THE IMPLEMENTATION OF CREATIVE WRITING ON ELT (ENGLISH LANGUAGE TEACHING) TO INSPIRE SENIOR HIGH SCHOOL STUDENTS' WRITING ACTIVITIES IN ELEVENTH GRADE OF MAN 2PONOROGO IN ACADEMIC YEAR 2017/2018

THESIS

Presented to:

Muhammadiyah University of Ponorogo In partial to fulfillment of the requirement for the degree of *Sarjana*in English Language Education



By: <u>NOVIA ELLA FEBRIANA</u> NIM: 11331623

ENGLISH DEPARTMENT TEACHER AND TRAINING EDUCATION FACULTY MUHAMMADIYAH UNIVERSITY OF PONOROGO

2018

THE IMPLEMENTATION OF CREATIVE WRITING ON ELT (ENGLISH LANGUAGE TEACHING) TO INSPIRE SENIOR HIGH SCHOOL STUDENTS' WRITING ACTIVITIES IN ELEVENTH GRADE OF MAN 2PONOROGO IN ACADEMIC YEAR 2017/2018



Presented to: Muhammadiyah University of Ponorogo In partial to fulfillment of the requirement for the degree of *Sarjana*in English Language Education

> By: <u>NOVIA ELLA FEBRIANA</u> NIM: 11331623

> > C

ENGLISHDEPARTMENT TEACHER AND TRAINING EDUCATION FACULTY MUHAMMADIYAH UNIVERSITY OF PONOROGO

VORO

2018



UNIVERSITAS MUHAMMADIYAH PONOROGO FAKULTAS KEGURUAN DAN ILMU PENDIDIKAN (TERAKREDITASI : B) Jalan Budi Utomo No.10 Telp./Fax. (0352) 481124/461796 PONOROGO 63471

AGREEMENT PAGE

This is to certify that Sarjana's Thesis of **NOVIA ELLA FEBRIANA** has been approved by the thesis advisors for further approval by the Advisor Examiners.

Ponorogo, August 13th 2018

Advisor I,

Dr. H. Bambang Harmanto, M.Pd. NIK.19710823 200501 11001

Ponorogo, August 13th 2018

Advisor II,

4

<u>Ana Maghfiroh, M. Pd</u> NIK. 19821127 201101 13

iII



UNIVERSITAS MUHAMMADIYAH PONOROGO FAKULTAS KEGURUAN DAN ILMU PENDIDIKAN (TERAKREDITASI : B) Jalan Budi Utomo No.10 Telp./Fax. (0352) 481124/461796 PONOROGO 63471

APPROVAL SHEET

This is to certify that Sarjana's Thesis of NOVIA ELLA FEBRIANA has

been approved by the Board Examiner as the requirement for the degree of Sarjana in English Language Education.

Ponorogo, Augusth 13th, 2018

Board of examiner

Dr.H.Bambang Harmanto,M.Pd. NIK.19710823 200501 11001

Niken Reti Indriastuti,SS,M.Pd. NIK.19681215 199904 12

Ana Maghfiroh, M.Pd. NIK. 19821127 201101 13

Acknowledge by Dean Faculty of Teacher Training and Chief of English Department



Member I

Chairman

Member II

Approved by

Risqi Ekanti Ayuningtyas P.M.Pd. NIK. 19880214 201211 13

iv

THESIS STATEMENT

I am, the student with following identity:

Name	: Novia Ella Febriana
Student Number	: 11331623
Departments	: English Education Department
Faculty	: Teacher Training and Education
Thesis	: The Implementation of Creative Writing on ELT
	(English Language Teaching) to Inspire Students' Writing
	Activities at Eleven Grade in MAN 2 Ponorogoin Academic
	Year 2017/2018.

Certify that this thesis is definitely my own work. I am completely responsible for the content of my thesis. Other researchers' opinions or finding included in the final project are cited or quoted in accordance in ethical standard.

Ponorogo, 3rd August 2018

The Researcher

۷

MOTTOS

"NEVER EXPLAIN YOURSELF TO ANYONE, BECAUSE THE ONES WHO LIKES YOU WOULD NOT NEED IT, AND THE ONES DISLIKE WHO DISLIKE YOU WOULDNOT

BELIEVE IT"

(Ali bin AbiThalib)

^oNORO^{GO}

DEDICATION

This thesis dedicated to all persons who supported me to finish my thesis from the beginning, they are:

- 1. My beloved parents, Mr.Siari and Mrs.Suhartini.
- 2. My lovely husband, Mr. SodiqAgungWibowo.
- 3. My lovely daughter, Vista Maharani Wibowo.
- 4. My grandmother, Mrs.(Almh)Sujani.
- 5. My sisters, KharismaDindaPratiwi and MeliaTriyaSabatin.
- 6. My kindly hearted squad "**THESIS SURVIVOR**" (Ni'matulMudawamah, EkaFitrianti, KikyNovita, Sri Wahyuni, RiskaAgeng, ZahidaKhamilia)
- 7. My entire friend in English Department.
- 8. And the other who cannot mentions one by one.

^SONORO^{GO}

ACKNOWLEDGEMENTS

Praise to Allah SubhanahuWata'ala the most merciful and blessing. Peace be upon Muhammad Shollallohu 'AlaihiWassalam, the prophet of us. I would like to thankfull to Allah SubhanahuWata'ala who gave me patients and strength to finished my thesis. This thesis presented to English Department of The Faculty of Teacher Training and Education, Muhammadiyah University of Ponorogo as partial fulfillment of the requirement of the Degree of Strata-1(S1).

The writer would like to express her great thank and gratitude to:

- 1. Dr.H. Sulton, M.Si, as the Rector of Muhammadiyah University of Ponorogo.
- Drs.Jumadi,M.Pd, as the Dean of Faculty of Teacher Training and Education Faculty of Muhammadiyah University of Ponorogo.
- 3. Risqi Ekanti AyuningtyasPalupi, M.Pd, as the Head of English Department.
- 4. Dr..H.BambangHarmanto,M.Pd, as the first advisor who has given plenty of guidance and advices from the beginning until the completion of this thesis.
- 5. Ana Maghfiroh, M.Pd, as the second advisor who has given plenty of suggestion and guidance from the beginning until the completion of this thesis.
- 6. Mrs. EnnyYuliati,M.Pd.Iand Mr. ZainAttamim, M.Pd.,as the English teachersof MAN 2 Ponorogowho has given me time to do the research.
- 7. All lecturers of English Department in Muhammadiyah University of Ponorogo.

May Allah bless them at all, aamiin. The writer felt that this thesis is not perfect yet; moreover the writer still needs critic and suggestion to the next research.

Ponorogo, 3rd August 2018

The writer

TABLE OF CONTENTS

TITLE ii
AGREEMENT PAGEiii
APPROVAL SHEET iv
THESIS STATEMENTv
MOTTOvi
DEDICATION
ACKNOWLEDGEMENT viii
TABLE OF CONTENTS
ABSTRACT. xii
LIST OF TABLES xiii
LIST OF APPENDIXES xiv
CHAPTER I – INTRODUCTION 1
1.1 Background of the Study1
1.2 Research Problem
1.3 Objective of the Study 7
1.4 Scope and Limitation7
1.5 The Significance of the Study7
1.6 Definition of Key Terms 7
CHAPTER II – LITERATURE REVIEWS
2.1 The Definition of Writing Activities
2.2 Writing Process
2.3 The importance of Writing 15
2.4 The Problems of Learning Writing 17
2.5 The Types of Writing 18

2.6 The Definition of Creative Writing 21		
2.7 The Definition of English Language Teaching		
2.8 The Steps to Teach Creative Writing		
2.8.1 Creative Writing for High School		
2.8.2 Steps to Teach Creative Writing		
CHAPTER III – RESEARCH METHODOLOGY		
3.1 Research Design		
3.2 Research Setting and Subject		
3.3 Research Procedure		
3.3.2 Preliminary Studies		
3.3.3 Planning		
3.3.3 Acting and Observing		
3.3.4 Reflecting		
3.4 Data Analysis and Instruments		
3.4.1 Observation Checklist		
3.4.2 Questionnaire		
3.4.3 Test		
CHAPTER IV – FINDING AND DICUSSION		
4.1 Finding		
4.1.1 Cycle 1		
4.1.1.1 Planning 44		
4.1.1.2 Acting 45		
4.1.1.3 Reflecting 47		
4.1.2 Cycle 2 49		

4.1.2.1 Planning	. 49
4.1.2.2 Acting	49
4.1.2.3 Reflecting	51
4.2 Discussion	53
4.2.1 Observation	53
4.2.2 Questionnaire	
4.2.3 Test	56
CHAPTER V – CONCLUSION AND SUGGESTION	
5.1 CONCLUSION	59
5.2 SUGGESTION	. 59
5.2.1 Suggestion to English Teacher	. 59
5.2.2 Suggestion to Students	. 60
5.2.3 Suggestion to Next Researcher	. 60
BIBLIOGRAPHY	
APPENDIXES	

° NOROGO

ABSTRACT

Febriana, NoviaElla. 2018. The Implementation of Creative Writing on ELT (English Language Teaching) to Inspiring Senior High School Students' Writing Activities in Eleventh Grade of MAN 2 Ponorogoin Academic Year 2017/2018. Thesis. English Department of Teacher Training and Education Faculty. Muhammadiyah University of Ponorogo. Advisors: (1) Dr. BambangHarmanto, M.Pd., (2) Ana Maghfiroh, M.Pd.

Keywords : Writing Activities, Creative Writing

Creative writing often used to introduce writing activity for the beginner. Creative writing is the simple and excited to guide students find their ideas. Its commonly used because this strategy will give unforgettable memories when they are writing something. This purpose of this thesis is describing the effect of the implementation of creative writing on ELT (English Language Teaching) to inspiring the students' writing activities in Eleventh Grade of MAN 2 Ponorogo in Academic Year 2017/2018.

The subject of this research is the student of Eleventh Grade of MAN 2 Ponorogo. This research provide classroom action research method which doing the observations about the students' writing learning activities before and after the research and monitoring the development of the students' tasks by guiding them in creative writing. The researcher also makes the interview with the students' experienced when they're conducting writing activities. The data comes from students' interviews and observation conducts to students' writing paper, which one that they are finding problems in finding ideas than the other students within their understanding to find the ideas.

This study will show you how creative writing will improve the students' ideas and also provide their abilities to stay in their way of writing; they can also find their style in writing. Creative writing also produce their energy in order to find new discovery in the topic they had been chosen. It also guide them to be discipline, confident, imaginative, be a planner, because they will make their deadline a project of writing, they also try to be a pioneer, not a plagiarism.

The researcher suggestion about this research were the student should read intensively to increase their vocabularies, doing the example of the task for more understanding about the lesson, and the last the teacher should apply the various the teaching method to motivate the student in learning English.

LIST OF TABLES AND CHART

- 1. Table 4.1 : The Result of the Test Cycle 1
- 2. Table 4.2 : The Result of the Test Cycle 2
- 3. Table 4.3 : The Result of Observation Checklist 1 and 2
- 4. Table 4.4 : The Result of Questionnaire Cycle 1
- 5. Table 4.5 : The Result of Questionnaire Cycle 2
- 6. Chart 4.1 : The Result of The Research Indicators



LIST OF APPENDIXES

Appendixes 1	: Official Report of Title Approval
Appendixes 2	: Official Report Thesis Guidance Form 1
Appendixes 3	: Official Report Thrsis Guidance Form 2
Appendixes 3	: Certificate of CAR Implementation
Appendixes 4	: Syllabus of Even Semester
Appendixes 5	: Lesson Plan 1 and Instrument
Appendixes 6	: Lesson Plan 2 and Instrument
Appendixes 7	: Classroom Observation Sheet 1 and 2
Appendixes 8	: Copies of Students' Questionnaire Sheets
Appendixes 9	: Copies of Students Tests
Appendixes 10	: Documentation of the Research