

CHAPTER V

CONCLUSIONS AND SUGGESTIONS

5.1 Conclusion

Based on the research finding and analysis, the researcher got conclusions. From the observation, the researcher drew some conclusions: (1) Teaching writing recount texts using learning cell was a new method for the students of eighth grade in MTs Ma'arif 03 Sudimoro in academic year of 2013/2014. (2) Teaching writing recount texts using learning cell method could improve the students' writing skill especially in recount text for students of eighth grade in MTs Ma'arif 03 Sudimoro in academic year of 2013/2014. (3) Learning cell method was an interesting method that could be implemented in the teaching writing. The classroom became enjoyable in which the students could study comfortable and they were more active in teaching learning process.

Furthermore, researcher knew the students' opinion about the implementation of this method from the questionnaire and the results were: (1) The students were interested in this method; (2) Learning English was easy; (3) Friendly teacher also motivated students to study English; (4) The students felt enjoy with this method; (5) The students felt easier to understand the material by using this method; and (6) The students thought this method was effective and needed to be applied in teaching and learning process.

Finally, test gave the factual evidence for students understanding in teaching and learning process by implementing this method. There were

improvement from cycle I to II. At the test I (cycle I), only five students that reached the KKM, it meant the test percentage was 31.25% and the test 2 (cycle II), the test percentage was 100% because all of the students was reach the KKM. It showed the implementation of learning cell was effective and sucessfull in teaching writing at the eight grade students of MTs Ma'arif 03 Sudimoro in the academic year of 2013/2014.

5.2 Suggestion

Based on the result of this research about using learning cell method in teaching writing, it is necessary for the researcher gives some suggestions. There are some suggestions for English teacher, students, school, and next researcher:

5.2.1 English Teacher

Teacher should be creative in choosing the strategy based on the material. It made students more interested in English and did not feel bored in teaching and learning process. The teacher would be better to give motivations to students to learn english well.

5.2.2 The Students

The students must use their chance to study English and they should practice to use English in daily activities. Beside that, the students should practice English especially in writing, so the students can get good achievement in English writing skill. Most of students feel that English lesson was difficult, so they

should motivate themselves in learning English. The students should be aware of the importance all of skills in English not only trying to master part of them. They could study from their fault in writing. They could write all the things that they do or all the things that they like. It can make their skill improved.

5.2.3 The School

The school should give opportunity and courage for the teacher in developing or improving their teaching learning process. The school needs to support the research that held by the teacher. So, the research will run well and produces good result. The school has to pay more attention toward aspects and difficulties that is much needed in teaching learning process. For example, teaching media and learning facilities.

5.2.4 The Next Researcher

The researcher hopes that the result of this study will be useful for the next researcher who will conduct research about the same case in different field of study. Beside that, the next researcher should prepare the material well.

The researcher realizes that there are many weaknesses in this thesis. The next researcher hopes that the next researcher is able to fix them and make it better.