

**THE ANALYSIS OF STUDENTS' PARAGRAPH CONSTRUCTION  
OF THE ENGLISH EDUCATION DEPARTMENT STUDENTS  
IN MUHAMMADIYAH UNIVERSITY OF PONOROGO  
ACADEMIC YEAR 2016/2017**

**THESIS**



**ENGLISH EDUCATION DEPARTMENT  
TEACHER TRAINING AND EDUCATION FACULTY  
MUHAMMADIYAH UNIVERSITY OF PONOROGO**

**2017**

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OF THE ENGLISH EDUCATION DEPARTMENT STUDENTS  
IN MUHAMMADIYAH UNIVERSITY OF PONOROGO  
ACADEMIC YEAR 2016/2017**

Presented to:  
Teacher Training and Education Faculty  
In Partial Fulfillment of the Requirement for the Degree of Strate One



By:  
**SISKA INDAH TAUFIQ DIANI**  
**NIM 13331821**

**ENGLISH EDUCATION DEPARTMENT  
TEACHER TRAINING AND EDUCATION FACULTY  
MUHAMMADIYAH UNIVERSITY OF PONOROGO**

**2017**



UNIVERSITAS MUHAMMADIYAH PONOROGO  
FAKULTAS KEGURUAN DAN ILMU PENDIDIKAN  
(STATUS TERAKREDITASI B)  
Alamat: Jalan Budi Utomo No. 10 Telepon (0352) 481124

APPROVAL PAGE

This is to certify that the Sarjana's thesis of SISKA INDAH TAUFIQ DIANI has been approved by the Board of Examiners as the requirement for the degree of Sarjana in English Education.

Ponorogo, 18<sup>th</sup> of August 2017

Niken Reti Indriastuti, M.Pd.  
NIK. 19681215 199904 12

(Chairman)

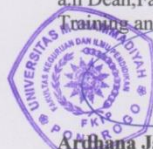
Ana Maghfiroh, M.Pd.  
NIK. 19821127 201101 13

(Member)

Risqi Ekanti A.P., M.Pd.  
NIK. 19880214 201211 13

(Member)

Approved by  
Dean, Faculty of Teacher  
Training and Education



Ardhana Januar M., M.KP  
NIK. 19870123 201112 13

Acknowledged by  
Chief English Education Department

Risqi Ekanti A.P., M.Pd.  
NIK. 19880214 201211 13



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AGREEMENT PAGE

This is to certify that the Sarjana's thesis of **SISKA INDAH TAUFIQ DIANI** has been approved by the thesis for further approval by the board of examiners.

Ponorogo, 2<sup>nd</sup> of August 2017  
Advisor I

**Ana Maghfiroh, M.Pd.**  
NIK. 19821127 201101 13

Ponorogo, 4<sup>th</sup> of August 2017  
Advisor II

**Risqi Ekanti A.P., M.Pd.**  
NIK. 19880214 201211 13

## THESIS STATEMENT

I am, the student with following identity:

Name : Siska Indah Taufiq Diani

Student number : 13331821

Department : English Education Department

Faculty : Teacher Training and Education Faculty

Certify that is this definitely my own work. I am completely responsible for the content of this thesis. Other researchers' opinions or findings included in the final project are cited or quoted in accordance in ethical standard.

Ponorogo, 18<sup>th</sup> of August 2017

The researcher



**Siska Indah Taufiq Diani**

NIM: 13331821

## **MOTTO**

$$6 + 3 = 9$$

**But so does  $5 + 4 = 9$**

**The way you do things is not always the only way to do them**

**Respect other people's way of thinking**



## **DEDICATION**

This thesis is dedicated to:

### **Allah SWT**

The Almighty, Lord of the world

### **My Beloved Parents and Grandmother**

Thanks to my father (Didin Abidin), my mother (Dwi Nur Handayani), and my grandmother (Sudarmi) for your support both of in spiritual and material, your motivation, suggestion, advices, and many things for me. You are my motivation. I am proud to have the best parents and grandmother like you

### **Consultants and Lecturers**

Who have given guidance, advice, suggestion to finish this thesis

### **Abstract People**

Thank you so much for your support, motivation, and help. Especially for Aisah and Refi, thank you for being my partner to complete this research

### **All of My Friends Whom I Can not Mention One by One**

Thank's for your support, motivations, and helps

Thank You so Much

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*Bismillahirrohmanirrahim*

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In completing this thesis, the researcher got many helps including support, motivation, inspration, and encouragement from many people. Therefore, the researcher would like to extend the deepest gratitude to:

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2. Risqi Ekanti Ayuningtyas Palupi, M.Pd as the Chief of English Education Department of Teaching Training and Education Faculty in Muhammadiyah University of Ponorogo and as the second advisor who has given guidance, advice, suggestion to finish this thesis
3. Ana Maghfiroh, M.Pd as the first advisor who has given guidance, advice, suggestion to finish this thesis
4. All lecturers of English Education Department of Teacher Training and Education Faculty in Muhammadiyah University of Ponorogo for giving knowledge, facility, and education, so the researcher can finish this research
5. The beloved parents for guiding, tremendous love, and continous prayer



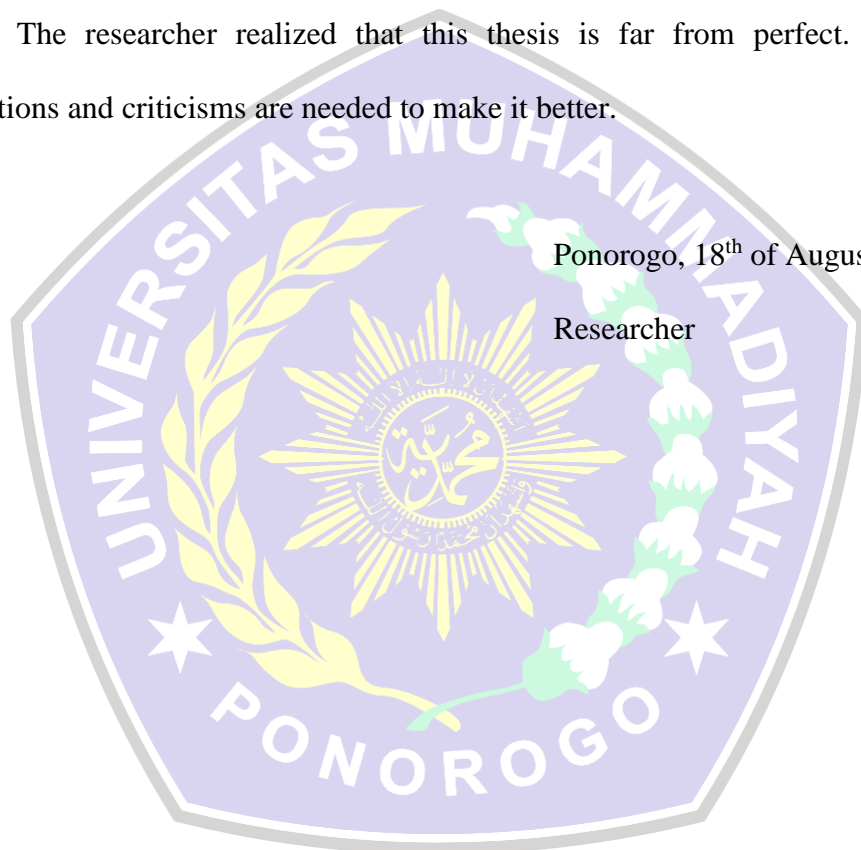
6. Students of English Education Department of Teacher Training and Education Faculty in Muhammadiyah University of Ponorogo who had helped the researcher to obtain the necessary data

7. All of persons who have given guidance, advice, suggestion, information, and support to finish this thesis

Finally, the researcher hopes that this thesis could give advantage to the reader. The researcher realized that this thesis is far from perfect. So, the suggestions and criticisms are needed to make it better.

Ponorogo, 18<sup>th</sup> of August 2017

Researcher



## ABSTRACT

**Diani, Siska Indah Taufiq.** *“The Analysis of Students’ Paragraph Construction of the English Education Department Students in Muhammadiyah University of Ponorogo Academic Year 2016/2017”*, Thesis, English Education Department, Faculty of Teacher Training and Education, Muhammadiyah University of Ponorogo, Advisor: (1) Ana Maghfiroh, M.Pd (2) Rizqy Ekanti Ayuningtyas Palupi, M.Pd.

**Keyword:** *Writing, Paragraph Construction*

Writing is one of the most important basic skill in language learning. The activity involved there is not only to write a graphic symbol of writing but also to convey message from writer to the reader. Therefore, the ability to write should always be develop to make reader understand about the message given by the writer. This ability can be started from the smaller unit of writing, like one of them is paragraph writing. This research was aimed to analyzed the students’ paragraph construction made by students who had already taken paragraph writing subject.

This research was a qualitative research with type of case study. This research was conducted in Muhammadiyah University of Ponorogo. The subjects of this research were students of English Education Department, sixteen students. The technique of the data collection which used by the researcher were interview and documentation. Meanwhile, the research instruments were interview guideline and form of the data analysis. The researcher used triangulation of source technique to check the validity of the data. After the data had obtained, then it was being analyzed with the technique of descriptive qualitative analysis.

Therefore, the result indicated that paragraph construction made by students were categorized as good. Nevertheles, students also made errors in each element of writing, such as did not use transition signal (organization), presenting extraneous materials and not complete ideas (content), did not use correct quantifiers, tenses, presenting sentence fragment, error in using preposition, and run-on sentences (grammar), error in using comma, error in spelling, misused in capital letter, and paragraph did not indent (writing convention), and not appropriate in determining vocabulary or diction and presenting wordy (vocabulary).

Finally, the researcher proposed some suggestions for the students, lucturer, and the next researcher. The suggestion for students such as to increase the knowledge and learn more about the element of a good writing. Meanwhile for the lecturer, the suggestion such as to select, use, and develop the precise strategy to improve students’ ability in constructing paragraph and to evaluate and develop the teaching materials which suitable with the need of the students. Then for the next researcher, they should conduct more in-depth research toward the students’ paragraph construction based on the element of writing. Also, this research can be a source for further research.