

**THE EFFECTIVENESS OF USING SONGS IN TEACHING LISTENING
AT THE 11th GRADE OF SMA MUHAMMADIYAH 1 PONOROGO
IN THE ACADEMIC YEAR OF 2016/2017**

THESIS

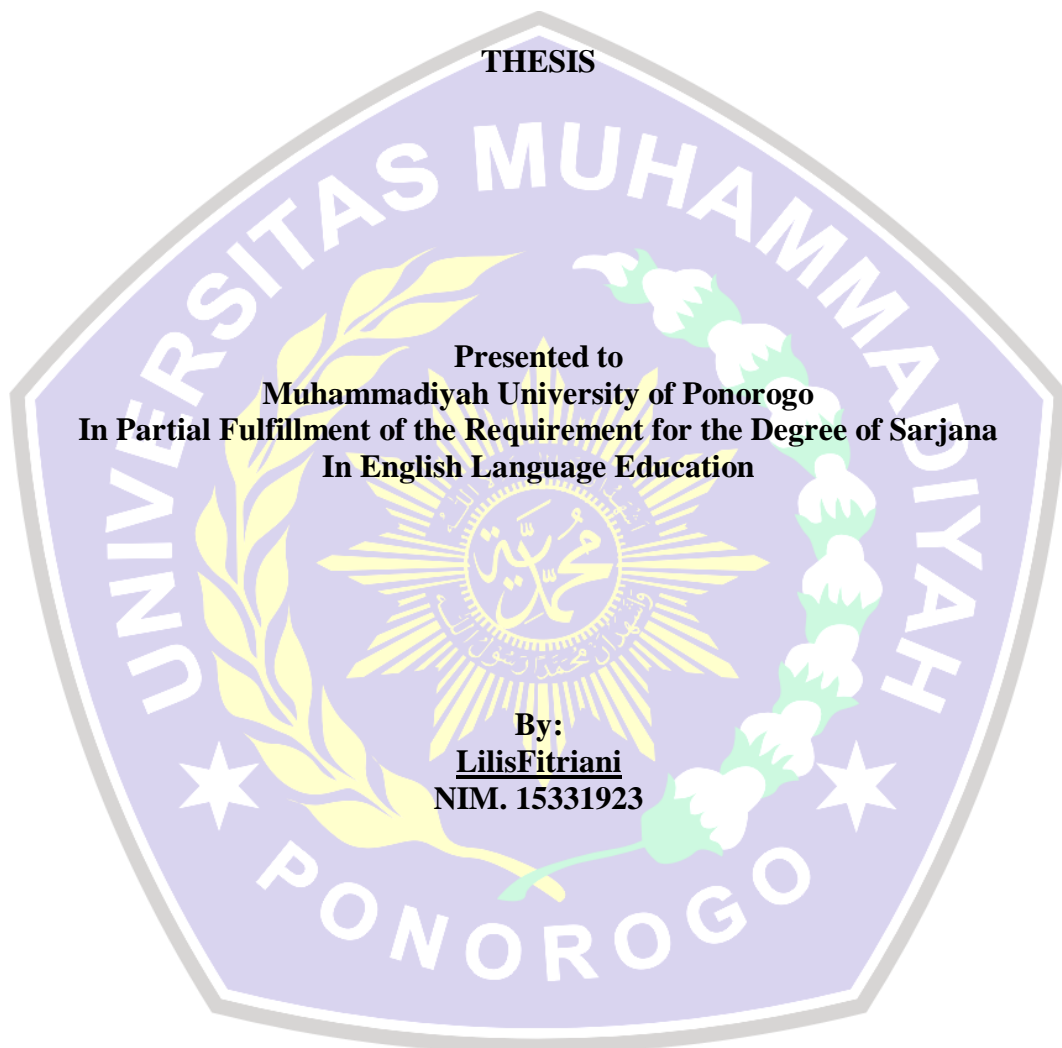


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**ENGLISH DEPARTMENT
EDUCATION AND TEACHER TRAINING FACULTY
MUHAMMADIYAH UNIVERSITY OF PONOROGO**

2017

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2017



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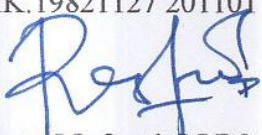
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SURAT PERNYATAAN

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Menyatakan dengan sesungguhnya bahwa skripsi/tugas akhir yang berjudul **“The Effectiveness of Using Songs In Teaching Listening At The 11th Grade of SMA Muhammadiyah 1 Ponorogo In The Academic Year of 2016/2017”** yang saya tulis dalam rangka memenuhi salah satu syarat untuk memperoleh gelar sarjana ini benar-benar merupakan karya saya sendiri, yang saya hasilkan setelah melalui penelitian, bimbingan, diskusi dan pemaparan/ujian. Semua kutipan baik langsung maupun tidak langsung, baik saya peroleh dari perpustakaan, wahana elektronik, wawancara langsung, maupun sumber lainnya, telah disertai keterangan mengenai identitas sumbernya dengan cara lazim dalam penelitian karya ilmiah. Dengan demikian, penulisan skripsi/tugas akhir ini tetap menjadi tanggung jawab saya sendiri. Jika kemudian ditemukan ketidakberesan, saya bersedia menerima akibatnya.

Demikian surat pernyataan ini saya buat dan dapat digunakan seperlunya.

Ponorogo, 11 Agustus 2017

Yang membuat pernyataan

Lilis Fitriani

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MOTTO

Work hard in silence,
let the success makes noise”

&

“ Be what you want,
not to be other want to see”



DEDICATION

First of all, the writer gives praise and thankfulness to Allah SWT because His blessing and grant so this thesis can be finished, and also to our prophet, Muhammad SAW. The writer express acknowledgement for the following people:

1. My beloved father and mother (Kamsuri [Alm] and Lamirah) who always support emotionally and materially with prayer, love, and patience. I love you more than anything dad, mom.
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5. The last, I dedicated this thesis for my pride campus, UNMUH Ponorogo.

The writer expects that this thesis is useful for the reader and the writer too. The writer knows that this report is imperfections, so the critics and advices are really welcomed.

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In the Name Allah the Beneficent and the Merciful

Bismillahirrohmanirrohim,

First, the writer would like to thank to Allah, Lord of the Universe, who give her guidance and strength to finish this thesis completely with title *The Effectiveness of Using Songs In Teaching Listening at The 11th Grade of SMAMuhammadiyah 1Ponorogo In The Academic Year of 2016/2017*. Then, peace and salutation be upon the great Prophet Muhammad SAW, his family, his relative, and all his followers.

Second, the writer realizes that there are many people who are already helped her in arranging and writing this thesis directly or indirectly. In this chance, the writer would like to express deeper appreciation to:

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2. RisqiEkanti A.P., M.Pd as the Chairperson of English Education Department of Teacher Training and Education Faculty at Muhammadiyah University of Ponorogo.
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Finally, the writer realizes that this thesis is a far from being perfect; therefore, the writer will happily accept constructive criticism in order to make it better. The writer hopes that this thesis would be beneficial to everyone.Aamiin.

Ponorogo, June 2017

The Researcher



ABSTRACT

Fitriani,Lilis.2017. *The Effectiveness of Using Songs In Teaching Listening At The11th Grade of SMA Muhammadiyah 1 Ponorogo In The Academic Year of 2016/2017* Thesis, English Department of Teacher Training and Education Faculty. Muhammadiyah University of Ponorogo. Advisors: (1) Ana Maghfiroh, M.Pd (2) RestuMufanti, M.Pd

Keywords: Songs, Listening

As an English skill, the ability on listening is very important. Listen to the music and song in the classroom can stimulate very positive associations to the study of a language. They can also make the classroom situation more enjoyable for students and increase the student interest to learn. Songs are chosen here because using song can stimulate the feeling like the students do when they are bored.

The research problem of this research can be stated, is using songs in teaching listening at the 11th grade of SMA Muhammadiyah 1 Ponorogo in the academic year of 2016/2017 effective?. The study was conducted at the eleventh grade of SMA Muhammadiyah 1 Ponorogo. The subjects of this study were the students at SMA Muhammadiyah 1 Ponorogo in two classes thus were as experimental and control groups. The members of the subjects were 28 students in experimental group and 28 students in control group. This research used experimental method. The techniques of data collection used by the writer were test and documentation.

Based on the statistical data, the writer got a description that the results of test score of the experimental class which was given treatment using songs as media in listening class was 82.14 and control class which did not get treatment using songs as media that was 69.64. Based on the t-test standard of significant 5%, it was found $t_o = 3.02$ with $t_r = 2.01$ and T-table at significance level of 1% = 2.68. Consequently based on the testing process of the effective of using songs in teaching listening is effective. In conclusion, there is a real difference in score between students using song as media and not using song as media. In another word, using songs in teaching listening is effective.

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