THE USE OF PLUG AND PLAY (PnP) TO IMPROVE STUDENTS’ TENSES MASTERY FOR EIGHTH GRADE AT MTs MUHAMMADIYAH 1 PONOROGO IN ACADEMIC YEAR 2017/2018

THESIS

BY:
LAILI PITRIANA ANGGRAINI
NIM 13331849

ENGLISH EDUCATION DEPARTMENT
TEACHER TRAINING AND EDUCATION FACULTY
MUHAMMADIYAH UNIVERSITY OF PONOROGO

2017
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THESIS

Presented to
Muhammadiyah University of Ponorogo
In partial fulfillment of the requirement for the degree of Sarjana
in English Language Education

By :
LAILI PITRIANA ANGGRAINI
NIM. 13331849

ENGLISH EDUCATION DEPARTMENT
TEACHER TRAINING AND EDUCATION FACULTY
MUHAMMADIYAH UNIVERSITY OF PONOROGO

2017
UNIVERSITAS MUHAMMADIYAH PONOROGO
FAKULTAS KEGURUAN DAN ILMU PENDIDIKAN
(STATUS TERAKREDITASI B)
Alamat: Jl. Budi Utomo No. 10 Telp./Fax. (0352) 481124/461796
PONOROGO – 63471

APPROVAL PAGE

This is to certify that the Sarjana’s thesis of LAILI PITRIANA ANGGRAINI has been approved by the Board of Examiners as the requirement for the degree of Sarjana in English Language Education.

Ponorogo, August 18th 2017

Board of Examiners

Risqi Ekantii A.P., M.Pd.
NIK. 19880214 201211 13
Chairman

Niken Reti Indriastuti, M.Pd
NIK. 19681215 199904 12
Member

Ana Maghfiroh, M.Pd
NIK. 19821127201101 13
Member

Approved by
an Dean, Faculty of Teacher Training and Education

Acknowledged by
Chief of English Department

Miftahina Januar M., M.KP
NIK. 19870123 201112 13

Risqi Ekantii A.P., M.Pd.
NIK. 19880214 201211 13
AGREEMENT PAGE

This is to certify that Sarjana’s Thesis of LAILI PITRIANA ANGGRAINI has been approved by thesis for further approval by the Board of Examiners.

Ponorogo, August, 15th 2017
Advisor I

[Niken Reti Indriastuti, M.Pd]
NIK. 19681215 199904 12

Ponorogo, August, 10th 2017
Advisor II

[Ana Maghfiroh, M.Pd]
NIK. 19821 127201101 13
THESIS STATEMENT

I am, the student with following identity:

Name: Laili Pitriana Anggraini
Student Number: 13331849
Department: English Education Department
Faculty: Teacher Training and Education Faculty

Certify that this is definitely my own work. I am completely responsible for the content of this thesis. Other researchers’ opinions or findings included in the final project are cited or quoted in accordance in ethical standard.

Ponorogo, August, 18th 2017

The Researcher

Laili Pitriana Anggraini
NIM. 13331849
MOTTO

No one has the power to shatter your dreams unless you give it to them

-Maeve Greyson
DEDICATION

This paper is dedicated to all people who always pray and give support to me in finishing this paper for my success, they are:

1. My beloved Allah SWT and my prophet Muhammad SAW who always guide me and take care of me to be a good person.

2. My beloved father and mother, brother and sister, and all my big family who always have sincerity to grow me up, educate, accompany and pray for me until getting success and their greatest support until I can accomplish this script.

3. My beloved friends “abstract people”, you are the best, thanks for giving me support, opinion, and help me in my difficulties.

4. All my KKN 49 friends (Cah Bluq), thanks for being the part of my life and for all unforgettable memories.
ACKNOWLEDGEMENT

Thanks to the almighty God Allah SWT, the most merciful and the most gracious who has given this mercy, so the writer could finally finish this thesis assignment in achieving the Sarjana degree of English Department of Muhammadiyah University of Ponorogo.

The researcher realizes that this thesis would never been accomplished without the guidance, motivation and kindness from many people. This is her special acknowledgement as follows :

1. Drs. Jumadi, M.Pd as the Dean of Teacher Training and Education Faculty, Muhammadiyah University of Ponorogo.
2. Risqi Ekanti Ayuningtyas Palupi, M.Pd as Chief of English Department of Teacher Training and Education Faculty of Muhammadiyah University of Ponorogo who has given permission to the researcher to conduct this thesis.
3. Niken Reti Indriastuti, M.Pd and Ana Maghfiroh, M.Pd as my advisors who gave idea, advice, and profound guidance and direction in completing my study.
4. All English lectures of Muhammadiyah University of Ponorogo for the knowledge and experiences shared.
5. Warsito, S.Pd.I as the headmaster of Mts Muhammadiyah 1 Ponorogo who gave permission in conducting the research.
6. Purwanto S.Pd.I as an English teacher and as collaborator who gave the researcher support, advices, and her spare time to help the researcher finishing this research.
7. All of the students in class VIIIA, thanks for your participation and your support.

Finally, the writer hopes that the result of this research could give advantages to the reader. The writer believes that this research is far from perfect. So, the writer expects some suggestions and criticism of this thesis for the better result.

Ponorogo, August, 18th 2017

writer
ABSTRACT

Anggraini, Laili Pitriana. 2017. The Use of Plug and Play (PnP) to Improve Students’ Tenses Mastery for Eighth Grade at MTs Muhammadiyah 1 Ponorogo in Academic Year 2017/2018. English Education Department Teacher Training and Education Faculty Muhammadiyah University of Ponorogo. Advisors: (1) Niken Reti Indriastuti, M.Pd. (2) Ana Maghfiroh, M.Pd.

Key words: Plug and Play (PnP Application), Tenses, Simple Present Tense.

In English grammar there are components that need to understand before using it. One of them is tense. Tense is used to express an event in certain time that must be suitable in sentence because it will determine the meaning. Many problems happen to students while learning grammar for instance in tenses learning. In observation activity, the researcher found that students in eighth class at MTs Muhammadiyah 1 Ponorogo sometimes be confused about tense particularly in verbs. Students looked hard to differentiate whether appropriate verb based on the use of tense. Based on the problems, this research would use Plug and Play (PnP) Application as a media to increase students’ tenses mastery. Therefore the purpose of this research was to find out how Plug and Play (PnP) can improve students’ tenses mastery.

In this research, the researcher used classroom action research (CAR) that consisted of four stages: planning, acting, observing, and reflecting. The researcher used some instruments they were: observation checklist, questionnaire, and test. The observation was used to know the classroom activities during teaching learning process with Plug and Play. The result of questionnaire was used for supporting and became a tool to get student’s opinions concerning with tenses and the benefit of this application. The test was used to measure students’ tenses mastery.

The result of observation activity showed that the students more active and their attention were increased when the researcher explained the lesson. From the questionnaire result, the researcher knew that PnP Application was accepted by the students. The students were more interested and understood about the material by using this application in tenses learning. It was proven in the students’ test result that showed all of students could reach the minimum score of criteria.

Finally, the researcher concluded that the purpose of this study was successful. The teaching and learning process in junior high school using PnP Application as media was more effective. It made the students interested and enjoying in tenses learning. The implementation of PnP Application as a media could improve students’ tenses mastery at eighth grade of MTs Muhammadiyah 1 Ponorogo in academic year 2017 / 2018.
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