

**THE IMPLEMENTATION OF SIMULATION METHOD TO IMPROVE  
STUDENTS' SPEAKING SKILL AT THE SECOND GRADE STUDENTS  
OF MTsN PULOSARI IN ACADEMIC YEAR OF 2017/2018**

**THESIS**



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MUHAMMADIYAH UNIVERSITY OF PONOROGO**

**2017**

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STUDENTS' SPEAKING SKILL AT THE SECOND GRADE STUDENTS  
OF MTsN PULOSARI IN ACADEMIC YEAR OF 2017/2018**

**Presented to  
Muhammadiyah University of Ponorogo  
In Partial Fulfillment of the Requirement for the Degree of Sarjana  
In English Education**

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*MOTTO*

*I have many problems in my life, but my lips  
don't know that. They always smile.*

*(Charlie Chaplin)*

## *DEDICATION*

*This thesis is special dedicated to...*

*First of all to Allah SWT, who gave me strength and knowledge for everyday life*

*My beloved parents*

*My father and my mother*

*Thanks for your support, motivation, advice, suggestion, and many things that you have given. I'm proud to have the best parents. I love you so much*

*My Second Family*

*Asas Kuncoro Aji, S.Kom, Didin Tri Jatmiko, M.Pd,*

*Tedy Prasetyo, S.Pd*

*Thank you so much for your help, suggestion and care for me.*

*Thank you for everything.*

*My advisors*

*Ma'am Niken Reti Indriastuti, M.Pd and miss Ana maghfiroh thanks for your advice, your time and your instruction so I can finish this thesis.*

*My beloved friends*

*Rita, Santi, Riris, Endah.*

*A friend is someone who knows all about you and still loves you, Everlasting Friends*

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In arranging and finishing this thesis, the researcher realizes that there are several people who have given helping, motivation, support to completion of this thesis. Therefore, the researcher would like extend deepest gratitude to:

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2. Risqi Ekanti Ayuningtyas Palupi, M.Pd as the chief of English Department of Teacher Training and Education Faculty of Muhammadiyah University of Ponorogo who has given permission and suggestion to conduct the research.
3. Niken Reti Indriastuti, M.Pd as the first advisor who has given guidance, advice, suggestion and information from beginning until completion to the researcher to write this thesis.
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6. Nur Rahmawati, S.Pd as the English teacher at the eight grade of MTsN Pulosari who has given opportunity to conduct the research in the class VIII.
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The researcher realizes that this criticism and suggestion can develop this thesis for perfecting. The researcher also hopes that thesis will be useful for the readers. Thank you for all. Wish Allah SWT bless us.

Ponorogo, August 2017

The Writer



## ABSTRACT

**Hafidhah.** 2017. *The Implementation of Simulation Method to Improve Students' Speaking Skill at the Second Grade Students of MTsN Pulosari.* Thesis. English Departement of Teacher Training and Education Faculty. Muhammadiyah University of Ponorogo. Advidsors: (1) Niken Reti Indriastuti, M.Pd; (2) Ana Maghfiroh, M.Pd.

**Key Word: Simulation Method, Speaking Skill.**

Speaking skill is very important because it is direct communication that most needed to peoples' interaction. In English teaching and learning process, the researcher got some problem, especially in speaking skill at MTsN Pulosari. Such as, the students shame to speaking practice, limited the vocabulary, etc. The students feel that English speaking was difficulty to learn. The purpose of this study was (1)To find out how simulation method can improve students speaking skill at the second grade of MTsN Pulosari.

The subject of this research was the students of second grade of MTsN Pulosari in academic year of 2017/2018. Which consisted of 24 students. This classroom action research was conducted in two cycles. The researcher used three research instruments. They were: observation checklist, questionnaire, and test.

Based on the result of this research, the implementation of Simulation Method improve students' speaking skill at MTsN Pulosari. The result of observation checklist showed that the students became active during teaching learning process. It was seen from the result of observation checklist cycle 1 was 58%, in cycle 2 was 92%. The result of questionnaire showed that the students more get motivation with this method. It was seen from the result in cyle 1 was 54% and the cycle 2 was 84%. The test in cycle 1 showed that there was 54% who got low score under basic minimum standard was 75. Then, in cycle 2, who reached the minimum score based from KKM was 100%. The researcher concluded that the result from observation, questionnaire, and test in cycle 2 is better than cyle 1. It meant that the study had been succesful by using Simulation method.

Fininally, the researcher give suggestion that English teachers can use Simulation method as alternative strategy in teaching speaking. The researcher hopes that the next researcher can more creative to develop this strategy to get the better result in teaching and learning process

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