

CHAPTER I

INTRODUCTION

1.1 Background Of Study

Language is a tool of communication. There are several forms for communication; the forms are spoken language and written language. The purpose of communication is to send a message from the writer or speaker to the reader or listener. The fact that the human is a social mankind; they certainly realize that they cannot survive without interacting to another people. Because of that, people start to make their own way to interact, and then a language was born. Oppong (2014:208) Communication is the process of transmitting information and common understanding from one person to another. The first notion of language as stated means of communication between members of the public in the form of a symbol of the sound produced by means of said human. Second, language is a communication system that uses symbols vocal (speech sound) which are arbitrary. According to Johnston (2008), Language is the process or set of processes used to ensure there is agreement between the sender and receiver for meanings assigned to the symbols and the schema for combining them used for each communication. Another definition, language is a system of symbols that are meaningful and articulate sound (generated by said tool) which are arbitrary and conventional, which is used as a means of communicating by a group of human

beings to give birth to feelings and thoughts. The expression proposed by Mildfelder (20011).

A communication takes place when one individual, a sender, displays, transmits or otherwise directs a set of symbols to another individual, a receiver, with the aim of changing something, either something the receiver is doing (or not doing) or changing his or her world view. This set of symbols is typically described as a message. A conversation between two individuals is obviously consistent with this definition. However, the reader may appropriately question how such activities as the recitation of poetry, the performance of rock music or the delivery of a university lecture comply with it. Further to any pecuniary considerations, an individual recites, performs or delivers because he or she has a need to send a message of some sort to another member of his or her culture. Communication can be defined as the process of transmitting information and common understanding from one person to another (Lunenburg, 2010)

Based on the information above, writing is one of the language skills which is important in our life. Therefore, writing is one of the most important things in communication. In Carroll (1990), writing to provide a systematic approach to learning the skills needed by every successful student. According to Jim A.P (2010:2: Writing skill in second language), explains that writing skill is complex and difficult to learn. Requiring mastery is not only grammatical patterns but also the rule of writing such as high degree of organization in the development of ideas

and information and also choosing the appropriate vocabularies and sentence structure to create a style which is appropriate to subject matter.

According to Rahayu (2006: 9), Numbered Heads as definite a team of four is establishing. In this case, teacher can use simple way this strategy to improve student active in the class. This strategy is very good to increase writing ability, because it is simple and students will be creative in expressing their ideas. Numbered Heads is a strategy for group discussion which used as an alternative to whole- class question and answer and as a way to support all class members simultaneously in review or consolidation of learning.

From the opinions above, because of the lack of reference raised about number head together (NHT), the writer is interested to use number head together Method to improve students' writing skill at the first grade of SMK Muhammadiyah 2 Ponorogo.

1.2 Research Problem

Based on the research above, the research problem is:

“How can the use number head together (NHT) Method improve student's writing skill at the first grade of SMK Muhammadiyah 2 Ponorogo in academic year 2016/2017?”

1.3 The Purpose of The Study

Based on the research problem above, the purpose of study is: To find out whether by using number head together (NHT) Method can improve student's writing skill at the first grade of SMK Muhammadiyah 2 Ponorogo in the academic year of 2016/2017?"

1.4 Objectives of The Study

The objective of this study is improving students' writing skill by using Number Head Together (NHT) Method at the first grade of SMK Muhammadiyah 2 Ponorogo in the academic year of 2016/2017.

1.5 Scope and Limitation of The Study

To simplify this study, the researcher gives the scope and limitation as follows:

This research will focus on the study to improve the students' writing skill through Number Head Together (NHT) Method at the first grade of SMK Muhammadiyah 2 Ponorogo in the academic year of 2016/2017.

1.6 Significance of The Study

The result of the study is expected useful for the teachers, students, school and the other researchers.

1) For teachers

Giving contribution and information to success teaching and learning in English, to encourage teachers to be more creative in delivering learning

2) For students

The result of this study will give many benefits to students because they not only can improve their understanding in writing skill and improve their grammar but also can make them socialize and work together activity to help each other and make them unified.

3) For the school

Hope in the future more advanced by applying several methods in learning, so that students are more interested in participating in learning

4) For other researchers

This research finding is expected to get useful information in leading them to consist further research on different aspects in the same field of study.

1.7 Definition of Key Terms

To make easier in understanding this thesis, the researcher defines the key terms as follows:

Writing : is productive skills for writing an indirect communication and the nature of the character is very different from that expressed by speaking directly, therefore writing is included an ability (Rumanda, 2014:133).

Number head together : is a cooperative learning strategy that holds each student accountable for learning the material (Purnami, 2014)