

**THE EFFECTIVENESS BETWEEN INTENSIVE AND EXTENSIVE  
READING TOWARD STUDENTS' READING COMPREHENSION  
AT TENTH GRADE STUDENTS OF SMK KESEHATAN BINA  
KARYA MEDIKA PONOROGO IN ACADEMIC YEAR 2016/2017**



**THESIS**

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**2017**

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Presented to  
Muhammadiyah University of Ponorogo  
in Partial Fulfillment of Requirement  
for the Degree of Strata One in English Language Education

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**2017**



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## MOTTO

Your future is your unknown paradise

Life is so hard. It is even harder when you are stupid

Genius is 1 percent of inspiration and 99 percents of  
perspiration

Prayer can change our destiny and goodness can extend our

age.

Sight up to hereafter affairs and sight down to the affairs of  
your world, then life will be peaceful.

## **DEDICATION PAGE**

This paper is dedicated to all people who always pray and give support in finishing this paper for reaching the writer's success, they are:

1. His beloved Allah SWT and the prophet Muhammad SAW who always guide the writer and take the writer to be a good person.
2. His beloved father (Mr.Sarni) and my mother (Mrs. Jumini) who always has honesty sincerity to grow the writer up, educate, and pray the writer until now.
3. Her beloved sister, Aynaha Zaqiya. Thanks for the support for the writer.
4. His beloved old brother, Fendi Cahyo. Thanks for support and pray.
5. His beloved best friends, Fatqul Rizqi, sayidah S, Fatoni Fitra D, Muntaha, Rudi Andriyanto. Thanks for support and praying for the writer.
6. His beloved "PMI Kab. Ponorogo" friends. Thanks for giving support and togetherness for the writer.
7. His beloved English Department'12. Thanks for giving support, opinion, and help the writer to finish her paper.
8. His beloved almamater Muhammadiyah University of Ponorogo.

## ACKNOWLEDGEMENT

Alhamdulillah, a million thank to Allah SWT because He never stops to give the blessing and guidance until the finishing the thesis. Peace may always be granted to our noble prophet Muhammad SAW, his families and companies who give guidance to the way of our life.

In agreement and finishing this thesis, the writer got guidance and helps from many people. Therefore, the writer would like to extend her deepest gratitude to:

1. Drs. Jumadi, M. Pd, as the Dean of Teacher Training and Education Faculty of Muhammadiyah University of Ponorogo.
2. Mrs. Risqi Ekanti Ayuningtyas Palupi, M. Pd, as the Head of English Department Teacher Training and Education Faculty of Muhammadiyah University of Ponorogo
3. Mrs. Niken Reti Indriastuti, SS.,M.Pd as the first advisor who has given permission, guidance, advise, suggestions, and information from the beginning until the completion of this thesis to the researcher to finish the thesis.
4. Mrs. Diah Atiek Mustikawati, M. Hum, as the first advisor who has given plenty of time, guidance, advice, suggestions, and information from the beginning until the completion of this thesis to the researcher to finish the thesis.



5. Drs. Fatoni Fitra Diasa, S.Pd, as the headmaster of SMK Kesehatan BinaKarya Medika Ponorogo who has given permission to do this research in SMK Kesehatan Bina Karya Medika Ponorogo.
6. Mrs. Nasrul Yunif, S.Pd, as the teachers of English lesson in SMK Kesehatan Bina Karya Medika Ponorogo who had given the time to do had been the informants of this research.
7. The tenth grade students of SMK Kesehatan Bina Karya Medika Ponorogo, especially in XPK2 and XAKKG who had given the time to do the research and also had been the informants of this research.
8. All lecturers of English Department Teaching Training and Education Faculty of Muhammadiyah University of Ponorogo, for their kindness and knowledge given to her until the end of study.

Surely this thesis is still lack of perfection, therefore it is expected to the readers to give criticism, comment, and suggestion that can make this thesis to be better and hopefully can give new information and knowledge for the readers.

Ponorogo, 22<sup>th</sup> August 2017

The writer,

## ABSTRACT

Fajri, Muhammad Alfi.2017. *The Effectiveness Between Intensive and Extensive Reading Toward Reading Comprehension*. Thesis. English Education Department Faculty of Teacher Training and Education Muhammadiyah University of Ponorogo. Advisors: (1) NikenReti Indriastuti,SS.,M.Pd (2) Diyah Atiek Mustikawati, M.Hum.

**Key words : Intensive Reading, Extensive Reading, Reading Comprehension**

The aim of this research was to investigate the effectiveness between intensive and extensive reading toward reading comprehension especially the effectiveness between intensive and extensive reading toward students' reading comprehension at 10<sup>th</sup> grade SMK Kesehatan Bina Karya Medika Ponorogo in academic year 2016/2017 and the achievement of students reading comprehension in students at 10<sup>th</sup> grade SMK Kesehatan Bina KaryaMedika Ponorogo in academic year 2016/2017 after applied intensive and extensive reading method. The subject of the research was 20 students of XPK2 (Intensive Class) and 20 students of XAK (Extensive Class).

The research was conducted by using quasi experimental method. The researcher attempts their research with groups that were intact, the groups have been constituted by means other than random selection. The research needed two kinds of classes, one using extensive reading as experimental class and another one intensive reading as control class. Experimental class is a class that is given treatment by using extensive reading and control class using intensive reading.

The result of the research showed that the extensive class had higher mean score than intensive class in post test, with the mean score of extensive class was 76.2 while the intensive class was 65.3. Moreover, the mean of extensive class gained score was also higher than intensive class, with the mean of gained score of extensive class was 24,5 while the intensive class was 19,8. The analysis of the T-test with degree of freedom (df) is 38 and the critical value of the degrees of freedom with the degree of significance 5 % and the  $t_{table} < t_{observe} = 2,0244 < 2,674$ . it can be showed that applying extensive reading was more effective than intensive reading toward student's reading comprehension.

## TABLE OF CONTENT

COVER	i
TITLE	ii
AGREEMENT PAGE	iii
APPOVAL PAGE	iv
THESIS STATEMENT	v
MOTTO	vi
DEDICATION	vii
ACKNOWLEDGEMENT	vii
ABSTRACT	ix
TABLE OF CONTENT	x
LIST OF APPENDICES	xiii
CHAPTER I. INTRODUCTION	1
1.1.The background of the study	1
1.2.The research question	4
1.3.Objective of the study	4
1.4.Significance of the Study	4
1.5.Scope and limitation the study	5
1.6.Definition of key term	5
CHAPTER II. RIVIEW OF RELATED LITERATURE	7
2.1. Reading	7
2.1.1. The Definition of Reading	7
2.1.2. Reading Comprehension	11
2.1.2. Factors Which Influence in Reading Comprehension	12
2.2. The Purposes of Reading	14
2.3. Intensive and Extensive Reading	17
2.3.1. The Definition of Intensive Reading	17
2.3.2. The Definition of Extensive Reading	18

2.3.3. Teaching Reading Comprehension Through Intensive and Extensive Reading	18
2.3.4. The Advantage of Using Intensive and Extensive Reading	23
2.4. The Study of Intensive and Extensive Reading	24
2.5. Hypothesis	25
<b>CHAPTER III. RESEARCH METHODOLOGY</b>	<b>26</b>
3.1. The Research Design	26
3.2. The Population and Sample of The Research	27
3.3.1. Population	27
3.2.2. Sample and Sampling Techniques	27
3.3. The Data Collection Techniques	28
3.4. The Data Analyzing Technique	28
3.5. The Validity and Reliability Test	30
3.5.1. The Validity Test	30
3.5.2. The Reliability Test	31
3.6. The Statistical Hypothesis	31
<b>CHAPTER IV. RESEARCH AND DISCUSSION</b>	<b>33</b>
4.1. Research Finding	33
4.1.1. Description of Data	33
4.1.2. The Implementation of Research	34
4.2. The Result of Research	37
4.3. Discussion	43
<b>CHAPTER V. CONCLUSION AND SUGGESTION</b>	<b>45</b>
5.1. Conclusion	45
5.2. Suggestion	45
<b>REFERENCE</b>	<b>47</b>
<b>APPENDICES</b>	