CHAPTER I

INTRODUCTION

In this chapter, the researcher will explain the background of study, statement of problem, purpose of study, significance of study, scope and limitation of study, and definition of key term.

1.1 Background of Study

There are thousand of languange in this world. Contries have their own national language in addition to a variety of local language spoken and understood by their people in different regions. Language is an important tool for human communication, language as a media for self-expression, felling, thought, desire and need as a personal and social beings, as well as a means of social integration and adaptation between people in developing civilization. Some language are spoken by million of people, other by only a few thousand. One of the language used by many people is english, because english language has been used as international language, which is used for communication among contries in the world. English as a univer language to easy international communication in business, education, economics and more.

There are four english skills that needed to complete communication by using language. First of all is listening, is a skill that must be mastered in advance because people need to hear the language from native before imitate. Second is speaking, after mastering of listening skill that will create product that is speaking, by speaking people communicate to convey meaning and purpose. Speaking is a

skill that must be mastered and able to practice with other as speaker. The next is reading skill, process of looking at a series of written symbols and getting meaning from them. Through reading, someone got a lot of information and knowledge. The last one is writing, people almost speak after going through several stages in learning English, people can create products in the form of written language.

In Indonesia's education system, english language has been learned from early age, in formal and nonformal education. In teaching english, especially speaking, teachers must interesting the student motivation. Speaking ability is very important because it is direct communication is most needed is the ability of speaking. Efrizal (2012) states that english speaking ability is very important for people interaction where people almost speak everywhere and every day.through english. In this global era, many people used English as media of communication. Therefore theachers must be creative in attracting the interest and motivation of student in speak learning because it is many difficulty such as in the mastery of vocabulary and pronunciation. In teaching English at the third grade of MTsN Pulosari most of students were not confident used English. In class speaking they were shy to speak english in front of their friends. Based on the preliminary study conducted researcher at the third grade of MTsN Pulosari, it is found that the students speaking ability is still low in vocabulary, pronunciation and grammar. So, it is very important to help the student in speaking.

From the explanation above researcher propose a method that can be applied in speaking to make students more interested and motivated. Seimulation method

which is a method of teaching and learning in the form of the game is set, which is done by the students, resulting in the learning process to gain an understanding of the essence of a concept of principle, or activity or principle skills through simulation. It is intended that the student is able to face reality of the situation that may occur (Mufarrokah:2009:93). Simulation method can train students to speak English in a imitaion actual situation. So, student can not only speak English, but also be able to understand and appreciate an event in the conversation.

Based on explanation above, the researcher interested to take the title: "The Implementation of Simulation Method to Improve Students' Speaking Skill at the Second Grade Students of MTsN Pulosari".

1.2 Statement of Problem

Based on the background of study above, the researcher states statement of problem as follow:

1) How can the implementation of simulation method improve students speaking skill at second grade students of MTsN Pulosari?

1.3 Purpose of Study

According to the statement of the problem, the purpose of study is:

1) To find out how simulation method can improve students speaking skill at the second grade students of MTsN Pulosari..

1.4 Significance of Study

The researcher hopes that the result of this research will give some significance for:

1) The student

Simulation gives many advantages to improve students speaking skill and also give the students an effective strategy in vocabulary, pronunciation, and use in real commmunication.

2) The teachers

The result of the research can help the teacher to know and understand how to teach speaking skill using simulation method as interesting strategy in learning.

3) The researcher

The researcher get practical experience which can be useful to the coming research and also to promote simulation method as and interesting english learning strategy for learner.

1.5 Scope and Limitation

a. Scope

This study focus on students speaking skill

b. Limitation

In this study, researcher limits just on the implementation of simulation method to improve students' speaking skill at second grade of MTsN Pulosari.

1.6 Definition of Key Term

To understanding by easy with this research, writer defines the key terms:

Simulation: wich is a method of teaching and learning on the form of game set, which is done by students, result of learning process to gain an understanding of the essence of principle, or activity or practice skills through simulation. It is intended that students can to face reality of situation that may occur (Mufarrokah:2009:93)

Speaking ability: speaking is an interactive process of constructing meaning that involves producing, receiving and processing of information (Brno,2007:3).