

**IMPROVING THE STUDENT'S READING COMPREHENSION
THROUGH CONTEXT CLUES STRATEGY AT THE EIGHT GRADE OF
SMPN 1 PULUNG IN THE ACADEMIC YEAR OF 2017/2018**

THESIS



By:

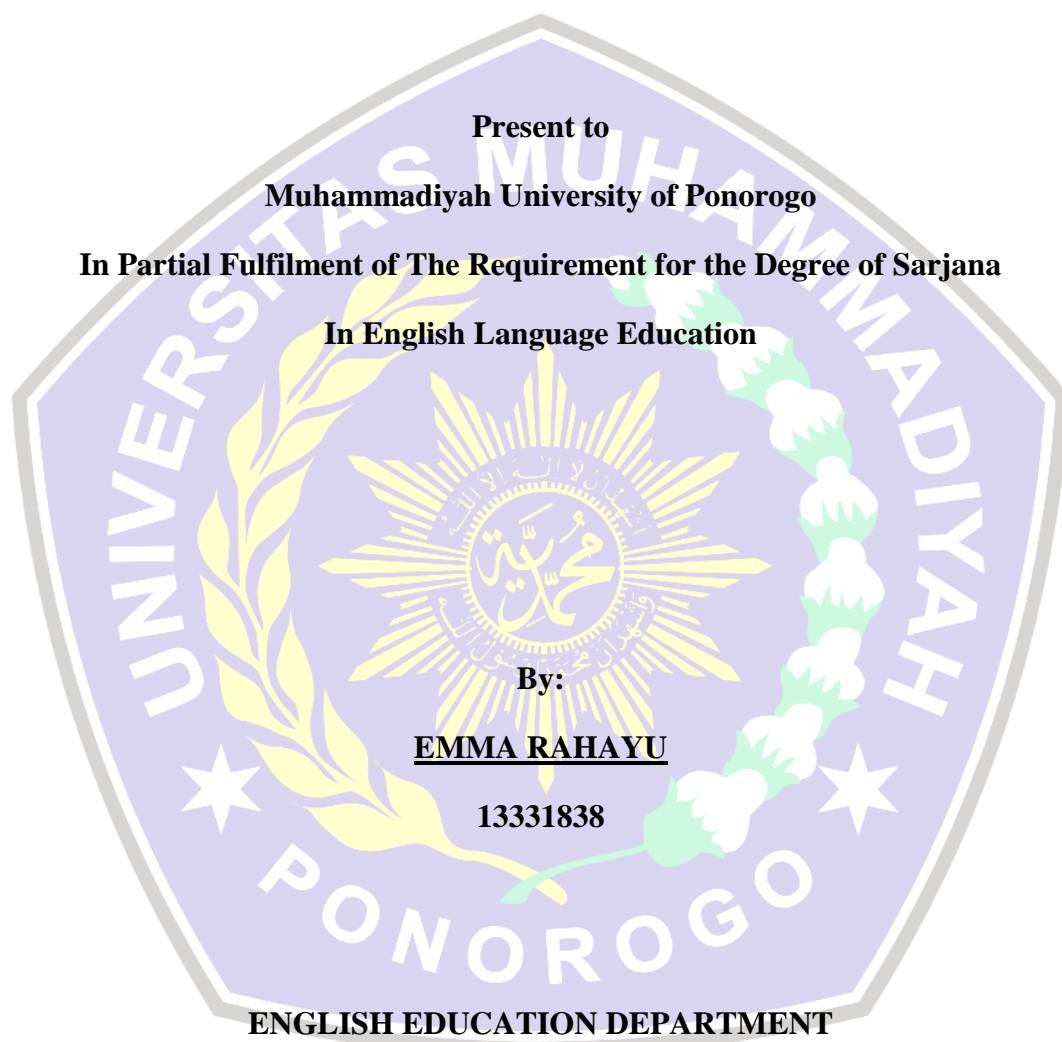
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**ENGLISH EDUCATION DEPARTMENT
TEACHER TRAINING AND EDUCATION FACULTY
MUHAMMADIYAH UNIVERSITY OF PONOROGO**

2017

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MUHAMMADIYAH UNIVERSITY OF PONOROGO



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AGREEMENT PAGE

This is to certify that the Sarjana's thesis of YATMINI has been approved by the thesis advisors for further approval by the board of examiners.

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MOTTO

“Actually, after difficult there is ease”

(Q.S Al- Inshirah ; 6)



DEDICATION

My Lovely Parents

(Mr. Suyitno and Mrs. Sujiati) who always has honestly sincerity to grow me up, educate, accompany and pray for me until getting success and their greatest live and support for me at all until I can accomplish this script

My Beloved Brother

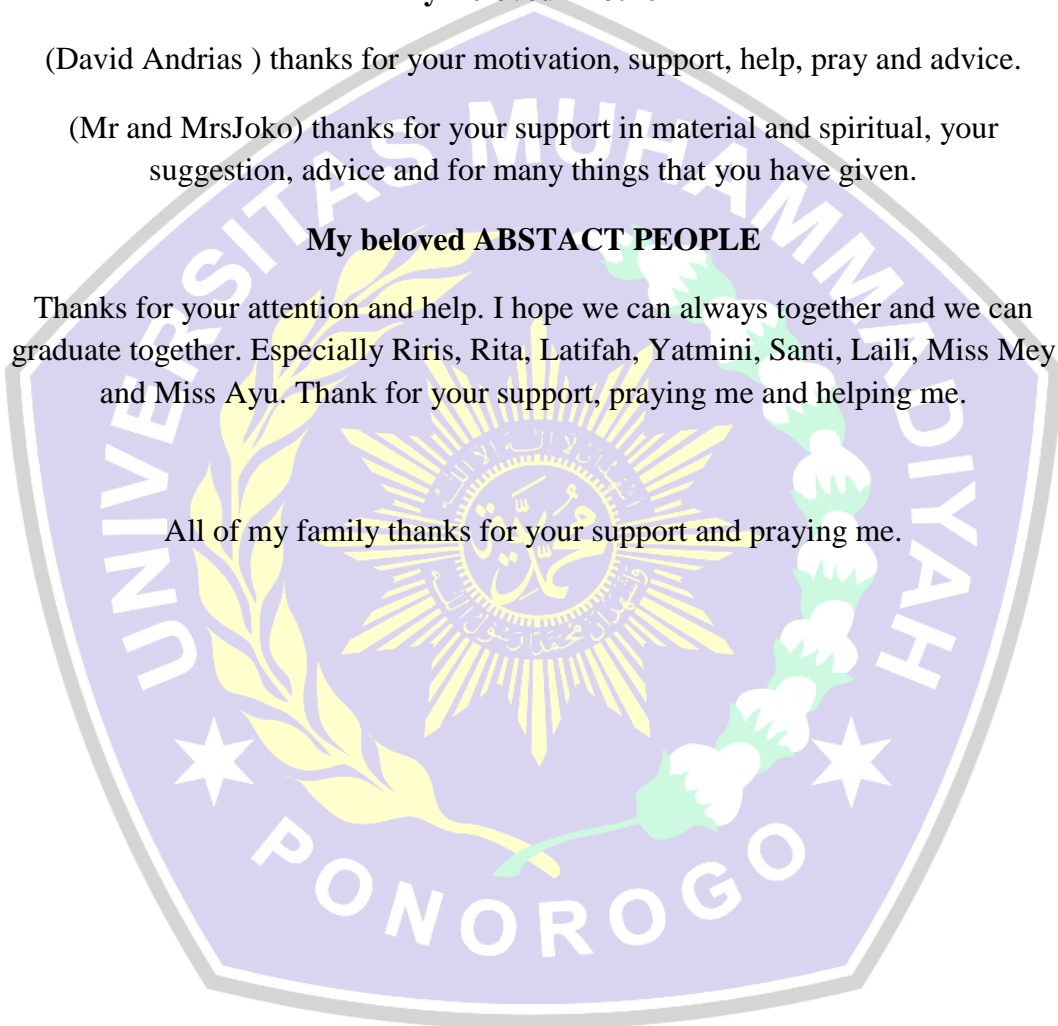
(David Andrias) thanks for your motivation, support, help, pray and advice.

(Mr and MrsJoko) thanks for your support in material and spiritual, your suggestion, advice and for many things that you have given.

My beloved ABSTACT PEOPLE

Thanks for your attention and help. I hope we can always together and we can graduate together. Especially Riris, Rita, Latifah, Yatmini, Santi, Laili, Miss Mey and Miss Ayu. Thank for your support, praying me and helping me.

All of my family thanks for your support and praying me.



ACKNOWLEDGEMENT

Alhamdulillah, thanks to Allah SWT for His blessing and guidance, so that the researcher can finish this thesis. Peace may be always upon noble prophet Muhammad SAW, his family and his companions who guides and constitutes the best way of life for us.

The researcher realizes that this thesis would never been accomplished without the guidance, motivations and kindness from many people.. Therefore, researcher would like extend deepest gratitude to:

1. Drs Jumadi, M.Pd as the Dean of Teacher Training and Education Faculty of Muhammadiyah University of Ponorogo who has given permission to the researcher to conduct the research.
2. Risqi Ekanti Ayuningtyas Palupi, M.Pd as the chief of English Education Department of Teacher Training and Education Faculty of Muhammadiyah University of Ponorogo who has given permission and suggestion to conduct the research.
3. Siti Asiyah, M.Pd as the first advisor who has given guidance, advice, suggestion and information from beginning until completion to the researcher to write this thesis.
4. Restu Mufanti, S.Pd, M.Pd as the second advisor who has given guidance, advice, suggestion and information from the beginning until the complete of the research.

5. Drs. Katiran, M.Pd as the headmaster of SMPN 1 Pulung Ponorogo who has given permission to conduct the research in the school.
6. Sri Astuti, S.Pd as the English teacher at the eight grade of SMPN 1 Pulung who has given opportunity to conduct the research in the class VIII A .
7. All lecturers of English Education Department Teacher Training and Education Faculty of Muhammadiyah University of Ponorogo.

The researcher realizes that this criticism and suggestion can develop this thesis for perfecting. The researcher also hopes that thesis will be useful for the readers. Thank you for all. Wish Allah SWT bless us.

Ponorogo, August 24th 2017

The Researcher

THESIS STATEMENT

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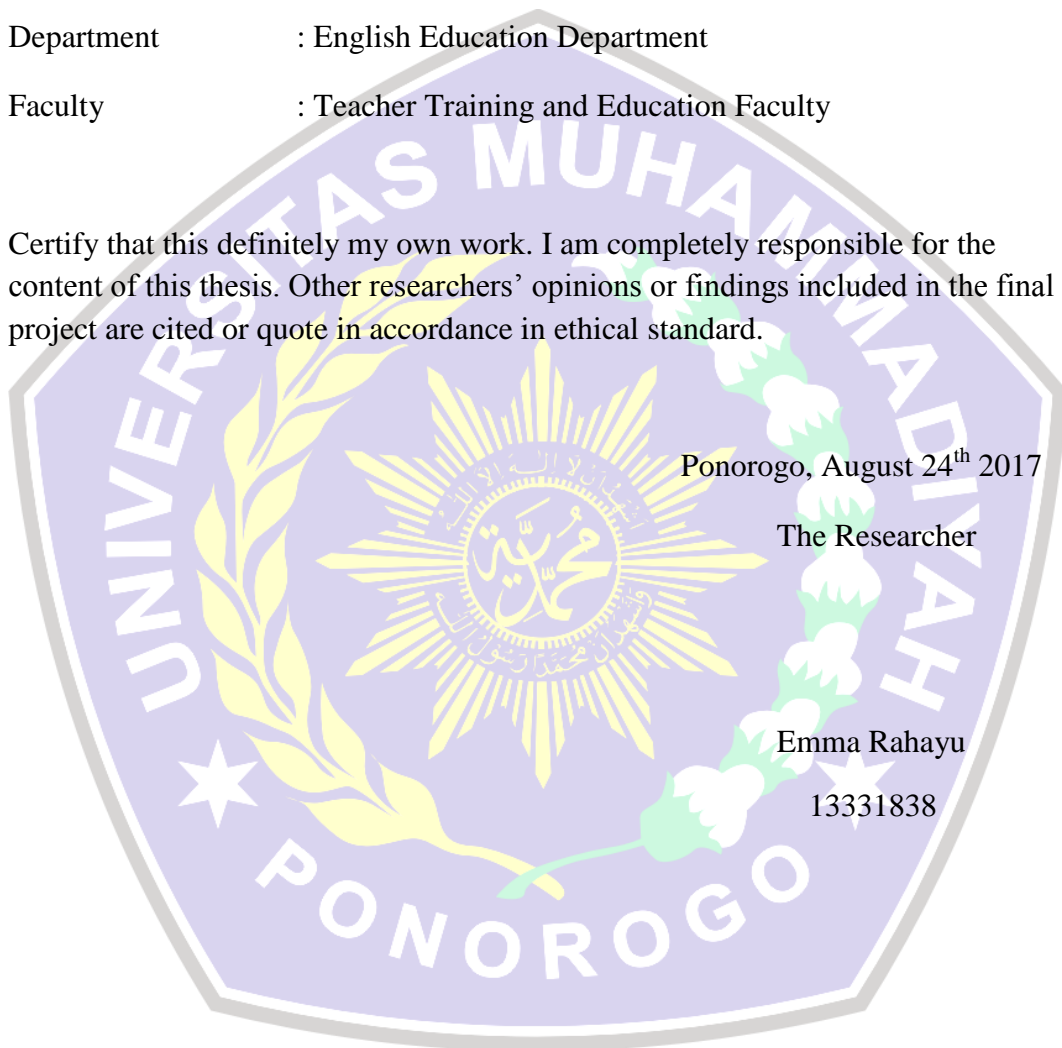
Certify that this definitely my own work. I am completely responsible for the content of this thesis. Other researchers' opinions or findings included in the final project are cited or quote in accordance in ethical standard.

Ponorogo, August 24th 2017

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ABSTRACT

RAHAYU, EMMA. 2017. *Improving The Student's Reading Comprehension Through Context Clues Strategy at The Eight of SMPN 1 Pulung in The Academic Year 2017/2018.* Thesis. English Department of Teacher Training and Education Faculty. Muhammadiyah University of Ponorogo. Advisors: (1) Siti Asiyah, M.Pd, (2) Restu Mufanti, S.Pd, M.Pd.

Key Words : Reading Comprehension, Context Clues

Context Clues Strategy are hints found within a sentence, paragraph, or passage that a reader can use to understand the meaning of new unfamiliar word. The purpose of this research was to find out the improving students' reading comprehension through Context Clues Strategy at the eight grade of SMPN 1 Pulung in the academic year of 2017/2018.

The subject of this research was the students of the eight grade class VIII A of SMPN 1 Pulung in the academic year of 2017/2018, which consisted of 32 students. The research was started on on 31st July – 5th August 2017. This classroom action research was conducted in two cycles and each cycle consisted of two meeting. The research used three research instruments. They were: observation checklist, questionnaire, and test.

Based on the result of this research, the observation checklist result showed that the students become active during teaching learning process. It was seen from the total of score observation checklist cycle 1 was 60.4% up to 79.1% in cycle 2. The total questionnaire in cycle 1 was 62.2% and questionnaire cycle 2 was 79.2%. The implementation of Context Clues Strategy could improve students' reading comprehension at the eight grade of SMPN 1 Pulung in the academic year of 2017/2018. It was seen from the result of students test. In cycle 1, there were 62.5% students passing in the test. The result of students test in cycle 2, the students who reached the minimum score based from KKM was 100%. It means that the students reading comprehension was improved.

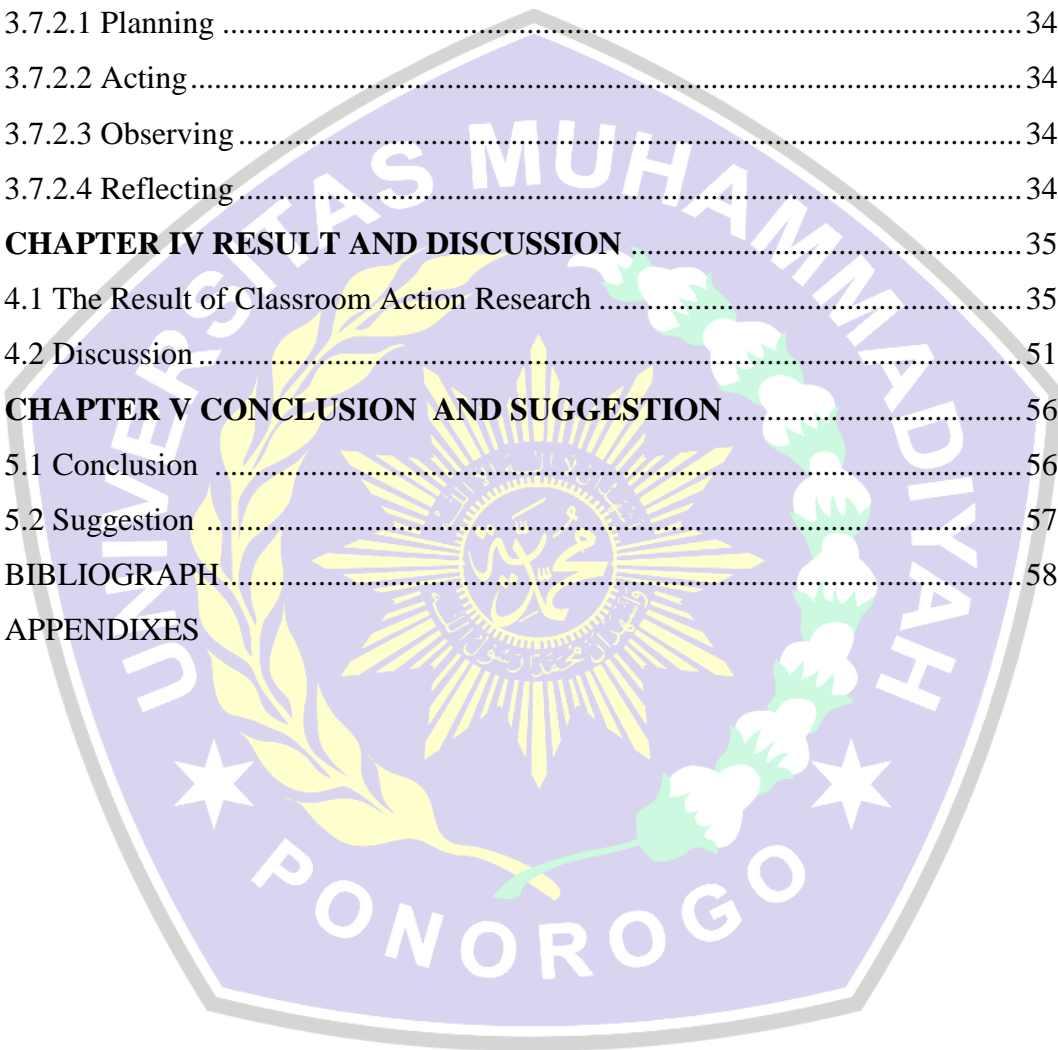
Finally, the researcher hopes that the result of this study will be useful for the next researcher. For the next researcher, it is suggested that they can use the findings of this research as a reference in conducting similar studies in reading comprehension using different setting, such as levels of the students or difficulties of the reading materials.

TABLE OF CONTENT

COVER	i
TITLE.....	ii
APPROVAL PAGE	iii
AGREEMENT PAGE.....	iv
MOTTO	v
DEDICATION	vi
ACKNOWLEDGEMENT	vii
THESIS STATEMENT	ix
ABSTRACT.....	x
TABLE OF CONTENT	xi
LIST OF APPENDICES	xiv
LIST OF TABLE	xv
CHAPTER I INTRODUCTON	1
1.1 Background of Study	1
1.2 Statement of Problem.....	4
1.3 Purpose of The Study.....	4
1.4 Benefit of The Study	4
1.5 Scope and Limitation	5
1.6 Definition of Key Terms	5
CHAPTER II REVIEW OF RELATED LITERATURE	6
2.1 Reading	6
2.1.1 Definition of Reading.....	6
2.1.2 Type of Reading.....	8
2.1.3 The Purposes of Reading	8
2.2 Reading Comprehension	9
2.2.1 Definition of Reading Comprehension	9

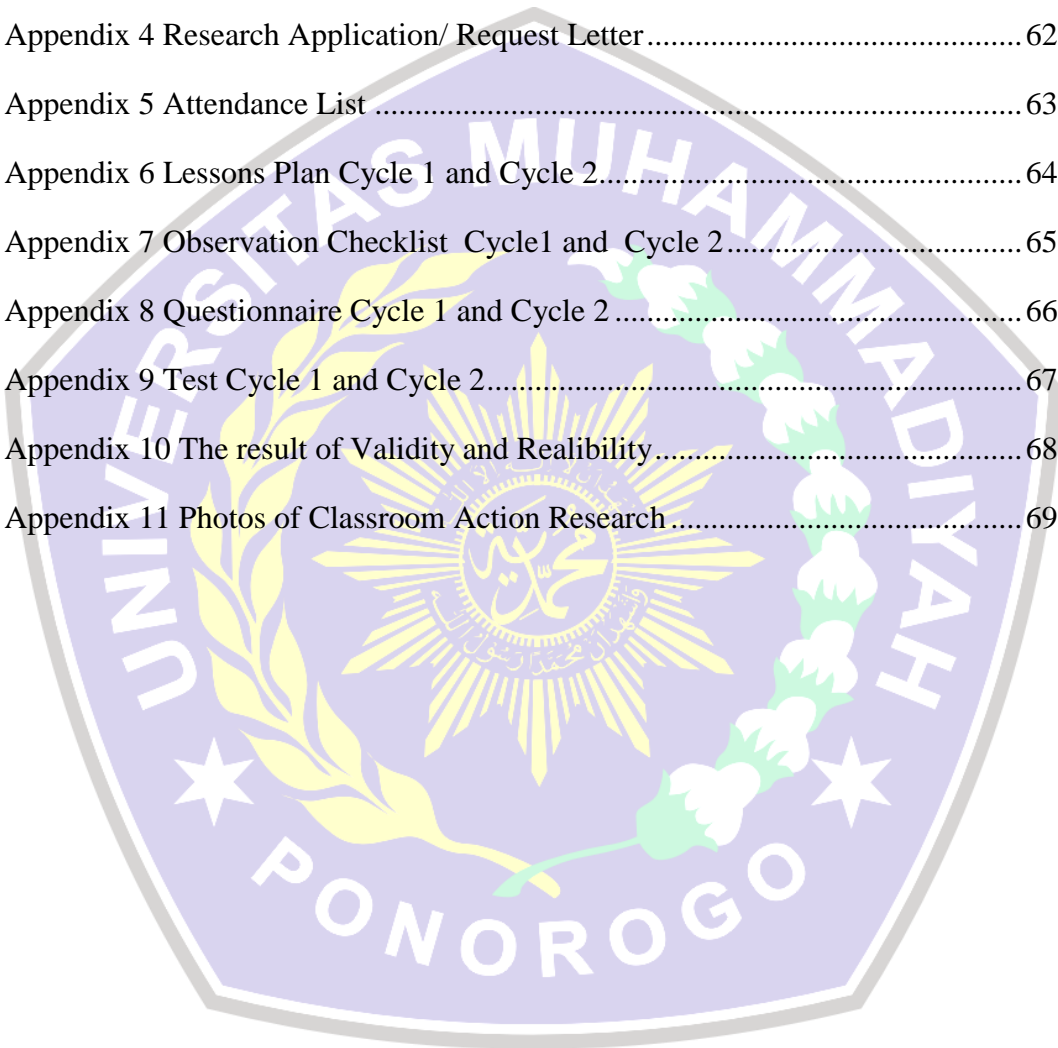
2.2.2 Teaching Reading Comprehension	10
2.2.3 The Principles of Teaching Reading Comprehension.....	12
2.2.4 Reading Comprehension Strategies	14
2.3 Context Clues Strategy.....	16
2.3.1 Definition of Context Clues Strategy	16
2.3.2 Type of Context Clues Strategy	17
2.3.3 Steps of Using Context Clues Strategy	19
2.4 Descriptive text	20
2.4.1 Definition of Descriptive Text.....	20
2.4.2 Generic Structure	20
2.4.3 Grammatical Features	21
2.5 Review of Related Researches	22
CHAPTER III RESEARCH METHODOLOGY	24
3.1 Research Setting.....	24
3.1.1 Place of Classroom Action Research	24
3.1.2 Time of Classroom Action Research	24
3.1.3 Cycle of Classroom Action Research	25
3.2 Preparation of Classroom Action Research	26
3.3 Research Subject.....	26
3.4 Source of Data.....	26
3.5 Technique and Data Collection Tools	27
3.5.1 Observation	27
3.5.2 Questionnaire	28
3.5.3 Test.....	29
3.5.3.1 The Validity	29
3.5.3.2 The Realibility.....	30
3.6 Data Analysis Technique	30
3.6.1 Data Classification	30
3.6.2 Data Presentation	31
3.6.3 Data Interpretation	32
3.7 Research Procedure.....	32

3.7.1 Cycle 1	32
3.7.1.1 Planning	32
3.7.1.2 Acting	33
3.7.1.3 Observing	34
3.7.1.4 Reflecting	34
3.7.2 Cycle 2	34
3.7.2.1 Planning	34
3.7.2.2 Acting	34
3.7.2.3 Observing	34
3.7.2.4 Reflecting	34
CHAPTER IV RESULT AND DISCUSSION	35
4.1 The Result of Classroom Action Research	35
4.2 Discussion	51
CHAPTER V CONCLUSION AND SUGGESTION	56
5.1 Conclusion	56
5.2 Suggestion	57
BIBLIOGRAPH	58
APPENDIXES	



LIST OF APPENDICES

Appendix 1 Official Report of Title Approval	59
Appendix 2 Official Report of Thesis Guidance Transcript I.....	60
Appendix 3 Official Report of Thesis Guidance Transcript II	61
Appendix 4 Research Application/ Request Letter.....	62
Appendix 5 Attendance List	63
Appendix 6 Lessons Plan Cycle 1 and Cycle 2.....	64
Appendix 7 Observation Checklist Cycle1 and Cycle 2.....	65
Appendix 8 Questionnaire Cycle 1 and Cycle 2	66
Appendix 9 Test Cycle 1 and Cycle 2.....	67
Appendix 10 The result of Validity and Realibility.....	68
Appendix 11 Photos of Classroom Action Research.....	69



LIST OF TABLE

Table 4.1	40
Table 4.2.....	48
Table 4.3.....	53
Table 4.4.....	54
Chart 4.1	51
Chart 4.2	52
Chart 4.3.....	53

