

**IMPROVING READING COMPREHENSION TROUGHT THINK-PAIR-SHARE BY
USING PICTURE SERIES AT THE TENTH GRADE STUDENTS OF
SMA NEGERI 1 BADEGAN PONOROGO IN ACADEMIC YEAR OF
2016/2017**

THESIS



By:

NANING YULIANTI

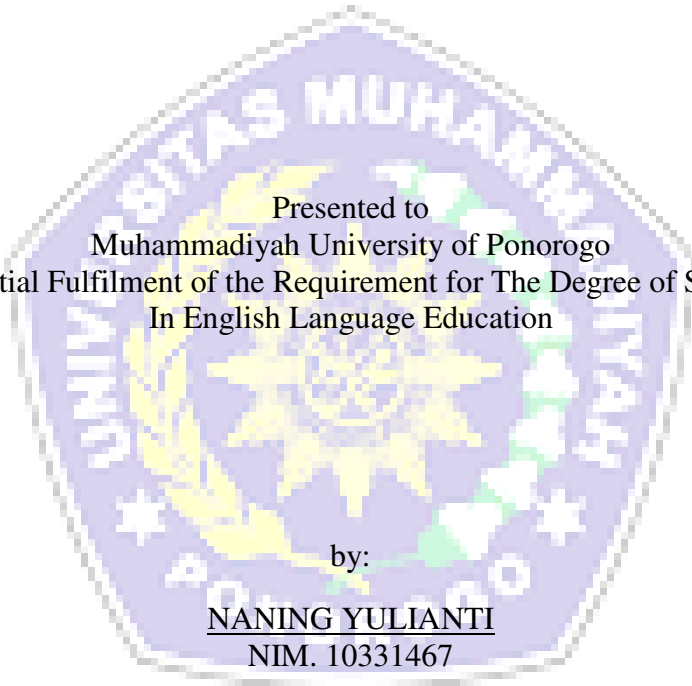
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**ENGLISH EDUCATION DEPARTMENT
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UNIVERSITY OF MUHAMMADIYAH PONOROGO**

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THESIS



Presented to
Muhammadiyah University of Ponorogo
In Partial Fulfilment of the Requirement for The Degree of Sarjana
In English Language Education

by:

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2017



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This is to certify that the Sarjana's thesis of **NANING YULIANTI** has been approved by thesis advisors for further approval by the Board of Examiners.

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MOTTO

*Always be yourself no matter what they say and never be anyone else
even if they look then you*

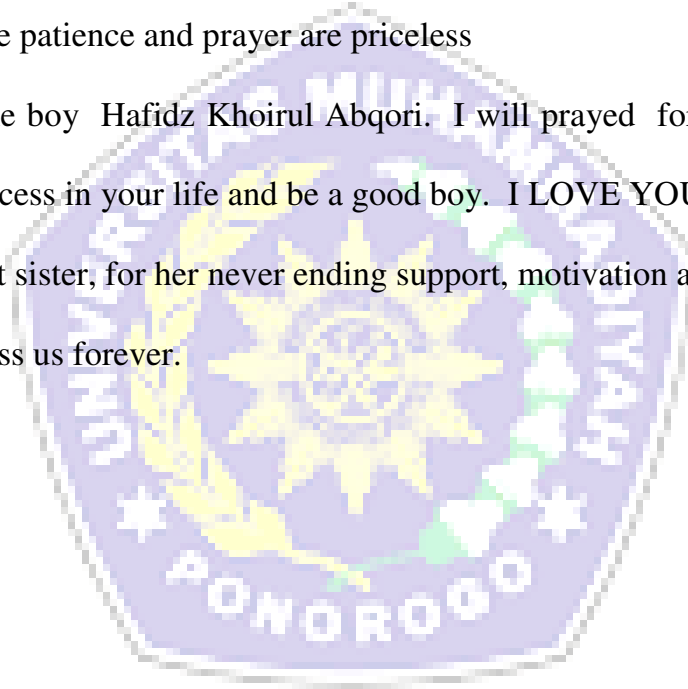


DEDICATION

This thesis is dedicated to:

- ❖ First and foremost I thanks to Allah SWT for the most incredible adventure anyone could ever hope wish or dream.
- ❖ My beloved husband and my Parents for always guiding and just offering me their complete understanding, love and support. Your sacrifice patience and prayer are priceless
- ❖ My little boy Hafidz Khoirul Abqori. I will prayed for your happines and success in your life and be a good boy. I LOVE YOU!!!
- ❖ My best sister, for her never ending support, motivation and attention

May Allah bless us forever.



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Finally, the researcher hopes that the result of this research could give advantages to the reader. The researcher believes that this research far from perfect. So, the researcher expects some suggestions and criticism of this thesis for the better result.

Ponorogo, March 9th 2017

Researcher



ABSTRACT

Yulianti, Naning. 2017. *Improving Reading Comprehension Trought Think-Pair-Share by Using Picture Series at The Tenth Grade Students of SMA Negeri 1 Badegan Ponorogo in The Academic Year of 2016/2017.* Thesis. English Department. Teacher Training and Education Faculty of Muhammadiyah University of Ponorogo. Advisors : (1) Dr. Bambang Harmanto, M.Pd (2) Niken Reti Indriastuti, M.Pd

Key Words : *Reading Comprehension, Think- Pair -Share, Picture Series.*

Reading is considered as the most important language skill used to communicate. In SMAN 1 Badegan Ponorogo showed that the reading comprehension mastery was low. Here, the researcher chose teaching reading comprehension class because teaching Reading class is a technique which makes the students read to others to express idea. Based on the fact above, the researcher concluded that the statement of this study was “Can the think pair share by using picture stories improve reading comprehension to the tenth grade students of SMA Negeri 1 Badegan? So, the purpose of the study was to find out whether and the suitable steps Think Pair Share by using picture stories can improve the tenth grade students of SMA N 1 Badegan.

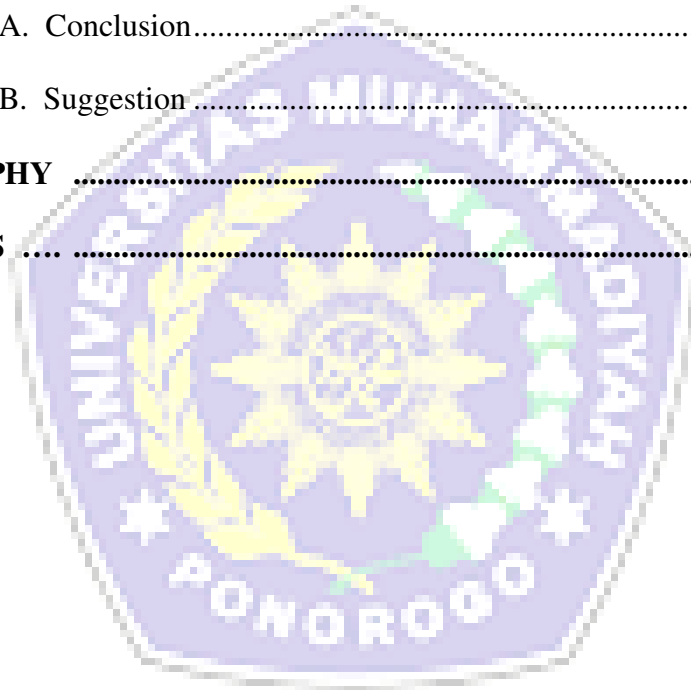
The subject of this research was the students of tenth grade class X of SMAN 1 Badegan Ponorogo in the academic year of 2016/2017, which consisted of 20 students. The research was started on July 21, 2016 until August 5, 2016. This classroom action research was conducted in two cycles. The researcher used three research instruments. They were: observation check list, questionnaire, and test.

Based on research finding and analysis, the researcher got conclusion that teaching reading by think pair share model was effective because the classroom activities became enjoyable in which the students could study comfortably. Think pair share model made the students more interested to study English reading and not boring, they are more active during teaching learning process and more serious in give attention of lesson material, Observation; From the observation checklist in cycle 1 the mean percentage students was 67.5%, but in cycle 2 they improved with mean percentage 78,33%; From the result of test showed that in cycle 1 the average score was 70.5% and in cycle 2 the average score was 83,9%. Questionnaire; In cycle 1 the mean percentage students was 61%, but in cycle 2 can improved with mean percentage 83.5%. Finaly, the researcher concluded that there was an improvement students' reading comprehension using think pair share method with Picture series at the tenth grade of SMAN 1 Badegan Ponorogo in the academic year of 2016/2017.

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