

BIBLIOGRAPHY

- Al Odwan, Talal Abd AL Hameed. 2012. The effect of the Directed Reading Thinking Activity through Cooperative Learning on English Secondary Stage Students' Reading Comprehension in Jordan. Jordan. *International Journal of Humanities and Social Science*. Volume 2
- Delaware. 2010. *Standards for the Assessment of Reading and Writing*. USA. International Reading Association
- Duffy, Gerald G. 2009. *A Resource for Teaching Concepts, Skills, and Strategies*. New York London. The Guilford Press
- Hans, Anjali and Hans Emmanuel. 2015. Different Comprehension Strategies to improve Students' Reading Comprehension. *International Journal of English Language Teaching*. Volume 3
- Hopkins, David. *A Teachers Guide to Classroom Research*. Yogyakarta. Pustaka Belajar
- Javed, Muhammad, et al. 2015. Developing Reading Comprehension Modules to Facilitate Reading Comprehension among Malaysian Secondary School ESL Students. *International Journal of Instruction*. Volume 8
- Koshy, Valsa. 2005. *Action Research for Improving Practice*. Kent. Cromwell Press
- Kunandar. 2008. *Langkah Mudah Penelitian Tindakan Kelas Sebagai Pengembangan Profesi Guru*. Jakarta. PT Raja Grafindo Persada
- Kurniawan, Erwin Hari. 2013. Improving Students' Reading Comprehension Achievement Through "Directed Reading Thinking Activity" Technique on Narrative Text at the Second Semester Of English Department of UNISKA in the 2011/2012 Academic Year. *Journal Cendekia*. Volume 11
- Mertler, Craig A 2011. *Mengembangkan Sekolah Memberdayakan Guru*. Yogyakarta. Pustaka Belajar
- Mulyasa. 2012. *Praktik Penelitian Tindakan Kelas*. Bandung. PT Rosdakarya Offset
- Nation, I. *Teaching ESL/EFL Reading and Writing*. ESL & Applied Linguistics Professional Series
- Nesari, Ali Jamali and Heidari Mina. 2014. The Important Role of Lesson Plan on Educational Achievement of Iranian EFL Teachers Attitude. *International Journal of Foreign Language Teaching & Research*. Volume 3

- Nunan, David. 2003. *Practical English Language Teaching*. New York: The McGraw-Hill Companies
- Nunan, David. 1999. *Second Language Teaching and Learning*. Boston: Newbury House Teacher Development
- Obidike, et al. 2013. The Role of Teachers of Young Children in Ensuring Developmentally Appropriate Practice in Early Childhood Education Curriculum Implementation. *Journal of Emerging Trends in Educational Research and Policy Studies (JETERAPS)*. Volume 4
- Riddell, David. 2003. *Teaching English as a Foreign /Second Language*. London. The McGraw-Hill Companies
- Rozimela, Yenni. 2014. The Students' Genre Awareness and Their Reading Comprehension of Different Text Types. *International Journal of Asian Social Science*. Volume 4
- Rukminingsih. 2014. Incorporating Directed Reading Thinking Activity (DRTA) Technique into Extensive Reading Class. *Cendekia*. Volume 12
- Soemantri, Anie Susany. 2011 .Reading Comprehension Problems Encountered by the Students of Higher Education. *Journal Computech & Bisnis*. Volume 5
- Solak, Ekrem and Altay Firat. 2014. The Reading Strategies used by Prospective English Teachers in Turkish ELT Context. *International Online Journal of Education and Teaching*. Volume 1
- Sudijono, Anas. 2011. *Pengantar Statistik Pendidikan*. Jakarta. PT Raja Grafindo Persada
- Tarigan, Henry Guntur. 1986. *Membaca Sebagai Suatu Keterampilan Berbahasa*. Bandung. Angkasa Bandung
- Valencia, Sheila W, et al. 2014. *Authentic Reading Assessment: Practices and Possibilities*. California. Reading Essentials Reprint Series
- Zare, Pezhman, et al. 2013. The Relationship between Reading Comprehension and Reading Strategy Use among Malaysian ESL Learners. *International Journal of Humanities and Social Science*. Volume 3