

ABSTRACT

Suyadi, Sri Mei Lindah. 2017. *The Use of Audio-Visual Media to Improve the Students' Writing Skill at the First Grade of SMK Muhammadiyah 2 Ponorogo in the Academic Year of 2016/2017*. Thesis. English Education Department. Teacher Training and Education Faculty of Muhammadiyah University of Ponorogo. Advisors: (1) Siti Asiyah, M.Pd; (2) Niken Reti Indriastuti, S.S, M.Pd.

Key Words: *Audio-Visual Media, Writing Skill*

Based on preliminary study, the students of SMK Muhammadiyah 2 Ponorogo shows that mastering writing aspect and motivation to learn writing were very low. Here, the researcher proposed to use audio-visual media (animation film) in teaching writing. Animation film can make the students more focus and help students to make paragraph by arranging the sentence well based on the story. From those statements determine that audio-visual media brings a lot of advantages to solve students' problems in writing process.

The statement of this research is how Audio-Visual Media can improve students' writing skill at the first grade of SMK Muhammadiyah 2 Ponorogo in the academic year of 2016/2017. So, the purpose of the research is to find out how the use of Audio-Visual Media in teaching writing can improve the students' writing skill at the first grade of SMK Muhammadiyah 2 Ponorogo in the academic year of 2016/2017.

The subject of this research was the students of tenth grade class MM (Multimedia) of SMK Muhammadiyah 2 Ponorogo in the academic year of 2016/2017, which consisted of 16 students. The research was started on September 5, 2016, until September 13, 2016. In this research the researcher used Classroom Action Research. This classroom action research was conducted in two cycles. Every cycle consisted of two meetings. The researcher used three instruments; they were observation checklist, questionnaire, and test.

The result of observation checklist proved that the students were very active in the class. In the first cycle, the percentage was 58.33%. In the second cycle the percentage was increase became 87.05%. The result of questionnaire proved that the most of the students were motivated and interested in learning writing using audio-visual media. That proved from the result of the cycle 1 was 70.35% and in the cycle 2 was 83.57%. The result of the test showed that in the first cycle the mean of students' score was 61.28 and in the second cycle it was improved became 75.28

Finally, the researcher concluded that the result of this research shows the improvement in students' writing skill by using animation film at the first grade students of SMK Muhammadiyah 2 Ponorogo. The researcher hopes this research can be useful for the next researcher and can solve some problem in learning writing.