

**THE ANALYSIS OF TEACHING ENGLISH STRATEGY
IN EKA MANAGEMENT MANPOWER RECRUITMENT
AGENCY OF PONOROGO**

THESIS



Written by:

MELIZA SAELLA YULIANTIKA
NIM: 12331688

**ENGLISH EDUCATION DEPARTMENT
TEACHER TRAINING AND EDUCATION FACULTY
MUHAMMADIYAH UNIVERSITY OF PONOROGO**

2017

**THE ANALYSS OF TEACHING ENGLISH STRATEGY
IN EKA MANAGEMENT MANPOWER RECRUITMENT
AGENCY OF PONOROGO**



**Presented to the Faculty of Teacher Training and Education
English Education Department
In Partial Fulfillment of the Requirement for an S1 Degree**

Written by:

MELIZA SAELLA YULIANTIKA

NIM 12331688

**ENGLISH EDUCATION DEPARTMENT
TEACHER TRAINING AND EDUCATION FACULTY
MUHAMMADIYAH UNIVERSITY OF PONOROGO**

2017



UNIVERSITAS MUHAMMADIYAH PONOROGO
FAKULTAS KEGURUAN DAN ILMU PENDIDIKAN
(TERAKREDITASI B)
Alamat: Jl. Budi Utomo No. 10 Telp. (0352) 481124 Fax. (0352) 461796
PONOROGO – 63471

AGREEMENT PAGE

This is to certify that the Bachelor's thesis of **MELIZA SAELLA YULIANTIKA** has been approved for further approval by the Board of Examiners.

Ponorogo, May 5th, 2017
Advisor I

NIKEN RETI L., SS, M. Pd.
NIK. 19681215 199904 12

Ponorogo, May 5th, 2017
Advisor II

SITI ASYIAH, M.Pd
NIK. 19710104 201211 12



UNIVERSITAS MUHAMMADIYAH PONOROGO
FAKULTAS KEGURUAN DAN ILMU PENDIDIKAN
(TERAKREDITASI B)
Alamat : Jl. Budi Utomo No. 10 Telp. (0352) 481124 Fax. (0352) 461796
PONOROGO – 63471

APPROVAL PAGE

This is to certify that the Bachelor's thesis of **MELIZA SAELLA YULIANTIKA** has been approved for further approval by the Board of Examiners as the requirement for the degree of Bachelor in English Education.

Ponorogo, June 3rd, 2017 Thesis Examining Committee

DIYAH ATIEK MUSTIKAWATI, S. Pd., M. Hum.
NIK. 19790325 200912 13

Chair

NIKEN RETI I., SS, M. Pd.
NIK. 19681215 199904 12

Member

SITI ASIYAH, M.Pd
NIK. 19710104 201211 12

Member

Approved by,
Dean Faculty of Teacher Training and
Education



Drs. Jumadi, M.Pd
NIP. 19621005 199109 12

Acknowledged by,
Head of English Education
Department

Riqi Ekanti Avuningtyas P, M.Pd
NIK. 19880214 201211 13

THESIS STATEMENT

I am, the student with following identity:

Name : Meliza Saella Yuliantika

Student Number : 12331688

Department : English Education Department

Faculty : Teacher Training and Education Faculty

Certify that this is definitely my own work. I am completely responsible for the content of the thesis. Others researchers' opinions or findings included in the final project are cited or quoted in accordance in ethical standard.

Ponorogo, 12th May 2017

The researcher,



Meliza Saella Yuliantika

NIM. 12331688

MOTTO

**Allohum malaasahla illa ma
Ja'altahukhusna Sahlanidza Syiktaa...*

**Man Jadda Wajada*

**I plan and Alloh Plans, But Alloh is the best
planner*



Dedicated to:

My beloved mother, father and brother who always support every step of my life,

Mr. Mukri's and Mr. Shidik 's (Alm) Families who always be my inspiration to create my spirit,

My lovely husband (RekaNurBitono), his supports, advices, and motivations all day long,

All members of SMK AL IMAN Putri, thanks for the support,

All member of English class, get the success in our life. Amien..

Al fajru generation (017), finally I can finish it. Chayoooo ...!!! And who be the next?

ACKNOWLEDGEMENT

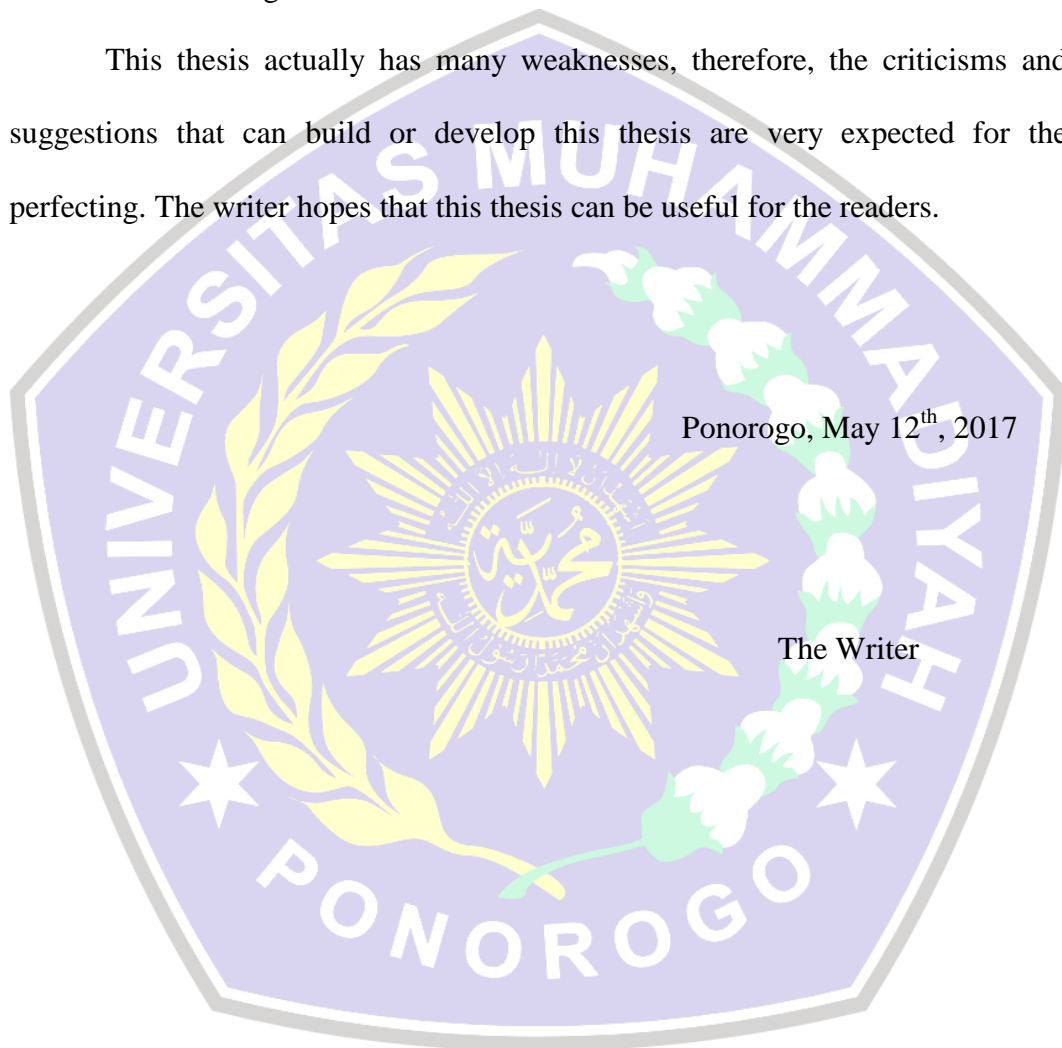
Thanks to Almighty God Alloh SWT, the most merciful and the most gracious who has given this mercy that the writer finally finished this as an assignment in achieving the Sarjana degree of English Education Department of Muhammadiyah University of Ponorogo.

The writer realizes that this thesis would never been accomplished without the guidance, motivation and kindness from many persons. They are:

1. Drs. Jumadi, M.Pd as the Dean of Teacher Training and Education Faculty
2. RizqiEkantiAyuningtyasPalupi, M.Pd as the Chairman of English Education Department of Teacher Training and Education Faculty of Muhammadiyah University of Ponorogo who had given permission to the researcher to conduct this thesis.
3. NikenRetiIndriastuti, M.Pd as the first advisor who had given guidance, advice, suggestion, and information from the beginning until the completion of this thesis.
4. SitiAsiyah, M.Pd as the second advisor who had given profound guidance and direction in completing this thesis.
5. All lecturers of Muhammadiyah University of Ponorogo for the knowledge and experience shared.

6. EkaMiftahul Huda as the headmaster of EKA Management Ponorogo of who gave permission in conducting the research.
7. Betty DwiCahyati, as the English Teacher of EKA Management as English Teacher, who gave support and for her spare time to help her finishing this research.

This thesis actually has many weaknesses, therefore, the criticisms and suggestions that can build or develop this thesis are very expected for the perfecting. The writer hopes that this thesis can be useful for the readers.



ABSTRACT

Yuliantika, MelizaSaella. 2017. *The Analysis of Teaching English Strategy in Eka Management Manpower Recruitment Agency of Ponorogo*. Thesis. English Education Department Faculty of Teacher Training and Education. Muhammadiyah University of Ponorogo. Advisors: (1) NikenRetiIndriastuti, SS., M.Pd (2) SitiAsiyah, M.Pd.

Key Word: English Teaching Strategies, Manpower Agency

This research aims to investigate the English teaching strategies applied in learning of speaking at Eka Management, one of manpower recruitment agencies of Ponorogo. Eka Management stood under the license and certified by the minister and DISNAKER. Eka Management also has the special things in preparing the labor such as the good discipline, effective class, laboratory, certified instructor, sufficient tools for practice and materials that reserved as good as possible by the instructor. The importance of English teaching strategies in Eka Management were to make easy the student's learning of speaking process. English teacher of Singapore class had the difficulties in learning speaking because the students were in the age of more than 20 years old that they could not receive the material as good as possible as the student that sat on formal school. In general, this research is to find and answer of "what the strategies were applied in Eka Management, manpower recruitment agency of Ponorogo".

The method of this research was qualitative method. The descriptive qualitative method used in presenting the result of data analysis. The subject of this research was one of English teacher in Eka Management, manpower recruitment agency of Ponorogo. The data collecting technique used were observation and interview. The data analysis for the English teaching strategy was proposed by John Creswell (2009: 121).

In general, the teacher prepared the material as good as possible before learning process. In another hand, the teacher also prepared the other ways to make the class more interested, such as preparing some songs, games and role play. This way actually gave good effect for the students in learning process. They felt more interesting and active in the class. Even though, some students were not too active in learning of speaking. They felt so shy to speak actually. So, the teacher also applied the discussion in learning process. In another hand, they always discussed a difficult material of learning. It was one of the ways to get good understanding easily.

Here, the teacher found the student's problem in speaking class, they had limited in the vocabularies and also less confident in speaking. The student should practice more not only in the class, but also in daily activity. Then, the teacher should provide some strategies or the other methods such as using games, discussion, role play, and memorizing in learning speaking to improve the student speaking skill.

TABLE OF CONTENT

TITLE	i
INSIDE COVER	ii
AGREEMENT PAGE	iii
APPROVAL PAGE	iv
THESIS STATEMENT	v
MOTTO	vi
DEDICATION	vii
ACKNOWLEDGEMENT	viii
ABSTRACT	x
TABLE OF CONTENT	xi
CHAPTER 1 INTRODUCTION	
1.1 Background of Study	1
1.2 Statement of Problem	7
1.3 Purpose of Study	7
1.4 Significance of the study.....	8
1.5 Scope and Limitation	9
1.6 Definition of Key Terms.....	10
CHAPTER II REVIEW OF RELATED LITERATURE	
2.1 Teaching Strategies	11
2.2 Teaching English Strategies	14
2.3 The kinds of teaching Strategies	19
2.4 Characteristic Differences between Youth and Adult Learners	25

2.5 Classification of Teaching Strategy	28
2.6 Advantages and disadvantages of teaching Strategies.....	31
CHAPTER III RESEARCH METHODOLOGY	
3.1 Research Design	47
3.2 Subject of the Study	49
3.3 Time and Setting of the Study.....	49
3.4 Instrument of the Research	49
3.5 Technique of Data Collection	50
3.6 Data Analysis	52
CHAPTER IV FINDING AND DISCUSSION	
4.1 Interview Result	54
4.2 Observation Result.....	61
4.3 Document	64
4.4 Discussion.....	65
4.5 The strenghts and the weaknesses of English teaching process in manpower agency.....	68
4.6 Implication between Result of Data and Theory.....	69
CHAPTER V CONCLUSION AND SUGGESTION	
5.1 Conclusion.....	70
5.2 Suggestion.....	72
BIBLIOGRAPHY	
APPENDIX	