

**THE IMPLEMENTATION OF PICTURE SERIES TO IMPROVE  
STUDENTS SPEAKING ABILITY AT THE SECOND GRADE OF SMP  
MUHAMMADIYAH 3 JETIS PONOROGO IN ACADEMIK YEAR**

**2016/2017**



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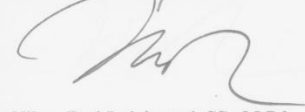
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Ponorogo 29 Agustus 2018

The researcher



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### **Motto**

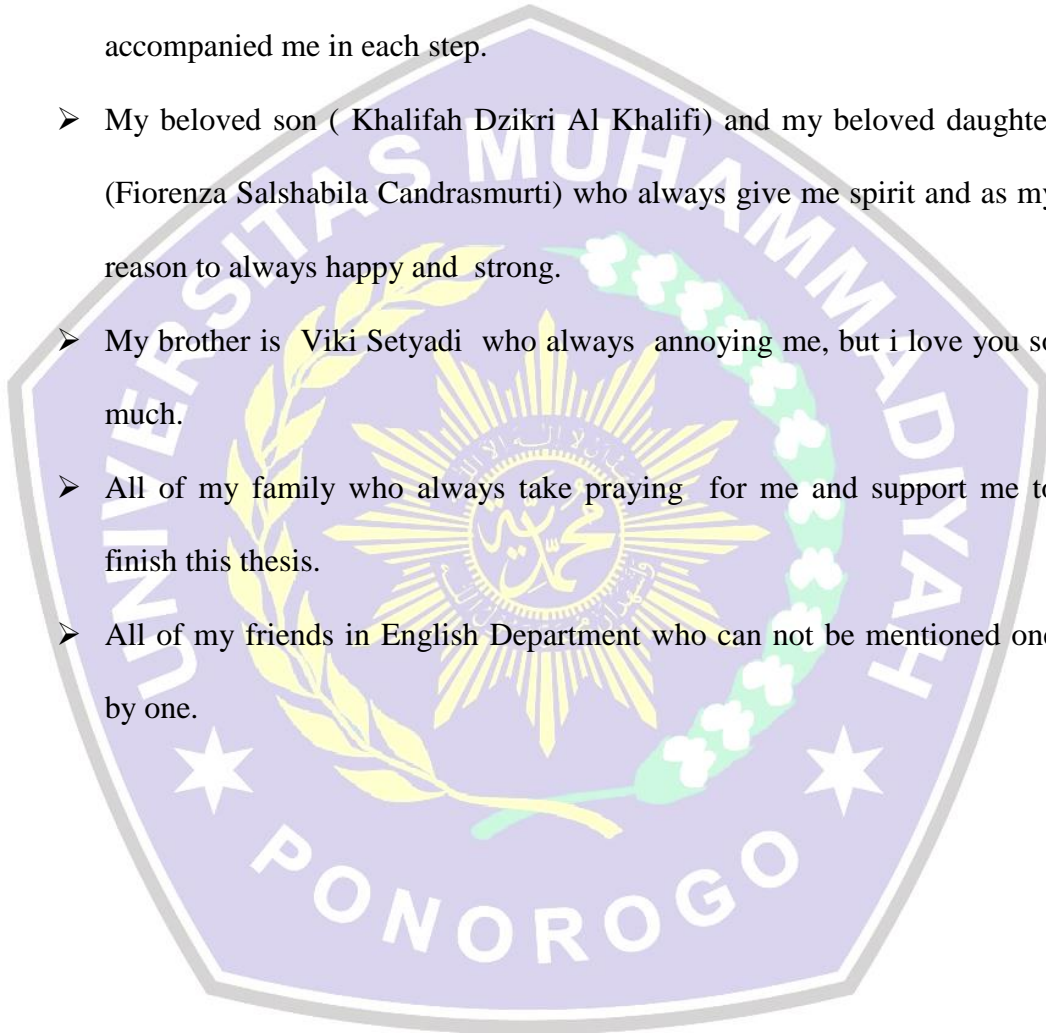
**“ A beautiful moments is when we could see the most important person in our live always smile and very happy because us “**



## Dedications

### This thesis dedicated for

- My beloved parent (Mr. Kasno and Mrs.Tukiyem) who always give me a spirit and as my reason to finish this thesis
- My husband (Pirmansyah,S.Pd) who always give me a spirit, love and accompanied me in each step.
- My beloved son ( Khalifah Dzikri Al Khalifi) and my beloved daughter (Fiorenza Salshabila Candrasmurti) who always give me spirit and as my reason to always happy and strong.
- My brother is Viki Setyadi who always annoying me, but i love you so much.
- All of my family who always take praying for me and support me to finish this thesis.
- All of my friends in English Department who can not be mentioned one by one.



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In finishing this thesis, the writer has gotten help from many people. Therefore, the writer would like to attend her deepest gratitude to:

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4. Diah Atiek Mustikawati, M.Hum as the second advisor who has given guidance, advice, suggestion and agreement from the beginning until the completion of this thesis.
5. Drs. Purnomo, M Pd. as headmaster of SMP Muhammadiyah 3 Jetis who has given permission to conduct this research in his school
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7. All lectures are at the English Department of Teacher Training and Education Faculty in Muhammadiyah University of Ponorogo.

The last, this thesis is very far from being perfect. For this reason, constructive suggestion and critics are welcome to make this thesis well.

Ponorogo, February 2018

writer

## Abstract

**Wahyuni, Sri.** 2018. *The Implementation of Picture Series to Improve Students Speaking Ability at the Second Grade of SMP Muhammadiyah 3 Jetis Ponorogo in Academic Year 2016/2017.* Thesis. English Department and Faculty of Teacher Training and Education. Muhammadiyah University of Ponorogo. Advisors: (1) Niken Reti Indriastuti, SS., M.Pd. (2) Diyah Atiek Mustikawati, M.Hum.

**Key word:** Speaking Ability, Picture Series,

Speaking is an activity to share an idea, feel, knowledge or experience orally to the others. Based on the preliminary study in SMP Muhammadiyah 3 Jetis Ponorogo, it was found that the students were still confused to find the idea to speak. Because of this finding, the researcher tried to solve the problem by implementing picture series to improve the students speaking ability.

This study used classroom action research and implemented picture series as the media in teaching speaking. This technique applied to the students in second grade of SMP Muhammadiyah 3 Jetis Ponorogo in academic years 2016/2017 that consist of 18 students. This research conducted on February 22<sup>th</sup> 2017- June 15<sup>th</sup> 2017. The steps of the strategy began from the students observed some pictures that showed by the teacher, divided the class into groups, then, each groups got picture to describe, the last the students presented the picture orally one by one.

After the researcher conducted the research, the result of the test showed that the mean of students' score in the first cycle was 64.88 and the mean of students score in test II was 78. The result of questionnaire of the first cycle was 85% and the second cycle was 87%. Furthermore, the result of observation checklist in second cycle was 85% showed that the students active in speaking activity in classroom. This result was better than the result of the first cycle was 65%. The data that was obtained in each cycle explained that the students' score in speaking were increase. It could be seen in test II all of the students could achieve the minimum score (KKM) of 70. From the result of questionnaire 85% to 87% showed the students very interested in speaking activity implemented picture series. Progress of the observation checklist was 65% to 85% it showed that the students more active in cycle two.

Based on the result above the researcher concluded that students' speaking ability at eight grade of SMP Muhammadiyah 3 jetis in academic year 2016/2017 was increase and improved. The last, the researcher gives sugestion to the teacher that picture series considered as interesting media, so it can as an alternative media to teach speaking skill and the researcher hopes this research result can use as the refference for the next researcher.



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