IMPROVING STUDENTS' READING COMPREHENSION BY USING STORY MAPPING AT THE EIGHT GRADE OF SMP NEGERI 2 PONOROGO IN ACADEMIC YEAR 2016/2017

THESIS

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In English Language Education

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THESIS STATEMENT

I am, the student with following identity:

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Ponorogo, 02th June 2017

The researcher,

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MOTTO

DON’T POSTPONE EVERYTHING

BUT

DO IT AS SOON AS POSSIBLE, GET THE BEST

RESULT AND FEEL PROUD OF IT

DEDICATION

This thesis is dedicated to :

My parents that always pray for me, give me love and support me

My brothers that always give advices

Another love of my life (Super Junior, Kimmon & Krist Perawat) that makes me always happy for being their fans

And the last is all of my friends at English B Community 2012

I love you all, good luck and God bless you forever

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Finally, the writer hopes that the result of this research could give advantages to the readers. The writer believes that this research is far from being perfect. So, the writer expects some suggestion and criticisms of this thesis for the better result.

Ponorogo, May08th2016

The Writer

ABSTRACT

Pertiwi, Ana. 2017. *Improving Students' Reading ComprehensionBy Using Story Mapping at Eight Grade in Academic Year 2016/2017*. Thesis. English Departement of Teacher Training and EducationFaculty. Muhammadiyah University of Ponorogo. Advisors: (1) Diyah Atiek Mustikawati, M. Hum (2) Dr. Bambang Harmanto, M. Pd

Key Words: Reading comprehension, Story Mapping

Reading comprehension as the process of creating meaning from text. The purpose is to get an understanding of the text rather than to acquire meaning from individual words or sentences. The purpose of this research is know the improvement of students' reading comprehension by using story mapping at eight grade of SMP Negeri 2 Ponorogo in academic year 2016/2017.

The subject of this research was the students of eight grade class VIII I of SMP Negeri 2 Ponorogo in academic year 2016/2017 which consisted of 32 students. The research was started on 13 February until 13 March 2017. This Classroom Action Research was conducted in two cycles and each cycle consist of two meetings. In this research, the researcher used three reasearch instruments consist of observation checklist, questionnaire and test.

Based on the result of this research, the implementation of story mapping improved students' reading comprehension at eight grade of SMP Negeri 2 Ponorogo. It could be seen from the result of observation in cycle 1 was 50% and 86% in cycle 2. The result of questionnaire sheet in cycle 1 was 81.36% and 80.17% in cycle 2. The result of students' test in cycle 1 was increased. The percentage of students' test in cycle 1 was 96.77% and 100% in cycle 2. It showed that the students' reading ability improved by using story mapping.

Finally, the researcher gives suggestion that the english teacher should motivate students to learning english especially to improve their reading comprehension and learning achievement and improve their teaching english

especially reading comprehension by using the media and other methods. The students should always understand, try to practice and improve their English skill especially in reading. The studentsalso can practice their reading comprehension by using story mapping method. In the end, the researcher hopes that the result of this study will be useful for the next researcher.

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