

**THE IMPLEMENTATION OF SHARED WRITING STRATEGY WITH  
FACEBOOK TO IMPROVE STUDENTS WRITING SKILL OF  
MAN 2 PONOROGO IN THE ACADEMIC YEAR 2017/2018**

**THESIS**



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**2018**

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FACEBOOK TO IMPROVE STUDENTS WRITING SKILL OF  
MAN 2 PONOROGO IN THE ACADEMIC YEAR 2017/2018**

**Presented to  
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In English Language Education**



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2018**



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Dengan ini saya menyatakan bahwa skripsi ini adalah hasil karya saya sendiri. Sepanjang pengetahuan saya tidak terdapat karya atau pendapat yang ditulis atau diterbitkan orang lain kecuali sebagai acuan atau kutipan dengan mengikuti tata penulisan karya ilmiah yang telah lazim.

Ponorogo, 28 Juli 2018

Yang membuat pernyataan,



Eka Fitrianti

## *MOTTO*

*Life is like riding a bicycle.*

*To keep your balance, you must keep moving.*





## DEDICATION

*This thesis is dedicated to:*

- *My beloved Mother and my beloved father  
Who always love and pray for me to my  
success and happiness in my life...*
- *My beloved husband (Fuad ferdiansyah)  
thanks for love, support and pray for me*
- *My Lovely Sister and brother  
Thanks for supporting me...*
- *And all my friends that cannot be mentioned  
one by one.*

*Thanks for all...*

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Finally, the researcher hopes that the result of this research could give advantages to the reader. The researcher believes that this research is still far from perfect. So, the researcher expects some suggestions and critics for the better result.

Ponorogo, 28 July 2018

Eka Fitrianti



## ABSTRACT

**Fitrianti, Eka.** 2018. *The Implementation of Shared Writing Strategy with Facebook to Improve Students Writing Skill at the Tenth Grade of MAN 2 Ponorogo in the Academic Year 2017/2018.* Thesis. English Department Faculty of Teacher Training and Education. Muhammadiyah University of Ponorogo. Advisors: (1) Niken Reti Indriastuti, S.S., M.Pd. (2) Dr. Bambang Harmanto, M.Pd.

**Key Words:** *Writing skill, Shared Writing Strategy, Facebook*

Writing is one of the four language skills that can be measurement of literacy development in a country, it is also has not become entrenched yet, especially in Indonesia. but sometimes students feel confused how to arrange and express their idea into good sentences.

Based on the preliminary study done by the researcher in the tenth grade students of MAN 2 Ponorogo in academic year 2017/2018. Some of the teachers still did not model how to write a in front of the students. Instead, they used the interesting strategy, which is only by giving the example of a writing that they have prepared at home. As a result, the students only learn from the example without witnessing the process of how a recount text is written. In fact, the students must be able to experience the process of writing. They have to know that mistake is a part of processes in writing; therefore, they will not be afraid of making mistakes while writing.

The statement of problem of this research is how can Shared Writing Strategy with Facebook improve students writing skill at tenth grade Bina Prestasi of MAN 2 Ponorogo in the academic year 2017/2018? The purpose of this study is going to find out how the implementation of Shared Writing Strategy with Facebook.

The researcher used classroom action research the subject of this study research was the students of the tenth grade Bina Prestasi of MAN 2 Ponorogo in the academic year 2017/2018 which consists of 26 students. The research was started on January 31<sup>st</sup> 2018 until February 21<sup>st</sup> 2018. This research was conducted in two cycles. The researcher used three research instruments. There were observation checklist, questionnaire, and the test.

The result of the research was satisfying. The result of observation checklist I was 64.35% then the observation checklist II was 78.70%, the result of questionnaire I was 73.95% then questionnaire II was 84.02%, and the test showed that cycle I was 22.22% who reached minimum mastery criteria of the study and in the cycle II they improved to 100%. It showed that students were interested, enjoyed and become active during teaching learning process.

Finally, the researcher gives suggestion that Facebook as the most popular social media used nowadays is a media that can help the teacher teach writing. Many people use this social network to get connected with friends and relatives, including students.

By using Facebook group, the teacher can invite the students to publish their writing on the Facebook wall and to get commented by their peers so that they can improve their writing. Students will find learning writing on Facebook as interesting activity since it is internet site that they access almost everyday.





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