

**THE IMPLEMENTATION OF WORD PUZZLE TO IMPROVE
STUDENTS' VOCABULARY IN SPEAKING SKILL FOR EIGHT GRADE
STUDENTS OF SMPN 01 BADEGAN PONOROGO IN ACADEMIC YEAR
2017/2018**

THESIS



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MUHAMMADIYAH UNIVERSITY OF PONOROGO**

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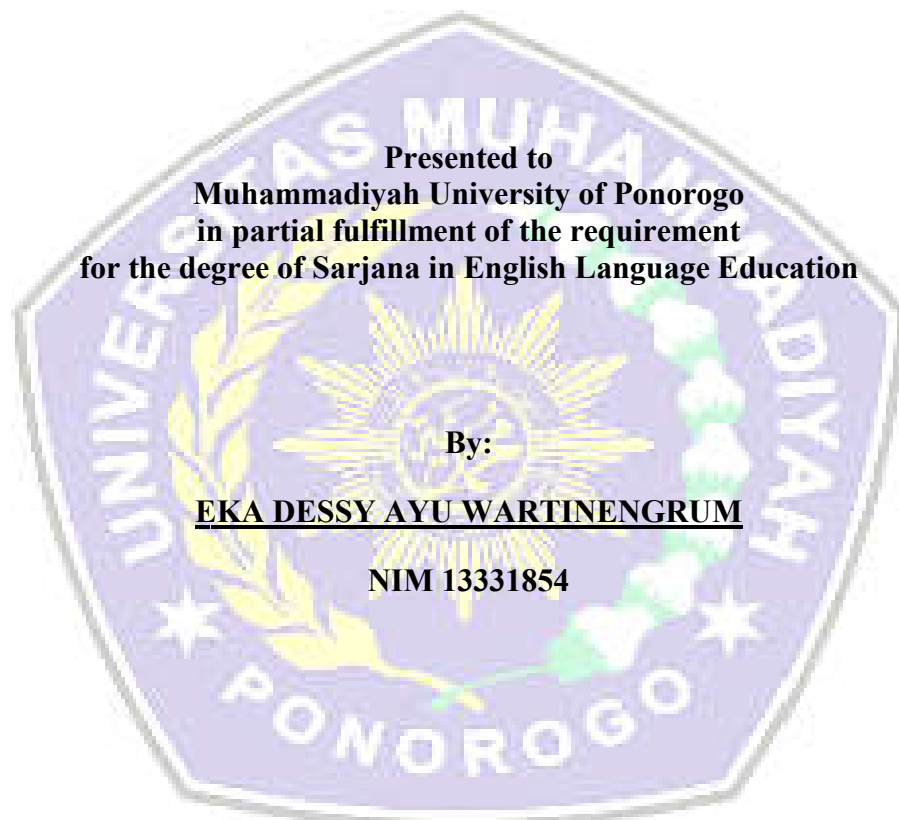
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**Presented to
Muhammadiyah University of Ponorogo
in partial fulfillment of the requirement
for the degree of Sarjana in English Language Education**

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APPROVAL PAGE

This is to certify that Sarjana's Thesis of **EKA DESSY AYU WARTINENGRUM** has been approved by the thesis advisors for further approval by the Board of Examiners as the requirement for degree of Sarjana in English Language Education.

Ponorogo, February 2018

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AGREEMENT PAGE

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Motto

“The ones who are crazy enough to think that they can change the world, are the ones who do.”

(Steve Jobs)



DEDICATION

This thesis is special dedicated to My beloved father (Alm. Mr. Suwarno) and my beloved mother (Mrs. Tri Susilowati) who always has honesty sincerity to grow me up, educate, accompany, and pray for me until getting success and support me at all until I can accomplish this thesis.

Thanks to my beloved brother (Dimas Bagus Dirgantara Putra) and my beloved sister (Restya Fitri Handriana) for your motivation, support and a lot of everything you gave to me.

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All my friends Abstract People, and whom I can't mention one by one. Thanks for companiying, supporting and giving me positive spirit. I always thankful for having you all as my friend.

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Thanks to God, Allah SWT, that has given ability and opportunity to the writer to make this thesis for fulfilment of the requirement for completing the Sarjana degree in English Education.

In arrangement and finishing this thesis, the writer has gotten help from many people. Therefore, have the writer wants to say thanks to:

1. Drs. Jumadi, M.Pd as the Dean of teh Teacher Training and Education Faculty of Muhammadiyah University of Ponorogo who has given permission to the researcher to finish the thesis.
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6. All lecturers of English Department of Teacher Training and Education Faculty of Muhammadiyah University of Ponorogo.

The researcher realizes that this thesis still needs improvement. So, the researcher expects the criticism and suggestion that can build or develop this

thesis for perfecting. The researcher also hopes that this thesis will be usefull for the readers.

Ponorogo, Februari 2018

The Researcher



E. D. A. W

ABSTRACT

Wartinengrum, Eka Dessy Ayu. 2018. *The Implementation of Word Puzzle to Improve Students' Vocabulary in Speaking Skill for Eight Grade Students of SMPN 01 Badegan Ponorogo in Academic Year 2017/2018.* Thesis. English Department Faculty of Teacher Training and Education. Muhammadiyah University of Ponorogo. Advisors : (1) Risqi Ekanti Palupi, M.Pd. (2) Diyah Atiek Mustikawati, M.Hum.

Key Words: Vocabulary, Speaking Skills, Word Puzzle.

Vocabulary is one of the language components that have to use as a stepping stone in learning grammar. It contains some meaning fulwords. Therefore, speaking is important for students who learn a language because without speaking a language can not be learned optimally.

Based on the observation in SMPN 01 Badegan, it was found that students at that class had low performance in speaking, most of them were not actively involved in the learning process and were easy to be bored in memorizing some vocabulary. The purpose of the study is to know the improvement of Word Puzzle of the student's vocabulary in speaking skill at eight grade of SMP N 01 Badegan in academic year 2017/2018.

The researcher used classroom action research as the research design. The subject was eight grade students of SMPN 01 Badegan on 2017/2018 lesson year. The class consists of 28 students. Before implementing the research, the researcher made lesson plan, prepare instruments, questionnaire, observation, and test. The minimum score was <75. The researcher was done in two cycles. Each cycle consisted of six meetings. Based on the result of the speaking test in cycle I it was known that only 3 students of 28 students or 10.71 % students who got score > 75 (the criteria of minimum standard) and 25 student or 89.28 % students who got < 75. Therefore, the result of the first test had unfulfilled the criteria of the success. So, the researcher continued the research. The result of the test in cycle 2 showed improvement. 28 students or 100 % of students got score > 75. In psycomotor aspect, the students were more active to speak up, more confident and enjoyed in teaching and learning process. The result of questionnaire was 86.25 %.

Finally, Word Puzzle is appropriate media to improve students vocabulary in speaking skill. The next researcher can develop this strategy to get better result in teaching and learning process.

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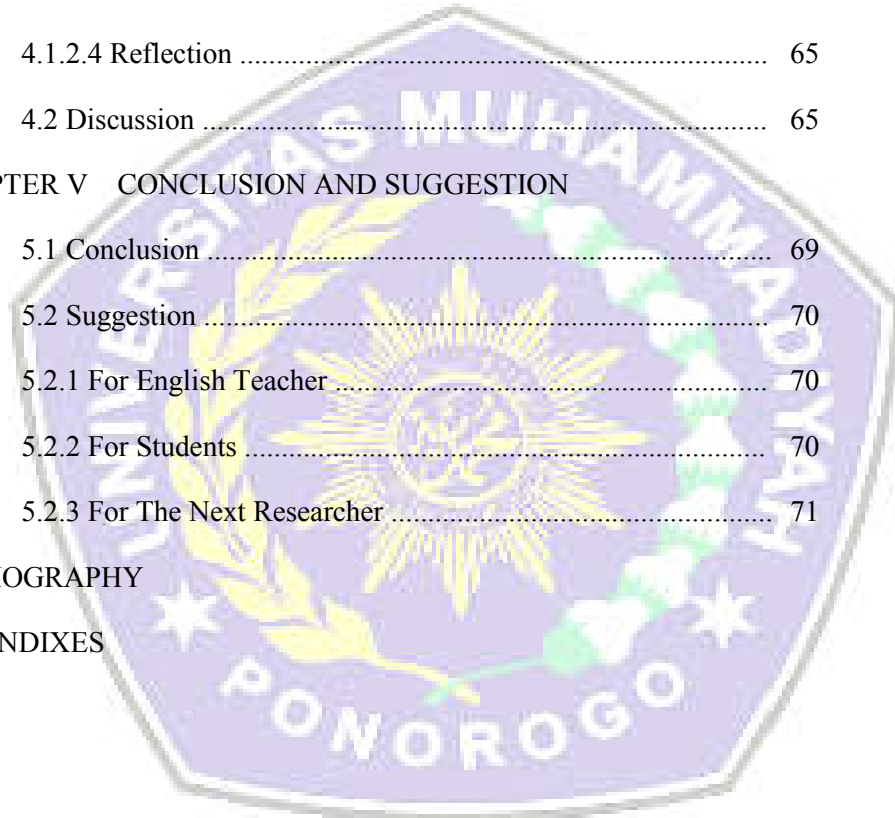
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