**ABSTRACT**

**Fitriani, Rohma.**2013*. Improving Students’ Writing Skill by Using Make a Match Method at The Eighth Grade of SMPN 2 Sambit in The 2012/2013 Academic Year.* Thesis. English Department of Teacher Training and Education Faculty. Muhammadiyah University of Ponorogo. Advisors: (1) Niken Reti Indriastuti, S.S; (2) Risqi Ekanti Ayuningtyas Palupi, M.Pd.

Key Words: Writing skill, Make a Match Method

The researcher got some problems in the teaching writing skill at the SMPN 2 Sambit such as the students score in writing. It is poor because the students fell bored and they didn’t understands about all aspect in writing. The statement of problems of this research are: 1). Could Make a Match method improve students’ writing skill at the eighth grades of SMPN 2 Sambit in the 2012/2013 academic year; and 2). How does the implementation of Make a Match method improve students’ writing skill at the eighth grades of SMPN 2 Sambit in the 2012/2013 academic year. The purpose of the study of this research are: 1). To know whether the implementation of Make a Match method can improve the students’ writing skill at the eighth grades of SMPN 2 Sambit 2012/2013 academic year. 2). To describe the implementation of Make a Match method to improve the students’ writing skill at the eighth grades of SMPN 2 Sambit 2012/2013 academic year.

The subject of this research was the students of the eighth grade class B of SMPN 2 Sambit in the 2012/2013 academic year, which consisted of 32 students. The research was started on May 30, 2013 until June 8, 2013. This Classroom Action Research was conducted in two cycles. The researcher used three research instruments. They are: observation check list, questionnaire, and test.

Based on the result of this research, the implementation of Make a Match method can improve students’ writing skill at the eighth of SMPN 2 Sambit in the 2012/2013 academic year. It was seen from the improvement of students’ score from cycle I to cycle II. The students’ percentage who reached KKM in Cycle I was 31.25% up to 100% in cycle II. The questionnaire result showed that the students were interested in this technique. It was seen from the total of the questionnaire I was 60.49% and the second questionnaire II was 84.38%. The observation check list result showed that the students become active during teaching learning process. It was seen from the total of the first observation check list was 57.59% in cycle I up to 95.98% in cycle II.

Finally, the researcher concluded that the implementation of Make a Match method improve the students writing skill at SMPN 2 Sambit and the researcher gives suggestion that English teachers should be creative in choosing strategy based on material and the students should practice to use english in daily activities. This study will be useful for the next researcher who will conduct research about the same case in different field of study