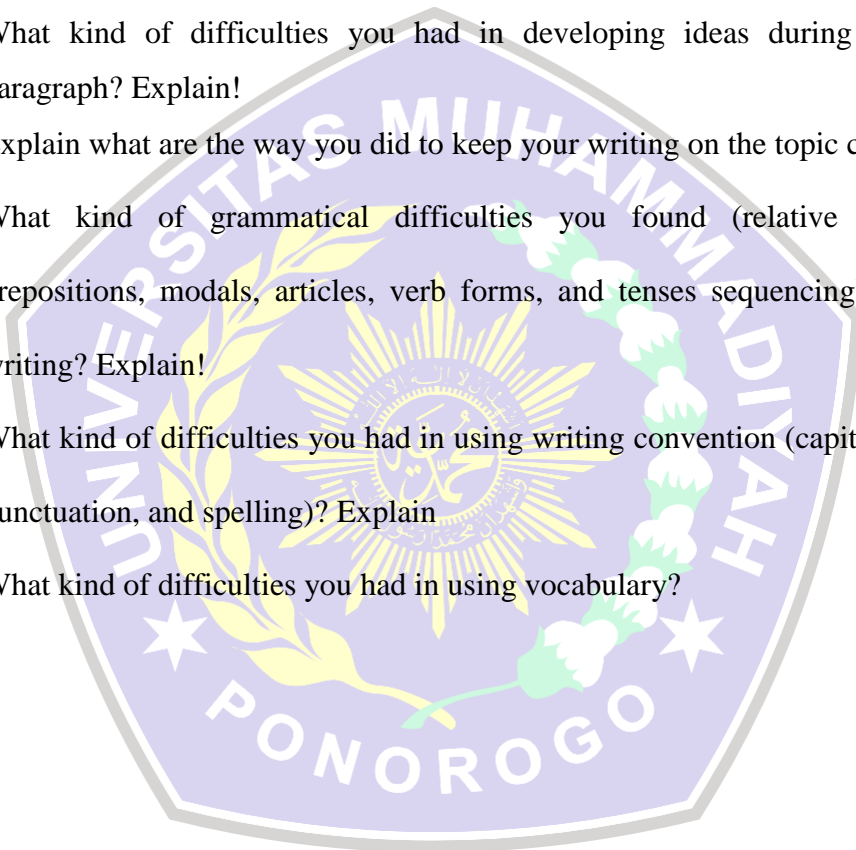


INTERVIEW GUIDELINE

1. How does your way to make your writing good in organization and easy to understand by the reader? Explain!
2. What kind of difficulties you had to connect ideas in your paragraph? Explain!
3. What kind of difficulties you had in developing ideas during writing paragraph? Explain!
4. Explain what are the way you did to keep your writing on the topic chosen?
5. What kind of grammatical difficulties you found (relative clauses, prepositions, modals, articles, verb forms, and tenses sequencing) during writing? Explain!
6. What kind of difficulties you had in using writing convention (capital letter, punctuation, and spelling)? Explain
7. What kind of difficulties you had in using vocabulary?



Analytic scale for rating composition tasks (Brown & Bailey, 1984, pp.39-41)

	20 - 18 Excellent to Good	17 - 15 Good to adequate	14 - 12 Adequate - fair	11- 6 Unacceptable - not	5 -1 College to level work
Organization	Appropriate title, effective introductory paragraph, topic is stated, leads to body; Transitional expressions used; Arrangement of material shows plan (could be outlined by reader); Supporting evidence given for generalizations; Conclusion logical and complete	Adequate title, introduction, and conclusion, body of essay is acceptable, but some evidence may be lacking, some ideas aren't fully developed; sequence is logical but transitional expressions may be absent or misused	Midiocre or scant introduction or conclusion; problems with the order of ideas in body; the generalizations may not be fully supported by evidence given; problems of organization interfere	Shaky or minimally recognizable introduction; organization can barely be seen; severe problems with ordering of ideas; lack of supporting evidence; conclusion weak or illogical; inadequate effort at organization	Absence of introduction or conclusion; no apparent organization of body; severe lack of supporting evidence; writer has not made any effort to organize the composition (could not be outlined by reader)
Logical	Essay addresses the	Essay addresses the	Development of	Ideas incomplete;	Essay is

development or ideas; content	assigned topic; The ideas are concrete and thoroughly developed; No extraneous material; Essay reflects thought	issues but misses some points; ideas could be more fully developed; some extraneous material is present	ideas not complete or essay is somewhat off the topic; paragraphs aren't divided exactly right	essay does not reflect careful thinking or was hurriedly written; inadequate effort in area of content	completely inadequate and does not reflect college – level work; no apparent effort to consider the topic carefully
Grammar	Native-like fluency in English grammar; correct use of relative clauses, prepositions, modals, articles, verb forms, and tense sequencing; no fragments or run-on sentence	Advanced proficiency in English grammar; some grammar problems don't influence communication, although the reader is aware of them; no fragments or run-on sentences	Ideas are getting through to the reader, but grammar problems are apparent and have a negative effect on communication; run-on sentences or fragments presents	Numerous serious grammar problems interfere with communication of the writer's ideas; grammar review of some areas clearly needed; difficult to read sentences	Severe grammar problems interfere greatly with the message; reader can't understand what the writer was trying to say; unintelligible sentence structure
Punctuation, spelling, and mechanic	Correct use of English writing conventions: left and	Some problems with writing conventions or	Uses general writing conventions but has errors;	Serious problems with format of paper; parts of	Complete disregard for English writing

	right margins, all needed capitals, paragraphs intended, punctuation, and spelling; very neat	punctuation; occasional spelling errors; left margin correct; paper is neat and legible	spelling problems distract reader, punctuation errors interfere with ideas	essay not legible; errors in sentence punctuation and final punctuation; unacceptable to educated readers	conventions; paper illegible; obvious capitals missing, no margins, severe spelling problems
Style and quality of expression	Precise vocabulary usage, use of concise, register good	Attempts variety; good vocabulary; not wordy; register OK; style fair y concise	Some vocabulary misused; lacks awareness of register; may be too wordy	Poor expression of ideas; problems in vocabulary; lacks variety of structure	Inappropriate use of vocabulary; no concept of register or sentence variety



fahad ①

ite: _____

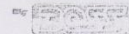
Date: _____

My vacation to Bali

about two years ago, when I was still in high school I had a vacation to Bali. I was so excited because it was my first time going to Bali. We went by using big buses. There was three buses.

it took about 18 hours to get to Bali island and we had to take Feri ships. we got there safely we visited many tourism objects such as Garuda Wisnu Kencana and Kuta beach. My favorite one was kuta Beach and we got there before sunset so my friends and I can enjoy the sunset and took few pictures. I also bought some local food and snack for my family at home.

a day at kuta beach felt so short, I was tired but for me it was a good experience so I didn't mind.



Name: Fahad ①

STUDENTS' PARAGRAPH CONSTRUCTION ANALYSIS

ELEMENTS OF WRITING	ANALYSIS		
	Sentence	Correct / In correct	Explanation
Organization	/		Cohesive Coherent appropriate title
Logical development of ideas	/		Paragraph divided exactly right Text reflects thought
Grammar	Can - Caus. <u>Some</u> food & Sunset		Some problem grammar errors don't influence the contextual meaning.

1

Punctuation, spelling and mechanics	/		Correct writing conventions Correct punctu- ation & spelling Be neat please
Style and quality expression	/		good parallel structure

ELEMENTS OF WRITING	BROWN'S ANALYTIC SCALE				
	20-18 Excellent to Good	17-15 Good to adequate	14-12 Adequate to fair	11-6 Unaccepta- ble to not	5-1 College to level work
Organization	19				
Logical development of ideas	19				
Grammar		17			
Punctuation, spelling, and mechanics	18				
Style and quality expression	19				

fahad

①

No. _____

Date: _____

My vacation to Bali

about two years ago, when I was ~~to~~ still in high school I had a vacation to Bali. I was so excited because it was my first time going to Bali. We went by using big buses. There was three buses.

it took about 18 hours to get to Bali island and we had to take Feri ships. we got there safely we visited many tourism objects such as Garuda Wisnu Kencana and Kuta beach. My favorite one was Kuta Beach and we got there before sunset so my friends and I ^{could} enjoy the sunset and took few pictures. I also bought some local food and snacks for my family at home.

a day at Kuta beach felt so short, I was tired but for me it was a good experience so I didn't mind.



Name: L.

STUDENTS' PARAGRAPH CONSTRUCTION ANALYSIS

ELEMENTS OF WRITING	ANALYSIS		
	Sentence	Correct / In correct	Explanation
Organization			<ul style="list-style-type: none">- Appropriate title, body, & conclusion- completed structure (orientation, event, reorientation)- no transition phrase used.
Logical development of ideas			<ul style="list-style-type: none">- Paragraphs are done exactly right- reflex thought
Grammar	<ul style="list-style-type: none">- ... bought some local food and snack ...- ... my friends and I can enjoy ...	<ul style="list-style-type: none">- me	<p>Inappropriate of using quantifier</p> <ul style="list-style-type: none">- ... bought some local foods and snacks <p>Tenses</p> <ul style="list-style-type: none">- ... my friends and I can enjoy ...

<p>Punctuation, spelling, and mechanics</p>	<ul style="list-style-type: none"> - about two years ago... - we went by using... - it took about... - a day at Kuta beach - ... to Bali island - ... Kencana and Kuta beach - I was tired but for me it was a good experience so I didn't mind 	<p>Capital letter in beginning</p> <ul style="list-style-type: none"> - About two years ago... - We went by using - It took about... - A day at Kuta beach <p>Capital to the name of place</p> <ul style="list-style-type: none"> - ... to Bali Island - ... Kencana and Kuta Beach <p>Absent in using comma</p> <ul style="list-style-type: none"> - I was tired but for me it was a good experience, so I didn't mind <p>paragraph indent</p>
<p>Style and quality expression</p>		<p>Precise vocabulary usage</p>

ELEMENTS OF WRITING	BROWN'S ANALYTIC SCALE				
	20-18 Excellent to Good	17-15 Good to adequate	14-12 Adequate to fair	11-6 Unaccepta ble to not	5-1 College to level work
Organization	19				
Logical development of ideas	19				
Grammar	18				
Punctuation, spelling, and mechanics	18				
Style and quality expression	18				

Fahad ①

No. _____

Date: _____

<input type="checkbox"/>	
<input type="checkbox"/>	My vacation to Bali
<input type="checkbox"/>	
<input type="checkbox"/>	
<input type="checkbox"/>	about two years ago, when I was to still in a high school I had a vacation to Bali. I was so excited
<input type="checkbox"/>	because it was my first time going to Bali. We went <i>there</i>
<input type="checkbox"/>	by using big buses. There were three buses.
<input type="checkbox"/>	it took about 18 hours to get to Bali island
<input type="checkbox"/>	and we had to take ferries. we got there safely. <i>o</i>
<input type="checkbox"/>	we visited many tourism objects such as Garuda Wisnu Kencana and Kuta beach. My favorite one was Kuta Beach.
<input type="checkbox"/>	and we got there before sunset, so
<input type="checkbox"/>	my friends and I ^{could} enjoy the sunset and took few pictures. I also bought <u>some</u> local food and snacks for my family at home.
<input type="checkbox"/>	a day at Kuta beach felt so short, I was tired but for me it was a good experience, so I didn't mind.
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Name: Fahad S.A. (1)

STUDENTS' PARAGRAPH CONSTRUCTION ANALYSIS

ELEMENTS OF WRITING	ANALYSIS		
	Sentence	Correct / In correct	Explanation
Organization			Good correlation among introduction, content, and conclusion
Logical development of ideas			Ideas can not be developed fully
Grammar			Correct grammar usage

Punctuation, spelling, and mechanics			Some problems with punctuation. Some Capital was letters is not used
Style and quality expression			Precise vocabulary usage, use of parallel structure

ELEMENTS OF WRITING	BROWN'S ANALYTIC SCALE				
	20-18 Excellent to Good	17-15 Good to adequate	14-12 Adequate to fair	11-6 Unaccepta- ble to not	5-1 College to level work
Organization	✓ 18				
Logical development of ideas	✓	✓ 17			
Grammar	✓ ✓ 18		✓		
Punctuation, spelling, and mechanics		✓ 15			
Style and quality expression	✓ 18				

Fitri Handayani

No. _____

Date: _____

⑦

Tittle

"My Holiday Experience in Yogyakarta"

Orient

Last week I went ~~to go~~ ^{wordy} to Yogyakarta. I stayed at my friend's house in Jl. Tampak, Ngestiharjo, Kasihan Bantul, Yogyakarta.

event

First, we visited prambanan Temple. Prambanan Temple ~~was~~ beautiful temple. We took some photos there. After that, we went to Gembira loka zoo. We saw many kinds of animals there such as tiger, snake collection, butterfly collection, etc. We looked around in that zoo, and also took pictures of those animals. Next, I felt hungry and my friends bought some foods and drinks in legend coffe. The Legend Coffe at Jl. Abu Bakar Ali 24, Kota Baru Yogyakarta. ~~refred to mention this~~

event

In the next day, we went to Siung beach. Siung beach was very beautiful. I and my friends played the white sands, I swam there and I saw people practiced rock climbing there. Siung beach ~~was~~ ^{is} in Gunung Kidul, about 2 hours from the center of Yogyakarta. I and my friends played for some ~~hour~~ ^{few} until I felt tired and decided to go back to our car.

re-orient

For me, that was a good moment because I could spend my time with my friends, we really enjoyed it.

Name:

7
Fifi ⑨

STUDENTS' PARAGRAPH CONSTRUCTION ANALYSIS

ELEMENTS OF WRITING	ANALYSIS		
	Sentence	Correct / In correct	Explanation
Organization			Appropriate title. Cohesive Coherent Complete generic structure.
Logical development of ideas			Assigned topic Paragraph divided right text reflect idea.
Grammar			Some grammar error

Fitri Handayani

No. _____

Date: _____

7

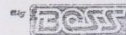
"My Holiday Experience in Yogyakarta"

Last week I went to go to Yogyakarta. I stayed
 at my friend's house in Jl. Tampak, Ngestiharjo, Kasihan
 Bantul Yogyakarta.

First, we visited Prambanan Temple. Prambanan Temple
 was beautiful temple. We took some photos there. After
 that, we went to Gembira Loka Zoo. We saw many kinds
 of animals there such as tiger, snake collection, butterfly
 collection, etc. We looked around in that zoo and
 also took pictures of those animals. Next, I felt
 hungry and my friends bought some food and drinks
 in Legend Coffee. The Legend Coffee at Jl. Abu Bakar
 Ali 24, Kota Baru Yogyakarta.

In the next day, we went to Siung Beach. Siung
 Beach was very beautiful. I and my friends played the
 white sand. I swam there and I saw people practiced
 rock climbing there. Siung Beach was located in
 about 2 hours from the center of Yogyakarta.
 I and my friends played for some hour until I felt
 tired and decided to go back to our car.

For me, that was a good moment because
 I could spend my time with my friends, we really
 enjoyed it.



Name: 7.

STUDENTS' PARAGRAPH CONSTRUCTION ANALYSIS

ELEMENTS OF WRITING	ANALYSIS		
	Sentence	Correct / In correct	Explanation
Organization	- last week, first, in the next day,		- appropriate title, body and conclusion - transition were used - could be outlined
Logical development of ideas	second and third paragraph.		paragraph were divided exactly right - some extraneous materials
Grammar	- Prambanan temple was beautiful temple - Gung beach was very beautiful - I stayed at my friend's house in dl. Tambak.. - I and my friends played the white sands, I swam there and I saw people pratched rock climbing here. - Those animal - some food and drink		Tenses - Prambanan temple is beautiful temple - Gung beach is very beautiful Inappropriate preposition - I stayed in my friend's house at N. Tambak.. Run-on sentences - I and my friends played the white sands. I swam and saw people pratched rock climbing there Quantifier - Those animals - some foods and drinks

7

Punctuation, spelling, and mechanics	<ul style="list-style-type: none"> - Prambanan temple was beautiful temple - ... we went to Gembira loka zoo - ... we went to Sung beach - we saw many birds - ... snake collection - we really enjoyed - 		Capital to indicate name of place <ul style="list-style-type: none"> - Prambanan Temple was beautiful temple. - ... we went to Gembira Loka zoo - ... we went to Sung Beach Spelling error <ul style="list-style-type: none"> - we saw many birds - ... snake collection - we really enjoyed Absent of using comma the
Style and quality expression	<ul style="list-style-type: none"> snake collection, butterfly collection - I went to go to Yogyakarta 		inappropriate wordy <ul style="list-style-type: none"> - I went to Yogyakarta

ELEMENTS OF WRITING	BROWN'S ANALYTIC SCALE				
	20-18 Excellent to Good	17-15 Good to adequate	14-12 Adequate to fair	11-6 Unacceptable to not	5-1 College to level work
Organization	19				
Logical development of ideas	19				
Grammar		16			
Punctuation, spelling, and mechanics		19			
Style and quality expression		14			

Fitri Handayani

No. _____

Date: _____

7

"My Holiday Experience in Yogyakarta"

Last week I went to go to Yogyakarta. I stayed
 at my friend's house in Jl. Tampak, Ngestiharjo, Kasihan
 Bantul, Yogyakarta.

First, we visited prambanan Temple. Prambanan Temple
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 of animals there such as tiger, snake collection, butterfly
 collection, etc. We looked around in that zoo, and
 also took pictures of those animal. Next I felt
 hungry, and my friends bought some food and drink
 in Legend Coffe. The Legend Coffe at Jl. Abu Bakar
 Ali 24, Kota Baru Yogyakarta. ↳ to be?

In the next day, we went to Siung beach. Siung
 beach was very beautiful. I and my friends played the
 white sands, I swam there and I saw people practiced
 rock climbing there. Siung beach was in Gunung Kidul,
 about 2 hours from the Center of Yogyakarta.
 I and my friends played for some hour until I felt
 tired and decided to go back to our car.

For me, that was a good moment because
 I could spend my time with my friends, we really
 enjoyed it.

Name: Fita Handayani (7)

STUDENTS' PARAGRAPH CONSTRUCTION ANALYSIS

ELEMENTS OF WRITING	ANALYSIS		
	Sentence	Correct / In correct	Explanation
Organization			Good correlation among title, introduction, content, and conclusion.
Logical development of ideas			All of the statement support the idea.
Grammar	We <u>say</u> many . . . Sring beach <u>was</u> in Gunung kidul	Incorrect Incorrect	We <u>said</u> many . . . or we <u>saw</u> ^{general truth} Sring beach <u>is</u> in Gunung kidul

Punctuation, spelling, and mechanics	I felt hungry I and my friends	Incorrect	put (s) after "hungry"
Style and quality expression	As		As usual, to say subject Usually, people say my friends and I

ELEMENTS OF WRITING	BROWN'S ANALYTIC SCALE				
	20-18 Excellent to Good	17-15 Good to adequate	14-12 Adequate to fair	11-6 Unaccepta ble to not	5-1 College to level work
Organization	✓ 20				
Logical development of ideas	✓ 20				
Grammar		✓ 16			
Punctuation, spelling, and mechanics		✓ 17			
Style and quality expression		✓ 17			

**STUDENTS WRITING SCORE
RESEARCHER 1**

Students	Organization	Content	Grammar	Punctuation	Vocabulary	Total
1	19	19	17	18	19	92
2	19	17	18	17	19	90
3	19	19	17	18	18	91
4	18	18	17	17	17	87
5	19	19	18	19	18	93
6	17	19	18	19	19	92
7	20	20	15	14	14	83
8	12	15	15	15	15	72
9	20	20	12	18	18	88
10	12	12	11	13	11	59
11	18	18	18	18	18	90
12	15	15	15	12	12	69
13	12	12	13	15	12	64
14	7	7	12	13	15	54
15	15	15	15	15	15	75
16	19	18	19	18	20	94
136	261	263	250	259	260	1293
TOTAL	16,3125	16,4375	15,625	16,1875	16,25	80,8125

STUDENTS WRITING SCORE
RESEARCHER 2

Students	Organization	Content	Grammar	Punctuation	Vocabulary	Total
1	19	19	18	18	18	92
2	19	18	17	16	18	88
3	19	19	17	17	18	90
4	15	15	15	17	17	79
5	19	18	17	16	18	88
6	15	15	15	17	16	78
7	19	19	16	15	14	83
8	12	15	15	16	14	72
9	19	18	12	18	18	85
10	14	14	15	15	15	73
11	18	18	18	17	18	89
12	16	16	15	14	15	76
13	14	12	15	16	13	70
14	14	11	15	14	18	72
15	15	15	15	15	15	75
16	13	18	17	17	16	81
	260	260	252	258	261	1291
Total	16	16,25	15,75	16,13	16,3125	80,688

STUDENTS WRITING SCORE
RESEARCHER 3

Student s	Organizati on	Conte nt	Gramm ar	Punctuati on	Vocabula ry	Total
1	18	17	18	15	18	86
2	20	20	14	14	16	84
3	20	20	18	16	18	92
4	20	20	16	16	14	86
5	20	17	17	17	17	88
6	20	20	14	14	17	85
7	20	20	16	17	17	90
8	17	16	14	17	19	83
9	20	20	16	19	15	90
10	20	20	16	17	17	90
11	20	20	18	17	19	94
12	20	20	17	14	15	86
13	13	12	13	16	14	68
14	20	19	15	14	18	86
15	20	17	15	14	18	84
16	16	19	17	17	16	85
Total	19	18,563	15,88	15,875	16,75	86,062 5

Student#1

Researcher : assalamualaikum Fahad, how are you today?

Respondent : waalaikumsalam, Siska. I am fine and you?

Researcher : very well, thank you. Ok, here i would like to ask you some questions and please answer them.

Researcher : have you take paragraph writing subject?

Respondent : yes, i have. And the teacher is miss ana

Researcher : what do you know about paragraph?

Respondent : in my opinion, a paragaraph is a series of related sentences and developing a central ideas called the topic. That is it.

Researcher : ok. Next, how does your way to make your writing good in organization so it is easy to understand by the reader?

Respondent : by following the rules of writing, like you know only set one topic for each paragraph, so each paragraph only have one topic and also i have to build mind map, so i know how to flow, like how to write next, and i also need to use proof reading and using transitional signal such as moreover, furthermore, nevertheles, etc.

Researcher : so you are using such kind of brainstorming like that?

Respondent : yes, that's true

Researcher : so, you need to have a brainstorming like that?

Respondent : ya, that's true.

Researcher : oke. Next, what kind of difficulties you had to connect ideas in your paragraph? Please explain it!

Respondent : the difficulties i face is the topic itself. For me it is hard to correlate sentences from one paragraph to another. And i have to think hard to make each paragraph connected to each other.

Researcher : so, how do you solve that problem?

Respondent : using brainstorming that i have said. So if after i write one paragraph i can continue by using brainstorming it self.

Researcher : so you are finding the similar or the word related with the topic?

Researcher : what kind of difficulties you had in developing ideas during writing paragraph?

Respondent : the difficulties are sometime the lack of motivation and lack of english vocabulary. So its hard to find a motivation to write a paragraph but if i have a task or assignment i will force myself, because i have to do it.

Researcher : so, your motivation is a forcing?

Researcher : yes, i force my motivation is forcing because i have no choice

Researcher : oke. Next is, please explain how the way you did to keep your writing is stayed to the topic?

Respondent : firstly, i must use a brainstorming or mind map and i also need to correct my spelling, using correct grammar and using correct transitional signal, and i have you know make my writing seems good like by using good formating in microsoft word and i also using justify alignment

Researcher : so, how if do you use handwritten?

Respondent : if i using handwritten text so i have to, you know write carefully and i have to double check or triple check so i can make sure that my writing is good.

Researcher : what kind difficulties of using grammar you had in writing fahad?

Respondent : so, it is very difficult. And i think the most difficult is to choose the correct preposition, i mean i have dificulties using at, in and on, i am still confuse wether i have to use at, or, in or on because you know i still have much confuse in grammar and i have to remember all this grammar rules to make my writing correct so my grammar is still need to improve.

Researcher : what kind of difficulties you had in using writing convention?

Respondent : sometime spelling is more difficult because i make a lot of mistakes. For example i miss pronounce word and it happen too often, very often. So, my lecturer often find incorrect spelling. So i have to, you know how to spell the right word.

Researcher : what kind of difficulties you had in using vocabulary?
 Respondent : so for me, myself, personally i dont have any difficulties because i have vocabulary list and dictionary. So i have electronic dictionary and i also have a real dictionary in my bag. So whenever i have difficulties i will open it on my phone or i take it from my bag. I have oxford dictionary. That's it. So i dont have any difficulties. But sometime i am so lazy, so i am lazy to open the dictionary.
 Researcher : actually, how many times do you usually consult on dictionary to write a sentence?
 Respondent : for me, it is about like about like you know twenty times
 Researcher : are you sure? In a sentence?
 Respondent : in a sentence less than four times. It is about once or twice
 Researcher : oke i think that's all, fahad. That's my questions thank you for your answer, thank you so much. Have a good day, happy fasting day, wassalamu'alaikum wr.wb
 Respondent : waalaikum salam wr.wb

Student#2

Researcher : assalamualaikum fitria, how are you today?
 Respondent : waalaikumsalam. I am fine and you?
 Researcher : so great thank you. Okay. Here i would like to ask you some questions and please answer them. For the first question. Have you taken paragraph writing subject?
 Respondent : yes i take a paragraph writing in my subjects
 Researcher : then, do you know what the paragraph is?
 Respondent : yes i know. The paragraph is the unity of the sentences in one main idea or one a topic.
 Researcher : then i would like to know how does your way to make your writing good in organization and easy to understand by your reader?
 Respondent : many people use mind map, list idea, and i use a mind map
 Researcher : and then, what kind of difficulties you had in connecting ideas in your paragraph?
 Respondent : yes i am difficult in using the conjunction word and some others i am difficult in related with main topic in supporting paragraph
 Researcher : what kind of difficulties you had in developing ideas during writing paragraph?
 Respondent : yes, i am difficult in developing paragraph is related to the main sentence in supporting paragraph and i am difficult in grammatical (implication grammatical)
 Researcher : so, how do you solve that problem?
 Respondent : i practice in writing and practice and i watch tutorial in youtube about easy to make paragraph and to use grammatical tenses
 Researcher : then could you please explain me, how the way you did to keep your writing keep on the topic chosen?
 Respondent : the step keeping the main topic is by you must know the topic. And after you know the topic you must develop the topic you must control the main topic and you do the word not match the main topic
 Researcher : so, you are writing paragraph by using?
 Respondent : usually i use mind map and i list idea and drawing idea some other
 Researcher : what kind of grammatical difficulties you found when you are writing paragraph?
 Respondent : i am difficult in capital letter
 Researcher : aaa i mean grammatical
 Respondent : i am difficult in the past tenses, recount. I know the present tenses and future and very difficult in the past tenses
 Researcher : so you are difficult in using tenses?
 Respondent : yes.
 Researcher : oke, and then what kind of difficulties you had in using writing convention?
 Respondent : i am difficult in capital letter.
 Researcher : could you please explain me why?

Respondent : i often i forget the one the in the first paragraph use must capital letter an di i usually in the writing i am not use capital letter.

Researcher : oke, you know actually but you dont know that you are making mistakes right?

Respondent : yes,

Researcher : what kind of difficulties you had in using vocabulary?

Respondent : i difficult in mix and match the vocabulary match with main topic in my essay.

Example, you must use however but i use but also use it but.

Researcher : so, how do you solve that problem or solve that problem?

Respondent : i must read the dictionary or open the dictionary and i must master in dictionary and master in vocabulary and must have watching tutorial how to be vocabulary match with main topic i use it

Researcher : oke i think thats all my questions, thank you for your coming. Have a good day and wassalamu'alaikum wr.wb

Respondent : waalaikum salam wr.wb

Student#3

Researcher : assalamualaikum ina, how are you today?

Respondent : waalaikumsalam. I am fine

Researcher : ok well, here i would like to ask you some questions and please answer them.

Researcher : lets begin or the first question. Have you take paragraph writing subject ina?

Respondent : yes i have

Researcher : oke. What do you know about paragraph?

Respondent : paragraph is a collection of several sentences.

Researcher : enough? Oke

Researcher : how does your way to make your writing good in organization and so it is easy to understand by the reader?

Respondent : create an outline, used transitions to move between idea, pay attention to the structure of the text

Researcher : okay, the next is what kind of difficulties you had to make your writing is connected in each paragraph?

Respondent : i have difficult when connected in each paragraph because the lack of transitional signal and less understand the grammar

Researcher : so you are actually use transtional signal but you are diffiulties in using that?

Respondent : yes

Researcher : what kind of difficulties you had in developing ideas in paragraph writing?

Respondent : beside grammar and vocabulary i had difficulty developing paragraph with idea

Researcher : why you said that you are difficulty in finding idea?

Respondent : because i think too difficult when...

Researcher : so how do you solve that problem.

Respondent : turn on dictionary or internet

Researcher : please explain me, how the way you did to make your writing is stayed to the topic?

Respondent : i think make a map idea for the essay

Researcher : what kind of difficulties in using grammar you had in writing?

Respondent : i have difficulties of using grammar in tenses. I know the theory but i still confuse when applied it in writing

Researcher : you know actually how the rule but you dont know how to applied it. Then, what kind of difficulties you had in using writing convention?

Respondent : sometimes i am confuse because sometime i forget to write the capital letter and i confuse to put punctuation in sentence.

Researcher : so actually you know that capital letter is used for what but sometime you not aware in using that?

Respondent : forget.
Researcher : what kind of difficulties you had in using vocabulary?
Respondent : i still confused to decide the appropriate vocabulary when writing paragraph
Researcher : could you please explain me?
Respondent : i think i confuse to choose vocabulary in the sentence wether it is correct or not
Researcher : oke thank you ina. I think thats all my questions, thank you very much for answer.
Thank you for your coming have a good day and wassalamu'alaikum wr.wb
Respondent : waalaikum salam wr.wb

Student# 4

Researcher : assalamualaikum emma, how are you today?
Respondent : waalaikumsalam. I am fine and you?
Researcher : very well, thank you. Ok well, here i would like to ask you some questions and please you answer them. Ok. For the first question. Have you take paragraph writing subject?
Respondent : yes i have
Researcher : ok. Second, what do you know about paragraph?
Respondent : paragraph is a collection of several sentences
Researcher : and the third, how does your way to make your writing is good in organization, so it is easy to understand by your reader?
Respondent : create an outline, used transitions to move between idea, pay attention to the structure of the text
Researcher : for the first, you create the outline, right?
Respondent: yes
Researcher : what kind of difficulties you had to make your writing is connected in each paragraph?
Respondent : i have difficulty when connected in each paragraph because the lack of vocabulary and less understand to the grammar
Researcher : ok one of them is about vocabulary, right? And what kind of difficulties you had in developing ideas during writing paragraph?
Respondent : beside grammar and vocabulary i had difficulty in developing paragraph with idea
Researcher : could you please explain me, how the way you did to make your writing is stayed to the topic so it will not out from the topic given?
Respondent : i always make a map idea for the essay
Researcher : what kind of difficulties of using grammar you had in writing, ema?
Respondent : i had difficulty using grammar in writing, tenses. Because i am not understanding with grammar. I know tenses but i can not applied it in the sentence
Researcher : so, are difficult in tenses. Actually you know the pattern, but you don't know how to applied it in the sentence? What kind of difficulties you had in using writing convention? Could you please explain me?
Respondent : i had difficulty in using punctuation and spelling because i am confused to use the writing convention
Researcher : could you please explain me how do you write sentence in each paragraph?
Respondent : before i write sentence in each paragraph, i make a mind map next determine idea of paragraph
Researcher : the last question. What kind of difficulties you had in using vocabulary, ema?
Respondent : i always confused to choose the correct vocabulary.
Researcher : could you please give me or give me some example please?
Respondent : similar and same. Have a same meaning "sama". Make me confuse to choose the word
Researcher : thank you ema. I think thats all my questions, thank you for your coming and for your answer .thank you very much have a good day have a good day and wassalamu'alaikum wr.wb

Respondent : waalaikum salam wr.wb

Student#5

Researcher : assalamualaikum mifta, how are you today?

Respondent : i am fine

Researcher : ok, here i would like to ask you some questions and please answer them. Have you take paragraph writing subject mifta?

Respondent : yes i have take paragraph

Researcher : what do you know about paragraph?

Respondent : i think paragraph is a basic unit of organization in writing in which a group of related sentence develops one main idea

Researcher : so the only one main idea in a paragraph right?

Respondent : yes, i think one main idea

Researcher : how does your way to make your writing is good in organization and easy to understand by the reader?

Respondent : i think make sure that essay used good grammar an good structure

Researcher : could you please explain

Respondent : just like if i use good grammar the reader can understand easy to understand our writing. And if we use the good structure then the essay can look like good and the reader will be easy to understand

Researcher : and i would like to know, what kind of difficulties you had to make your writing is connected in each paragraph?

Respondent : i think difficulties in the conjunction

Researcher : why?

Respondent : because when i write some essay the conjunction so many but sometime i confuse the good conjunction which appropriate for my essay

Researcher: so you have the difficulties in choosing the appropriate one?

Respondent : yes

Researcher : what kind of difficulties you had in developing ideas during writing paragraph?

Respondent : sometime, i feel just like out of the idea. Before i know, that we write some essay we should write a brainstorming like map like that

Researcher : please explain me, how the way you did to keep your writing is stayed on the topic?

Respondent : make a map idea for the essay

Researcher : could you please explain me what is map idea? How do you create it

Respondent : first i write title the essay i want to write and i think finding the word that related.

Researcher : the next question is what kind of difficulties of using grammar you had in writing?

Respondent: the difficulties of using grammar when i have in writing, i just like maybe like the article like “the” sometime you know that the make confuse sometime this is like use the or not.

Researcher : are you okey in using tenses?

Respondent : inyasaalah

Researcher : then the next question what kind of difficulties you had in using writing convention?

Respondent : i think the difficulties is spelling

Researcher : why?

Respondent : because sometime when i write some essays, the spelling from my word is not complete between speaking and writing.

Researcher : oo, sometime when you want to write “right” but sometime you are leaving “r”

Respondent : yes

Researcher : please explain how do you write sentence in each paragraph? I mean the format

Respondent : the format, i think the first make main idea then support sentence like advantage and maybe the example or etc

Researcher : the last yea.. What kind of difficulties you had in using vocabulary?

Respondent : i still confused to decide the appropriate vocabulary when writing some paragraph
Researcher : could you repeat it please?
Respondent : i still confuse to decide the appropriate vocabulary when writing some paragaraph.
Researcher : oke i think thats all my questions, mifta thank you for answer and for your coming and wassalamu'alaikum wr.wb
Respondent : waalaikum salam wr.wb

Student#6

Researcher : assalamualaikum anton, how are you today?
Respondent : waalaikumsalam mbak, i am fine
Researcher : ok well, here i would like to ask you some questions and then please answer them.
Researcher : relate to writing, how does your way to make your writing good in organization and easy to understand by the reader anton?
Respondent : first, i write ideas and determine introduction, body and conclusion well
Researcher : oke and then, do you have any difficulties in connecting ideas in your paragraph?
Respondent : i have many ideas but sometimes i have difficulties in using transitional signal
Researcher : what kind of difficulties you had in developing ideas during writing paragraph?
Respondent : usually when i want to make my ideas relate to with another ideas
Researcher : and then could you please explain how the way you did to keep your writing on the topic chosen?
Respondent : first, i determine the main idea that i will write in each paragraph
Researcher : do you have any grammatical difficulties during writing?
Respondent : tenses sequences. Because i do not master tenses well
Researcher : and then related to the use of writing convention, do you have any difficulties in using that? Could you please explain me?
Respondent : in spelling, because the sound in english language usually different with the spelling of writing
Researcher : and the last question is related with vocabulary. Do you have any difficulties you had in using vocabulary?
Respondent : i have no many memorize about vocabulary so i often check the dictionary
Researcher : oke i think thats all my questions, thank you for your answer. Good by and wassalamu'alaikum wr.wb
Respondent : waalaikum salam wr.wb

Student#7

Researcher : assalamualaikum fitri, how are you today?
Respondent : waalaikumsalam. I am fine
Researcher : ok well, here i would like to ask you some questions and please answer them.
Researcher : for the first question, have you take paragraph writing subject?
Respondent : yes i have
Researcher : and you know, what is the paragraph?
Respondent : yes i know. A paragraph is a basic unit of organization in writing in which a group of related sentences develops one main idea
Researcher : so the paragraph is only have one main idea. Oke. The third is, how does your way to make your writing good in organization so it is easy to understand by the reader, fitri?
Respondent : i think create an outline, used transitions to move between idea, pay attention for the structure of the text.
Researcher : so you are usually use an outline. Then, what kind of difficulties you had to make your writing is connected in each paragraph?
Respondent : i think the difficulties to connected in each paragraph is when connected in each paragraph because the lack of vocabulary and less understand the grammar

Researcher : so you think that your vocabulary and grammar is lack.
Respondent: yes
Researcher : oke. What kind of difficulties you had in developing ideas during writing paragraph?
Respondent : sometime it's hard to develop the idea, grammar, make a sentence in english and i often dont know the vocabulary
Researcher : how do you solve the problem if you dont know or lack in finding idea?
Respondent : usually i have a idea but in the developping how to continue the idea.
Researcher : could you please explain how the way you did to keep your writing is tayed to the topic?
Respondent : i think make sure that main argument is still relevant to the topic or make a map ide for the essay or other text
Researcher : could you please explain what is the map idea and how do you develop that map idea?
Respondent : example. If i have to write procedure text, or how to make omelet maybe, i will write the ingredient or the procedure how to make the omelet.
Researcher : and the next, what kind of grammatical difficulties you found during writing?
Respondent : i think that all of the rules of grammar is very hard. I know the tenses but i can not applied in the sentence
Researcher : oh you are not aware on using that. Oke. What kind of difficulties you had in using writing convention, fitri?
Respondent : i think spelling. Because english spelling is difficult. It is because english is often not write as it sounds. Other language are much easier to spell because the words are spelled the same way as they are pronounced
Researcher : so here is a differences between spoken and written. Then could you please explain me how do you write sentence in each paragraph?
Respondent : i think the first i make main idea then give support sentence like example, advantage or disadvantage.
Researcher : what kind of difficulties you had in using vocabulary?
Respondent : i still confuse to decide the appropriate vocabulary when writing paragraph
Researcher : oke , has done yah. I think thats all my questions, thank you very much for you coming and answer. Have a good by and wassalamu'alaikum wr.wb
Respondent : waalaikum salam wr.wb

Student#8

Researcher : assalamualaikum sauqy, how are you today?
Respondent : waalaikumsalam mbak siska. I am good
Researcher : ok. Here i would like to ask you some questions and please answer them. For the first question, have you take paragraph writing subject?
Respondent : yes
Researcher : and do you know, what is paragraph?
Respondent : i think paragraph is constructed from the several sentences.
Researcher : okay, any explanation again?
Respondent : maybe paragraph should be grammatical using good grammar, good vocab, good tenses and anything.
Researcher : how does your way to make your writing good in organization and easy to understand by your reader, sauqy?
Respondent : i am paying attention to the punctuation and using a good grammar and also make a good spelling
Researcher : what kind of difficulties you had to connect your ideas in your paragraph?
Respondent : maybe nothing because i have so much ideas, and then the troble is i can make a million ideas but can not develop it

Researcher : once more, could you please explain me once more?
 Respondent : i have so much ideas but i cant develop it
 Researcher : owh you have so much idea but you can not develop it in a good paragraph
 Researcher : what kind of difficulties you had in developing ideas during writing ?
 Respondent : just less material. It is because i hate to read something it is boring
 Researcher : and then, could you please explain me, how does your way to make your writing is keep on the topic chosen?
 Respondent : i read and using mind map
 Researcher : mind map? What is that?
 Respondent : mind map is maybe drawing my ideas to the paper
 Researcher : owh, so many ideas then you write one by one which related to the topic chosen right?
 Researcher : and then, what kind of grammatical difficulties you had in writing paragraph?
 Respondent : maybe nothing too because i dont understand to that all things. I just write anything that i can feel its true. And in conclusion i can practice without knowing to its the rules
 Researcher : owh okay, i would like to know how do yo using tenses? Are you okay in using tenses? No problem? Or any problem in using tenses?
 Respondent : i am okay. As i said before that i can practice without the theory
 Researcher : so, you are not paying attention on using pattern in the tenses like that?
 Respondent : yes
 Researcher : so you are writing freely?
 Respondent : yes
 Researcher : and then what kind of difficulties you had in using writing convention?
 Respondent : i had difficulties in spelling. Because i used to write based on my mouth. It mean i am so lazy to make a grammatical sentences
 Researcher : in capital letter, no problem?
 Respondent : no problem
 Researcher : in using punctuation? Respondent: maybe just little bit
 Researcher : and then the last, what kind of difficulties you had in using vocabulary?
 Respondent : i have no so much vocabulary then so lazy to memorize vocabulary.
 Researcher : so, how do you overcome that difficulties?
 Respondent : i am sorry can you repeat your question?
 Researcher : what kind of difficulties you had in using vocabulary?
 Respondent : let me think first.
 Researcher : you said that you have lack in using vocabulary, right? You have no many vocabulary in your mind because you are lazy to memorize it, right? Then how do you solve that problem? Or maybe by opening the dictionary, like that? Or asking to you friend like what is the english of something like that?
 Respondent : owh no, i create group especially for learning english. Thats group in the wattssap. So you are asking your friend when you don not know what is the meaning of what to write sentence, right?
 Respondent : i just, guess the meaning that all my friend said
 Researcher : so, dont have, you have never open the dictionary in writing?
 Respondent : okay thank you, this is the las question from me. I think thats all my questions, thank you for your answer and coming and the last i saya wassalamu'alaikum wr.wb
 Respondent : waalaikum salam wr.wb

Student#9

Researcher : assalamualaikum rosyida, how are you today?
 Respondent : waalaikumsalam mbak siska. I am fine thank you.

Researcher : ok, here i would like to ask you some questions and please answer them. Oke for the first question have you take paragraph writing subject?

Respondent : yes

Researcher : what you know about paragraph?

Respondent : paragraph is a collection of sentences that is contain one main idea.

Researcher : and then how does your way to make your writing good in organization and easy to understand by your reader?

Respondent : oke, the first i will decide the topic first, then i will mapping ide and i develop it

Researcher : and then, what kind of difficulties you had to connect ideas in your paragraph?

Respondent : i still difficult in make a support sentence of the main idea.

Researcher : could you please explain me?

Respondent : when i start write in my idea i stag the ide to develop it.

Researcher : and then, what kind of difficulties you had in developing ideas during writing?

Respondent : in grammar. I know the theory but i still confuse when use it in writing the paragraph and in using transition, i sometimes i forget to use it and then i have limit vocabulary

Researcher : and then could you please explain me, how the way you did to keep your writing is keep on the the topic chossen?

Respondent : by mapping idea

Researcher : do you know what is that?

Respondent : i don't know. Just like framework to make the idea then i develop it

Researcher : and then, what kind of difficulties of using grammar you had in developing paragraph?

Respondent : tenses.

Researcher : why?

Respondent : i am still confuse to use it when the writing paragraph

Researcher : for example?

Respondent : like the perfect tense like the complicated tenses like past perfect tense like that

Researcher : do you know the pattern?

Respondent : yes i know, but i still confuse

Researcher : and then, what kind of difficulties you had in using writing convention?

Respondent : forget in capital letter, i still forget to use it in the beginning of sentence. Sometime i use the small letter not capital letter

Researcher : but you know that actually the first letter of the word should or must use capital letter right?

Respondent : yes i know but i still forget to use it

Researcher : and then, what kind of difficulties you had in using vocabulary?

Respondent : it is difficult to decide appropriate vocabulary when writing paragraph

Researcher : so, how do you solve that problem?

Respondent : open dictionary maybe

Researcher : how many time do you usually open the dictionary to write a sentence?

Respondent : once

Researcher : actually not often ya

Respondent : no but sometime i still confuse to choose the appropriate vocabulary

Researcher : diction

Respondent : yes

Researcher : oke i think thats all my questions, rosyida. Thank you for your coming. Have a good day and wassalamu'alaikum wr.wb

Respondent : waalaikum salam wr.wb

Student#10

Researcher : assalamualaikum alfida, how are you today?

Respondent: waalaikumsalam. I am fine, how about you?

Researcher : very great thank you. Ok, here i would like to ask you some questions and then please you answer them. For the first, question have you take paragraph writing subject?

Respondent : yes i have

Researcher : and then what do you know about paragraph?

Respondent : a paragraph is a the collection of some sentences that have one main idea.

Researcher : okey, and then how does your way to make your writing good in organization and easy to understand by the reader?

Respondent : i usually use vocabulary that familiar, use structure grammar that easy to understand and make the topic as comon as possible

Researcher : just it?

Respondent : yes

Researcher : and then what kind of difficulties you had to connect ideas in your paragraph?

Respondent: heem.. Difficult to stay with the topic. In paragraph, we have to make sure that it is have to there correlation each other. But i usually out of the topic.

Researcher : aa... Do you usually use transition signal?

Respondent : yes, i usually use it

Researcher : and do you have any problem in using that?

Respondent: no, but something i have the false use wether it in addition there is have to replace it with even though. I usually false in use it.

Researcher : oke, and then what kind of difficulties you had in developing ideas into your paragraph?

Respondent : to develop the material, it need to improve what kind of word, or sentence or thing that will be write. Also, difficult to make sure the next sentence that already written wether it is suitable or not as a develop sentences

Researcher : and then how does your way to make your ideas is keep on the topic?

Respondent : i usually i often to read again or reading repeating what i written after i write a sentence

Researcher : could you please explain me once more?

Respondent : i usually read it, what i have written before, i read it again wether it is a based on what i want or it is based on the topic or not.

Researcher : its mean that you read after you are writing but i mean how the way you did before writing to keep your ideas is stayed on the topic

Respondent : i usually make the map mapping the topic or brain stroming it is the topic and then there is some points that i have to write to my writing

Researcher :? And then, what kind of grammatical difficulties you had in writing paragraph?

Respondent : preposition and tenses sequencing. I usually difficult to determine what preposition that have to use. Also it is difficult when i was demanded to use the tenses. It is make confuse to determine what kind of tenses that i have to use

Researcher : so how do you overcome? For example in the tenses

Respondent : usually it is about past perfect future, thats complex tenses like that.

Researcher : how do you overcome or solve that problem?

Respondent : I usually read it, wether is it i usually use google translate to determine wether my sentence is right or not

Researcher : this is the instan way right? And then relate to the writing convention, do you have any difficulties in using that??

Respondent : spelling. Sometime i write wrong spelling.

Researcher: spelling. Oke. And then what kind of the solving problem if you dont know what is the right spelling?

Respondent : i usually open the dictionary or i usually write a book that there is a word that i want in there

Researcher : and then the last question, do you have any difficulties in using vocabulary?

Respondent : yes, to determine what vocabulary that suitable to some meaning

Researcher : so how do you solve the problem?

Respondent : to solve the problem, i usually read, i will read some book, if tothe instan i browse or use the dictionary
Researcher : do you usually use the dictionary?
Respondent : if i face the difficulties like that i usually use the dictionary
Researcher : oke i think thats all my questions, thank you for your and answer. Good by and wassalamu'alaikum wr.wb
Respondent : waalaikum salam wr.wb

Student#11

Researcher : assalamualaikum chalida, how are you today?
Respondent : waalaikumsalam. I am fine
Researcher : ok well, here i would like to ask you some questions and please answer them.
Researcher : have you take paragraph writing subject?
Respondent : yes i have
Researcher : have you take paragraph writing subject?
Researcher : what do you know about paragraph?
Respondent : paragraph is a series of sentences that are organized or related to a single topic
Researcher : one topic only. And then how does your way to make your writing is good in organization and easy to understand by the reader?
Respondent : my way is correct in grammar and remember about the word or vacabulary
Researcher : and then what kind of difficulties you had to connect ideas in your paragraph?
Respondent : to make sentence that support my idea
Researcher : what kind of difficulties you had in developing ideas into paragraph?
Respondent : eemmm difficult in my difficult is make sentence...
Researcher : owh no, in finding or you have so many ideas but you cant applied in your writing maybe? You have any problems in idea or not?
Respondent : not. Because before i write i make the plan, and i know what i want to write before and after.
Researcher : and then could you please explain me, how the way you did to keep your writing on the topic?
Respondent : yes, make plan
Researcher : what kind of grammatical difficulties you found during writing?
Respondent : tenses. Because i am not master this material about tense
Researcher : and then how do you solve that problem?
Respondent : more read and more read a book and...
Researcher : and then related to the writing convention, do you have any problem in using that?
Respondent : spelling. Because some english similar sound like pronunciation but in writing is different. So, its always make me confuse
Researcher : and the last question. Do you have any difficulties you had in using vocabulary?
Respondent : because i dont know a lot of vocabluary
Researcher : so how do you overcome? To solve that problem?
Respondent : open the dictionary, or dictionary online
Researcher : like google translate like that?
Respondent : yes
Researcher : oke i think thats all my questions, thank you for your and answer. Good by and wassalamu'alaikum wr.wb
Respondent : waalaikum salam wr.wb

Student#12

Researcher : assalamualaikum sri, how are you today?
Respondent : waalaikumsalam. I am fine.
Researcher : okay. Here i would like to ask you some questions and please answer them.

Researcher : for the first question, have you take paragraph writing subject, sri?
 Respondent : yes, i have
 Researcher : what do you know about paragraph?
 Respondent : a paragraph is a group of closely related sentences that develop a central idea
 Researcher : and then, how does your way to make your writing good in organization and easy to understand by the reader?
 Respondent : create an outline, maybe use transitions to move between ideas, pay attention to the structure of the text
 Researcher : what kind of difficulties you had to connected ideas in your paragraph?
 Respondent : i think the difficulty to connected in each paragraph is develop supporting details for each paragraph and using transitions
 Researcher : the difficulties is in developing details. Could you please explain?
 Respondent : supporting idea
 Researcher : what kind of difficulties you had in developing paragraph writing?
 Respondent : i feel difficult to develop an idea. It is usually stop in several sentences when i write a paragraph
 Researcher : could you please explain me, why you do like that?
 Respondent : berhenti di satu paragraf gitu mbak, gak bisa meneruskan
 Researcher : please explain, how the way you did to keep your writing is stayed to the topic chosen?
 Respondent : making an outline/mind mapping
 Researcher : could you please explain me how? Or start it by what is mapping idea, what is that and then how do you develop it?
 Respondent : main idea and then?
 Researcher : what is map idea? I dont know what is that?
 Respondent : the topic and make a mapping, pokok-pokok
 Researcher : what kind of difficulties of using grammar you had in writing?
 Respondent : i think that all of the rules of grammar is very hard. I know about the grammar but i confused to apply it
 Researcher : so, actually you know the rule of the grammar but you dont know how to apply it in your writing
 Researcher : what kind of difficulties you had in using writing convention?
 Respondent : spelling. English spelling is difficult. It is because english is often not written as it sounds. Other language are much easier to spell because the words are spelled the same way as they are pronounced
 Researcher : so, you think that it is different between in spoken and written?
 Respondent : yes
 Researcher : could you please explain me, how do you write sentence in each paragraph?
 Respondent : choose main idea, and then give support sentence and give conclusion
 Researcher : and then the last, what kind of difficulties you had in using vocabulary?
 Respondent : i still confused to decide the appropriate vocabulary when writing paragraph and less vocabulary
 Researcher : oke i think thats all my questions, thank you for answer. Have a good day and wassalamu'alaikum wr.wb
 Respondent : waalaikum salam wr.wb

Student#13

Researcher : assalamualaikum nefy, how are you today?
 Respondent : waalaikumsalam. Good. What about you?
 Researcher : very great thank you. Okay, here i would like to ask you some questions and please answer them. For the first question, have you take paragraph writing subject?
 Respondent : yes i have

Researcher : have you take paragraph writing subject?
 Researcher : and then what do you know about paragraph?
 Respondent : basic unit of organization in writing in which a group of related sentences develops one main idea
 Researcher : so, you think that one paragraph consist of one main idea and some sentences, right?
 Respondent : yes
 Researcher : and then, how does your way to make your writing good in organization so it could be understand well by your reader?
 Respondent : make an outline, use transitions, pay attention to the structure of the text
 Researcher : do you have any difficulties indeveloping in your paragraph?
 Respondent : yes, i have. No good memories in using transitional signal
 Researcher : so you have difficulties in using transitional signal like that? Maybe you are not good in memorizing?
 Respondent : yeah that's true
 Researcher : and then what kind of difficulties you had in developing ideas during writing paragraph?
 Respondent : i have difficulties in inding ideas when i start to write
 Researcher : and then, could you please explain how the way you did to keep your writing is stayed on the topic chossen?
 Respondent : known the topic, addressed the main points, research for the topic, and make sure that main idea still related to the topic
 Researcher : what kind of difficulties in using grammar you had in your way of writing?
 Do you have any difficulties in using grammar like tenses?
 Respondent : yes, i am sure that anything about grammar is difficult
 Researcher : could you please explain me one of them!
 Respondent : maybe about transition
 Researcher : no, i mean grammar maybe about tenses, preposition
 Respondent : clause and preposition. I confuse when i using wether in, on, or at
 Researcher : so you dont know how to place it in a good structure.
 Researcher : and then about using writing convention. Do you have any difficulties in using that? Maybe about the capital letter, punctuation or maybe spelling?
 Respondent : my difficult is spelling. Because the word that often we heard is different in written
 Researcher : and then, the last question. Do you have any difficulties in using vocabulary?
 Respondent : ya, i have no rich vocabulary
 Researcher : so, how do you solve that problem?
 Respondent : i usually open the dictionary or ask friend
 Researcher : oke thank you very much nefy. Have a good day and wassalamu'alaikum wr.wb
 Respondent : waalaikum salam wr.wb

Student#14

Researcher : assalamualaikum retno, how are you today?
 Respondent : waalaikumsalam. I am fine
 Researcher : ok well, i would like to ask you some questions and please answer them.
 Researcher : for the first question, have you take paragraph writing subject retno?
 Respondent : yes i have a paragraph writing course
 Researcher : what is the paragraph, according to you?
 Respondent : in my opinion, paragraph is a group of closely related sentence that develop a central idea. Paragraph consist one main sentence and some support sentences
 Researcher : so this is only have one main idea, right?
 Researcher : okay, and then, how does your way to make your writing is good in organization so it is easy to understand by your reader?

Respondent : i think the important thing to keep the organization when we write some paragraph first is making mapping an idea and after that eliminate the suitable idea to develop. And then use transitions to move other idea. So, the sentence look smoothly.

Researcher : what kind of difficulties you had to connect make your writing is connected in each paragraph?

Respondent : i think the difficulties to connect in each paragraph is use suitable conjunction. It is because the conjunction have many kinds and we must to know what is the conjunction suitable or not

Researcher : what kind of difficulties you had in developing paragraph writing?

Respondent : idea and then grammar. Idea because sometime i fell difficult to develop an idea. And then sometime i cant express my idea. And then about the grammar it is because i dont understand full about the rule of grammar so sometime i confuse to write sentence. I worry that the reader cant understand what i mean. So i am not confident to write, sometime

Researcher : could you please explain, how the way you did to keep your writing is stayed to the topic?

Respondent : just develop the main sentence or just develop one idea. Dont write about other which is not suitable with the idea. For example when i write about disadvantages so dont write about the advantages

Researcher : what kind of difficulties of using grammar you had in writing, retno?

Respondent : for me, all the rules in grammar is difficult. But i really difficult to understand about tenses sequencing, relative clause and modals

Researcher : could you please explain me one by one, please. You said that you are difficulties in using tenses. Could you please give give example!

Respondent : i dont know the rule of the tenses. For example when we use past continues, present i know. But especially in the continues tense. I dont know, i difficult i can not explain because i cant understand about the tenses. And then it is became the problem when i writing because i dont understand so sometime i cant express my idea

Researcher : what kind of difficulties you had in using writing convention?

Respondent : capital. Because i often forget to start the new sentence with capital letter

Researcher : only because forget ya?

Respondent : ya

Researcher : could you please explain me, how do you write sentence in each paragraph?

Respondent : the first sentence make go inside. And then one main sentence, and some support sentences. And i think that one paragraph consist maximum seven sentences. So the paragraph not too long or short

Researcher : seven sentences maximum. Okay, and the last question is what kind of difficulties you had in using vocabulary?

Respondent : i dont know what is suitable word to use.

Researcher : so how do you solve that problem?

Respondent : open dictionary.

Researcher : how many time do you usually open the dictionary to write a sentence?

Respondent : when i need to understand about some word, so i will open the dictionary. So i dont know how many times i open the dictionary because it is very very often.

Researcher : oke i think thats all my questions, retno. Thank you for your coming and for your answer. Have a good day and wassalamu'alaikum wr.wb

Respondent : waalaikum salam wr.wb

Student#15

Researcher : assalamualaikum maimuna, how are you today?

Respondent : waalaikumsalam. I am fine. And you?

Researcher : i am very great thank you. Here i would like to ask you some questions and please answer them.

Researcher : for the first question, have you take paragraph writing subject?
Respondent : yes i have
Researcher : what do you know about paragraph?
Respondent : i think a paragraph is a short and beginning is usually tell a single event and describing idea and another
Researcher : so, there is only one main idea in a paragraph right?
Respondent : yes
Researcher : then, how does your way to make your writing good in organization and easy to understand by the reader?
Respondent : the way that writing it is easy to understand is correct in grammar and developing idea
Researcher : what kind of difficulties you had to connect your ideas in your paragraph?
Respondent : to make the support sentence of the main idea is difficult for me because i cant develop that idea.
Researcher : what kind of difficulties you had in developing ideas during writing?
Respondent : i think idea is difficult to develop in each paragraph
Researcher : so, how do you solve that problem?
Respondent : i learn a lot of material and i can think the idea and i write when i know about the material
Researcher : please explain how the way you did to keep your writing on the topic chosen?
Respondent : first, i will make mind mapping and next to the sentence of each paragraph that make me stayed in the paragraph
Researcher : mind mapping means that you find of...
Respondent : main idea
Researcher : what kind of grammatical difficulties you found during writing?
Respondent : i think, tenses sequencing. Because i know the form of tenses but i still confuse when i make sentence in each paragraph
Researcher : so actually you know the pattern but you dont know to applicated it
Respondent : yes
Researcher : and then related to the writing convention, what kind of difficulties you had in using writing convention?
Respondent : i think spelling. Sometime i dont know how to spelling some words is same pronunciation but different spelling that make me confuse
Researcher : and then the last, what kind of difficulties you had in using vocabulary?
Respondent : i dont know a lot of vocabulary that difficult for me to use vocabulary in writing.
Researcher : so, how do you overcome or solve that problem?
Respondent : i will find vocabulary in dictionary or in the internet
Researcher : oke i think thats all my questions maimunah, thank you for coming and see you next time and wassalamu'alaikum wr.wb
Respondent : waalaikum salam wr.wb

Student#16

Researcher : assalamualaikum rizqy, how are you today?
Respondent : waalaikumsalam. I am fani
Researcher : ok actually here i would like to ask you some questions and please answer them.
Oke for the first question, have you take paragraph writing subject?
Respondent : yes i have
Researcher : so, do you know what do you know about paragraph?
Respondent : a paragraph is a short part of text consisting of at least one sentence and beginning on a new line. It usually deals with a single event, description, idea, etc.
Researcher : okay in short, paragraph is consist of several sentences and one main idea, right?
Respondent : yes

Researcher : and then how does your way to make your writing is good in organization and easy to understand by the reader?

Respondent : the way that make my writing is easy to understand are correct in grammar and developing idea

Researcher : and then do you have any difficulties in your writing, i mean to connect your ideas in your writing?

Respondent : to make the support sentence of main idea it's difficult for me because sometime i can't develop idea

Researcher : and then do you have any difficulties in developing ideas into your paragraph writing?

Respondent : i think idea it is difficulty to develop in paragraph writing like to start writing

Researcher : so, you have difficulty when you want to start to write. And then could you please explain how the way you did to keep your writing is stayed to the topic chosen?

Respondent : first, i will make mind mapping and then next to write paragraph

Researcher : so first, you are making mapping idea like finding much more ideas and you start to write, like that?

Respondent : yes

Researcher : and then, do you have any difficulties in using grammar?

Respondent : for me tenses sequencing is difficult when i writing because i am not master in materials about tenses sequencing

Researcher : so the main problem is about the tense. And then related to the writing convention. Do you have any difficulties in using that?

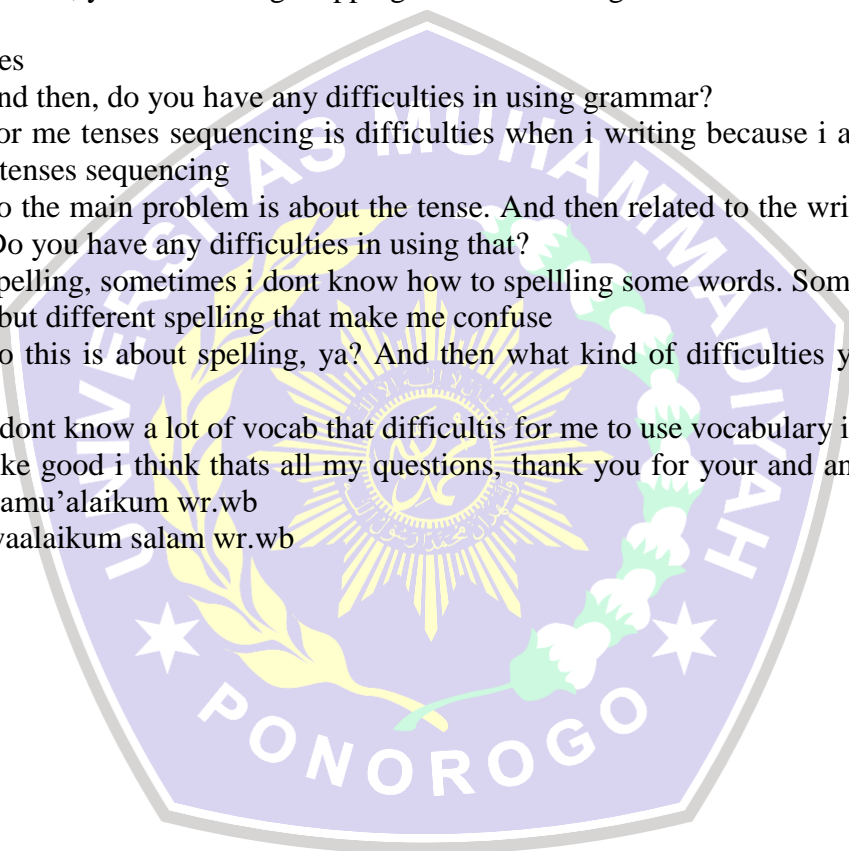
Respondent : spelling, sometimes i don't know how to spell some words. Some words seem to pronunciation but different spelling that make me confuse

Researcher : so this is about spelling, ya? And then what kind of difficulties you had in using vocabulary?

Respondent : i don't know a lot of vocab that difficult for me to use vocabulary in writing.

Researcher : oke good i think that's all my questions, thank you for your answer rizqy. The last i say wassalamu'alaikum wr.wb

Respondent : waalaikum salam wr.wb





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BERITA ACARA PERSETUJUAN JUDUL

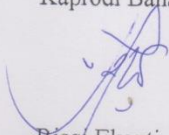
Telah disetujui tiga judul skripsi oleh prodi atas nama :

1. Nama : SISKA INDAH TAUFIQ DIANI
2. NIM : 13331821
3. Program Studi : B. INGGRES
4. Judul Skripsi : THE ANALYSIS OF STUDENTS' PARAGRAPH
 1. CONSTRUCTION OF THE ENGLISH DEPARTMENT STUDENTS
IN MUHAMMADIYAH UNIVERSITY OF PONOROGO
ACADEMIC YEAR 2016/2017

Demikian judul skripsi ini disetujui dengan maksud agar dapat dijadikan sebagai bahan pertimbangan bagi Bapak/Ibu pembimbing untuk menetapkan satu judul bagi mahasiswa yang bersangkutan.

Apabila dipandang perlu Bapak/Ibu pembimbing dapat memerlukan penyempurnaan bahkan perubahan total atas sejumlah judul yang telah disetujui diatas.

Ponorogo, 13 Desember 2016
a.n. Dekan
Kaprosdi Bahasa Inggris


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DOCUMENTATION

