

BIBLIOGRAPHY

- Arikunto, Suharsimi. 2013. *Prosedur Penelitian: Suatu Pendekatan Praktik*. Jakarta: Rineka Cipta.
- Brown, H, Douglas. 2001. *Teaching by Principles, an Interactive Approach to Language Pedagogy*. New York: Addison Wesley Longman.
- Harmer, Jeremy. 2004. *How to Teach Writing*. England: Pearson Education Limited.
- Hyland, Ken. 2004. *Genre and Second Language Writing*, The United State of America: The University of Michigan Press
- Hisyam Zaini, Bermaug Munthe dan Sekar Ayu, 2008. *Strategi Pembelajaran Aktif*, Yogyakarta: Insan Madani,.
- King Diana Hanbury, 2002. *Writing Skills 2nd Edition, Comprehensive Instruction for Struggling Writers*, Canada: Educators Publishing Service.
- Knap, P. and Watkins, M. (2005). *Genre, text, grammar: Technologies for Teaching and Assessing Writing*. Sydney: University of New South Wales Press.
- Made Wena, 2011. *Strategi Pembelajaran Inovatif Kontemporer*, Jakarta: Bumi Aksara,.
- Mary Finocchiaro, 1974. *English as a second Language: from Theory to Practice*, New York: Regents Publishing Company.
- Michael O'Malley and Lorraine Valdez Pierce. 1996. *Authentic Assessment for English Language Learners*. London: Longman.
- Nation, I. S. P. 2009. *Teaching ESL/EFL Reading and Writing*. New York: Routledge Publishers.
- Oshima, Alice and Ann Hogue, 2006. *Writing Academic English*, London: Longman Pearson.
- Rumisek, L. A. and Zemach, D. E. 2005. *Academic Writing: From Paragraph to Essay*. Sydney: Macmillan
- Richard Kern, 2000. *Literacy and Language Teaching*, New York: Oxford University Press.
- Silberman, Melvin L. 2006. *Active Learning: 101 Cara Belajar Siswa Aktif*. Bandung: Nusamedia

Wong, Ruth Y. L. (2002). *Teaching Text Types in the Singapore Primary Classroom*. Singapore: Prentice Hall.

