

**THE EFFECTIVENESS OF USING BASIC QUESTIONING WITH  
PICTURE IN TEACHING WRITING OF THE TENTH YEAR STUDENTS  
OF SMA MUHAMMADIYAH 1 PONOROGO IN ACADEMIC YEAR  
2016/2017**

**THESIS**



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MUHAMMADIYAH UNIVERSITY OF PONOROGO**

**2017**

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OF SMA MUHAMMADIYAH 1 PONOROGO IN ACADEMIC YEAR  
2016/2017**

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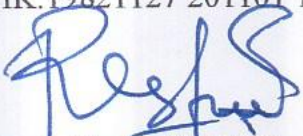
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## SURAT PERNYATAAN

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Menyatakan dengan sesungguhnya bahwa skripsi/ tugas akhir yang berjudul **“The Effectiveness of Using Basic Questioning with Picture in Teaching Writing of the Tenth Year Students of SMA Muhammadiyah 1 Ponorogo in Academic Year 2016/2017”** yang saya tulis dalam rangka memenuhi salah satu syarat untuk memperoleh gelar sarjana ini benar-benar merupakan karya saya sendiri, yang saya hasilkan setelah melalui penelitian, bimbingan, diskusi dan pemaparan/ujian. Semua kutipan baik langsung maupun tidak langsung, baik saya peroleh dari perpustakaan, wahana elektronik, wawancara langsung, maupun sumber lainnya, telah disertai keterangan mengenai identitas sumbernya dengan cara yang lazim dalam penelitian karya ilmiah. Dengan demikian, penulisan skripsi/tugas akhir ini tetap menjadi tanggung jawab saya sendiri. Jika kemudian ditemukan ketidakberesan, saya bersedia menerima akibatnya.

Demikian sura pernyataan ini saya buat dan dapat digunakan seperlunya

Ponorogo, 15 Agustus 2017

Yang membuat pernyataan

Villia Rachmawati

15331920

## MOTTO

Intelligence is not the determinant of success, but hard work is the real determinant of your success



## DEDICATION

This thesis is dedicated to:

the final project is dedicated for the special one,

My lovely parents

love and respect are always for them.

Thanks a lot for all everything given to me

Because of your love, pray, support, motivation,  
contributions and sacrifice

Allah confers thousands of pleasantness





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This thesis is written as a partial fulfillment for getting the graduate degree in English education. The writer is fully aware that this thesis cannot be finished without other people's help. Therefore, in this opportunity the writer would like to express her deep gratitude to the following people:

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Finally the writer realizes that this thesis is still far from being perfect. Therefore, constructive suggestion is needed for the progress of the next study. The writer hopes that this research will give an important contribution to the development of English education. May God always bless us and lead us in his right path. Amin.

Ponorogo, June 2017

Writer

## ABSTRACT

**Rachmawati, Villia.** 2017. *The Effectiveness of Using Basic Questioning with Picture in Teaching Writing of the Tenth Year Students of SMA Muhammadiyah 1 Ponorogo in Academic Year 2016/2017* Thesis, English Department of Teacher Training and Education Faculty, Muhammadiyah University of Ponorogo  
Advisors : (1) Ana Maghfiroh, M.Pd (2) Restu Mufanti, M.Pd

*Keywords* : *Basic Questioning, Picture, Writing*

This research was carried out to measure whether using basic questioning with picture is effective in teaching writing. The research design used in this research was experimental research which consisted of two groups, experimental and control group. The sample of this research were X IPA1 as the experimental group which consisted of 32 students and X IPA2 as the control group which consisted of 30 students. The experimental group was taught by using basic questioning with picture while the control group was not taught by using basic questioning with picture, it was taught as usual or lecturing only. The instrument used to collect data was test. The test was writing test which given in pre test and post test both two groups. The assessment of the result of writing test was focused on the five elements of writing (content, organization, vocabulary, language use, and mechanic). The technique to analyze the data used t-test formula. Two groups were compared. The result of statistical hypothesis on significance  $\alpha=0.05$  showed that  $t_{\text{test}}$  (2.91) was higher than  $t_{\text{table}}$  (2.00). It means that, there was significant difference between the students who were taught by using basic questioning with picture and the students who were not taught by using basic questioning with picture in teaching writing. The differences between two groups indicated that the use of basic questioning with picture is effective in teaching writing. Basic questioning with picture is a suitable method in the classroom activity in teaching writing, especially on descriptive text.

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