THE USE OF PLUG AND PLAY (PnP) TO IMPROVE STUDENTS' TENSES MASTERY FOR EIGHTH GRADE AT MTs MUHAMMADIYAH 1 PONOROGO IN ACADEMIC YEAR 2017/2018

THESIS



ENGLISH EDUCATION DEPARTMENT
TEACHER TRAINING AND EDUCATION FACULTY
MUHAMMADIYAH UNIVERSITY OF PONOROGO

2017

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THESIS

Presented to

Muhammadiyah University of Ponorogo

In partial fulfillment of the requirement for the degree of Sarjana

in English Language Education



ENGLISH EDUCATION DEPARTMENT
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2017



UNIVERSITAS MUHAMMADIYAH PONOROGO FAKULTAS KEGURUAN DAN ILMU PENDIDIKAN (STATUS TERAKREDITASI B)

Alamat : Jl. Budi Utomo No. 10 Telp./ Fax. (0352) 481124/461796 PONOROGO - 63471

APPROVAL PAGE

This is to certify that the Sarjana's thesis of LAILI PITRIANA ANGGRAINI has been approved by the Board of Examiners as the requirement for the degree of Sarjana in English Language Education.

Ponorogo, August 18th 2017

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Risqi Ekanti A.P., M.Pd. NIK. 19880214 201211 13

Chairman

Niken Reti Indriastuti, M.Pd NIK. 19681215 199904 12

Member

Ana Maghfiroh, M.Pd

NIK. 19821 127201101 13

Member

Approved by

a.n Dean, Faculty of TeacherTraining and

Acknowledged by Chief of English Department

dhana Januar M., M.KP

NIK. 19870123 201112 13

NIK. 19880214 201211 13



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AGREEMENT PAGE

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Ponorogo, August, 15th2017 Advisor I

Niken Reti Indriastuti, M.Pd NIK. 19681215 199904 12

Ponorogo, August, 10th 2017 Advisor II

Ana Maghfiroh, M.Pd

NIK. 19821 127201101 13

THESIS STATEMENT

I am, the student with following identity:

Name : Laili Pitriana Anggraini

Student Number : 13331849

Department : English Education Department

Faculty : Teacher Training and Education Faculty

Certify that this is definitely my own work. I am completely responsible for the content of this thesis. Other researchers' opinions or findings included in the final project are cited or quoted in accordance in ethical standar.

Ponorogo, August, 18th 2017

The Researcher

Laili Pitriana Anggraini

NIM. 13331849

MOTTO

No one has the power to shatter your dreams unless you give it to them



DEDICATION

This paper is dedicated to all people who always pray and give support to me in finishing this paper for my success, they are:

- 1. My beloved **Allah SWT** and my prophet **Muhammad SAW** who always guide me and take care of me to be a good person.
- 2. My beloved father and mother, brother and sister, and all my big family who always have sincerity to grow me up, educate, accompany and pray for me until getting success and their greatest support until I can accomplish this script.
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Finally, the writer hopes that the result of this research could give advantages to the reader. The writer believes tat this research is far from perfect. So, the writer expects some suggestions and criticism of this thesis for the better result.

Ponorogo, August, 18th 2017

writer

ABSTRACT

Anggraini, Laili Pitriana. 2017. The Use of Plug and Play (PnP) to Improve Students' Tenses Mastery for Eighth Grade at MTs Muhammadiyah 1 Ponorogo in Academic Year 2017/2018. English Education Department Teacher Training and Education Faculty Muhammadiyah University of Ponorogo. Advisors: (1) Niken Reti Indriastuti, M.Pd. (2) Ana Maghfiroh, M.Pd.

Key words: Plug and Play (PnP Application), Tenses, Simple Present Tense.

In English grammar there are components that need to understand before using it. One of them is tense. Tense is used to express an event in certain time that must be suitable in sentence because it will determine the meaning. Many problems happen to students while learning grammar for instance in tenses learning. In observation activity, the researcher found that students in eighth class at MTs Muhammadiyah 1 Ponorogo sometimes be confused about tense particularly in verbs. Students looked hard to differentiate whether appropriate verb based on the use of tense. Based on the problems, this research would use Plug and Play (PnP) Application as a media to increase students' tenses mastery. Therefore the purpose of this research was to find out how Plug and Play (PnP) can improve students' tenses mastery.

In this research, the researcher used classroom action research (CAR) that consisted of four stages: planning, acting, observing, and reflecting. The researcher used some instruments they were: observation checklist, questionnaire, and test. The observation was used to know the classroom activities during teaching learning process with Plug and Play. The result of questionnaire was used for supporting and became a tool to get student's opinions concerning with tenses and the benefit of this application. The test was used to measure students' tenses mastery.

The result of observation activity showed that the students more active and their attention were increased when the researcher explained the lesson. From the questionnaire result, the researcher knew that PnP Application was accepted by the students. The students were more interested and understood about the material by using this application in tenses learning. It was proven in the students' test result that showed all of students could reach the minimum score of criteria.

Finally, the researcher concluded that the purpose of this study was successful. The teaching and learning process in junior high school using PnP Application as media was more effective. It made the students interested and enjoying in tenses learning. The implementation of PnP Application as a media could improve students' tenses mastery at eighth grade of MTs Muhammadiyah 1 Ponorogo in academic year 2017 / 2018.

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