

CHAPTER I

INTRODUCTION

1.1 Background of the Study

English is an international language to conduct communication among the people entire the world. It is important to learn in the country as EFL (English as a Foreign Language), without exception in Indonesia english learned from elementary school until university. Learning EFL (English as a Foreign Language) become special difficulty, because there are some differences in spelling, tenses, grammar, and pronunciation of English.

In Indonesian education field, the people who learn English language must master English language skills, they are listening, reading, speaking and writing. When the students have learned four skills, the students can speak and use English not only in their class activity when teaching and learning process but also in their daily activities.

Based on the four skills above, speaking is considered as one important skill which has to be learned because it can influent the other language skills. According to Harmer (2007: 123), there are two main purposes of speaking. Speaking serves either a transactional function the primary purposes is to convey information and interpersonal function its primary purpose is to maintain and establish social relationships.

However, many students dislike speaking class because it makes them lazy and stress to think about what they want to say. Speaking is an important skill that

the students should possess but sometimes students feel confused how to arrange and express their idea into good sentences.

Based on the preliminary study done by the researcher in the second grade students of SMP Muhammadiyah 3 Jetis Ponorogo in academic year 2016/2017, it was found that the students' speaking skill was still low. It is indicated that the students still used Indonesian to communicate in English class and they were still confused to arrange sentence in English. This problem probably appeared because they were lack of vocabulary and still not confident to speak English or the material was too difficult for them. So, the students would find difficulties in speaking and using English language in their daily activities.

Considering the problem stated above, the researcher uses a method to improve the students' speaking skill, it is picture series. Picture series are some pictures representing important information or story in continuous events. (Rachmawati, Zuhri, Kurniasih, 2013 : 2).

According to Cremin (2009: 142), for children, there is a wealth of complex and challenging picture books as well as detailed information books that image have much meaning as words.

Related to the statement of the experts above, picture series makes speaking easy, fun, and help the student to arrange and express their idea into good sentence. So, the researcher interestest to use picture series method in speaking class at the second grade students of SMP Muhammadiyah 3 Jetis Ponorogo in academic year 2016/2017.

1.2 Problem Statements

Based on the background of study above, the statement of the problem:

How can the implementation of picture series method improve students' speaking skill ability at the second grade of SMP Muhammadiyah 3 Jetis Ponorogo in academic year 2016/2017 ?

1.3 The Purpose of Study

The purpose of the study is :

To know how picture series method can improve students' speaking skill ability at the second grade of SMP Muhammadiyah 3 Jetis Ponorogo in academic year 2016/2017.

1.4 The Benefits of The Study

This study have many benefits, such as:

- 1) For the students
 - a) The result of this research can help the students to improve their speaking skill though picture series.
 - b) To motivate the student in learning English especially in speaking skill.

- 2) For the teacher

To share experiences in developing the student's speaking skill using picture series method and as an additional reference for the teacher to design

good learning strategy using media can be interesting in teaching and learning process.

3) For educational institution

As an additional method to support teaching and learning process in SMP muhammadiyah 3 Jetis Ponorogo.

4) For the researcher

To add more knowledge about discourse study especially in speaking skill using picture series method and It can be an alternative choices to make english as an interesting class.

1.5 Scope and limitation

The scope and limitation of the study are:

1. The topic is limited to the implementation of picture series to improve students speaking ability at the second grade in SMP muhammadiyah 3 Jetis Ponorogo in academic year 2016/2017.
2. The study is a classroom action research study.
3. The population are limited to the second grade students of SMP Muhammadiyah 3 Jetis Ponorogo in the academic year 2016/2017.

1.6 Definition Key Term

Picture series Picture series are some pictures representing important information or story in continuous events. (Rachmawati, Zuhri, Kurniasih, 2013 : 2).

Speaking, Speaking is a skill which deserves attention every bit as much as literary skills, in both first and second language. To most people, mastering the speaking skill is the single most important aspect of learning a second or foreign language, and success is measured in terms of the ability to carry out a conversation in the language (Harmer, 2001 :39) .

