

Novitasari, Weni. 2014. *Improving students' writing skill using SLOOWER method at the eighth grade of SMP Muhammadiyah 1 Ponorogo in academic year of 2013/2014.* Thesis. English Department Faculty of Teacher Training and Education. Muhammadiyah University of Ponorogo. Advisors: Bambang Harmanto, S.Pd, M.Pd (2) Ana Maghfiroh, M.Pd.

Key Words: *SLOOWER Method, Descriptive Text, Writing Skill*

Writing is a skill that is more complex and unique in some knowledge and skill. It means writing needs some knowledge of structure, diction or punctuation, etc. Some students feel that writing is difficult; lack of vocabulary is one of the reasons. Teachers should find a way out to overcome the condition by applying some techniques or method, one of which by applying SLOOWER Method. SLOOWER is an acronym S (Select a topic), L (List your ideas), O (Organize your ideas), O (Outline your essay), W (Write your first draft), E (Edit your first draft), R (Rewrite your essay). This method can be used to solve the students' problems in learning writing. It can make the students active and more creative in learning writing. The statements of problem of the thesis are how can improve students' writing skill using SLOOWER method at the eighth grade of SMP Muhammadiyah 1 Ponorogo in academic year of 2013/2014 lesson year and how is the result of its implementation.

The subject of this research was the students of the eighth grade of SMP Muhammadiyah 1 Ponorogo lesson year which consisted of 20 students. The research was started on January 23rd, 2014 until January 30th, 2014. This Classroom Action Research was conducted in two cycles. The researcher used three research instruments. They were observation check list, questionnaire, and test.

Based on the result of this research, Improving students' writing skill using SLOOWER method at the eighth grade of SMP Muhammadiyah 1 Ponorogo in academic year of 2013/2014, it was seen from the improvement of students' score from cycle 1 to cycle 2. In Cycle I, there are 12 students that reached the minimum score yet after they implemented SLOOWER Method. In Cycle II, all of the students had improved the score and they also reached the minimum score. The questionnaire result showed that the students were interested in this method. It was seen from the total of the first questionnaire is 66,4 % and the second questionnaire is 85,5 %. The observation check list result showed that the students become active during teaching learning process. It was seen from the total of the first observation check list is 60,7 % in cycle I up to 78.57 % in cycle II.

Finally, the researcher concluded that the Improving students' writing skill using SLOOWER method at the eighth grade of SMP Muhammadiyah 1 Ponorogo in academic year of 2013/2014.