**ABSTRACT**

**Nashiroh, Lailatun**. 2012. *The Improving Students’ Reading Ability Through Cooperative Script Method at The Eighth Grade of SMP N 1 Jenangan Ponorogo in Academic Year 2012/2013.* Thesis. English Department Faculty of Teacher Training and Education. Muhammadiyah University of Ponorogo. Advisors: (1) Niken Reti Indriastuti, S.S. (2) Ana Maghfiroh, M.Pd.

**Key Words:** ***Cooperative Script Method, Reading Ability***

Reading is one of important skills in learning second language. It is to master in order to ensure success not only in learning English, but also in learning any content class where reading is required. To improve students’ reading ability, the teacher should use appropriate methods. Cooperative Script is one of appropriate method to improve students’ reading ability. Cooperative Script is a method that involves student role. It is appropriate approach to increase interactive between students. The statements of problem of this research are “How Cooperative Script method can improve students’ reading ability at the eighth grade of SMP N 1 Jenangan Ponorogo in academic year 2012/2013” and “How the result of the improving students’ reading ability through Cooperative script method at the eighth grade of SMP N 1 Jenangan Ponorogo in academic year 2012/2013 is”. The purposes of this research are “To describe the improving students’ reading ability through Cooperative Script method at the eighth grade of SMP N 1 Jenangan Ponorogo in academic year 2012/2013” and “To know the result of teaching reading through Cooperative script method to improve students’ reading ability at the eighth grade of SMP N 1 Jenangan Ponorogo in academic year 2012/2013”.

The researcher used Classroom Action Research (CAR) as the design of the research. It consisted of two cycles and it was conducted in four meetings. The subject of this research was the students of the eighth grade of SMP N 1 Jenangan Ponorogo in academic year 2012/2013 which consisted of 26 students. The researcher started the classroom action research on July 25th, 2012 until Augustus 1st, 2012. The researcher used three research instruments. There were observation check list, questionnaire, and test.

Based on the result of this research, Cooperative Script Method could improve students’ reading ability at the eighth grade of SMP N 1 Jenangan Ponorogo. It could be seen from the result of test in cycle 1 and cycle 2. The result in cycle 1 was the minimum students score, that 56 and in cycle 2 the minimum students score was 80. The observation checklist result showed that the students were active in teaching and learning process. The questionnaire result showed that the students were interested in teaching and learning process using Cooperative Script Method.

Finally, the researcher gives suggestion that English teachers can use Cooperative Script Method as alternative in teaching reading. For the next researcher, the writer hoped to conduct the action research and present the result better than this. For students, students should practice using English in daily activities.