

CHAPTER I

INTRODUCTION

A. Background of the Study

Language is the important thing in our life. Language as means of communication play very important role in social relationship among human being. Beside that, language can help us to understand the English film, to find a job, to use computer, and so on.

As human understand that learning a foreign language is more difficult than learning a national language or learning a mother tongue. It is because the foreign language has completely different aspects and systems, which should be understood by the students or the learners, such as pronunciation, spelling, and the cultural background of the language.

In learning English, people have four skills. There are speaking, listening, writing, and reading skill. Reading is one of four skills that should be taught in English. It can help us more information and knowledge. It also has influence for teaching learning process. By reading, students are demanded to get the knowledge of other skills in teaching English (speaking, listening and writing), because reading is one of aspect to get information well.

Mastering reading can improve the student performance at school, in the workplace and in everyday life. Being an active reader with good retention

will save time, minimize re-reading and improve the students overall cognitive performance. Techniques to improve reading comprehension differ by age.

By high school, readers will be accustomed to taking notes and doing active reading. Help students organize their notes and perfect their note-taking methods, as this will serve as a valuable skill in college. Highlighting text in books is another way to quickly reference a particular passage or phrase, but should only be introduced as a method for books the student owns and cannot resell.

However, there are many factors that cause the students' difficulties in learning. One of them is the method given by the teacher. Teaching English as a foreign language requires the use of effective learning method. According to Richards and Rodgers (in Brown: 48), "Method is an umbrella term for the specification and interrelation of theory and practice." Furthermore they state that virtually all language teaching methods make the oversimplified assumption that what teachers do in the classroom can be conventionalized into a set of procedures that fits all contexts. It means that a set of procedures or the techniques in teaching have an influence to the student's learning result.

In this research, the researcher gave more discussion about teaching reading. The students of SMA Negeri 1 Badegan as a subject of research also gets many difficulties in learning English, especially in teaching reading such as in understanding the text. This problems are caused by the poor of students' vocabulary. Besides, they do not have strong motivation in learning English. The students often feel bored and tired in learning activity, because of it the

teacher used media to motivate the student during the teaching and learning process.

According to Huda (2013: 73), “Models of Teaching are really models of learning. As we helps students acquire information, ideas, skills, values, ways of thinking, and means of expressing themselves, we are also teaching them how to learn. In fact the most important long term outcome of instruction may be the students’ increased capabilities to learn more easily and effectively in the future, both because of the knowledge and skills they have acquied and because they have mastered learning processes.” Think-Pair-Share is the suitable model for the students of tenth grade, especially at SMA Negeri 1 Badegan, because it has a simple and clear characteristic which easy to understand.

This practice is commonly used to help understand and structure the various part of a story or lesson. By Think-Pair-Share using picture series, the students can better comprehend what the students have been learning and help the students to think individually about a topic or answer to question. This technique also help to improve memory by restructuring our thoughts into an orgaized pattern.

The researcher thinks to solve the problem above especially at tenth grade of SMA Negeri 1 Badegan to behave a research by the title “Improving reading comprehension trought Think-Pair-Share by Using Picture Series at the tenth grade students of SMA Negeri 1 Badegan Ponorogo in academic year of 2016/2017”.

B. Statement of the Problem

The main problem of this research is:

1. Can the think pair share by using picture series improve reading comprehension to the tenth grade students of SMA Negeri 1 Badegan?
2. How can the think pair share by using picture series improve the students' reading comprehension?

C. The Purpose of the Study

According to problems presented on the previous section, this study is aimed at:

1. To find out whether Think Pair Share by using picture series can improve the tenth grade students of SMAN1 Badegan especially in reading comprehension.
2. To find out the suitable steps of using Think Pair Share by using picture series to improve reading comprehension among the tenth of SMAN 1 Badegan.

D. The Benefits of the Study

The result of this study will be useful for:

1. The researcher

This study gives a new input and experience for the researcher to improve their strategy in learning English.

2. The Student

This study helps the students in gaining their motivation again in learning English especially in reading ability. Therefore, the study will be interesting and they will not get bored.

3. The Teacher

The result of this study is expected to help English teachers to solve the difficulty in teaching reading English and they will get a new knowledge in teaching learning.

4. The School

This research is useful for the school to develop the academic program. It can inspire the curriculum developer to develop curriculum effectively and efficiently.

E. Scope and Limitation

Scope: There are some strategies in teaching reading such as information search, reading aloud, etc. But in this researcher use reading think pair share by using picture series as strategy.

Limitation: The researcher used reading Think pair Share by using picture series as strategy, subject of the research is the students of tenth grade of SMAN 1 Badegan.

F. Definition of Key Term

Reading Comprehension. Based on Reading comprehension is the ability to understand what we read -- where words have context and texts have meaning. Reading comprehension skills allow us to read proficiently, learn effectively, problem-solve, strategize, conceptualize, and succeed in life. Without reading comprehension skills, many students are left behind.

Think-pair-share (TPS) is a collaborative learning strategy in which students work together to solve a problem or answer a question about an assigned reading. (Renaldy, 2013).

Picture series is reproduction of the original form media series in two dimensions. This is an effective visual tool because it can be visualized something that will be described with a more concrete and realistic. (Asnawir and Basyiruddin, 2002: 47)

