

**IMPROVING STUDENT'S WRITING SKILL BY USING NUMBER HEAD
TOGETHER (NHT) METHOD AT THE FIRST GRADE OF
SMK MUHAMMADIYAH 2 PONOROGO
IN THE ACADEMIC YEAR OF 2016/2017**

THESIS



By

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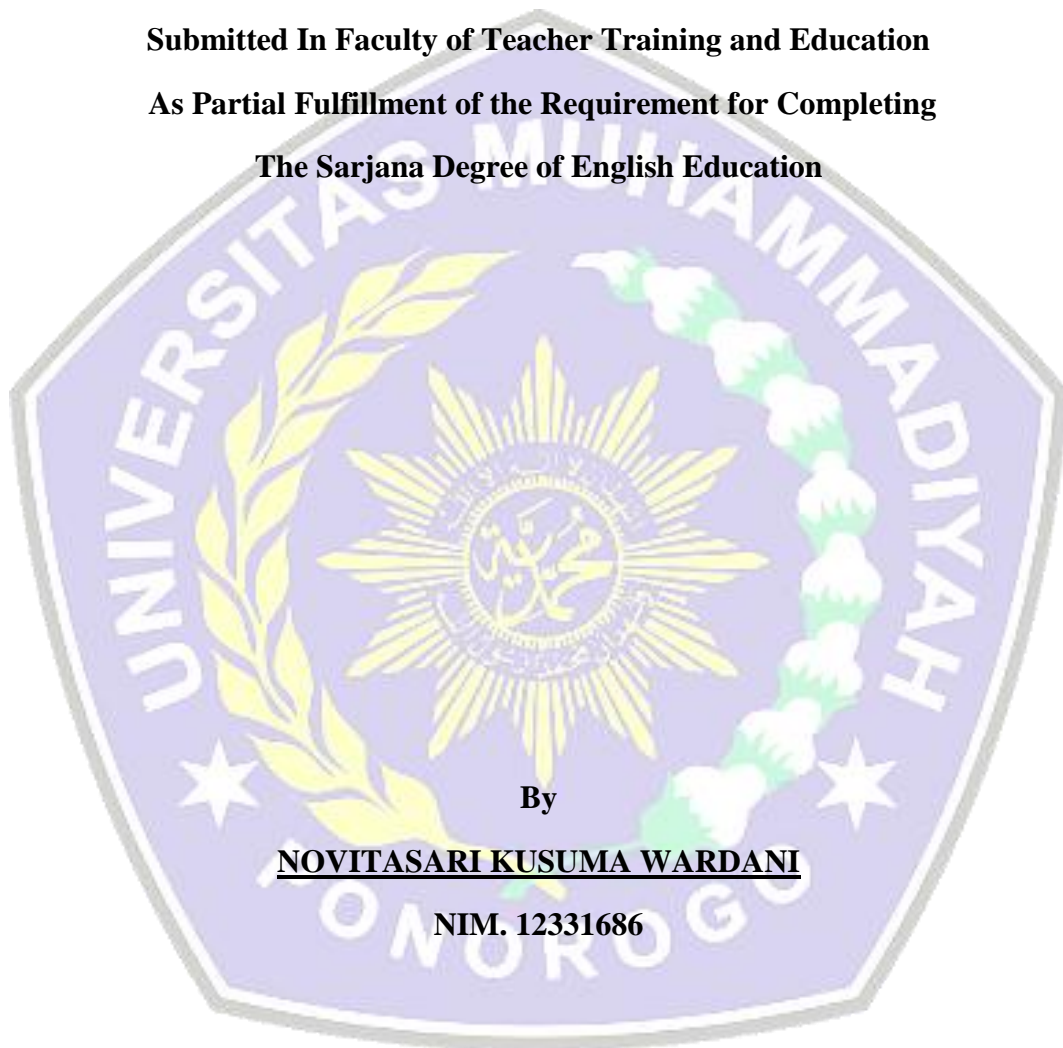
TEACHER TRAINING AND EDUCATION FACULTY

MUHAMMADIYAH UNIVERSITY OF PONOROGO

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**Submitted In Faculty of Teacher Training and Education
As Partial Fulfillment of the Requirement for Completing
The Sarjana Degree of English Education**



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Ponorogo, 25th August 2017




Novitasari Kusuma Wardani

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MOTTO



Smile is a simple
way of enjoying
life

DEDICATION

The writer truly dedicates this thesis to the people who always give supports, motivations, loves, prays and facilities. They are

Her Parents

who always love and pray the whole days

Her Brother and Sisters

who have taught about the ways of life

Her Lovely "Soul mate", Irfan Nugraha

who always loves and has never been tired to motivate her in every matter

Her Friendship, Mey and Tyas

who always help in each matters

All of Friends in Class A

And many other names who can't be mentioned one by one. The writer thanks deeply to all. May Allah SWT bless us. Amien.

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Thanks to the Almighty God Allah SWT, the most merciful and the most gracious who has given this mercy that the writer finally finished this thesis as an assignment in achieving the Sarjana degree of English Education Department of Muhammadiyah University of Ponorogo.

The writer realizes that this thesis would never been accomplished without the guidance, motivation and kindness from many persons. They are:

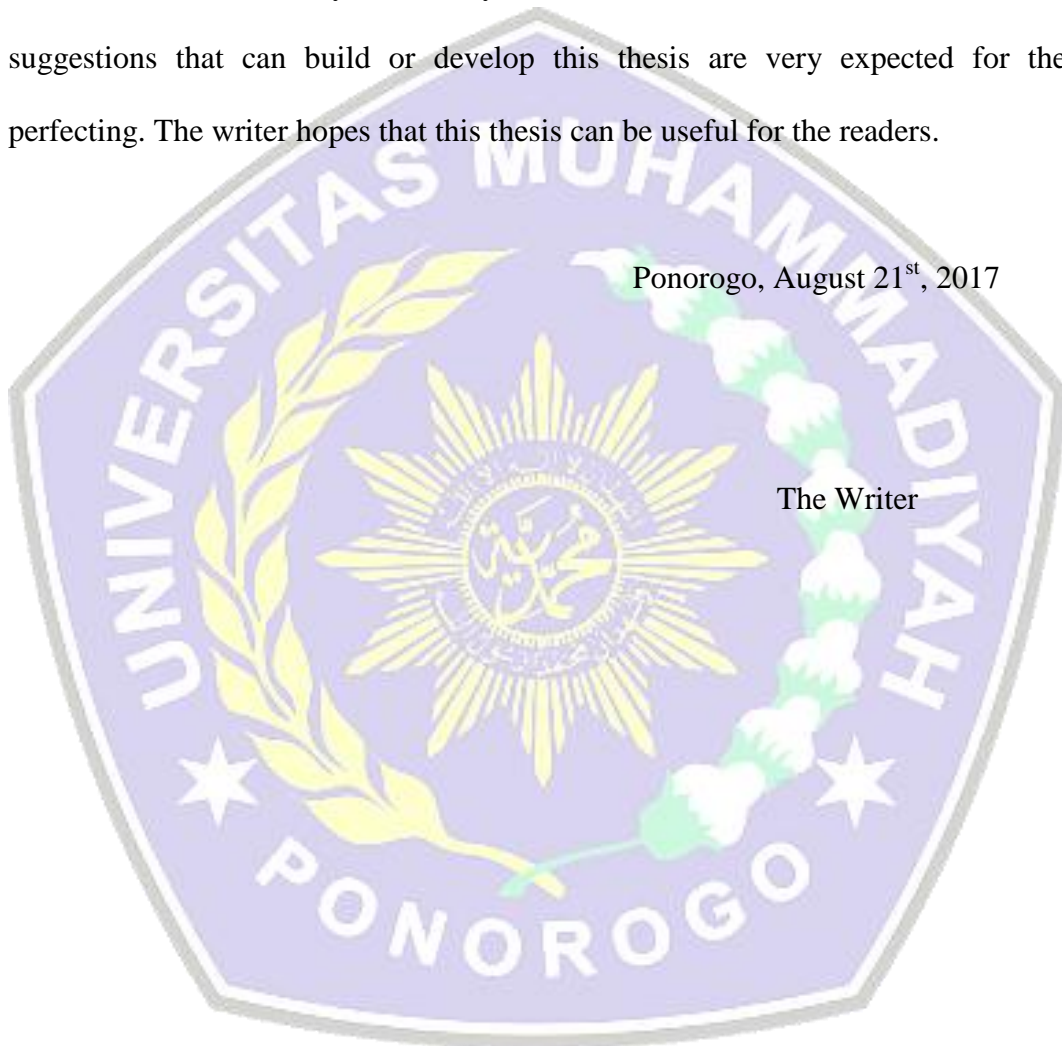
1. Drs. Jumadi, M.Pd as the Dean of Teacher Training and Education Faculty
2. Risqi Ekanti Ayuningtyas Palupi, M.Pd as the Chairman of English Education Department of Teacher Training and Education Faculty of Muhammadiyah University of Ponorogo who had given permission to the researcher to conduct this thesis.
3. Siti Asiyah, M.Pd as the first advisor who had given guidance, advice, suggestion, and information from the beginning until the completion of this thesis.
4. Niken Reti Indriastuti, S.S.M.Pd as the second advisor who had given profound guidance and direction in completing this thesis.
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6. Dra. T Yuswandari as the headmaster of SMK Muhammadiyah 2 Ponorogo who gave permission in conducting the research

7. Nety Suprihatin, S.Pd as the English Teacher of SMK Muhammadiyah 2 Ponorogo, who gave support and for her spare time to help her finishing this research
8. Sri Mey Lindah Suyadi as the collaborator

This thesis actually has many weaknesses; therefore, the criticism and suggestions that can build or develop this thesis are very expected for the perfecting. The writer hopes that this thesis can be useful for the readers.

Ponorogo, August 21st, 2017

The Writer



ABSTRACT

Wardani, NovitasariKusuma. 2017. *Improving Students' Writing Skill by using Number Head Together Method at the First Grade of SMK Muhammadiyah 2 Ponorogo in the Accademic Year of 2016/2017.* Thesis. English Education Department Faculty of Teacher Training and Education. Muhammadiyah University of Ponorogo. Advisors: (1) Siti Asiyah, M.Pd (2) Niken Reti Indriastuti, S.S,M.Pd.

Key Words: Writing Skill, Number Head Together Method

In English we can use method as a tool to improve students' skill. It is arranged in order to help the students to develop the ideas of the topic. In accordance to the fact above, the statement of problem in this study is: How can the use of Number Head Together improve students' writing skill. The purpose of this study is to find out whether by using number head together (NHT) method can improve student's writing skill at the first grade of SMK Muhammadiyah 2 Ponorogo in the academic year of 2016/2017.

The research was conducted in two cycles. The writer used three research instruments. There are observation, questionnaire and test. The research was done in SMK Muhammadiyah 2 Ponorogo started on 19th October 2016 until 27th October 2016. The subject of this research is class 10 AK (Akuntansi) consists of 18 students. The result of observation and questionnaire in cycle 1 can be concluded that the students were still confused about understanding of grammar and vocabulary. But, in cycle 2 the students were in good response. They looked so enthusiast, enjoying and interested when teaching learning process used the method.

Besides, on test of first cycle, the students obtained an average score 66.55. The mean is lower than the target learning mastery is 70. But, after the researcher made improvements in the second cycle, the score is increasing to average value of 74. The result of questionnaire in the first cycle was 67.87%, and in the second cycle was 80, 37%. The result of observation in the first cycle was 55%, and in the second cycle was 80%. It can be concluded, that the teaching writing by using Number Head Together Method can improve students' writing skill. Therefore, teacher should use variation teaching Method in order to improve students' English writing skill and the students will become interested in English lesson.

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