

**IMPROVING STUDENTS' WRITING SKILL BY USING PICTURE MEDIA IN
MIND MAPPING METHOD AT THE SEVENTH GRADE OF SMPN 1 BUNGKAL IN
THE ACADEMIC YEAR OF 2012/2013**

THESIS



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TEACHER TRAINING AND EDUCATION FACULTY

MUHAMMADIYAH UNIVERSITY OF PONOROGO

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MIND MAPPING METHOD ATTHE SEVENTH GRADEOF SMPN 1 BUNGKAL IN
THE ACADEMIC YEAR OF 2011/2012**

THESIS

**Presented to
Muhammadiyah University of Ponorogo
in partial fulfillment of the requirement for the degree of *Sarjana*
in English Department**

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Remember! your Lord caused to be declared (publicly): "If you are grateful, I will add more (favours) unto you But if you show ingratitude, truly My punishment is terrible indeed."

(Ibrahim ; 7)

Genius is 1% inspiration and 99% sweat. Nothing replaces hard work, lucky is something that happens when opportunity meets with loneliness.

Thomas Alva Edison (Inventor)

It needs time 20 years to build reputations, and five minutes to destroy.

If you think up that thing, you will do something with different way.

(Warren Buffet)

God does not ask us success

God just asks us to keep trying

Live modestly but with results that are not simple

(Lia Surya Meiningrum)



DEDICATION SHEET

First of all, I would like to say Thank You to Allah SWT The Almighty for His Blessing on me. So, this thesis can most solve. For my idol, Muhammad SAW. Peace may always be upon His Apostle Muhammad who encouraged us to help others.

To my parents, you are the greatest heroes in my life. I will never forget everything you've done for me. Your pray, sacrifices patient, tears, sweats, love and care raises me when I'm down. Your eyes tell me all your expectations. This is only a little thing that I can give for you. Thanks for everything, thanks for being my guardians, thanks for being my spirit; you are always in my heart. I love you more than I can say.

For big family in Simo, Slahung. I'm pride part of you. Thanks for giving and sharing supports, spirit to me. Thanks for always being there for me. Thanks for all, I love you so much.

The real special one is for; my lovely endut..... thanks for always accompanying me during my trouble day. Thanks for everything you teach. Thanks for love, care, laughs, tears, sorrows and joy that you've given to me. The more you hurt me, the more I learn controlling my emotions. The more love me, the more hold you. I hope you think about me as much as I do about you. Thank you so much.

To my friends :

- ✎ My friends class B 2009. Thank you so much. For me good friend are like honey, they stick no matter what and they will never be traying each other. Thanks for giving and sharing supports, helps, joy, laugh and fear. I will miss all of you.
- ✎ My friends "kepompong" Gendut, Gembrot and Ucil. Thanks guys, thanks for the support, laugh and craziness that always make me happy, keep in touch girl. I hope our friendship will be everlasting. Thank you.
- ✎ Temen2ku sperjuangan dan sepersidangan, being a good person needs process, because life is the process of learning. Hidup mahasiswa! (CBC:2010).
- ✎ All my friends in English Education 2009; keep fighting guys! Nice to meet you.



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6. Misrini S.Pd as the English teacher at the seventh grade of SMPN 1 Bungkal Ponorogo who has given opportunity to conduct the research in his class.

The writer is aware that this thesis is lack of perfection, therefore the writer expects the criticism and suggestion that can build or develop this thesis for perfecting. The writer also hopes that this thesis will be useful for the readers.

Ponorogo, July 2013

Lia Surya Meiningrum



ABSTRACT

Meiningrum, Lia Surya. 2013. *Improving Students' Writing Skill by Using Picture Media in Mind Mapping Method at Seventh Grade SMPN 1 Bungkal in the Academic year of 2012/2013.* Thesis. The Faculty of Teacher and Training Education. English Department Muhammadiyah University Ponorogo. Advisors: (1) Niken Reti Indriastuti, S.S; (2) Risqi Ekanti Ayuningtyas Palupi, M.Pd.

Key words : Mind Mapping Method, Writing skill

The researcher finds some problems in teaching writing skill at junior high school. The students' writing skill is low because they have minimum practice and confused to write English correctly. Thus, the problem statements of this research was how does picture media in Mind Mapping method improve students' writing skill at the seventh grade of SMPN 1 Bungkal. The purposes of the study this research was how the picture media in Mind Mapping method improve the students' writing skill at the seventh grade of SMPN 1 Bungkal. The students are expected to be able to write procedure text correctly.

This study used classroom action research design. The researcher planned the action, implemented, observed and reflected in this design. For collecting data, the strategies used questionnaire, observation, and test. The research was done in SMPN 1 Bungkal started on May7, 2013 until May21, 2013. The subjects of research were the students at the seventh grade that consisted of 32 students.

The research was done in two cycles. Percentage of minimum score of observation was namely 61%. Based on the result of observation in cycle I was 37.4%. Percentage of minimum score of questionnaire was namely 61%. Based on the result of questionnaire in cycle I was 54.3%. *Kriteria Ketuntasan Minimal* (KKM) of the test is 76. Based on the result of test in cycle I it was found that the mean score of the class action research was 58.3 and the students' highest score was 80 and the lowest score was 63.3. Therefore, the researcher suggested to continue to the second cycle. In the cycle II the result of observation was 94.2%, the result of questionnaire was 92.8% and the mean score of the class action research was 87.1 and the students' highest score was 96.6 and the lowest score was 76.6. The researcher concludes that the implementation of Mind Mapping Method in writing procedure text improve the students' writing skill in the seventh grade students SMPN 1 Bungkal.

Finally, some suggestions for the students, English teacher, school and next researcher were offered. For the students' should be able to try to use the method to improve their other skill in English. For English teacher are to make innovation and creativity to implement various kinds of teaching method. For school, give facilities and support the teacher in developing their quality in teaching English. Meanwhile, for the next researcher, they can develop the method by using various kinds of method.

TABLE OF CONTENTS

TITLE	i
AGREEMENT PAGE	ii

APPROVAL SHEET	iii
HALAMAN PERNYATAAN	iv
MOTTO	v
DEDICATION SHEET	vi
ACKNOWLEDGEMENT	vii
ABSTRACT	ix
TABLE OF CONTENT	x
LIST OF APPENDICES	xiv
CHAPTER I : INTRODUCTION	
1.1 Background of the study	1
1.2 Statement of problem	3
1.3 Purpose of study	4
1.4 Significance of study	4
1.4.1 For the students	4
1.4.2 For the teacher	4
1.4.3 For the school	5
1.4.4 For the researcher	5
1.5 Scope and limitation	5
1.6 Definition of Key terms	5
CHAPTER II : REVIEW OF RELATED LITERATURE	
2.1 The Nature of Writing	7
2.1.1 The Importance of Writing	8
2.1.2 The Teaching Writing	10
2.2 Mind Mapping method	12
2.2.1 Advantage of Mind Mapping	14

2.2.2 The steps of using Mind Mapping method	15
2.3 Media	15
2.3.1 Picture	16
2.3.2 The advantages of Picture Media	17
2.4 Writing through Mind Mapping and Picture Media	18
2.5 The assessments of Writing	20

CHAPTER III : RESEARCH METHOD

3.1 Research Design	26
3.2 Main Aspect in Classroom Action research	27
3.3 The subject of the study	28
3.4 Setting	29
3.5 Research Procedure	30
3.5.1 Planning	30
3.5.1.1 Identifying the problem	30
3.5.1.2 Choosing the subject material	30
3.5.1.3 Research Instrument	31
3.5.1.3.1 Questionnaire	31
3.5.1.3.2 Observation	31
3.5.1.3.3 Test	31
3.5.1.4 Criteria of Success	32
3.5.2 Acting	33
3.5.3 Observation	34
3.5.4 Reflecting Includes Data Analysis Technique	34
3.6 Data Analysis	35
3.6.1 Questionnaire	35

3.6.2 Observation	36
3.6.3 Test	37

CHAPTER IV : FINDING AND DISCUSSION

4.1 Finding	41
4.1.1 Cycle 1	41
4.1.1.1 Acting	41
4.1.1.2 Observing	46
4.1.1.2.1 Observation Checklist	47
4.1.1.2.2 Questionnaire	49
4.1.1.2.3 Test	51
4.1.1.3 Reflection	52
4.1.2 Cycle 2	53
4.1.2.1 Revised Plan	53
4.1.2.2 Acting	54
4.1.2.3 Observing	57
4.1.2.4 Questionnaire	59
4.1.2.5 Test	62
4.1.2.5.1 Reflecting	63
4.2 Discussion	64
4.2.1 Observation in Teaching Learning Progress	64
4.2.2 Test Progress Result from Cycle 1 to Cycle 2	65
4.2.3 Questionnaire	65

CHAPTER V : CONCLUSIONS AND SUGGESTIONS

5.1 Result	67
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5.2 Suggestions	68
BIBLIOGRAPHY.....	70
APPENDICES	



LIST OF APPENDICES

Appendix 1 : The result of reliability and readability

Appendix 2 : 1. Pre Observation

2. Lesson Plan

3. The Result of Observation Checklist in cycle 1

4. Post Treatment Questionnaire 1

5. The Result of the Students' Test Cycle 1

Appendix 3 : 1. Lesson Plan

2. The Result of Observation Checklist in cycle 2

3. Post Treatment Questionnaire 2

4. The Result of the Students' Test Cycle 2

Appendix 4 : Field Note

Appendix 5 : Photo of classroom action research in SMPN I Bungkal

