

**IMPROVING STUDENTS LISTENING SKILL BY WHAT IT IS
GAME AT 7th GRADE OF MTs MUHAMMADIYAH 1
PONOROGO IN ACADEMIC YEAR 2017/2018**

THESIS



By:

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**ENGLISH DEPARTMENT
TEACHER TRAINING AND EDUCATION FACULTY
MUHAMMADIYAH UNIVERSITY OF PONOROGO
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YEAR 2017/2018**

**Presented to
Muhammadiyah University of Ponorogo
In Partial of the Requirement for the Degree of Sarjana
In English Language Education**

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Ponorogo, February 13th, 2018



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MOTTO

“When we are already one of the majors, does not mean we should be one of the future”



DEDICATION

THIS THESIS IS DEDICATED TO:

- 1. My beloved Allah SWT and my prophet Muhammad SAW who always guide me and take care of me to be a good person*
- 2. My father and mother, my sister, and my aunty and my uncle for supporting me*
- 3. My beloved friends “abstract people”. Thanks for giving me support, opinion, and help me in every time.*
- 4. Someone special person my future husband Muhammad Arif Jayani.*

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Bismillahirrohmanirrahiim

Thanks to Allah SWT for almighty given and blessing and guidance to the researcher could be able to finish this thesis. The peaceful and blessing rewarded to the prophet Muhammad SAW, the leader of messenger and guide of faithful.

The researcher realizes that this thesis would never been accomplished without the guidance, motivation, and kindness been accomplished without the guidance, motivation, and kindness from many people. Therefore, the researcher would like to extend the deepest gratitude to:

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4. Niken Reti indriastuti, M.Pd as the second advisor who has given guidance, advice, and information from the beginning until the completion of this thesis.
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10. All of persons who have given guidance, advice, suggestion, information, and support to finish this thesis.

Finally, the researcher hopes this thesis could give advantage to the reader. The researcher realizes that this thesis is far from perfect. So, the researcher expects some suggestions and criticisms of this thesis for the better result.

Ponorogo, February 13th, 2018

Researcher

ABSTRACT

Mustika, Nastya. 2018. *Improving Students Listening Skill by “What It Is” Game at 7th Grade of MTs Muhammadiyah 1 Ponorogo Academic Year 2017/2018.* Thesis. English Department Teacher Training and Education Faculty Muhammadiyah University of Ponorogo. Advisor: (1) Dr. Bambang Harmanto, M.Pd. (2) Niken Reti Indriastuti, M. Pd.

Key words: Listening skill, What It Is Game.

The students at VIIB of MTs Muhammadiyah 1 Ponorogo in the academic year 2017/2018 felt difficult to practice in English especially in listening. The purpose of this study is found out how “What It Is” game can improve the students’ listening skill by using “What It Is” game.

The subject of this research was the students at 7th grade, which consisted of 17 students of MTs Muhammadiyah 1 Ponorogo in the academic year 2017/2018. The research was started on July 27th, 2017 until August 3rd, 2017. The research was conducted for two cycles. The researcher used three instruments, there were observation checklist, questionnaire checklist, and test. The researcher in this research uses Classroom Action Research (CAR).

Based on the result of this research, the implementation of “What It Is” game method was improving students’ listening skill at the seventh grade of MTs Muhammadiyah 1 Ponorogo. It can be seen from the result of observation checklist is 79.16 % in cycle I up to 91.66% in cycle II. The questionnaire’s result showed that the students were motivated and interested in this method. It can be seen from the result or questionnaire I is 73.08 % and the questionnaire II is 77.20%. The students’ percentage the result did not reach the minimum score 75. In the cycle 1, there were all students failed and up to 100% in cycle II.

Finally based on the data, the researcher concluded that the implementation of “What It Is” game to improve the students’ listening skill at the 7th grade of MTs Muhammadiyah 1 Ponorogo in the academic year 2017/2018 was successful. The researcher suggested to the next researcher can be reference to continue this research.

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