

**IMPROVING STUDENTS' READING COMPREHENSION BY
USING STORY MAPPING AT THE EIGHT GRADE OF SMP
NEGERI 2 PONOROGO IN ACADEMIC YEAR 2016/2017**

THESIS



By:

ANA PERTIWI

NIM. 12331723

ENGLISH DEPARTMENT

TEACHER TRAINING AND EDUCATION FACULTY

MUHAMMADIYAH UNIVERSITY OF PONOROGO

2017

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STORY MAPPING AT THE EIGHT GRADE OF SMP NEGERI 2
PONOROGO IN ACADEMIC YEAR 2016/2017**



**Presented to
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In Partial Fulfillment of the Requirement for the Degree of *Sarjana*
In English Language Education**

**By:
ANA PERTIWI
NIM. 12331723**

**ENGLISH DEPARTMENT
TEACHER TRAINING AND EDUCATION FACULTY
MUHAMMADIYAH UNIVERSITY OF PONOROGO
2017**



UNIVERSITAS MUHAMMADIYAH PONOROGO
FAKULTAS KEGURUAN DAN ILMU PENDIDIKAN
(TERAKREDITASI B)
Alamat: Jl. Budi Utomo No. 10 Telp. (0352) 481124 Fax. (0352) 461796
PONOROGO – 63471

AGREEMENT PAGE

This is to certify that the Bachelor's thesis of ANA PERTIWI has been approved
for further approval by the Board of Examiners.

Ponorogo, May 08th, 2017
Advisor I

Diyah Atiek Mustikawati, S.Pd., M.Hum
NIK. 19790325 200912 13

Ponorogo, May 08th, 2017
Advisor II

Dr. Bambang Harmanto, M.Pd
NIP. 19710823 200501 1 001

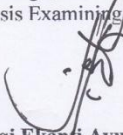


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Alamat : Jl. Budi Utomo No. 10 Telp. (0352) 481124 Fax. (0352) 461796
PONOROGO – 63471


APPROVAL PAGE

This is to certify that the Bachelor's thesis of **ANA PERTIWI** has been approved for further approval by the Board of Examiners as the requirement for the degree of Bachelor in English Education.

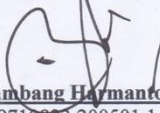
Ponorogo, June 2nd, 2017
Thesis Examining Committee


Risqi Ekanti Ayuningtvas Palupi, M.Pd
NIK. 19880214 201211 13

Chair


Divah Atiek Mustikawati, S.Pd., M.Hum
NIK. 19790325 200912 13

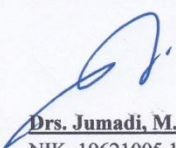
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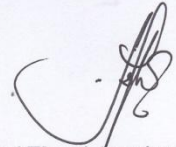

Dr. Bambang Hartanto, M.Pd
NIP. 19710823 200501 1 001

Member

Approved by,
Dean, Faculty of Teacher Training
and Education

Acknowledged by
Head, English of Education Department


Drs. Jumadi, M.Pd.
NIK. 19621005 199109 12


Risqi Ekanti Ayuningtvas Palupi, M.Pd
NIK. 19880214 201211 13

THESIS STATEMENT

I am, the student with following identity:

Name : Ana Pertiwi
Student Number : 12331723
Department : English Education Department
Faculty : Teacher Training and Education Faculty

Certify that this is definitely my own work. I am completely responsible for the content of the thesis. Others researchers' opinions or findings included in the final project are cited or quoted in accordance in ethical standard.

Ponorogo, 02th June 2017

The researcher,



Ana Pertiwi
NIM. 12331681

MOTTO



**DON'T POSTPONE EVERYTHING
BUT
DO IT AS SOON AS POSSIBLE, GET THE BEST
RESULT AND FEEL PROUD OF IT**

DEDICATION

This thesis is dedicated to :

*My parents that always pray for me, give me love and
support me*

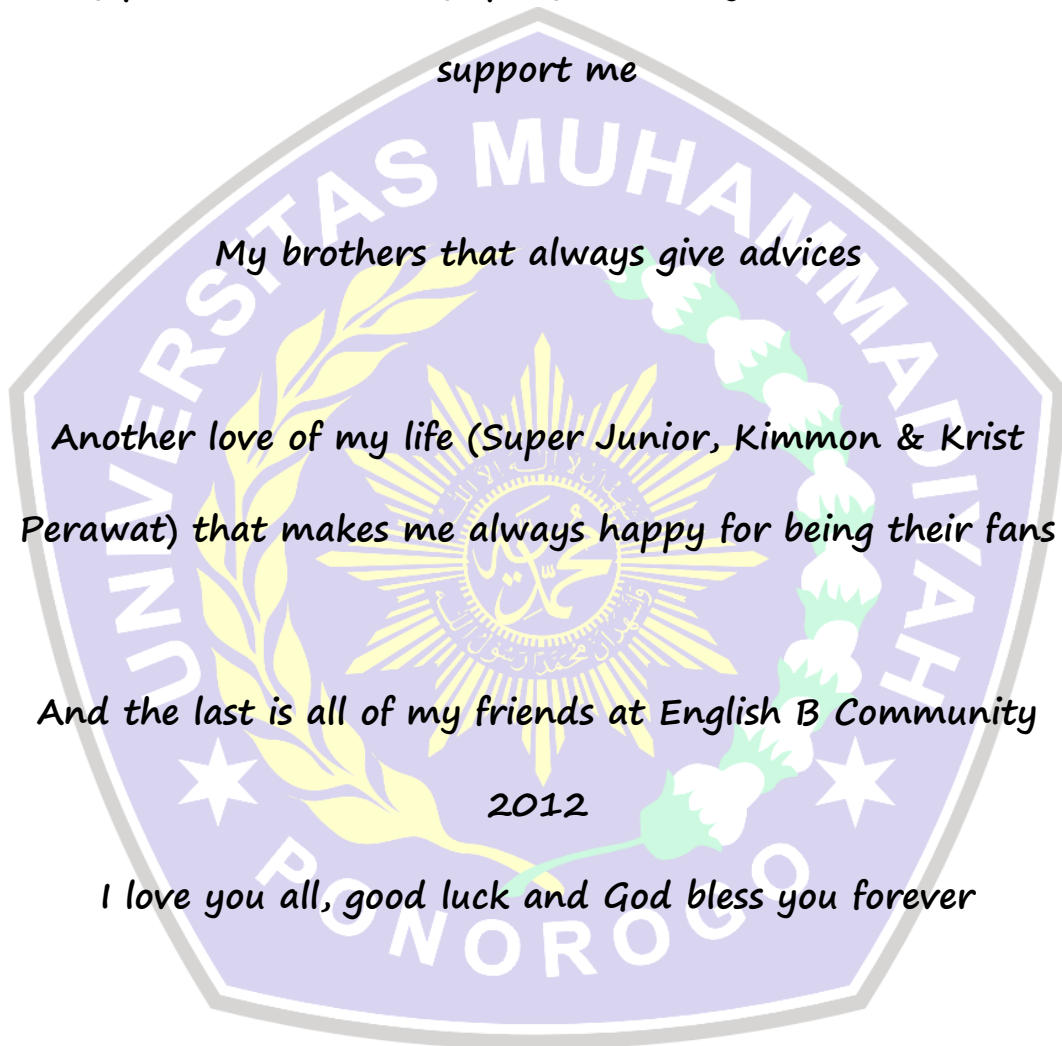
My brothers that always give advices

*Another love of my life (Super Junior, Kimmon & Krist
Perawat) that makes me always happy for being their fans*

And the last is all of my friends at English B Community

2012

I love you all, good luck and God bless you forever



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The writer realizes that there are several people who gave given helping, support, motivation, inspiration, and encouragement during the completion of this thesis. Therefore, in this occasion, I would like to express my deep gratitude to:

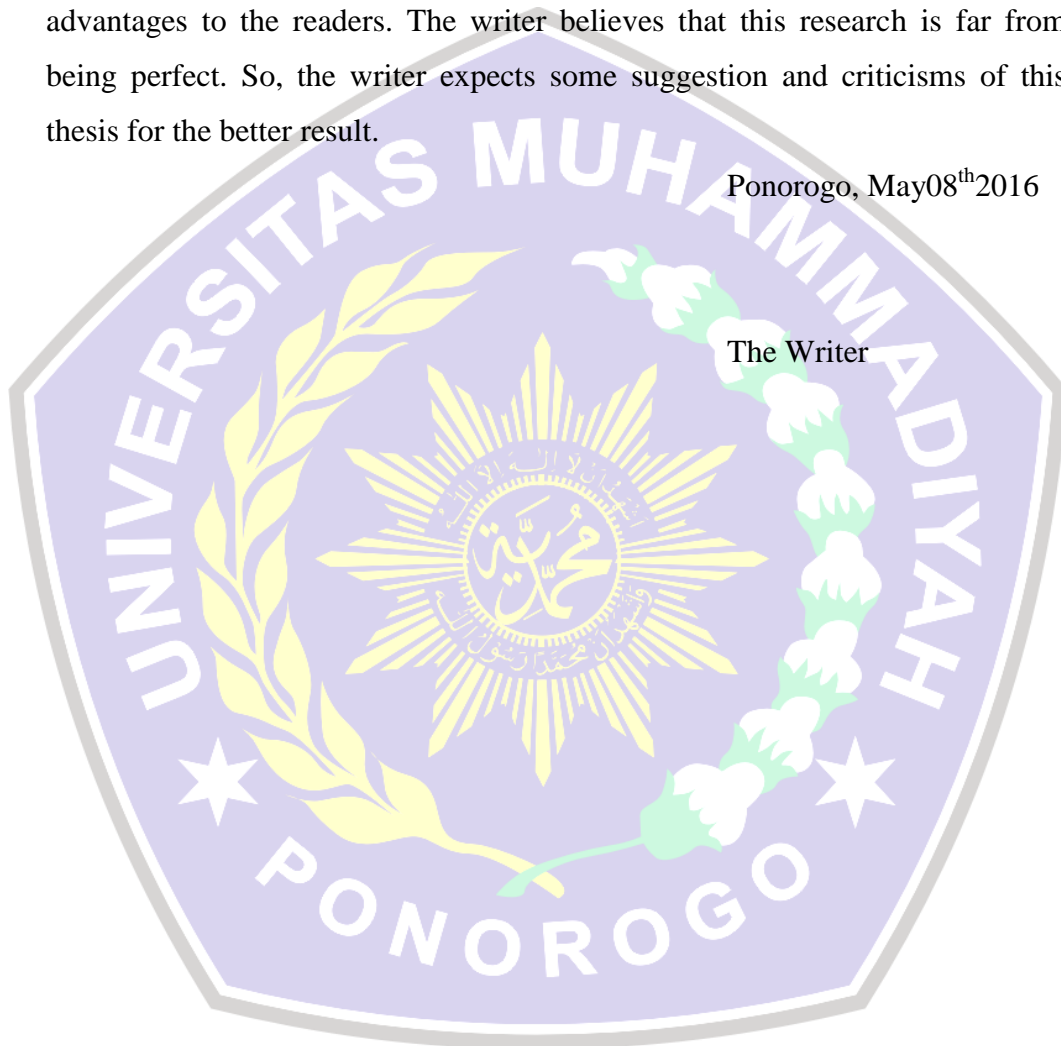
1. Drs. Jumadi, M.Pdas the Dean of Teacher Training and Education Faculty at Muhammadiyah University of Ponorogo.
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Finally, the writer hopes that the result of this research could give advantages to the readers. The writer believes that this research is far from being perfect. So, the writer expects some suggestion and criticisms of this thesis for the better result.

Ponorogo, May08th2016

The Writer



ABSTRACT

Pertiwi, Ana. 2017. *Improving Students' Reading Comprehension By Using Story Mapping at Eight Grade in Academic Year 2016/2017*. Thesis. English Departement of Teacher Training and Education Faculty. Muhammadiyah University of Ponorogo. Advisors: (1) Diyah Atiek Mustikawati, M. Hum (2) Dr. Bambang Harmanto, M. Pd

Key Words: Reading comprehension, Story Mapping

Reading comprehension as the process of creating meaning from text. The purpose is to get an understanding of the text rather than to acquire meaning from individual words or sentences. The purpose of this research is know the improvement of students' reading comprehension by using story mapping at eight grade of SMP Negeri 2 Ponorogo in academic year 2016/2017.

The subject of this research was the students of eight grade class VIII I of SMP Negeri 2 Ponorogo in academic year 2016/2017 which consisted of 32 students. The research was started on 13 February until 13 March 2017. This Classroom Action Research was conducted in two cycles and each cycle consist of two meetings. In this research, the researcher used three reasearch instruments consist of observation checklist, questionnaire and test.

Based on the result of this research, the implementation of story mapping improved students' reading comprehension at eight grade of SMP Negeri 2 Ponorogo. It could be seen from the result of observation in cycle 1 was 50% and 86% in cycle 2. The result of questionnaire sheet in cycle 1 was 81.36% and 80.17% in cycle 2. The result of students' test in cycle 1 was increased. The percentage of students' test in cycle 1 was 96.77% and 100% in cycle 2. It showed that the students' reading ability improved by using story mapping.

Finally, the researcher gives suggestion that the english teacher should motivate students to learning english especially to improve their reading comprehension and learning achievement and improve their teaching english

especially reading comprehension by using the media and other methods. The students should always understand, try to practice and improve their English skill especially in reading. The students also can practice their reading comprehension by using story mapping method. In the end, the researcher hopes that the result of this study will be useful for the next researcher.



TABLE OF CONTENT

TITLE.....	i
INSIDE COVER	ii
AGREEMENT PAGE.....	iii
APPROVAL PAGE	iv
THESIS STATEMENT	v
MOTTO	vi
DEDICATION	vii
ACKNOWLEDGMENT.....	viii
ABSTRACT	x
TABLE OF CONTENT	xii
CHAPTER I INTRODUCTION	1
1.1 Background of Study	1
1.2 The Statement of Problem.....	3
1.3 The Purpose of Study	3
1.4 The Significance of Study	3
1.4.1 For The Students	3
1.4.2 For The Teacher	3
1.4.3 For The School	3
1.4.4 ForThe Researcher	4
1.5 The Scope and Limitation of the Study	4
1.6 The Definition of Key Terms	4
CHAPTER II REVIEW OF RELATED LITERATURE	5
2.1 Reading	5
2.1.1 The Definition of Reading	5
2.1.2 The Purpose of Reading.....	5
2.1.3 Reading Process	6
2.1.4 Reading Comprehension	8
2.2 Story Mapping	9
2.2.1 The Definition of Story Mapping.....	9

2.2.2 The Purposes of Story Mapping.....	10
2.2.3 The Steps of Story Mapping	11
2.2.4 The Advantages of Story Mapping	14
2.3 NarrativeText	16
2.3.1 The Definition of Narrative Text	16
2.3.2The Generic Structure of Narrative Text.....	17
2.4 The Procedures of Teaching Reading by Using Story Mapping Method	19
CHAPTER III RESEARCH METHODOLOGY	20
3.1 Research Design	20
3.2 Setting and Sample	22
3.3 Research Procedure	23
3.3.1 Planning	23
3.3.2 Acting.....	25
3.3.3 Observing.....	26
3.3.4Reflecting.....	26
3.4 Data Analysis Technique.....	27
3.4.1 Data Classification.....	27
3.4.2 Data Presentation.....	27
3.4.3 Data Interpretation.....	28
CHAPTER IV FINDING AND DISCUSSION.....	30
4.1 Findings	30
4.1.1 Cycle I	30
4.1.1.1 Planning.....	30
4.1.1.2 Acting.....	31
4.1.1.2.1 The First Meeting	31
4.1.1.2.2 The Second Meeting.....	32
4.1.1.3 Observing	33
4.1.1.3.1 Data from Questionnaire	33
4.1.1.3.2 Data from Students' Test	34
4.1.1.4 Reflecting	34
4.1.2 Cycle II	35

4.1.2.1 Revised Planning	35
4.1.2.2 Acting	35
4.1.2.2.1 The Third Meeting.....	35
4.1.2.2.2 The Fourth Meeting.....	36
4.1.2.3 Observing	37
4.1.2.3.1 Data from Questionnaire	37
4.1.2.3.2 Data from Students' Test.....	38
4.1.2.4 Reflecting	39
4.2 Discussion	39
4.2.1 Test Progress Result from Cycle 1 to Cycle 2.	40
4.2.2 Questionnaire.	41
CHAPTER V CONCLUSION AND SUGGESTION	43
5.1 Conclusion	43
5.2 Suggestion	44
5.2.1 For the Teacher	44
5.2.2 For the Students	44
5.2.3 For the Next Researcher	44
BIBLIOGRAPHY	45
APPENDIXES	

List of Figures

Figure 3.1 Kemmis and McTagart model CAR

Figure 4.1 Observation Progress

Figure 4.2 Test Result Progress

Figure 4.3 QuestionnaireSheet Progress



LIST OF TABLES

Table 3.2 Score rubric by Riduwan

Table 3.3 Score rubric by Riduwan

Table 4.1 The Result of Observation Checklist Cycle 1

Table 4.2 The Result of Observation Checklist Cycle 2

Table 4.3 The Result of Questionnaire Sheet Cycle 1

Table 4.4 The Result Questionnaire Sheet Cycle 2

Table 4.5 The Result of Students' Test Cycle 1

Table 4.6 The Result of Students' Test Cycle 2



LIST OF APPENDIXES

- Appendix 1 Agreement Title of Thesis**
- Appendix 2 Guidance Thesis Form 1**
- Appendix 3 Guidance Thesis Form 2**
- Appendix 4 Student's Attedance**
- Appendix 5 Lesson Plan 1**
- Appendix 6 Lesson Plan 2**
- Appendix 7 The Result Of Observation Checklist Cycle 1**
- Appendix 8 Questionnaire Sheet Cycle 1**
- Appendix 9 The Result Of Questionnaire Sheet Cycle 1**
- Appendix 10 Test Sheet Cycle 1**
- Appendix 11 The Result Of Test Cycle 1**
- Appendix 12 The Result Of Observation Checklist Cycle 2**
- Appendix 13 Questionnaire Sheet Cycle 2**
- Appendix 14 The Result Of Questionnaire Sheet Cycle 2**
- Appendix 15 Test Sheet Cycle 2**
- Appendix 16 The Result Of Test Cycle 2**
- Appendix 17 The Result Of Story Mapping Cycle 1**
- Appendix 18 The Result Of Story Mapping Cycle 2**
- Appendix 19 The Letter Completed Of Research**
- Appendix 20 Documentation**

