

# CHAPTER I

## INTRODUCTION

### 1.1 Background of the Study

Writing is one of the skills besides speaking, listening, and reading which have to be mastered by the students. Writing is done by expressing our ideas in a written. Through writing, we can communicate and share information to others. According to Nunan (2003: 88) writing can be defined as the mental work of creating, thinking how to express, and arranging the ideas into expression and paragraphs, so the reader can more clear. In writing, people can express their ideas or convey feeling in written from fluently and accurately.

Heaton (1988: 135) states that writing skills are complicated and difficult to teach, because not only of grammatical and rethorical elements, but also of conceptual and judgement elements are required in writing mastery. Writing is difficult since the writer does not know what the writer want to write because the writer has not ideas. In writing, there are some components that should be understood such as content, vocabularies, organization, language use, and mechanics. However, not all students have all those components of writing.

Some problems in writing have been invesigated in previous research such as a study by I Gede et al., (2013) who found the cause of students got difficulties in writing are the students difficulties to consruct paragraph, even a short and simple text, difficulties in spelling, punctuation, capitalization, limited vocabulary, and error on grammar or language use, another problem was

conducted by Meutiah and Leni who found many students were not interested in writing. Some causes of the problems because of limited vocabularies, low ability in mastering grammar and spelling, lack of motivation, and difficulty in generating ideas.

However, the difficulty in writing can be solved by guiding the students to write the aims to support writing during the different stages of the writing process. Using media is one way of guided writing to the students. According to Tedjasaputra (in Cahyono & Kusumaningrum, 2011: 41) there are a lot of advantages that can be gained by using media in teaching and learning process. Some of the advantages are the students can improve the growth of psychological aspect, the growth of physical aspect, the development of social aspect, emotion and personality. From the benefits which can be gained by the students, the most important is the improvement of students' interest and motivation.

Therefore, using basic questioning with picture as a media in teaching writing becomes an alternative that recommended by some researchers. Basic questioning with picture is applied by showing the picture firstly and giving question related the picture. By using question and picture in teaching writing can give stimulus to the students in order to get an idea. The main point of this technique is the teacher gives stimulus in order to make the students give feedback from some questions that are given by the teacher and the teacher can lead them to think more.

Patsy and Spada (2006: 130) state that questions are fundamental in engaging students in interaction and in exploring how much they understand. It

means that basic questioning can be used to know students understanding. Basic questioning with picture is the technique that facilitate the students in writing because students can imagine the object that want to describe through picture. Basic questioning would be a help for the students in investigating the question and it would direct students in order to choose, find and create the ideas of writing and then developing students' ideas into understand. The process of basic question is very useful to help the students to generate and organize ideas into a good composition of writing. So, the product of writing can easy to undersand.

Based on the reason above, the researcher takes the title “The Effectiveness of Using Basic Questioning with Picture in Teaching Writing of the Tenth Year Students of SMA Muhammadiyah 1 Ponorogo in Academic Year 2016/2017”.

## **1.2 Research Question**

The research question can be stated as follows: is basic questioning with picture effective in teaching writing of the tenth year students of SMA Muhammadiyah 1 Ponorogo in academic year 2016/2017?.

## **1.3 Objective of the Study**

Related to the research question, the objective of the study is to measure whether using basic questioning with picture is effective in teaching writing of the tenth year students of SMA Muhammadiyah 1 Ponorogo in academic year 2016/2017.

#### **1.4 Significance of the Study**

The result of this study are expected to give contribution to a better strategy of teaching and learning process.

##### **1. For the teacher**

The benefits of the study is to explore and prove whether teaching using basic questioning with picture is effective to be applied in teaching writing. By the research can motivate teacher to find a new method or technique which is appropriate in teaching writing and also encourages the teachers to develop their creativity to improve teaching learning process.

##### **2. For the student**

The result of this study may motivate students to improve their interest in writing.

##### **3. For the other researchers**

The result of this study can be used as reference and source information to conduct similar studies.

#### **1.5 Scope of the Study**

The study focusses on using basic questioning with picture in teaching writing of the tenth year students of SMA Muhammadiyah 1 Ponorogo in academic year 2016/2017.

#### **1.6 Hypothesis**

Hypothesis is a statement about what the expect to happen in a study. This study takes null hypothesis and alternative hypothesis.

The null hypothesis ( $H_0$ ) = there is no a significant difference between the students who are taught by using basic questioning with picture and the students who are not taught by using basic questioning with picture in teaching writing.

The alternative hypothesis ( $H_a$ ) = there is a significant difference between the students who are taught by using basic questioning with picture and the students who are not taught by using basic questioning with picture in teaching writing.

Where the criterions were:

$H_0$  rejected if  $t\text{-value} > t\text{-table}$

$H_a$  accepted if  $t\text{-value} > t\text{-table}$

### 1.7 Definition of Key Term

Basic questioning : fundamental in engaging students in interaction and in exploring how much they understand. (Patsy&Spada, 2006: 130)

Picture : is a painting or drawing that shows a scene, a person or a thing. (Hornby, 2000: 991)

Writing skill : requires a well structured way of the presentation of thoughts in an organized and planned way. (Braine&Yorozu, 1998 in Javed, 2013: 5)