

**THE USE OF MODIFIED FLASHCARD WITH DEMONSTRATION,
MOTIVATION AND SUPPORTING (DMS) TECHNIQUE IN TEACHING
WRITING AT ROUDHOH EIGHTH CLASS SMP N 1 KEBONSARI ACADEMIC
YEAR 2016/2017**

THESIS



By :

**FIRMANSYAH MAULANA
NIM 15331933**

**ENGLISH EDUCATION DEPARTMENT
TEACHER TRAINING AND EDUCATION FACULTY
MUHAMMADIYAH UNIVERSITY OF PONOROGO
2018**

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**Presented to
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In partial Fulfillment of the Requirement for
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**FIRMANSYAH MAULANA
NIM 15331933**

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UNIVERSITAS MUHAMMADIYAH PONOROGO
FAKULTAS KEGURUAN DAN ILMU PENDIDIKAN
(STATUS TERAKREDITASI B)

Alamat: Jl. Budi Utomo No. 10 Telp./Fax. (0352)481124/461796
PONOROGO - 63471

APROVAL PAGE

This is certify that the Sarjana's thesis of FIRMANSYAH MAULANA has been approved by the Board of Examiners as requirement for the degree of Sarjana in English Education

Ponorogo, February 13th, 2018

Board of Examiners

Dyah Atiek Mustikawati, M.Hum
NIK. 19790325 200912 13

Chairman

Niken Reti Indriastuti, M.Pd
NIK.19681215 199904 12

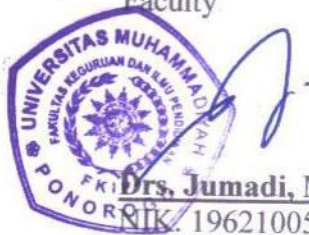
Member

Ana Maghfiroh, M.Pd
NIK. 19821127 201101 13

Member

Acknowledged by
Dean, of Teacher Training and Education
Faculty

Approved by
Chief of English Department



Drs. Jumadi, M. Pd
NIK. 19621005 199109 12

Risqi Ekanti A. P., M.Pd.
NIK. 19880214 201211 13



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(STATUS TERAKREDITASI B)**

**Alamat: Jl. Budi Utomo No. 10 Telp./Fax.
(0352)481124/461796
PONOROGO - 63471**

AGREEMENT PAGE

This is certify that Sarjana's Thesis of FIRMANSYAH MAULANA has been approved by the thesis advisors for further approval by the Board of Examiners.

Ponorogo, February 8th, 2018
Advisor I

Niken Reti Indriastuti, M.Pd
NIK. 19681215 199904 12

Ponorogo, February 8th, 2018
Advisor II

Ana Maghfiroh, M.Pd
NIK. 19821127 201101 13

THESIS STATEMENT

I am, the student with the following identity:

Name : Firmansyah Maulana

Student Number : 15331933

Department : English Education

Faculty : Teacher Training and Education Faculty

Certify that this is definitely my own work. I am completely responsible for the *content* of this thesis. Other researcher's opinions or findings included in the final **project** are quoted or cited in accordance with ethical standards.

Ponorogo, 3 September 2018

The Researcher,



Firmansyah Maulana

NIM. 15331933

MOTTO

DON'T STOP BEING A GOOD PERSON

So, whoever does an atom's weight of good shall see it:

And whoever does an atom's weight of evil shall see it.

(Al Zalzalah 99:7-8)

DEDICATION

This thesis dedicated to:

1. Allah SWT who gives the writer so many chances to life struggle and healthy everyday. And thanks for blessing him every time to finish the thesis
2. His beloved parents, Mr. Sjamsuddin and Mrs. Rum
Thanks for love, support, sacrifice, and care. He is nothing without their pray.
3. His sister, Emmy Rokhana.
Thanks for support, suggestion, and love.
4. His wife who support, follow and help him finishes this thesis.
5. Mukhlis Syahroni who give him critics and suggestions.

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Surely this thesis is still lack of perfection, therefore it is expected to the readers to give the criticism, comment and suggestion that can make this thesis to be better and hopefully can give new information and knowledge for the readers.

Ponorogo, 8 February 2018

The Writer

ABSTRACT

Maulana, Firmansyah. 2018. *The Use of Modified Flashcard With Demonstration, Motivation and Supporting (DMS) Technique in Teaching Writing at Roudhoh Eighth Class SMP N 1 Kebonsari Academic Year 2016/2017*. Thesis. English Department. Teacher Training and Education Faculty. Muhammadiyah University of Ponorogo. Advisors: (1) Niken Reti Indriastuti, M.Pd. (2) Ana Maghfiroh, M.Pd.

Keywords: Modified flashcard, DMS, writing

This study is based on the importance of writing. Writing is a vital skill in basic knowledge development. It has many advantages to develop students' writing ability at school. It will provide them to be more critical about everything around them by transferring their ideas through writing. In this research, the researcher used modified flashcard to increase writing skill. Flashcard that consists of several reliable pictures are hoped to be the alternatives of the teaching writing in fun way. The researcher used flashcard because flashcard as one of teaching media is an interesting aid in teaching to activate the students in learning process and most of them are interested. This study is a classroom action research that was done in two cycles. Each cycle consist of two meeting. The researcher used test and observation to collect the data. To analyze the data, descriptive quantitative analysis is used; it is to present the result of study in the form of descriptive explanation. Statistic analysis is used to analyze the data about the improvement of students' writing ability. Result of the study showed that the use of modified flashcard in teaching writing at the eighth grade of SMP N 1 Kebonsari in The Academic Year of 2016/2017 had increased students' writing ability. This finding successfully could be seen from the result of students' average score and good responses. The result after getting all of the treatment using modified flashcard, the students' achievement average score increased in line with the increase of the students' achievement average score in each cycle. Students' average score at the first cycle is 80.95, second cycle was 90.67. The result of this study is helpful information for English teachers in teaching writing.

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