



APPENDICES

Instrument Guide For Analyzing Speech Act In English Voice Program

Speech Act Classification (Searle, 1976) and Kreidler (1998)	Kind of Verb (Searle (1976), Cutting (2002), Lanigan (1977), Kreidler (1998))
Representative	<p>(Cutting, 2002): Describing, claiming, hypothesizing, insisting, and predicting.</p> <p>(Lanigan, 1977): Statements, assertions, explanations, descriptions, and characterizations.</p>
Directive	<p>(Searle, 1976): Order, Command, Request, Beg, Plead, Pray, Entreat, Invite, Permit, and Advice.</p> <p>(Cutting, 2002): Commanding, Requesting, Inviting, Forbidding, Suggesting.</p>
Commissive	<p>(Searle, 1976): Promise and Request</p> <p>(Cutting, 2002): Promising, Offering, Threatening, Refusing, Vowing, Volunteering.</p> <p>(Lanigan, 1977): Pledges, Contracts, Guarantees.</p>
Expressive	<p>(Searle, 1976): Thank, Congratulate, Apologize, Condole, Deplore, and Welcome.</p> <p>(Cutting, 2002): Apologizing, Praising, Congratulating, Deploring, and Regretting.</p> <p>(Lanigan, 1977): Thanks, Condolences, Welcomes, Greetings, and Applause.</p>
Declarative	<p>(Cutting, 2002): Bet, Baptize, Declare, Resign,</p> <p>(Lanigan, 1977): Adjourning, Excommunicating, Christening, Appointing, Resigning, and Nominating.</p>
Phatic	<p>In Kreidler (1998) Necessarily expression of deep feeling on the part of the speaker such as : “nice to meet you”, “you’re welcome”, “excuse me”. Even, include all sorts of comments on the weather, asking about one’s health, and whatever is usual, and therefore expected, in a particular society. also, phrases for conveying good wishes for someone starting eat meal, beginning a voyage, undertaking a new venture, or celebrating a personal or society holiday.</p>

GUIDELINE FOR INTERVIEW

For Announcer

- 1. English Voice is an informal learning, what is the objective of English Voice program?**

- 2. Is there any certain method that you use in broadcasting-learning?**

- 3. What is the special characteristic of English Voice, in order to invite many audience to listen English Voice ?**

- 4. What is the purpose of each speech act that you use in English Voice - broadcasting?**

- 5. What is the purpose of using Representative speech act as the dominant one?**

- 6. What is the reason you use speech acts in English Voice program?**

- 7. What is the dominant factor that influence you use representative speech act?**

- 8. Can the use of representative and other speech acts give the impact toward the listener?**

GUIDELINE FOR INTERVIEW

For Listener

1. Why do you like to listen English Voice program?

2. Do you understand with the use of language of English Voice announcer?

3. Do you think the use of speech act can make English Voice more interesting?

4. Can the use of speech act or diction in English Voice program make the learning easier ?

5. What is the significant effect that you get from the speech act used by English Voice announcer?

6. In your opinion, is it effective or not by the use of speech act in English Voice announcer? Why?

**Speech Act Classification of English Voice Program Announcer in Al-Manar
Radio Universitas Muhammadiyah Ponorogo**

No	Data	Session	Type
1	<i>Hello Good Morning Sahabat Al Manar, Welcome Back To Our Al Manar Radio Station</i>	1	Expressive – Greeting/Welcomes
2	<i>Almanar Radio Educated and Brightened</i>	1	Declarative-Declare
3	<i>In today edition Resa will accompany you to learn about english in our . . .</i>	1	Representative-statement
4	<i>We are in the first week in today edition</i>	1	Representative-statement
5	<i>Lets say welcome November</i>	1	Directive-invite
6	<i>Hopefully it will be full of blessing</i>	1	Directive-pray
7	<i>I am so glad to be here to greet you all, in this beautiful Sunday morning of course</i>	1	Phatic
8	<i>But the sun is already at the top and quit shy today</i>	1	Phatic
9	<i>But no matter, it doesn't mean that I . . .</i>	1	Representative-explanation
10	<i>I have a bunch of spirit here to learn english . . .</i>	1	Phatic
11	<i>Basically we are in the 86 episode yaa. . .</i>	1	Representative-descriptions
12	<i>You know, english has many fields . . .</i>	1	Representative-explanation
13	<i>I will give several topic in one months</i>	1	Commissive-vowing
14	<i>We going to speak english in general . . .</i>	1	Commissive-pledge
15	<i>I will give example of speaking like now, I speak and you try to listen</i>	1	Representative-explanation
16	<i>Listening and also speaking is such kind of skill in english</i>	1	Representative-description
17	<i>We have to master to support your skill</i>	1	Directive-advice
18	<i>You have to be able to master the grammar</i>	1	Directive-command
19	<i>If you don't know vocabulary then you know nothing about english . . .</i>	1	Representative-explanation
20	<i>In here there are a lot of important pattern</i>	1	Representative-description
21	<i>Because a good pronunciation it will make your partner easy to understand . . .</i>	1	Representative-explanation
22	<i>So sahabat al manar what we are going to talk about is still secret . . .</i>	1	Representative-statement

23	<i>I'll give you information later . . .</i>	1	Commissive-promise
24	<i>You will know about that soon . . .</i>	1	Commissive-guarantees
25	<i>If you want to join with me in 99,5 al manar radio you can ask a question . . .</i>	1	Directive-suggestion
26	<i>You can ask me about it</i>	1	Directive-suggestion
27	<i>We are going to answer your question if we could and if not we are going to answer it later</i>	1	Commissive-vowing
28	<i>You can try with text me . . .</i>	1	Directive-suggestion
29	<i>Its quit difficult because it's the new number for us</i>	1	Representative-explanation
30	<i>You can try to reach me in our facebook or instagram . . .</i>	1	Directive-suggestion
31	<i>Of course you can do that</i>	1	Directive-permit
32	<i>Anything you can do to reach me</i>	1	Directive-suggestion
33	<i>When we learn english we cant separate basical competence . . .</i>	1	Representative-explanation
34	<i>We have to be able to know about vocabulary and about pronunciation . . .</i>	1	Directive-advice
35	<i>And maybe grammar for the last number ya . . .</i>	1	Representative-prediction
36	<i>The first thing you need to know is pronunciation and vocab . . .</i>	1	Representative-claiming
37	<i>If we listen something and we don't know the meaning of certain . . .</i>	1	Representative-explanation
38	<i>That's why competence is very important in english skill . . .</i>	1	Representative-claiming
39	<i>Don't go anywhere . . .</i>	1	Directive-forbid
40	<i>We are going to comeback in your ears . . .</i>	1	Commissive-promise
41	<i>Lets we hear some song here</i>	1	Directive-invite
42	<i>I'll be back soon</i>	1	Commissive-promise
43	<i>Don't go anywhere</i>	1	Directive-forbid
44	<i>99,5 Al manar Radio Educated and Brightened</i>	2	Declarative-declare
45	<i>Hello good morning listener</i>	2	Expressive-greeting
46	<i>I say it to all of you who just come along with me in al manar radio program evo . . .</i>	2	Phatic

47	<i>I don't know what happen today but the weather is . . .</i>	2	Phatic
48	<i>I am such kind of people in pleasure so every single thing that led me to . . .</i>	2	Phatic
49	<i>I can see all the thing to what happen outside there . . .</i>	2	Representative-statement
50	<i>Its look like a big mirror . . .</i>	2	Representative-statement
51	<i>In this university there is no one cross, and no activity . . .</i>	2	Representative-description
52	<i>Lets come back to evo english voice . . .</i>	2	Directive-invite
53	<i>Today edition we are going to talk . . .</i>	2	Representative-explanation
54	<i>I see in our instagram and also check my schedule . . .</i>	2	Representative-assertion
55	<i>We are broadcasting is listen your favorite song and see what . . .</i>	2	Representative-explanation
56	<i>I shared to you about listening skill its maybe 6 months ago . . .</i>	2	Representative-assertion
57	<i>Listen your favorite song is really help you to increase your listening skill</i>	2	Representative-description
58	<i>Because with listening your favorite song, it means . . .</i>	2	Representative-explanation
59	<i>And maybe you can get many benefits . . .</i>	2	Representative-hypothesizing
60	<i>Many things from the song for example the vocabulary and also the way how to speak . . .</i>	2	Representative-explanation
61	<i>You can try to reach your listen comprehension, you catch the idea what actually . . .</i>	2	Directive-suggestion
62	<i>Off course you will also entertained yourself by sing with your close friend to listen your favorite . . .</i>	2	Representative-claiming
63	<i>See manythings that you can get through listen your favorite . . .</i>	2	Directive-suggestion
64	<i>You can increase your listening skill</i>	2	Directive-suggestion
65	<i>You can try to catch the idea and once you catch the idea it means that you are in . . .</i>	2	Representative-explanation
66	<i>You have to jump to the second skill that is . . .</i>	2	Directive-advice
67	<i>You have to try to produce your skill that is speaking . . .</i>	2	Directive-advice
68	<i>That's why speaking and listening is appear and also writing and reading is</i>	2	Representative-explanation

	<i>inappear in English skill also divided . . .</i>		
69	<i>Now time for you to produce speaking skill</i>	2	Directive-suggestion
70	<i>That's why for today we are going to talk about speaking skill itself</i>	2	Representative-explanation
71	<i>Start from what is actually speaking skill and what we need to know about speaking skill . . .</i>	2	Representative-assertion
72	<i>You don't have to think what we have to be speaking if we don't know the vocab . . .</i>	2	Directive-suggestion
73	<i>You don't have to talk about how to say this one in English . . .</i>	2	Directive-suggestion
74	<i>Because all of thing you going to say something that already in your head . . .</i>	2	Representative-characterization
75	<i>So that's why for today we going to talk more about speaking skill</i>	2	Representative-explanation
76	<i>All of us already know that language is for communication right?</i>	2	Representative-claiming
77	<i>Maybe through writing we can communicate with others</i>	2	Representative-hypothesizing
78	<i>In writing you need to consider a lot of the things that we need to think about. . .</i>	2	Representative-explanation
79	<i>If you write something and the grammar is incorrect of course . . .</i>	2	Representative-explanation
80	<i>In speaking you don't have to think about the grammar first. . .</i>	2	Directive-suggestion
81	<i>The first thing that you have to think is only the idea</i>	2	Representative-explanation
82	<i>Grammar we can talk about it later on</i>	2	Representative-claiming
83	<i>First thing how could you share . . .</i>	2	Representative-explanation
84	<i>Also guys, it is such kind of active skill . . .</i>	2	Representative-claiming
85	<i>So the passive person its quite difficult to master . . .</i>	2	Representative-claiming
86	<i>It doesn't mean that it easy for them to master this skill</i>	2	Representative-claiming
87	<i>As long as they have a big effort and big motivation in learning this skill of course . .</i>	2	Representative-assertion
88	<i>All people always asking me those kind question but actually . . .</i>	2	Representative-explanation
89	<i>We'll be back soon . . .</i>	2	Commissive-promise
90	<i>Don't go anywhere because after this . . .</i>	2	Directive-forbid

91	<i>Stay tune with me in al manar radio . . .</i>	2	Directive-order
92	<i>99,5 al manar radio Educated and Brightened</i>	2	Declarative-declare
93	<i>Still stay with me Resa in 99,5 al manar radio . . .</i>	3	Representative-assertion
94	<i>Al manar radio educated and brightened . .</i>	3	Declarative-declare
95	<i>Good morning</i>	3	Expressive-greeting
96	<i>How are you today?</i>	3	Phatic
97	<i>Hopefully you are in a good condition and always blessed by Allah . . .</i>	3	Phatic
98	<i>hopefully all of our activity today can run well . . .</i>	3	Phatic
99	<i>I hope it will be okay and you are going to be happy</i>	3	Phatic
100	<i>We still talk about speaking skill in English of course</i>	3	Representative-statement
101	<i>I believe that all of you have already know that</i>	3	Representative-statement
102	<i>All of those question we are going to answer today</i>	3	Commissive-promise
103	<i>Actually listener the best answer if you want to speak something of course . . .</i>	3	Representative-explanation
104	<i>Maybe we can speak with ourselves but the result . . .</i>	3	Representative-characterization
105	<i>If you talk each other, you have to think about . . .</i>	3	Directive-advice
106	<i>In real situation we don't know if we speak about something for example about Indonesia . . .</i>	3	Representative-assertion
107	<i>That's why when you have a partner to speak about some topic in English , it will .</i>	3	Representative-explanation
108	<i>To increase your motivation to find out some . . .</i>	3	Representative-description
109	<i>Partner in English is truly important</i>	3	Representative-claiming
110	<i>It means my self when I was in senior high school. . .</i>	3	Representative-explanation
111	<i>I always try to follow my partner . . .</i>	3	Representative-statement
112	<i>Because it is to prepare the real communication in this world . . .</i>	3	Representative-explanation
113	<i>If you want to improve your listening skill I</i>	3	Directive-suggestion

	<i>mean in vocab , you can start to speak in front of mirror</i>		
114	<i>But if speaking, speaking is a way such kind of communication through each other it means . . .</i>	3	Representative-explanation
115	<i>Speaking is not only delivering something . . .</i>	3	Representataive-description
116	<i>Speaking is different from speech for speaking . . .</i>	3	Representative-explanation
117	<i>So that's why listener in improving, . . .</i>	3	Representative-explanation
118	<i>If you want to improve your speech . . .you just can record your statement . . .</i>	3	Directive-suggestion
119	<i>In speaking you don't have a lot of time to . . .</i>	3	Representative-statement
120	<i>So in this case you have to find your partner</i>	3	Directive-advice
121	<i>Please make a practice, practice, and practice</i>	3	Directive-request
122	<i>If we have a lot of money, you can consider to hires a private tutor</i>	3	Directive-suggestion
123	<i>Private tutor usually will give you some question and you have to . . .</i>	3	Representative-explanation
124	<i>So english conversation with partner, it will be a way to increase . . .</i>	3	Representative-description
125	<i>Partner is a key to open the door of your English</i>	3	Representative-claiming
126	<i>About other question . . .we going to answer later on . .</i>	3	Commissive-promise
127	<i>Please don't go anywhere . . .</i>	3	Directive-forbid
128	<i>Stay tuned with me . . .</i>	3	Directive-order
129	<i>Al manar radio Educated and Brightened</i>	3	Declarative-declare
130	<i>Dua Lipa-Home sick . Happy Listen</i>	3	Phatic
131	<i>99,5 al manar radio Educated and Brightened</i>	4	Declarative-declare
132	<i>Here in the third session we will going to answer the question . . .</i>	4	Commissive-vowing
133	<i>This will be a big question since all of us are believe we want to speak english fluently . . .</i>	4	Representative-description
134	<i>So we going to answer this question</i>	4	Commissive-promise
135	<i>I believe that all of English learner want to speak English fluently</i>	4	Representataive-claiming

136	<i>The best way to speak english fluently is read aloud, practice with music and movie</i>	4	Representative-claiming
137	<i>This is my own secret how to speak . . .</i>	4	Representative-description
138	<i>You can read aloud every morning</i>	4	Directive-suggestion
139	<i>Every morning you have to read it</i>	4	Directive-order
140	<i>Do it frequently and continuously</i>	4	Directive-command
141	<i>You just cant stop</i>	4	Directive-order
142	<i>See what happen to you through do it later</i>	4	Directive-order
143	<i>You have to read aloud</i>	4	Directive-order
144	<i>Read aloud give you a chance to focus on your pronunciation</i>	4	Representative-description
145	<i>So here you just focus with your pronunciation</i>	4	Representative-explanation
146	<i>Once you able to speak english with good pronunciation, you also . . .</i>	4	Representative-explanation
147	<i>It will be more fluent day by day</i>	4	Representative-claiming
148	<i>Later you will be able to speak English fluently</i>	4	Representative-claiming
149	<i>I will find a text,</i>	4	Commissive-promise
150	<i>Wait a minute</i>	4	Directive-order
151	<i>All right, this is one of example if in the very first time . . .but step by step . . .</i>	4	Representative-explanation
152	<i>May be there is a pause in the first day you read . . .</i>	4	Representative-claiming
153	<i>I already prove it, and it work</i>	4	Representative-assertion
154	<i>So, you can apply it</i>	4	Directive-suggestion
155	<i>If you don't have any intention in reading, you can try the other way . . .</i>	4	Directive-suggestion
156	<i>Through listen music, it will help you to speak English fluently</i>	4	Representative-explanation
157	<i>Then apply it in daily conversation</i>	4	Directive-command
158	<i>It is the same thing with movie, it is prove . . .</i>	4	Representative-explanation
159	<i>If about movie it can help you</i>	4	Representative-claiming
160	<i>Don just watch the actrees and actor</i>	4	Directive-forbid

161	<i>But try to follow how they speak</i>	4	Directive-advice
162	<i>It will be increase your fluently</i>	4	Representative-claiming
163	<i>You can repeat the phrase</i>	4	Directive-offer
164	<i>Then you will fluently to speak it</i>	4	Representative-claiming
165	<i>You can get some of phrase as well</i>	4	Representative-claiming
166	<i>Read aloud</i>	4	Directive-command
167	<i>Sing your favorite song</i>	4	Directive-command
168	<i>Watch the movie</i>	4	Directive-command
169	<i>That the things to increase . . .</i>	4	Representative-claiming
170	<i>Sometime we not confident to speak English, we under-estimate . . .</i>	4	Representative-assertion
171	<i>But actually listener, you can handle it</i>	4	Representative- claiming
172	<i>Its good enough by record yourself</i>	4	Directive-suggestion
173	<i>All right in this case we gonna push the . . .</i>	4	Representative-assertion
174	<i>We just talk about our pronunciation</i>	4	Representative-assertion
175	<i>It really important to build up our confident . . .</i>	4	Representative-claiming
176	<i>Once you have good pronunciation I believe people will think . . .</i>	4	Representative-claiming
177	<i>Maybe grammar is the last number . . .but pronunciation . . .</i>	4	Representative-hypothesizing
178	<i>If you want to be able to . . .just try to increase, try to practice your pronunciation</i>	4	Directive-suggestion
179	<i>Talk to yourself, record what you talk . . .try to listen your recording</i>	4	Directive-order
180	<i>If you find some mistakes in your pronunciation, you can just try to mention . . .</i>	4	Directive-suggestion
181	<i>You can speak those same vocabulary and statement frequently</i>	4	Directive-suggestion
182	<i>I will build up, it will help you to speak English confidently</i>	4	Representative-explanation
183	<i>It is actually proved, it is work to my little friend</i>	4	Representative-assertion
184	<i>I believe that it work to you as well</i>	4	Representative-claiming

185	<i>All of the people feel the same problem about their confident</i>	4	Representative-claiming
186	<i>Don't go anywhere because after this . . .</i>	4	Directive-forbid
187	<i>I'll be back in your ears . . .</i>	4	Commissive-promise
188	<i>We are going to speak English grammar in this case</i>	4	Commissive-vowing
189	<i>Stay tune in 99,5 . . .</i>	4	Directive-order
190	<i>Al manar radio Educated and Brightened</i>	4	Declarative-declare
191	<i>99,5 al manar radio Educated and Brightened</i>	5	Declarative-declare
192	<i>We in the last session we'll talk about . . .</i>	5	Commissive-vowing
193	<i>We going to talk about the last question . . .</i>	5	Commissive-vowing
194	<i>Actually not only grammar but also pronunciation . . .</i>	5	Representative-explanation
195	<i>But in this case we going to talk about grammar . . .</i>	5	Commissive-promise
196	<i>Basically , particularly we talk about good grammar in speaking is really . . .</i>	5	Representative-characterization
197	<i>I do realize it, because . . .</i>	5	Representataive-assertion
198	<i>Even iam not sure that everytime I speak . . .</i>	5	Representative-assertion
199	<i>In speaking we are going to speak and also our brain connect it . . .</i>	5	Representative-description
200	<i>In speaking we need the idea . . .</i>	5	Representative-claiming
201	<i>Second, how to pronounce this word, and third . . .</i>	5	Representative-explanation
202	<i>After we know about vocab, . . . we have to be able to . . .</i>	5	Representative-characterization
203	<i>That is how the way we deliver a . . .but the second one . . .</i>	5	Representative-explanation
204	<i>So that's why in this case if you want to . . .of course you have to . . .</i>	5	Representative-explanation
205	<i>Just in case you know how sentence work . . .of course it need several . . .</i>	5	Representative-explanation
206	<i>So its better for you to read English . . .</i>	5	Directive-advice
207	<i>In writing it doesn't mean . . .we just need to . . .</i>	5	Representative-descriptions
208	<i>It means that your brain and your . . .</i>	5	Representative-explanation

209	<i>You want to write for example . . .it means that . . .</i>	5	Representative-explanation
210	<i>So when you want to . . .of course before you say . . .</i>	5	Representative-characterizations
211	<i>So, its not learn tenses, . . .</i>	5	Representative-claiming
212	<i>We have to directly practice it</i>	5	Directive-advice
213	<i>It may work if . . .but in order to . . .</i>	5	Representative-explanation
214	<i>If you learn grammar or structure . . .its not . . .but through . . .</i>	5	Representative-characterizations
215	<i>Maybe some of people didn't know about it. So in this beautiful Sunday . . . I just want to . . .</i>	5	Representative-explanation
216	<i>Maybe, you just apply this way . . .</i>	5	Representative-hypothesizing
217	<i>Hopefully it will work for you, so in the end of the day . . .</i>	5	Directive-pray
218	<i>It has been 2 hours Resa accompany you</i>	5	Representative-assertion
219	<i>So this time for me to say good bye</i>	5	Expressive-deplore
220	<i>In our program evo . . . , we talk about English in general . . .particularly . . .</i>	5	Representative-characterizations
221	<i>I just hope listener what we talk today will give . . .</i>	5	Directive-pray
222	<i>But no matter maybe in another time . . . Maybe writing or . . because . . .</i>	5	Representative-explanation
223	<i>It will be better for you to always say tune in al manar radio program evo english voice</i>	5	Directive-suggestion
224	<i>I do apologize for the mistakes that I maybe . . .</i>	5	Expressive-apologize
225	<i>I as the representative of . . .would like to say good bye . . .</i>	5	Expressive-farewell
226	<i>Have a nice day</i>	5	Phatic
227	<i>Have a nice Sunday</i>	5	Phatic
228	<i>Don't go anywhere because after this . . .</i>	5	Directive-Forbid

Participant 1. NSP

Researcher	:	Assalamualaikum Lala
Participant	:	Waalai kumsalam
Researcher	:	Good Morning
Participant	:	Good Morning
Researcher	:	Okey, I am in here, I would like to give some of the questions to you as my respondent related to my thesis, my research. Emm, I will give you 6 questions.
Participant	:	Okey
Researcher	:	But before that please introduce yourself!
Participant	:	I'm Nadhilla Sekar Pramesty. I am from second semester of English Department.
Researcher	:	Ok Lala. Lets start from my first question. Why do you like to listen English Voice Program?
Participant	:	Emm I think because it was the one of program can make sure to improve ability in our language with the easier method, as we know as we can because with this program we can know that there are so many method that we can learn about english without reading or listening native voice. We can know that, oh this is a new method of I know
Researcher	:	Next, to the second question do you understand with the use of language in EVO English Voice Announcer?
Participant	:	Actually yes I do. It was the useful program with the english language because they teach us another word and phrase that we can't know before. So, this program we know that the other word can useful by the other condition. Do you know what I mean?
Researcher	:	Yes, like idiom ?
Participant	:	Yes, like idiom and phrase. So. . . emmm
Researcher	:	And then do you understand?
Participant	:	Yes I do. Actually this announcer is the best announcer
Researcher	:	And next is the third question. Do you think the use of speech act can make english voice program more interesting?
Participant	:	Emm. In other case I think that it is so interesting it can be the one of method to be used in another program. Because make the listener more some interested to hear the theme, to hear what is the topic that to day announce .what is the topic they would told us and give some messege to us.
Researcher	:	So you think that it is interesting?
Participant	:	Yeah, I think it is be interesting
Researcher	:	And the next for the fourth question can the use of speech act or diction in english voice program make the learning easier?
Participant	:	Yes, absolutely it was easier than we need. They give some practice and explanation in representative statement. They give us some explanation more than we need. As many as we need. Like in phatic, directive, like that. Give us some oh if we know to say some word or

		some sentences before we begin our topic today or begin our conversation today like some joking maybe.
Researcher	:	Joking, yeah, For the phatic ya?
Participant	:	Ya.
Researcher	:	And the next is what is the significant effect that you get from the speech act used by english voice announcer?
Participant	:	For me, the significant effect is for my study actually for speaking maybe or writing because in everyday we just need to listen and write something to speak some word, to practice it I think we need some native speaker or we need some another speaker but in action we just need to listen to know that we need before.
Researcher	:	Okey, and the last question. In your opinion is it effective or not by the use of speech act in english voice announcer? And why?
Participant	:	I think it must be effective because emm for us as a student in this university or as a speaker or listener we need this method . absolutely we need this. Because In another case we didn't know some new method or some new word, some new phrase some idiom we just read we just practice. We need to listen more practice more or writing more. In this broadcast, in this announcer in this program we know that it is some easier to learn
Researcher	:	So you think that speech act in here as the new method like that ?
Participant	:	Ya, the new method.
Researcher	:	Okey, that's all of the question . thank you for answer all of my question regarding to my research
Participant	:	With my Pleasure .
Researcher	:	I think enough. Thank you for your time. Wass. .
Participant	:	Walaikumsalam wr wb.

Participant 2. ANRS

Researcher	:	Hello Alqy Good Morning!
Participant	:	Good morning!
Researcher	:	Iam in here to ask a question there are six questions it is to fulfill my thesis, my research related to my final exam. Before that can you introduce yourself first?
Participant	:	My name is Alqy Novia Rachman Saputri. Iam from Fourth semester of English Department.
Researcher	:	I will ask first question. The first question is why do you like to listen English Voice Program?
Participant	:	Emmm, yes because English Voice Program in Al manar is one of the radio program that very beneficial I think. Because of course other is beneficial but it is very beneficial for my major I took English major so I should practice my English ability to improve my English ability in every skill. English Voice is the easiest thing or program that exist whether I get some lesson from my class but I should improve my

		English outside of the class. Emm, everywhere I go I can listen English voice, when I in bathroom or maybe in public place I can . . .
Researcher	:	You record the program in Sunday and you can re-play it in another day?
Participant	:	Yappp, I can listen it in another day just put my headshet on and I can start.
Researcher	:	Ok good, and the next is for the second question. Do you understand with the use of language in English Voice announcer?
Participant	:	Yes, I think I understand the use of language of English Voice Announcer because of the speaking of Evo announcer is very easy to understand . thy use such as the daily live vocabulary and the articulation and pronunciation of Evo announcer is very clear I think.
Researcher	:	And the third is do you think the use of speech act can make English Voice more interesting?
Participant	:	Emm yes. I think the use of speech act can make Evo more colorful. Such as the use of Phatic its such kind of changing the circumstances. Can make the learning more enjoyable. When I feel bored with the material, announcer can boost my interest to the program.
Researcher	:	And the fourth is can the use of speech act or diction in English Voice program make the learning easier?
Participant	:	Oh yes, of course. The use of it make the Evo what is it. . . easy to understand such as the use of Representative method that make me emm, understand easier, understand deeply withouth I asking directly to the announcer. Yes, of course I can just deliver messege but not everytime I can deliver messege because she always talking and always explain deeply I can understand more.
Researcher	:	So, the explanation coming from the announcer is clear enough for you right?
Participant	:	Yes, its clear enough for me.
Researcher	:	And the next is the fifth question. What is the significan effect that you get from the speech act used by English Voice announcer?
Participant	:	Emm. My significant effect is I more interested if she use the speech act in Evo program because they use such as speech act example like explain deeply. She can change the circumstances from bored to enjoyable.
Researcher	:	So, it make your learning more fun like that ?
Participant	:	Yes, more fun and enjoyable.
Researcher	:	Okey, the last question is in your opinion, is it effective or not by the use of speech act in English Voice announcer? Why?
Participant	:	I think it is effective because all of students have their bored time of studying English and Evo is one of joyful learning outside of the class and such kind of entertainment for us. Whether it is entertainment and also educating. Then, the use of speech act make it more interesting to listen maybe can attract all age of students whether it is junior or high or may be student of university itself can understand or joyful with

		learning of this program.
Researcher	:	That's all the question. And the last emm... its actually not just Representative and Phatic but also Directive. Sometime Directive is ask you or suggest you to do something. Emm, what do you think about it? Are you interested to apply what the learning coming from Evo or not?
Participant	:	Yes, of course interested. In my religion for moslem. She such as pray like that, hopefully can understand about this material. I say in my heart. Yes, AMEENN. I will do it. I will study it more. Maybe, directly searching in a google or maybe searching in some books like that.
Researcher	:	For example the suggestion you can apply it in your home, for example you do it and apply it or not usually?
Participant	:	Emm. Usually I apply it when I am in . . .
Researcher	:	You try it or not?
Participant	:	Yes, I try it, not often. But sometimes I try it such as when I have break time.
Researcher	:	Your spare time?
Participant	:	He em..in my spare time.
Researcher	:	Okey, thank you Alqy. I think that's all my questions. Thank you for your answer and okey. Thank you so much.
Participant	:	Yeah, thank you.

Participant 3.BHA

Researcher	:	Hello Bangkit. How are you today?
Participant	:	I am quit good. I just having breakfast and lunch. Brunch.
Researcher	:	Okey, today I ask you to be my respondent to fulfill my questions in my research. and I will give you six questions. The first is why do you like to listen English Voice program?
Participant	:	Okey, actually why do I like to listen English Voice program because the announcer is Indonesian. If the announcer is the local itself, it means same like us. It will help us, I mean the listener to study more English to make easier to make us easier learn about English and will help listener to listen more about English.
Researcher	:	And the second question. Do you understand with the use of language in English Voice announcer?
Participant	:	Well, I do understand. But, sometime they make some mistake on pronunciation. But, it changes nothing so I do understand. Its good, okey.
Researcher	:	The next, do you think the use of speech act can make English voice more interesting?
Participant	:	Of course. Speech acts has a lot of variant. With those variant I will make the listener more excited to listen English Voice.
Researcher	:	And the next question. Can the use of speech act or diction in English voice program make the learning easier?

Participant	:	Of course. The thing is listener will try to get what is the implicit meaning the announcer try to deliver. But, sometime implicit is quit difficult to understand. So it will take a little more time for listener to understand what is the implicit meaning.
Researcher	:	So it will make the listener learn more about it?
Participant	:	Yeah, I do agree about that.
Researcher	:	The next question. What is the significant effect that you get from the speech act used by English Voice announcer?
Participant	:	Emm, the most significant effect that listener get is the listener will know a lot of variant speech acts. Know how to deliver when to use those speech acts. Sometime, we are I mean the people who learn English is having difficult about how to deliver those words. When the time, we dont know when we are going to deliver those speech acts.
Researcher	:	And from this program they can know about it.
Participant	:	Yeah, we will learn more.
Researcher	:	And the last, is it effective or not by the use of speech act in English Voice announcer? And why?
Participant	:	If I say, its very effective. Because it suits with the situation of a radio itself and then it will help the announcer to speak and help the audience to learn more about English.
Researcher	:	Okey, enough?
Participant	:	Enough.
Researcher	:	I think that's all. Thank you for your answer and thank you for your time. I think enough thank you very much.
Participant	:	Yeahh. Oke thank you.

Participant 4.EBS

Researcher	:	Okey, Good Morning Enggar.
Participant	:	Yeah, Good Morning.
Researcher	:	Iam in here, I would like to ask a question to you. Six questions related to my thesis. I will jump to the first question. First is why do you like to listen English Voice Program?
Participant	:	First of all of course I'd like to enhance my English, to maintain the vocabulary that I've remember before or learn before in High School or the Middle of College. Second one is of course for refreshing in the middle of, you know business for sing hour in the morning such kind a nice to refresh our mind and also not to mention to get a an educated entertainment for radio sometime in radio only in singing or just song or information that you can get from entertain. But in English Voice you can get an English, education, and with few entertainment that could enhance my English.
Researcher	:	Okey that's. and for the second question do you understand with the use of language in English Voice announcer?
Participant	:	Yaap yes, the announcer speak so well. So clear, crystal clear. And I

		understand that very well. That's, yeah I can understand.
Researcher	:	With all of those speech acts in there? Understand?
Participant	:	Yeah, for me I understand. Since I can say that I can speak English fluently so I understand every implicit meaning in the every phrases.
Researcher	:	And for the third question do you think the use of speech act can make English voice more interesting?
Participant	:	Probably yes, for some, but I am not sure for everyone. Since speech act kind of manner of speaking or make it beautifully listened you know. But to me yes, kind of interesting to make it not so bored to listen and make it variations, the variety of phrases that announcer use make it more sounds dynamic, flexible, and it's just nice.
Researcher	:	Okey that's, and for fourth question. Can the use of speech act or diction in English Voice program make the learning easier?
Participant	:	Emm, yes I presume that. Since the use of speech act make you like an emerge on the way the foreigner speak, the cultures that probably American or British do. So actually language and communication part the culture since and the use of speech act consider that make you emerge in the way it's speak. So, it's kind of interesting that you can embrace the culture. The way this way.
Researcher	:	And fifth question, what is the significant effect that you get from the speech act used by English voice announcer?
Participant	:	First of all, I can brush up my English, the second one that I can maintain my English especially in the small town that you don't get so easy you know. Emmm, English speaker that fluent to speak English with you in everyday or daily basis probably. Or even a weeks, so it such kind of hard to find that in the real life. So, by Evo English voice, so this kind of program help me to maintain my English, my listening. Sometime I can like interact with the announcer through phone or whatsapp. So, it's really help. And it affect me more especially in the speech act, enrich my vocabulary.
Researcher	:	So everytime when the announcer for example give the tips in Evo program, you always directly apply it in your daily ?
Participant	:	If it is applicable, yes. I will apply. For some like a tips learning or some kind of probably healthy tips. Yeah, if it's applicable and simple .and if not related to my problem. I'll ignore it.
Researcher	:	Okey, and the last question. In your opinion, is it effective or not by the use of speech act in English Voice announcer? Why?
Participant	:	It's kind of effective for an intermediate English speaker. If those who listen is intermediate level it can effective to make it more advance. And make it more dynamic not boring so not so "hello, hello, and how are you"but, probably for the listener of English voice most of them are beginner, it's not effective. They will get confuse, by what they saying. But most of them are intermediate kind of effective.
Researcher	:	Because can interest them like that ?
Participant	:	Yeah, can interest them the way they speak play with rhetoric it's the act of saying. The act of speaking it self.

Researcher	:	Okey, thank you very much. Enggar. I think enough. Thank you for answer my question. For today, and thank you for five your time. Was. . .
Participant	:	Walaikum . . .

Participant 5.GEP

Researcher	:	Okey I will start. Hello Galuh.
Participant	:	Hello,
Researcher	:	Thank you, iam in here I would like to ask a question to you related to my interview today. To fulfill for my thesis. I will give you six questions. The first question is why do you like to listen english voice program?
Participant	:	Okey, I like english voice program or Evo because Evo is the interesting program that give the more information about english, so we can learn about English or language by listening English Voice Program.
Researcher	:	Okey, coming to the second question. Do you understand with the use of language in English Voice announcer?
Participant	:	Yes, I understand with the language in English Voice announcer. The announcer of English Voice program use the language that very communicative. So, the listener can understand well about the information that delivered by the announcer.
Researcher	:	Okey, and the third do you think the use of speech act can make English Voice more interesting?
Participant	:	Yes, I believe that speech act in English Voice program can make Evo more interesting. Because it is very communicative so everyone who listen the English Voice program can understand well.
Researcher	:	Emm... for the fourth question. Can the use of speech act or diction in English Voice program make the learning easier?
Participant	:	Yes, because by using speech act in English Voice program it make the language more friendly and communicative. So, the learning process is easier.
Researcher	:	Emm . . . what is the significant effect that you get from the speech act used by English Voice announcer?
Participant	:	Emm. .by English Voice program, I believe that it makes me get more vocabulary. So I know the variety of language in English.
Researcher	:	And the last question, in your opinion is it effective or not by the use of speech act in English Voice announcer? Why?
Participant	:	In my opinion, using speech act in Evo program is effective because they using speech act in Evo,the announcer using language that more friendly and communicative, so everyone who listen the program can understand well about the topic that she delivered.
Researcher	:	Okey Galuh, Thank you.
Participant	:	Okey, you're welcome.

Participant 6.Pr

Researcher	:	Bismillahirrohmanirrohim, hello selamat sore saya Alfida Dwi Puspitasari. Saya ingin mewawancarai kamu , ini untuk keperluan skripsi saya dan saya akan menanyakan dalam interview ini 6 pertanyaan. Yang pertama kamu kan sebagai pendengar English Voice program, kenapa sih kok kamu menyukai mendengarkan english voice program?
Participant	:	Emm. Sebelumnya perkenalkan nama saya Predianto dari Prodi Pendidikan Agama Islam. Nah, awalnya kenapa saya tertarik dengan Evo ini. Awalnya saya tidak tau tentang Evo, tetapi saat saya mulai mengetahui tentang Evo saya mulai tertarik. Mengapa? Penyiar dalam Evo menyampaikan materi kemudian cara berbicara itu bisa kita pahami sehingga dalam menerima materi dari Evo ini kita mudah menerima .karna dari segi bahasanya sendiri, terus kemudian keluwesan penyampaian . karna kan terkadang ada, orang yang pintar bahasa inggris tetapi dalam penyampaian dan pelafalannya terlalu cepat. Dalam Evo ini saya mendengarkan penyampaiannya itu runtut dan mudah dipahami.
Researcher	:	Itu ya, sekarang masuk ke pertanyaan nomer 2, kamu paham atau tidak dengan dengan penggunaan bahasa di English voice announcer ?
Participant	:	Nah, awalnya saya tidak memahami, tetapi setelah beberapa kali pertemuan di Evo ini saya ikuti, dengarkan terus menerus. Kan bagi saya program ini sebagai sebuah edukasi yang bisa di dapat secara gratis dan bermanfaat. Dan penyampaiannya itu sendiri diselengi dengan musik-musik, lahu-lagu inggris dan itu bisa memacu atau bisa merespon kemampuan kita untuk semakin bisa berbahasa inggris.
Researcher	:	Okey, langsung masuk ke pertanyaan nomer 3, menurut anda penggunaan speech act yang tadi sudah saya jelaskan bisa membuat pembelajaran di Evo itu semakin menarik.
Participant	:	Yah, sangat menarik, soalnya begini, di Evo itu yang paling saya ingat kata-katanya adalah “jangan takut berbicara bahasa inggris”. Jadi kan kadang kita malu, ketika kita tidak bersama-sama orang yang pintar berbahasa inggris kan kita mau praktik bahasa inggris pun dari kelas 1 SD sampai kuliah pun kita tidak pernah di depan banyak orang berbicara bahasa inggris. Bahasa inggris hanya diajarkan di kelas kemudian seperti pelajaran lainnya,jadi kalau bagi saya hal ini bisa bermanfaat bagi seseorang jika didengarkan secara rutin dan Evo ini bagi saya sangat menunjang untuk kemampuan baik ditingkat siswa maupun mahasiswa, bahkan seorang guru pun kalau mendengarkan ini saya kira sangat effective sekali.
Researcher	:	Iya, masuk ke pertanyaan ke 4. Menurut kamu bisa atau tidak penggunaan speech act dan pilihan kata di English voice program ini membuat pembelajaran semakin mudah?

Participant	:	Jadi kan kalau di metode pembelajaran itu ada metode dengan cara penyampaian (ceramah). Kalau di Evo ini kan yang lebih aktif kan dari penyiarnya. Nah, dari penyiarnya ini sendiri kemudian pendengar itu kan secara alami mendengarkan sendiri, entah secara alami atau paksaan mereka harus mendengarkan. Nah, sedangkan di Evo kalau mereka tidak ingin mereka tidak akan mendengarkan. Nah, tetapi saya kira orang yang mendengarkan Evo ini adalah orang-orang yang mau belajar bahasa inggris, dan ingin bisa bahasa inggris. Jadi, belajar itu sesuai keterpanggilan hati bukan sesuai dengan paksaan,.
Researcher	:	Jadi itu membuat Evo lebih mudah ya, speech act nya tadi?
Participant	:	Iya, jadi speech act nya itu. Kalau menurut saya dengan adanya Evo ini sangat berpengaruh pada pribadi seseorang untuk meningkatkan berbicara dalam bahasa inggris.
Researcher	:	Maksud saya, untuk speech act nya ini tadi itu membuat pembelajaran semakin mudah ya?
Participant	:	Iya, itu semakin mudah, karna dari segi materi yang disampaikan itu dari yang berat sampai yang ringan terus dijelaskan sampai yang agak sulit, sampai sedetail mungkin.
Researcher	:	Iya, terus ke yang nomer 5, apa efek signifikan yang bisa kamu dapatkan setelah penggunaan speech act dalam Evo ini?
Participant	:	Nah, kalau berbicara tentang efek signifikan ini kan perlu proses kan ya mbak?
Researcher	:	Ya,
Participant	:	Jadi bagaimana sesuatu itu efeknya tidak bisa langsung. Berdasarkan beberapa proses ini yang paling saya rasakan itu adalah bagaimana kita keberanian dalam belajar bahasa inggris. Karna kana da yang bilang kalau bahasa iinggris itu adalah bahasa yang paling muanafik, jadi tulisannya begini tapi perkataannya beda. Nah, jadi seperti itu. Saya merasakan efek ini itu saya memperbanyak bacaan dalam bahasa inggris. Nah, saya tidak takut untuk salah dalam membaca bahasa inggris tersebut.
Researcher	:	Karna announcer bilang begitu ya?
Participant	:	Iya, jadi pokoknya emm, efek yang paling berpengaruh bagi saya itu adalah semakin berani untuk mengucapkan bahasa inggris .
Researcher	:	Jangan takut salah ya?
Participant	:	Iya, jangan takut salah.
Researcher	:	Oke, lalu yang terakhir. Menurut anda, efektif atau tidak penggunaan speech act ini dalam Evo ini? Dan kenapa?
Participant	:	Nah, kalau dari saya sendiri itu kalau di bilang efektif ya efektif, kenapa kok efektif?. Tapi ada sisi lainnya juga. Jadi ada yang efektif ada yang enggak. Jadi, efektifnya penengar bisa mendengar maeri itu secera utuh, tanpa terganggu dari entah manusia-manusia sekelilingnya. Jadi, pendengar itu bisa fokus mendengarkan materi. Lalu ketidakefekifannya pendengar itu tidak bisa konsul secara langsung. Karna tidak bisa bertemu secara langsung dan terbatas oleh jarak dan ruang. Karna kan pendengar itu bisa dimana-mana dan

		mungkin nggak kenal ini yang siar siapa? Jadi seperti itu, naha kalau berbicara tentang efektif itu kalau dari efektifnya kalau menurut saya dari orang yang diluar kalangan .jadi bukan kalangan dari mahasiswa. Jadi, bagi saya materi ini kan bisa didengarkan oleh banyak orang. Jadi semua orang dalam program ini tidak memandang siapa yang mau belajar, jadi semua orang itu berhak untuk belajar. Jadi tidak melulu bahasa inggris hanya untuk orang mahasiswa. Jadi bahasa inggris itu untuk semua orang. Jadi, itu efektifnya lebih ke pemerataan edukasi.
Researcher	:	Kalau penggunaan bahasanya itu tadi bagaimana? Efektif atau tidak?
Participant	:	Kalau penggunaan bahasanya kalau dalam program ini kalau menurut saya sangat efektif. Jadi ya seperti itu tadi bagaimana orang itu mengetahui, orang yang awalnya hanya mengetahui sekilas kemudian dijelaskan secara detail.
Researcher	:	Terimakasih, menurut saya cukup untuk wawancara kali ini. Terimakasih atas waktunya. Was . . .
Participant	:	Wa'alaikumsalam. . .

Announcer

Researcher	:	Bismillahirrohmanirrohim. Assalamualamualaikum wr wb Hello Mb Refi.
Announcer	:	Waalaikumsalam wr wb. Hello Alfida.
Researcher	:	Emm. I am in here I would like to give interview with you. But before that please introduce yourself.
Announcer	:	Oh okey, hello my name is Refi Kartikasari. My Friends and my family call me Refi. Its quit simple though. And I am an English Teacher in Azmania Junior High School. I graduated from Muhammadiyah University of Ponorogo in 2017 and I also took English Major same with you.
Researcher	:	Okey, I think enough. I am in here I would like to give eight questions to you. Its related to my thesis. I will come in to the first question. English voice is an informal learning, what is the objective of English Voice program?
Announcer	:	Okey, before that I am going to tell you that I am one of the announcers of campus radio suara al manar and in this radio I got the program name is Evo english voice. Emm, this program started in 2015 and in that time I made such kind of this program with the objective the first one I want to share my knowledge. Because at that time I am a student, I am a college student so I got a little much knowledge for English and I want to share it to another people. Yes, and the second one I want to improve my competency in English. Because you know when we try to share our knowledge I mean like share my knowledge about grammar so I have to push my self to study grammar more and more. So I share knowledge to the other but I also push my self about English better. And also I want to facilitate people I

		<p>mean English is not only an international language, but also it is a universal language so English spoken anywhere, English written anywhere. And in my opinion Ponorogonies they don't know yet about it yet, so there is only a few of them who study English and I want them, I want to tell them that we need English maybe now you don't really need it, but maybe five years later or maybe three years later you going to need English and study language is not an instant and quick learning we need quit long time to master this language, so my objective is actually you know to share my knowledge, to push myself become better in English, and the last on eto facilitate people to tell them that come on we just can learn English everywhere not only in the classroom.</p>
Researcher	:	<p>Okey that's, and for the second question is there any certain method that you use in broadcasting-learning?</p>
Announcer	:	<p>Emm, about the method , to be honest there is no particular or specific method that I use in this program in a broadcasting, but I just try to package this program as interested as I can. As best as I can, you know it I got every Sunday to announce, to tell the people about English program so I try to deliver as specific or different topic in each week for instance in the first week I just try to give them general English it could be about English skill or even English element. It is only the first week, why? Because if everytime we talk about grammar and skill and pronunciation people will get bored easily and I don't want that things happen. But I want to tell them that English is an interesting language that they have to learn. So the second week I try to invite people who has the experience in abroad or in overseas for instance in Europe or the others. I want to share the information , I want them to motivate the other that come on learn English because if you want to go abroad you going to need English, that's the thing. And in the third week I want to tell the people tha English is an unique language because in this language there are some term in English that we cannot a translate in Indonesia. Emm, this term has specific or certain meaning that we have to really understand about it. And the last one I want to tell the people that start from junior High School we have to learn English so I invite my student to be here in this radio to accompany me, to help me to broadcast in English so people will also motivated, ouwh, a Junior High School student is eager to learn English so I have to be able to, so I have to motivate my self just like that. This just the method how about to package the program as interested as I can.</p>
Researcher	:	<p>Yeah, and the third question what is the special characteristic of English Voice in order to invite many audience to listen English Voice?</p>
Announcer	:	<p>I don't know for sure, about the special characteristic in this Evo English Voice because as far as I know there is not much English Program or radio in this city there is only few, just a little bit so</p>

		<p>and also it is quite new for the people. I mean like, maybe my listener is not all of people, maybe it's only a teacher or the lecture or students who are really interested in English so, special characteristic in this English Voice is about how we deliver the material. The language that we use, I don't always use English language when I broadcast, I also mix the Indonesian because sometime when I explain about the grammar it would be difficult for them to understand if I just English all the time. So I try to mix it, so it can be one of the characteristics, one of my styles to make the listener not confuse then stop to learn English, so I have to be able to make them interested. In English I am not stop learning</p>
Researcher	:	<p>Yeah, and for the fourth question, what is the purpose of each speech act that you used in English Voice broadcasting?</p>
Announcer	:	<p>Allright, talk about the speech act. Actually I didn't realize it before that I use those kind of speech act, but now I knew it. And there quite much of speech act that I used, so I am going to mention the purpose of it one by one, the first one is emm, when I open the program I always say "hello, good morning everyone, how are you today?" to the others, it's such kind of greeting right?. And based on the speech act itself it's called the Expressive one. I used this because I think that yes, we need to greet them first. I mean like everyone would be happy to be greeted. For instance it made of people in a classroom or maybe in the university, if we did not greet that person it would be nothing that happen between us, but if we greet them it's such kind of a connection with me and the people, so I want to make connection that bond with me and the listener. And second one is about the Declarative, I always say "Al Manar Radio Educated and Brightened". Yeah, this such kind of those things because I want to remind them that the first I want to such kind of show them this is Al Manar radio, and I want to remind them that the purpose of this radio is to educate them and to enlighten them, about anything just happen and a Phatic, Phatic is about emmm what is that, yes how we speak about the thing before we jump to the main course. I thought we need it because I need to break the ice first before I talk about the main topic, because I am afraid that the listener do not ready yet to listen about the main topic so I have to give them introduction first maybe talk about the weather, talk about the activity, talk about for instance about love, about life and the others. It need ya, we need to break the ice first. And also yes I use a lot of Representative, this is one way learning, this is not a classroom activity so I have to be able to explain the material by speaking much, by explain all of the material. If I donot use this Representataive how could they understand about the topic right? So I use this speech act quite much and Directive, is about suggestion and advice, of course after they listen, to the topic that we talk about I always suggest them to come on, use this in your daily activity, apply this, expression so you will master English, they have to try to apply the material if they</p>

		do not try to use it, its almost impossible for them to be able to speak English. So suggestion and also advice is always needed. Every single people in hi world I believe they use suggestion for every single actin, right? And the last one is a Commissive is such kind of, peomise allright and “ I will coming back in your ears to talk about English after this song”. It is such kind of yes, we are not stop in here, we will continue our learning, we not stop to share what is that, my knowledge,so please don’t stop learning English, so I am not going to stop this learning, I am not going to stop to share my knowledge and you are not going to stop in learning English. So I made a promise, they made a promise .
Researcher	:	Yes, okey. And the next question, what is the purpose of using Representative speech act as the dominant one?
Announcer	:	Okey, as I have said before the first its an informal learning, I believe that whether informal or formal learning, Representative is exist in every condition, but it is one way learning, I am the only one emm, who share source of knowledge in here, eventhough they give the feedback, its just a little and its only by a text, whatsapp, facebook, or a text itself. So in this case I have to use much explanation. I have to explain every single material in detail because, yes, if I didn’t do that how could they understand about the material, it just such kind of to reach the goal itself.
Researcher	:	Yeah, and the next question, what is the reason you use speech act in English Voice program?
Announcer	:	The first reason it is one of method also, how to package this program becoming interesting to the others, and the second one it is emm, to make the listener easier to understand word I explain to make them interesting and not stop to listen to me, to study English. Thats the reason, the first one is that’s the method to package the program itself and for the second one is to make them understand even comprehend about the material.
Researcher	:	Okey, and then the next question. What is the dominant factor that influence you use Representative speech act?
Announcer	:	Emm, of course to make the listener understand what I have explained that the only factor why I only use this one, I have no idea about the other thing that can make them undertand the topic, and make the topic easier to be understood by the people. Allright, maybe I can post a picture and write a caption what I have explain today, but it needs time right? To write the caption, to write the explanation, so the listener maybe they didn’t listen to me, they could read those caption those explanation, it need time for sure, and I don’t have manytime to do that because you know there are a lot of activity that I have to do beside there. If I want to manage myself I have to manage my time to make it effective.
Researcher	:	And for the other speech maybe? What is the factor that influence you?
Announcer	:	Emmm, for another speech act. I will give one example, for example

		<p>the suggestion for instance, I always give the suggestion to the listener that's "come on use this tips or tricks or the expression for your daily activity" and what is that, I hope that it works for them, so they not only becoming passive learner. But also becoming the active learner, how by implemented the material by apply the expression for daily communication so it's the day the material maybe about the expression, ask and giving opinion, I want them to use it in daily communication. "tomorrow morning please use this expression, ask to your friend or you boyfriend or girlfriend when they ask you out for dinner for example" for the opinion, what do you think about go to the restaurant? What restaurant for dinner? So try to use this expression in simple way, if you don't start it, you will not finish anything.</p>
Researcher	:	Okey that's, and the last question. Can the use of Representative and other speech acts can give the impact toward the listener?
Announcer	:	Well, it can for sure, why I can say it, because maybe there is one or two listener after listen the program they directly, what is that ?ask my number in personal so they can ask a lot of question related to English. So those speech acts itself actually it can make them interested to the program and also motivated them to learn English. And it prove by yes, personally they ask a lot of question related to English not only during the program but also out of the program by text me, by phone me, and by email me, maybe one or two listener I don't know when it happen maybe two years ago. But for the others, yes it works.
Researcher	:	Okey, I think that's all the question and thank you very much for your time.
Announcer	:	Anytime.
Researcher	:	I think enough, wass . . .
Announcer	:	Wa'alaikumsalam. . .





