

**THE INFLUENCE OF MIND MAPPING STRATEGY (MMS)
TOWARDS WRITING SKILLS AT THE SEVENTH GRADE
STUDENTS OF SMP NEGERI 4 KEC. PONOROGO
IN THE ACADEMIC YEAR 2016/2017**



**ENGLISH DEPARTMENT
TEACHER TRAINING AND EDUCATION FACULTY
MUHAMMADIYAH UNIVERSITY OF PONOROGO**

2017

**THE INFLUENCE OF MIND MAPPING STRATEGY (MMS)
TOWARDS WRITING SKILLS AT THE SEVENTH GRADE
STUDENTS OF SMP NEGERI 4 KEC. PONOROGO
IN THE ACADEMIC YEAR 2016/2017**

Presented to
Muhammadiyah University of Ponorogo
in Partial Fulfillment of Requirement
for the Degree of Strata One in English Language Education



**ENGLISH DEPARTMENT
TEACHER TRAINING AND EDUCATION FACULTY
MUHAMMADIYAH UNIVERSITY OF PONOROGO**

2017



**UNIVERSITAS MUHAMMADIYAH PONOROGO
FAKULTAS KEGURUAN DAN ILMU PENDIDIKAN
(STATUS TERAKREDITASI B)**

Alamat: Jalan Budi Utomo, No. 10, Telp/Fax: (0352) 481124/461796
PONOROGO - 63471

AGREEMENT PAGE

This is to certify that Sarjana's Thesis of **FATQUL RIZQI NUR RASYID** has been approved by the thesis advisors for further approval by the Board Examiners.

Ponorogo, 08th April 2017
Advisor I,

Ana Maghfiroh, M. Pd
NIK. 19821127 201101 13

Ponorogo, 08th April 2017
Advisor II

Risqi Ekanti Ayuningtyas Palupi, M. Pd
NIK. 19880214 201211 13



UNIVERSITAS MUHAMMADIYAH PONOROGO
FAKULTAS KEGURUAN DAN ILMU PENDIDIKAN
(STATUS TERAKREDITASI B)

Alamat: Jalan Budi Utomo, No. 10, Telp/Fax: (0352) 481124/461796
PONOROGO – 63471

APPROVAL PAGE

This is to certify that Sarjana's Thesis of **FATQUL RIZQI NUR RASYID** has been approved by the Board Examiners as the requirement for the degree of Sarjana in English Language Education.

Ponorogo, 02nd June 2017

Board of Examiners

Chair

Ana Maghfiroh, M.Pd
NIK. 19821127 201101 13

Risqi Ekanti Ayuningtyas P, M.Pd
NIK. 19880214 201211 13

Member

Dr. Bambang Harmanto, M.Pd
NIP. 19710823 200501 1 001

Member

Approved by,
Dean of Teacher Training and Education
Faculty

Acknowledge by,
Head of English Department



Drs. Jumadi, M. Pd
NIK. 19621005 199109 12

Risqi Ekanti Ayuningtyas P, M. Pd
NIK. 19880214 201211 13

THESIS STATEMENT

I am, the student with following identity:

Name : Fatqul Rizqi Nur Rasyid

Student Number : 12331681

Department : English Education Department

Faculty : Teacher Training and Education Faculty

Certify that this is definitely my own work. I am completely responsible for the content of the thesis. Others researchers' opinions or findings included in the final project are cited or quoted in accordance in ethical standard.

Ponorogo, 02th June 2017

The researcher,



Fatqul Rizqi Nur Rasyid

NIM. 12331681

MOTTO

كن ف يكون

Kun Fayakūn has its reference in the Qur'an cited as a Symbol of God's Mystical Creative Power.

Yesterday I was clever, so I wanted to change the world. Today I am wise, so I am changing myself.

-Jalaludin Rumi-

DEDICATION PAGE

This paper is dedicated to all people who always pray and give support in finishing this paper for reaching the writer's success, they are:

1. His beloved father (Mr. Ruslan) and his mother (Mrs. Rubiyati) who always has honesty sincerity to grow the writer up, educate, and pray the writer until now.
2. His beloved sister, Robita Nur istiqomah. Thanks for the support for the writer.
3. His beloved sunshine, Agustin Aprilliani. Thanks for the support and pray for the writer.
4. His beloved brother Ammar Ashrowhi.
5. His beloved best friends, Muh. Alfi Fajri, Ervan Ainur Rofiq, Fian Nugraha, Mukholid Nasrulloh, Herdwi Febriandari, Kiky Linda, Nurita indria, Elsa Herlina . Thanks for support and praying for the writer.
6. His beloved trip's friends, Habib Muta'ali, Rifia Dwi Aprilia, Vebrudeen Andy, Safrudin.
7. His beloved "Kos Kembar" friends. Thanks for giving support and togetherness for the writer.
8. His beloved English Department'12. Thanks for giving support, opinion, and help the writer to finish her paper.
9. His beloved almamater Muhammadiyah University of Ponorogo.

ACKNOWLEDGEMENT

Alhamdulillah, a million thank to Allah SWT because He never stops to give the blessing and guidance until the finishing the thesis. Peace may always be granted to our noble prophet Muhammad SAW, his families and companies who give guidance to the way of our life.

In agreement and finishing this thesis, the writer got guidance and helps from many people. Therefore, the writer would like to extend her deepest gratitude to:

1. Drs. Jumadi, M. Pd, as the Dean of Teacher Training and Education Faculty of Muhammadiyah University of Ponorogo.
2. Mrs. Ana Maghfiroh, M. Pd, as the first advisor who has given plenty of time, guidance, advice, suggestions, and information from the beginning until the completion of this thesis to the researcher to finish the thesis.
3. Mrs. Risqi Ekanti Ayuningtyas Palupi, M. Pd, as the second advisor and the Chief of English Department Teacher Training and Education Faculty of Muhammadiyah University of Ponorogo who has given permission, guidance, advise, suggestions, and information from the beginning until the completion of this thesis to the researcher to finish the thesis.
4. Drs. Suwito, M. Pd., as the headmaster of SMP Negeri 4 Kecamatan Ponorogo who has given permission to do this research in SMP Negeri 4 Kecamatan Ponorogo.

5. Mrs. Yuana Fajarwati, M. Pd, as the teachers of English lesson in SMP Negeri 4 Kecamatan Ponorogo who had given the time to do had been the informants of this research.
6. The seventh grade students of SMP Negeri 4 Kecamatan Ponorogo, especially in VII G who had given the time to do the research and also had been the informants of this research.
7. All lecturers of English Department Teaching Training and Education Faculty of Muhammadiyah University of Ponorogo, for their kindness and knowledge given to her until the end of study.

Surely this thesis is still lack of perfection, therefore it is expected to the readers to give criticism, comment, and suggestion that can make this thesis to be better and hopefully can give new information and knowledge for the readers.

Ponorogo, 02th June 2017

The writer,



Fatqul Rizqi Nur Rasyid

NIM. 12331681

ABSTRACT

RASYID, FATQUL RIZQI NUR. 2017. *The Influence Of Mind Mapping Strategy (MMS) Towards The Writing Skill At The Seventh Grade Students of SMP Negeri 4 Kecamatan Ponorogo in The Academic Year 2016/2017.* Thesis: English Department, Muhammadiyah University of Ponorogo. Advisors: (1) Ana Maghfiroh, M.Pd (2) Risqi Ekanti Ayuningtyas.P, M.Pd

Keywords: *mind mapping strategy, writing skill.*

English as an international language has been used for all over the world in recent years. In English learning process, there are four skills that should be mastered. They are listening, speaking, reading, and writing. These four skills will help students in learning English. One of them, students must learn writing skills. In education sector, writing skill is very important to explore the student's ability. One of strategies that usually used learning process in writing is mind mapping. This strategy is usually used in learning process because this strategy can explore the students' ideas in writing skills. This research was aimed to know the influence to mind mapping strategy to writing skill at the seventh grade students of SMP Negeri 4 Kecamatan Ponorogo.

This research was a *pre-experimental research*. There are two variables in this research. Mind mapping strategy as *independent variable* (variable X) and Writing skill as *dependent variable* (variable Y), the technique of collecting data was by using a pre-test and post-test. The sample of research is 30 students from class VII G at the seventh grade students of SMP Negeri 4 Ponorogo in the academic year 2016/2017.

As a result by using *Paired-sample T test*, it was found out that the sum of the scores pre-test is 1905. The sum of the scores of the post-test is 2640. The result of applying the t_0 distribution shows that the coefficient correlation is 9.55. The result is compared by t_{table} in the significance 5% is 2.045. It means t_0 is higher than t_t ($9.55 > 2.045$). So, alternative Hypothesis (H_a) is accepted and null hypothesis (H_0) is rejected.

The conclusion of this research that the hypothesis of H_a was accepted. It means that there was influence of mind mapping strategy towards writing skill at the seventh grade students of SMP Negeri 4 Ponorogo in the academic year 2016/2017.

TABLE OF CONTENT

TITLE.....	i
INSIDE COVER	ii
AGREEMENT PAGE.....	iii
APPROVAL PAGE	iv
THESIS STATEMENT	v
MOTTO	vi
DEDICATION PAGE.....	vii
ACKNOWLEDGEMENT	viii
ABSTRACT	x
TABLE OF CONTENT	xi
LIST OF TABLE	xiv
LIST OF APPENDIX	xv
CHAPTER I INTRODUCTION.....	1
A. Background of Study	1
B. Statement Problem.....	4
C. Purpose of Study.....	4
D. Significance of Study.....	5
E. Scope and Limitation.....	5
F. Definition of Key Term	6
CHAPTER II REVIEW OF RELATED LITERATURE.....	8
A. Writing.....	8
1. The Definition of Writing	9
2. The Purpose of Writing.....	10
3. The Writing Process	12
4. Rubric Scoring Writing	14
B. The Mind Mapping	16
1. The Definition of Mind Mapping.....	16
2. The Process of Mind Mapping	17

3.	The Benefits of Mind Mapping.....	18
4.	The Disadvantages of Mind Mapping.....	20
C.	Relevant Research About Mind Mapping And Writing Skill	21
D.	Hypothesis	22
CHAPTER III RESEARCH METHODOLOGY		23
A.	Research Design	23
B.	Setting and Subject of the Research	25
C.	Research Variable.....	26
D.	Population, Sample and Sampling.....	27
1.	Population.....	27
2.	Sample.....	27
3.	Sampling.....	28
E.	Research Instrument	28
1.	Instrument of Lesson.....	28
2.	Documentation	28
3.	Test.....	29
F.	Readability and Reability	29
1.	Readability	29
2.	Reability	30
G.	Technique of Data Collection.....	31
1.	Documentation	31
2.	Testing.....	32
H.	Technique of Data Analysis	32
CHAPTER IV FINDING AND DISCUSSION		35
A.	Research Finding	35
1.	Description of Data	35
B.	Data Analysis.....	38
C.	Data Interpretation	41
CHAPTER V CONCLUSION AND SUGGESTION		43
A.	Conclusion	43
B.	Suggestion	44

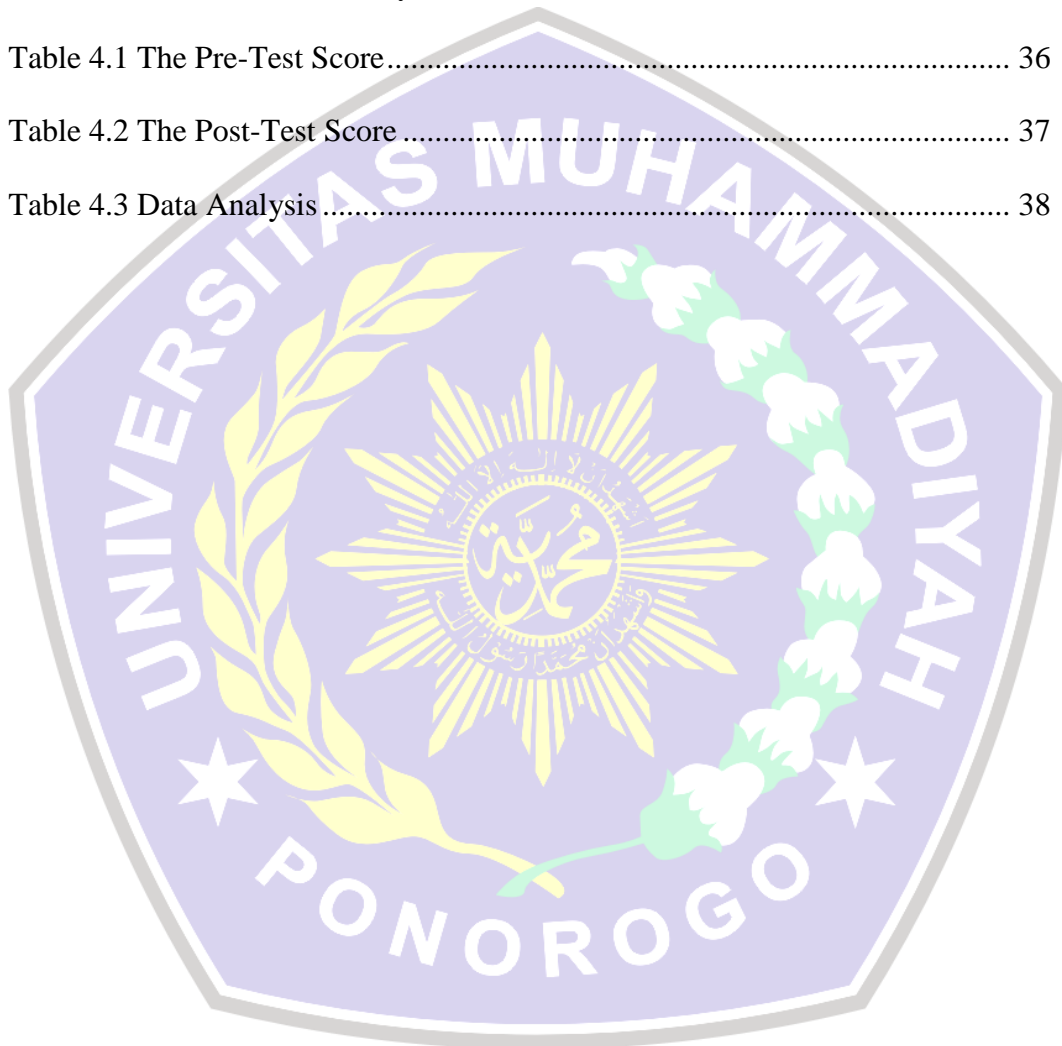
BIBLIOGRAPHY 45

APPENDIX



LIST OF TABLE

Table 2.1 The Scoring Rubric Writing.....	14
Table 3.1 Flech Index Score and Quality.....	30
Table 3.2 Criteria of Reliability	31
Table 4.1 The Pre-Test Score.....	36
Table 4.2 The Post-Test Score.....	37
Table 4.3 Data Analysis.....	38



LIST OF APPENDIX

1.	Letter of Research from SMP Negeri 4 Kec. Ponorogo	47
2.	Research Schedule	48
3.	Pre-Test Score.....	49
4.	Post-Test Score	50
5.	T-Test Value Table	51
6.	Syllabus	52
7.	Lesson Planning In the 1 st Meeting	56
8.	Lesson Planning In the 2 nd Meeting.....	61
9.	Pre-Test.....	66
10.	Post-test	67
11.	Answer Key Mind Mapping Test	68
12.	Suspension Directive of Pre-test and Post-test	69
13.	Readability.....	71
14.	Name List of Class (VII G)	72
15.	The Result of Pre-Test and Post-Test.....	73
16.	The Documentation of Research	89