

## INTERVIEW

Name : Mr Joko

Position : Tutor

Q :	what class are you teaching ?
A :	<ul style="list-style-type: none"><li>- Senior High School</li><li>- Private</li></ul>
Q :	What teaching model are you use ?
A :	I prefer use learning by doing. Because, this was more easy to share and practice among students.
Q :	Are you use some instrument ofr the learning ?
	<ol style="list-style-type: none"><li>1. Picture</li><li>2. Laptop</li><li>3. Handphone</li></ol>
Q :	Would you like to explain the teaching proccess ?
A :	<ul style="list-style-type: none"><li>- Giving introduction and greeting</li><li>- Asking about daily activities</li><li>- Make a lot communication between student and teacher</li><li>- Expand the communication</li><li>- Giving the case to solve</li></ul>

## INTERVIEW

Name : Mr Razak

Position : Course Director

Q :	How many types of english course are there in this course ?
A :	<p>We split the program depend on the Educational Level.</p> <ul style="list-style-type: none"><li>a. Elementary<ul style="list-style-type: none"><li>- English For Kids</li><li>- Pre Elementary</li><li>- Pre Elementary I</li><li>- Pre Elementary II</li></ul></li><li>b. Junior School<ul style="list-style-type: none"><li>- Elementary</li><li>- Elementary I</li><li>- Elementary II</li></ul></li><li>c. High School<ul style="list-style-type: none"><li>- Intensive English</li><li>- Conversation For High school</li><li>- Pre TOEFL</li></ul></li><li>d. Reguler<ul style="list-style-type: none"><li>- Conversation</li><li>- Pre TOEFL</li></ul></li></ul>

Q :	How many students are studying at this institute ?
A :	Elementary : 10 Junior School : 15 High School : 10
Q :	Is the tutor obligated to use special learning model ?
A :	Actually, we dont take the spessific model for tutor activity, but we give them a Modulo Book for guiding the material.
Q :	What Teaching Model is the teachers often use?
A :	They have many model in their own. The Games Model, Grammar Translation Method, Audio Lingual Method, etc. But, we profide the 3 way to expand their model : - Indoor learning - Outdoor learning - Outing activity
Q :	are there difficulties faced by tutors in tehaching ?
A :	No matter at all. Except, some obstacle within the differenciate of students material recieve.
Q :	How do you deal with the problem ?
A :	We evaluate the problem and share with the tutor
Q :	How is the students quality after studying at the course ?
A :	Generally, the students have more improvement after study at this course. Because the material in this course always one step ahead among regular school.

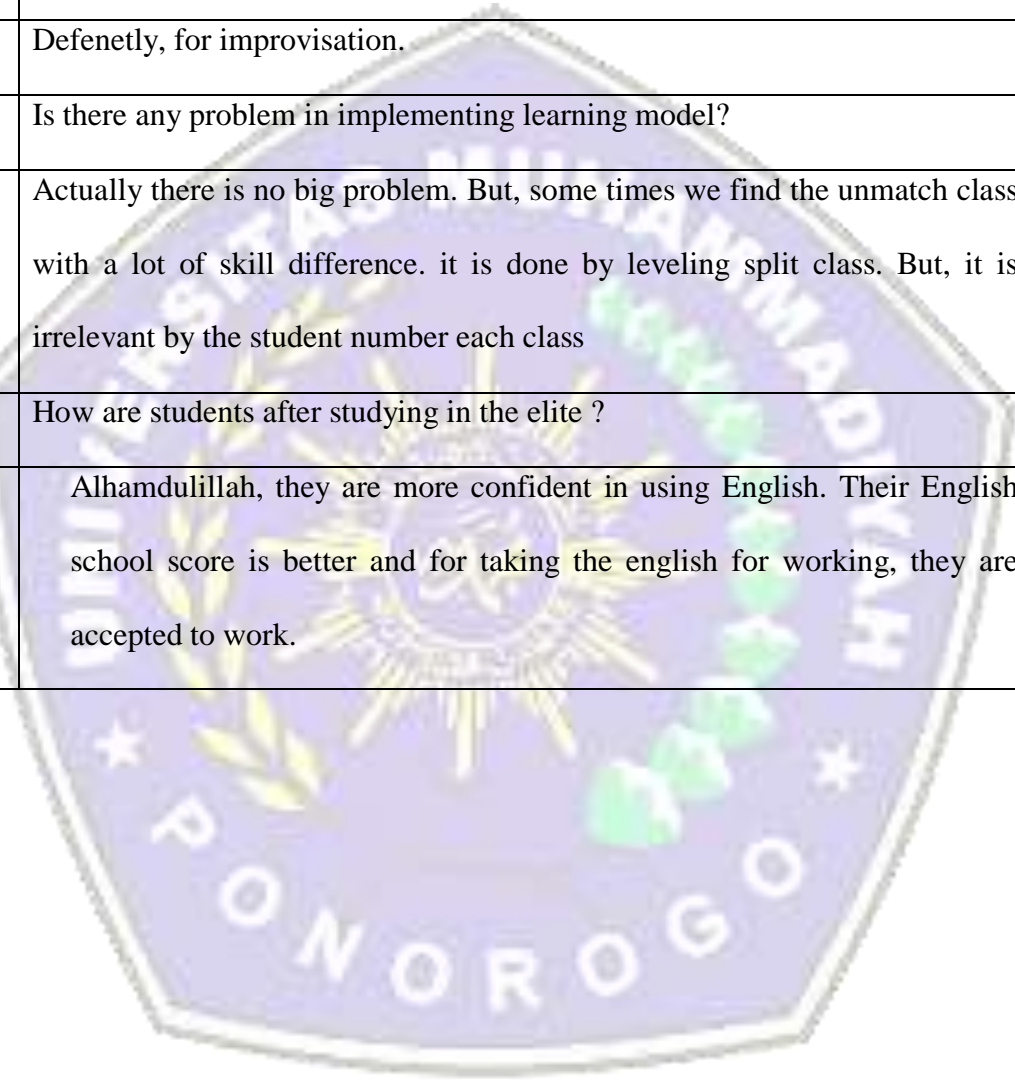
## INTERVIEW

Name : Mr Syahari

Position : Course Director

Q :	How many program in ELITE English Course ?
A :	<ul style="list-style-type: none"><li>- Active communication</li><li>- English for Children</li><li>- English for school lesson</li><li>- English for working</li><li>- TOEFL</li></ul>
Q :	How many student on this course institution ?
A :	There are 213 students
Q :	Is the tutor obligated to use special learning model ?
A :	“Generally, we use the “Information Gap Activities” model and game as the addition”
Q :	Why ELITE use this model ?
A :	<p>There are many reasons that why we use this model. there are :</p> <ul style="list-style-type: none"><li>a. Games<ul style="list-style-type: none"><li>- games is the most lovely activities on every classes. Everyone loves the game.</li><li>- the students didnt realize that they are studying and learning in a game.</li><li>- Games is more attractive, more fun, more, decreasing the boredom etc</li></ul></li><li>b. Information gap activities</li></ul>

	<p>- This teaching model applied the cross information between student and the tutor. If A has X and B has Y, so they learn to link the Information between them and try to make the real communication as much as possible</p>
Q :	Can teachers be able to apply other learning models ?
A :	Defenetly, for improvisation.
Q :	Is there any problem in implementing learning model?
A :	Actually there is no big problem. But, some times we find the unmatched class with a lot of skill difference. it is done by leveling split class. But, it is irrelevant by the student number each class
Q :	How are students after studying in the elite ?
A :	Alhamdulillah, they are more confident in using English. Their English school score is better and for taking the english for working, they are accepted to work.



## INTERVIEW

Name : Mrs Rambang

Position : Tutor

Q :	what class are you teaching ?
A :	<ul style="list-style-type: none"><li>- Junior high school</li><li>- Work purpose</li></ul>
Q :	What teaching model are you use ?
A :	I usually give drilling method and ask the student make many conversation in the class. And sometime we make a daily conversation .
Q :	Are you use some instrument ofr the learning ?
	<ul style="list-style-type: none"><li>4. Picture</li><li>5. Games</li></ul>
Q :	Would you like to explain the teaching proccess ?
A :	<ul style="list-style-type: none"><li>- Warming up with the last material</li><li>- Answer and question with the student</li><li>- Giving the new material</li><li>- Drilling the vocab</li><li>- Giving excersize</li></ul>

## INTERVIEW

Name : Mrs Widya

Position : Tutor

Q :	What class are you teaching ?
A :	<ul style="list-style-type: none"> <li>- Pre elementary</li> <li>- English for kid</li> </ul>
Q :	What kind of teaching models you use in teaching ?
A :	I usually use game models and combine the material with school book.
Q :	Is there a special step that you use in implementing the model ?
A :	No actually, but my pupils is elementary so game will be nice one.
Q :	What are the constraints that you often face in running the model ?
A :	Not many. But, the students intelligence might be one thing to make an average material within the learning. The second problem based on my opinion is, the class mixture sometimes doesn't reliable. Because, students experience is difference. Some of them come from huge school with good experience in english, and some come from a suburbs school where the english is not prioritize in their school.
Q :	What do you do with these obstacles ?
A :	By privatizing student might be good point to solve these problem.
Q :	Are the students complaining about the model that you applying ?
A :	No
Q :	What are the upcoming plans to motivate students learning ?
A :	Maybe i will give a reward in the end of the class. Share some question related by the material and give the snack to true answer.

## INTERVIEW

Name : Mrs dian

Position : Tutor

Q :	what class are you teaching ?
A :	<ul style="list-style-type: none"><li>- Active communication</li><li>- English for school lesson</li></ul>
Q :	What teaching model are you use ?
A :	<ol style="list-style-type: none"><li>1. I use drilling (Grammar Translation Method) and give a sample</li><li>2. Speak up with interview in pairs (Information Gap Activities)</li><li>3. Sometime, roleplay using Total Physical Response</li></ol>
Q :	Are you use some instrument ofr the learning ?
A :	<ol style="list-style-type: none"><li>1. Primary school using Picture</li><li>2. High School using Film</li></ol>
Q :	Would you like to explain the teaching proccess ?
A :	<ul style="list-style-type: none"><li>- First giving trigger to the student by daily activities question and giving brainstroming then.</li><li>- Then giving drilling (GTM)</li><li>- Then Role Play (TPR)</li><li>- In the begining of class, student asked by the tutor to make a speaking and listening musch.</li><li>- After class conducted, tutor gives a writing and reading season (ALM)</li><li>- In the end of the class, giving some games before closing the class.</li><li>- There is no Homework</li></ul>



## INTERVIEW

Name : Mrs wati

Position : Tutor

Q :	what class are you teaching ?
A :	<ul style="list-style-type: none"><li>- Active communication</li><li>- Private</li></ul>
Q :	What teaching model are you use ?
A :	<ul style="list-style-type: none"><li>4. Audio lingual method</li><li>5. Communicative teaching</li><li>6. Learning by doing</li></ul>
Q :	Are you use some instrument ofr the learning ?
	Sometime we call native speaker, worksheet and some picture.
Q :	Would you like to explain the teaching proccess ?
A :	<ul style="list-style-type: none"><li>- Giving introduction and greeting</li><li>- Asking about daily activities</li><li>- Make a lot communication between student and teacher</li><li>- Expand the communication</li><li>- Giving the case to solve</li></ul>

## INTERVIEW

Name : Mrs Tika

Position : Tutor

Q :	what class are you teaching ?
A :	<ul style="list-style-type: none"><li>- Active communication</li><li>- Private</li></ul>
Q :	What teaching model are you use ?
A :	<ul style="list-style-type: none"><li>7. Audio lingual method</li><li>8. Communicative teaching</li><li>9. Learning by doing</li></ul>
Q :	Are you use some instrument ofr the learning ?
	<ul style="list-style-type: none"><li>6. Picture</li><li>7. Laptop</li><li>8. Handphone</li></ul>
Q :	Would you like to explain the teaching proccess ?
A :	<ul style="list-style-type: none"><li>- Giving introduction and greeting</li><li>- Asking about daily activities</li><li>- Make a lot communication between student and teacher</li><li>- Expand the communication</li><li>- Giving the case to solve</li></ul>

## INTERVIEW

Name : Mrs musriah

Position : Tutor

Q :	what class are you teaching ?
A :	<ul style="list-style-type: none"><li>- Active communication</li><li>- English for school lesson</li></ul>
Q :	What teaching model are you use ?
A :	<ul style="list-style-type: none"><li>10. Comunicative teaching learning</li><li>11. Audio lingual method</li></ul>
Q :	Are you use some instrument ofr the learning ?
A :	Ussualy i use games and some pictures
Q :	Would you like to explain the teaching proccess ?
A :	<ul style="list-style-type: none"><li>- First giving trigger the last material</li><li>- Next giving new material</li><li>- Make some communacation and interview with pairs</li><li>- Drilling the vocab</li><li>- Make an next conversation</li></ul>

## INTERVIEW

Name : Mrs endah

Position : Tutor

Q :	what class are you teaching ?
A :	<ul style="list-style-type: none"><li>- Active communication</li><li>- English for school lesson</li><li>- Private</li></ul>
Q :	What teaching model are you use ?
A :	<ul style="list-style-type: none"><li>12. Communicative teaching learning</li><li>13. Audio lingual method</li></ul>
Q :	Are you use some instrument ofr the learning ?
A :	Always using games, pictures, toys
Q :	Would you like to explain the teaching proccess ?
A :	<ul style="list-style-type: none"><li>- Warming up with the last material</li><li>- Answer and question with the student</li><li>- Giving the new material</li><li>- Drilling the vocab</li><li>- Giving excersize</li></ul>

ACTIVITY ON OHIO AND ELITE

A. OHIO



B. ELITE







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Form 2

**BERITA ACARA CATATAN BIMBINGAN SKRIPSI**

1. Nama : Amad Ghulamain Halim  
 2. NIM : 12 55 1716  
 3. Program Studi : Paedagogia  
 4. Judul Skripsi : The English Teaching Model of English Course  
In Ponorogo

TAHUN/SMT :

PEMBIMBING :

Tanggal	Materi	Catatan	Paraf Pembimbing
5/9	Chp I	Ace	<i>[Signature]</i>
14/10	Chp II	Revise	<i>[Signature]</i>
12/11	Chp III	Revise	<i>[Signature]</i>
29/11	Chp II tambah kurikulum materi	Revise	<i>[Signature]</i>
9/12	Chp III	Revise	<i>[Signature]</i>
3/1	Chp III	Ace	<i>[Signature]</i>
18/5	Chp Instrumen	Ace	<i>[Signature]</i>
31/7	Chp IV	Revise	<i>[Signature]</i>
8/8	Chp IV	Ace	<i>[Signature]</i>
14/8	Chp V Revise umum	Revise	<i>[Signature]</i>

Catatan : Form 1 pembimbing 1  
 Form 2 pembimbing 2

Ponorogo, .....  
 Pembimbing

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TAHUN/SMT :

PEMBIMBING :

Tanggal	Materi	Catatan	Paraf Pembimbing
5/9	Chp I	Ace	
14/10	Chp II	Revise	
18/11	Chp III	Revise	
29/11	Chp III tambah Curriculum, materi	Revise	
3/12	Chp III	Revise	
5/1	Chp III	Ace	
18/5	Chp III Instrumen	Revise	
21/7	Chp IV	Revise	
2/8	Chp IV	Ace	
14/8	Chp V Revise umum	Revise	

Catatan : Form 1 pembimbing 1  
 Form 2 pembimbing 2

Ponorogo, .....  
 Pembimbing

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Form 1

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TAHUN/SMT :

PEMBIMBING :

Tanggal	Materi	Catatan	Paraf Pembimbing
1/9-16	Chap I	Rerin	f.
3/9-16	~ ~	al	f.
1/10-16	Chap II	Keris	f.
5/12	~ ~	al.	f.
1	Chap IV & V	al	f.
	Rerin umum	al.	f.

Catatan : Form 1 pembimbing 1  
Form 2 pembimbing 2

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Pembimbing

(Dr Bambang Hromanto)