

**IMPROVING STUDENTS' WRITING SKILL BY CONTENT BASED INSTRUCTION  
APPROACH THE EIGHTH GRADE OF MTS MUHAMMADIYAH JENANGAN  
PONOROGO IN THE ACADEMIC YEAR OF 2015/2016**

THESIS



Presented to  
Muhammadiyah University of Ponorogo  
In Partial Fulfilment of the Requirement for The Degree of Sarjana  
In English Language Education

by:

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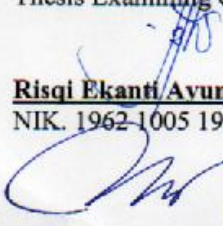



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AGREEMENT PAGE

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## MOTTO

*Always be yourself no matter what they say and never be anyone else  
even if they look then you*



## DEDICATION

This thesis is dedicated to:

- ❖ First and foremost I thank's to Allah SWT for the most incredible adventure anyone could ever hope wish or dream for praise to My little boy Ata
- ❖ My beloved husband Rahmad and Parents for always guiding and just offering me their complete understanding, love and support. Tour sacrifice patience and prayer are priceless
- ❖ My little boy Ata. I will preyed for your happines and success in your life and be a good boy. I LOVE YOU!!!
- ❖ My best sister Ririn, for her never ending support, motivation and attention

May god bless you all forever.



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The researcher realizes that this thesis would never been accomplished without the guidance, motivation and kindness from many people. This is her special acknowledgement are as following:

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5. Headmaster *MTs Muhammadiyah Jenangan Ponorogoto* gave permission in conducting the research.
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7. All of the students in eighth grade, thanks for your participation and your support.

Finally, the researcher hopes that the result of this research could give advantages to the reader. The researcher believes that this research far from perfect.

So, the researcher expects some suggestions and criticism of this thesis for the better result.

Ponorogo, August..... 2017

Researcher



## ABSTRACT

**Lestari, Dian Umi. 2017.** *Improving Students' Writing Skill by Content Based Instruction Approach the Eighth Grade of MTs Muhammadiyah Jenangan Ponorogo in the Academic Year of 2015/2016.* Thesis. English Department. Teacher Training and Education Faculty of Muhammadiyah University of Ponorogo. Advisors: (1) Bambang Harmanto, M.Pd (2) Niken Reti Indriastuti, M.Pd

**Key Words :** *Improving Students', Writing Skill, Content Based Instructions.*

Writing is an important skill and is often considered a key factor in gaining corporate and personal success. In MTs Muhammadiyah Jenangan Ponorogo showed that the writing skill mastery was low. Here, the researcher chose teaching writing skill class because teaching writing class is a technique which makes the students read to others to express idea. Based on the fact above, the researcher concluded that the statement of this study was "Does and How can content based instruction approach improve students' writing skill by the eighth grade of MTs. Muhammadiyah Jenangan Ponorogo in the academic year of 2015/2016? So, the purpose of the study was to find out whether and the suitable steps Content Based Instruction Approach can improve the eighth grade students of MTs. Muhammadiyah Jenangan Ponorogo.

The subject of this research was the students of eighth grade of MTs Muhammadiyah Jenangan Ponorogo in the academic year of 2015/2016, which consisted of 26 students. The research was started on August 19, 2015 until August 21, 2015. This classroom action research was conducted in two cycles. The researcher used three research instruments. They were: observation check list, questionnaire, and test.

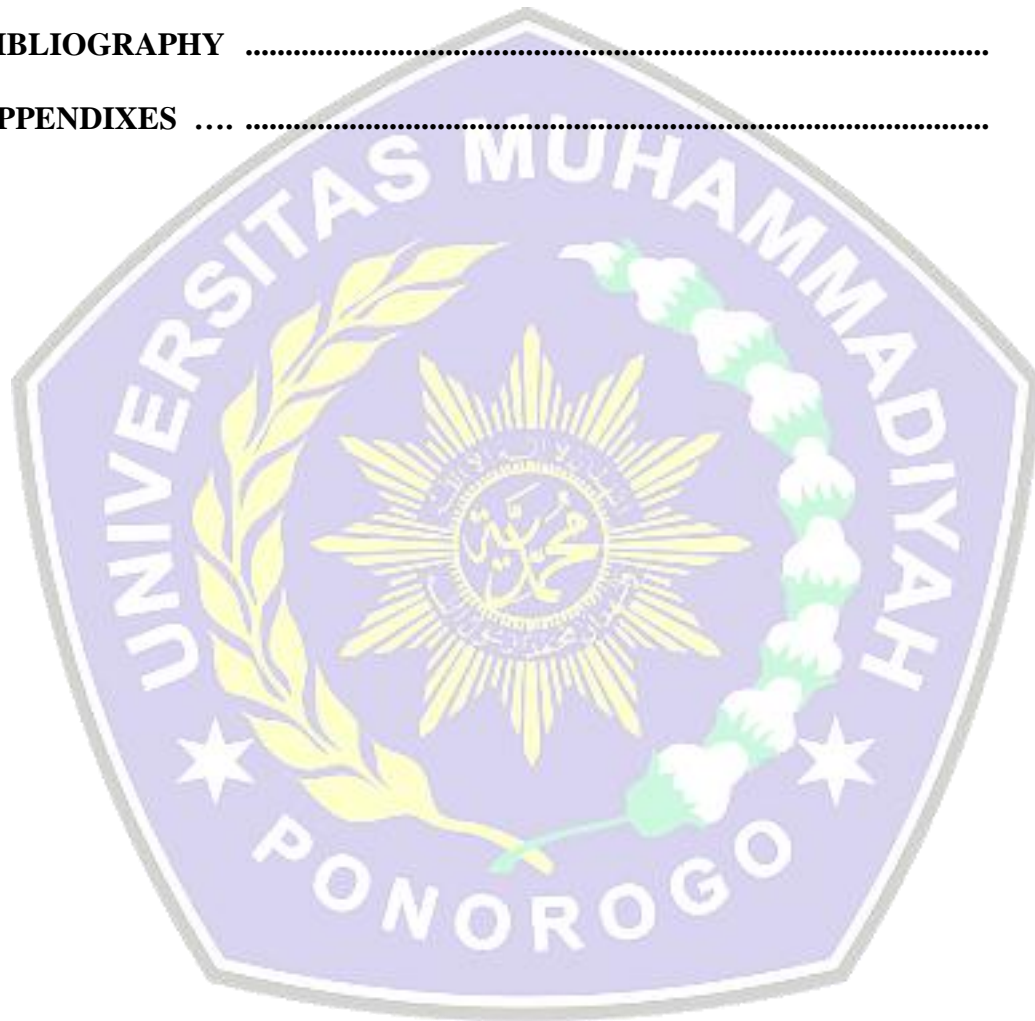
Based on research finding and analysis, the researcher got conclusion that teaching writing by Content Based Instruction Approach was effective because the classroom activities became enjoyable in which the students could study comfortably. Content Based Instruction Approach made the students more interested to study English writing and not boring, they are more active during teaching learning process and more serious in give attention of lesson material, Observation; From the observation checklist in cycle 1 the mean percentage students was 64,2%, and in cycle 2 the average score was 84%; From the result of test showed that in cycle 1 the average score was 61% and in cycle 2 the average score was 83%. Questionnaire; In cycle 1 the mean percentage students was 76,9%, but in cycle 2 can improved with mean percentage 84,2%. Finally, the implementation of Content Based Instruction Approach in improving students' writing comprehension at the eight grade students of MTs Muhammadiyah Jenangan Ponorogo in academic year 2015-2016 is effective for teaching and learning process especially in writing.



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