

**ENGLISH TEACHING MODEL OF ENGLISH
COURSE IN PONOROGO**

THESIS



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2018

ENGLISH TEACHING MODEL OF ENGLISH COURSE

IN PONOROGO

THESIS

Presented to

**Teacher Training and Education Faculty
In Partial Fulfillment of the Requirement for
Degree of Strata One**

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2018



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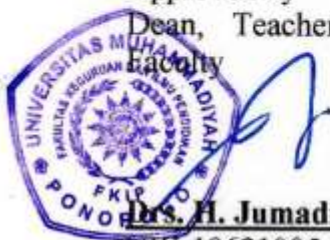
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THESIS STATEMENT

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MOTTO

THE TOP OF KNOWLEDGE IS OBEDIENCE TO ALLAH

(SYED NAQUIB AL-ATTAS)



DEDICATION

I dedicated this research for :

1. My parents Drs. Budi Cahyanto, M.MPd and Suliswiasih. Thank for the support since I was child till now. Hope Allah always bless our family and take our descent to the path of Allah.
2. My beloved teacher Ust Rahmadi Ibn Saib, M.P.I greatfully thanks to the advice and all of your support for me. Thanks to the way of dakwa that you teach me. Thats is billion time more important than this research. May Allah always give you mercy and bless.
3. To my beloved wife Erlin Dwi Kusrina, Amd. Keb and my litle girl Ussisa ‘Ala Taqwa. Who always support me every day, erasing my boredom, and always give me a hundred reason to awake. May Allah meets between us in his *Jannah* in the afterlife.
4. Thank for Mas Bambang, Mas Rosid, Mas Wasis, Mas Anton, Mas Agus Supatma, and Mas Darmanto, cheerfull for the Post Graduate.
5. To All of IMM students. Hope Allah always bless and shade our fight.



ACKNOWLEDMENT

All praise to ALLAH lord of the world. That gives human, Millions of pleasures. Especially the great pleasure of being a Muslim. Shalawat and salam to Rasulullah Muhammad PBUH. The most perfect God's creature. Hopefully someday we get Syafaa in the day of vengeance later. Ameen.

In the preparation of the thesis entitled "English Teaching Model of English Course in Ponrogo", the authors get much guidance from various parties. Therefore, the authors wish to thank God for all the help that has been given.

Therefore the authors say thank you for:

1. Drs. Sulton, M.Si as a Rector of Muhammadiyah University of Ponorogo.
2. Drs. Jumadi, M.Pd as Dean of Faculty of Teacher Training and Education University of Muhammadiyah Ponorogo.
3. Risky Ekanti Indah Palupi, M.Pd as English Chief Department of Muhammadiyah Ponorogo University
4. Niken Reti Indriastuti, M.Pd a supervisor who always help the author until the completion of this learning task
5. Dr. Bambang Harmanto, M.Pd as a supervisor who always help the author until the completion of this learning task.
6. Mr. Razak and Mr Syahrie as course director on ELITE English Course and OHIO English Course.
7. all the lecturers who have coached the author while studying at this campus. Hopefully the knowledge given to be a blessing for the author.

The author realizes in the preparation of this thesis is still far from perfect. So constructive suggestions and criticisms are helpful for the improvement of this research.

Ponorogo, 11st August 2017

The Researcher

ABSTRACT

Halim, Ahmad Ghulamin. 2018. "English Teaching Model of English Course in Ponorogo" Thesis. English Department Faculty of Teacher Training and Education. Muhammadiyah University of Ponorogo. Advisors: (1) Niken Reti Indriastuti, M.Pd (2). Dr. Bambang Harmanto, M.Pd.

Keywords: English Teaching, Teaching Model, English Course

English Language is the international language used by the world community. In Indonesia, the position of English as a Foreign Language makes the need for it more and more years. The presence of English language subjects in Indonesian schools instead of becoming a requirement of students towards the mastery of English language just become a problem at the end. Then there is an English course institution as an alternative to the mastery of English. The purpose of this study is to describe the English teaching model of English Course in Ponorogo.

The method used in this research is qualitative method. The Instrument of this research is Non-Participant Observation and Interview. The data were obtained from OHIO English Course and ELITE English Course. The subject of this research are tutors and Course Director from each Institution. The data analysis in this research was used Field Analysis of Miles and Huberman Model. The descriptive qualitative method was used in presenting the result of data analysis

Both OHIO and ELITE English use Audio Lingual Model for Listening enhancement, and Grammar Translation Method to improve basic understanding of English skills. However, ELITE uses a special model called "Gap Information Communication" as a mandatory model for tutors. OHIO uses the Book Module to control the material. Both also apply games to support learning, especially in decomposing the boredom that hit students while the lessons take place.

Therefore, researcher suggest for The English course always improve the model in the class or outside the class. Improving tutor skill by training for trainer (TOT) for reaching the games education skill.

LIST OF APPENDIXES

1. Interview Transcript
2. ELITE and OHIO English Course Photos Agenda

