IMPROVING THE STUDENT'S READING COMPREHENSION THROUGH CONTEXT CLUES STRATEGY AT THE EIGHT GRADE OF SMPN 1 PULUNG IN THE ACADEMIC YEAR OF 2017/2018

THESIS

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iv

MOTTO

“Actually, after difficult there is ease”

(Q.S Al- Inshirah ; 6)

DEDICATION

My Lovely Parents

(Mr. Suyitno and Mrs. Sujiati) who always has honestly sincerity to grow me up, educate, accompany and pray for me until getting success and their greatest live and support for me at all until I can accomplish this script

My Beloved Brother

(David Andrias) thanks for your motivation, support, help, pray and advice.

(Mr and MrsJoko) thanks for your support in material and spiritual, your suggestion, advice and for many things that you have given.

My beloved ABSTACT PEOPLE

Thanks for your attention and help. I hope we can always together and we can graduate together. Especially Riris, Rita, Latifah, Yatmini, Santi, Laili, Miss Mey and Miss Ayu. Thank for your support, praying me and helping me.

All of my family thanks for your support and praying me.

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Alhamdulillah, thanks to Allah SWT for His blessing and guidance, so that the researcher can finish this thesis. Peace may be always upon noble prophet Muhammad SAW, his family and his companions who guides and constitutes the best way of life for us.

The researcher relizes that this thesis would never been accomplished without the guidance, motivations and kindness from many people.. Therefore, researcher would like extend deepest gratitude to:

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6. Sri Astuti, S.Pd as the English teacher at the eight grade of SMPN 1 Pulung who has given opportunity to conduct the research in the class VIII A .
7. All lecturers of English Education Department Teacher Training and Education Faculty of Muhammadiyah University of Ponorogo.

The researcher realizes that this criticism and suggestion can develop this thesis for perfecting. The researcher also hopes that thesis will be useful for the readers. Thank you for all. Wish Allah SWT bless us.

Ponorogo, August 24th 2017

The Researcher

THESIS STATEMENT

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Certify that this definitely my own work. I am completely responsible for the content of this thesis. Other researchers' opinions or findings included in the final project are cited or quote in accordance in ethical standard.

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ABSTRACT

RAHAYU, EMMA. 2017. *Improving The Student's Reading Comprehension Through Context Clues Strategy at The Eight of SMPN 1 Pulung in The Academic Year 2017/2018.*Thesis.English Department of Teacher Training and Education Faculty. Muhammadiyah University of Ponorogo. Advisors: (1) Siti Asiyah, M.Pd, (2) Restu Mufanti,S.Pd,M.Pd.

Key Words : Reading Comprehension, Context Clues

Context Clues Strategy are hints found within a sentence, paragraph, or passage that a reader can use to understand the meaning of new unfamiliar word. The purpose of this research was to find out the improving students' reading comprehension through Context Clues Strategy at the eight grade of SMPN 1 Pulung in the academic year of 2017/2018.

The subject of this research was the students of the eight grade class VIII A of SMPN 1 Pulung in the academic year of 2017/2018, which consisted of 32 students. The research was started on on 31st July – 5th August 2017. This classroom action research was conducted in two cycles and each cycle consisted of two meeting. The research used three research instruments. They were: observation checklist, questionnaire, and test.

Based on the result of this research,the observation checklist result showed that the students become active during teaching learning process. It was seen from the total of score observation checklist cycle 1 was 60.4% up to 79.1% in cycle 2.The total questionnaire in cycle 1 was 62.2% and questionnaire cycle 2 was 79.2%.The implementation of Context Clues Strategy could improve students' reading comprehension at the eight grade of SMPN 1 Pulung in the academic year of 2017/2018. It was seen from the result of students test. In cycle 1, there were 62.5% students passing in the test. The result of students test in cycle 2, the students who reached the minimum score based from KKM was 100%. It means that the students reading comprehension was improved.

Finally, the researcher hopes that the result of this study will be useful for the next researcher. For the next researcher, it is suggested that they can use the findings of this research as a reference in conducting similar studies in reading comprehension using different setting, such as levels of the students or difficulties of the reading materials.

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