THE USE OF THINK, PREDICT, READ, AND CONNECT (TPRC) STRATEGY TO IMPROVE STUDENTS READING SKILL OF DESCRIPTIVE TEXT AT THE SEVENTH GRADE STUDENTS AT ISLAMIC JUNIOR HIGH SCHOOL OF THORIQUL HUDA BABADAN PONOROGO IN ACADEMIC YEAR 2018/2019

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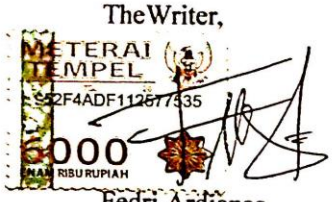

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MOTTOS

"Education is the power to think clearly, the power to act well in the world's work, and the power to appreciate life"

Brigham Young

"Success is the result of perfection, hard work, learning from failure, loyalty, and persistence"

Colin Powell

"Always do your best. What you plant now, you will harvest later"

Og Mandino

DEDICATION

This paper is dedicated to all people who always pray and give me support in finishing this paper for my success, they are :

1. My beloved Allah SWT and Nabi Muhammad SAW who always guide me to and take care of me to be a good person.
2. My beloved father (Mr. Sutopo) and my mother (Sunarti) who have been support me and honestly sincerity to grow me up, educate, accompany and pray for me until getting success and their greatest live.
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ABSTRACT

Ardianas, Fedri, 2019. *The use of Think, Predict, Read and Connect (TPRC) strategy to improve students reading skill of descriptive text for the seventh grade students in Islamic Junior High School of Thoriqul Huda Babadan Ponorogo in academic year 2018/2019*. Thesis. English Education Department, Faculty of Teacher Training and Education, Muhammadiyah University of Ponorogo, Advisors: (1) Dr. Bambang Harmanto,M.Pd. (2) Restu Mufanti, M.Pd.

Keywords: Action research, Reading skill, Descriptive text, TPRC strategy

Reading is one of the four major language skills: listening, speaking, reading, writing. Reading as one language skills is essential for human life, whether in the family, school, and community. The process of knowledge acquisition students done by the process of reading, so the skill of reading students will affect the insight knowledge. In teaching reading the researcher use Think, Predict, Read, and Connect (TPRC) strategy to improve the students reading skill, especially in descriptive text. TPRC is a strategy that makes people think and predict before they read a passage, can be useful in reading comprehension. TPRC strategy will help readers have a better way to comprehend a passage, so the result of reading will be more effective.

The objective of this research was to improve students reading skill of descriptive text at the seventth grade of Islamic Junior High School of Thoriqul Huda Babadan Ponorogo in academic year 2018/2019 by using Think, Predict, Read, and Connect (TPRC) strategy. This study was categorized Classroom Action Research (CAR). The subject of this study were the VII grade students of Islamic Junior High School of Thoriqul Huda Babadan Ponorogo in academic year 2018/2019.

The instruments of this study were observation sheet and questionnaire sheet which supported by the scores of the students reading skill tests. The steps of this study were planning, actions, observations, and reflections. The study was carried out in two cycles. Each cycle consisted of three meetings.

The result of the research indicated that the implementation of TPRC strategy was successful since the criteria of success were achieved. It showed that there was improvement of students' reading Skill. Most of the students gradually gained good scores at the end of cycle 2. The score of Criteria Minimum Standard (KKM) of English lesson was 75 (seventy five). The mean score in the first cycle was 40%. and The mean score in the second cycle was up 100%. The result of questionnaire all of the students 100% enjoyed learn using TPRC strategy. The result from the observation in the first showed 80% and the second showed 88%. In addition, there was a positive response from the English teacher about implementing the action. In conclusion TPRC strategy could improve students' reading skill in descriptive text.

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Alhamdulillahirobbil'alamin, a bilion thanks to ALLAH SWT who never stops to give the blessing, gracefully and guidance until the finishing of this thesis. Then, sending peace for our great prophet Muhammad SAW had given a bright way and brought us from darkness.

In agreement and finishing this thesis, the writer got guidance and helps from many people. Therefore, the writer would like to extend her depest gratitude to:

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The writer realized that this thesis still has many weaknesses, therefore the writer expects the criticisms and suggestions that are able to build or develop this thesis for perfecting. The writer also hopes that this thesis will be useful for the readers.

Ponorogo,

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