

**THE USE OF STUDENT TEAM ACHIEVEMENT DIVISION (STAD)  
IN IMPROVING WRITING ABILITY  
AT THE ELEVENTH GRADE OF SMA N 1 NAWANGAN  
IN ACADEMIC YEAR 2019/2020**

**THESIS**

Presented to in partial fulfillment of the requirement  
For Bachelor degree of English Language Education



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**2019**

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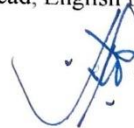
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## AGREEMENT PAGE

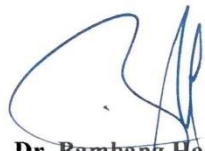
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### THESIS STATEMENT

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## MOTTO

**“STOP DREAMING AND START DOING”**

*“Berhenti Berkhayal dan Mulai Melakukan”*

**“BE AS YOURSELF AS YOU WANT”**

*Jadilah Dirimu Sebagaimana Yang Kamu Inginkan”*



## DEDICATION

This paper is dedicated to all people who always pray and give me support in finishing this paper for my success, they are :

1. My beloved father (Sujanto, S.Pd) and my mother (Suwarni) who have been supporting me and honestly sincerity to grow me up, educate, accompany and pray for me until getting success and their greatest life.
2. My brother (Wahyu Tri Winanto, S.Pd). Thanks for your love, help, support, and advice to be a better person than before.
3. All of my teacher from Primary School, Junior High School, and Senior High School. Without you, I can not become like now.
4. All of the lectures of English Education Department Teacher Training and Educational Faculty of Muhammadiyah University of Ponorogo, for their kindness and knowledge were given to me until the end of my year of study.
5. My beloved boardinghouse friends who always make laugh every day and keep making a joke guys
6. All of my friends thanks for your support. You are the best



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Alhamdulillahirobbil'alamin, praise to Allah SWT who never stops to give the blessing, gracefully and guidance until the finishing of this thesis. Then, sending peace for our great prophet Muhammad SAW had given a bright way and brought us from the darkness.

In agreement and finishing this thesis, the writer got guidance and helps from many people. Therefore, the writer would like to extend her deepest gratitude to:

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2. Drs. Jumadi, M.Pd as the Dean of the Teacher Training and Education Faculty of the Muhammadiyah University of Ponorogo.
3. Risqi Ekanti Ayuningtyas Palupi, M.Pd. as Chief of English Education Department Teacher Training and Education Faculty of Muhammadiyah University of Ponorogo.
4. Dr. Bambang Harmanto, M.Pd. as the first advisor and Mrs. Niken Indriastuti, M.Pd. as the second advisor, who have given guidance, advice, and suggestion from the beginning until ending of thesis process.
5. All of the lectures of English Education Department Teacher Training and Educational Faculty of Muhammadiyah University of Ponorogo, for their kindness and knowledge were given to me until the end of my year of study.

6. Agus Zamroni, S.Ag, M.Pd the headmaster of SMA N 1 Nawangan, who gave me permission in conducting the research.
7. Erni Mariani, S.Pd as English Teacher of SMA N 1 Nawangan
8. All of the students of the Eleventh grade in SMA N 1 Nawangan

The writer realized that this thesis still has many weaknesses, therefore the writer expects the criticisms and suggestions that are able to build or develop this thesis for perfecting. The writer also hopes that this thesis will be useful for readers.





## ABSTRACT

Purnomo, Anton Edi. 2019. *“The Use Of Student Team Achievement Division (STAD) In Improving Writing Ability At The Eleventh Grade Of SMA N 1 Nawangan In Academic Year 2019/2020”*. Thesis. English Department Faculty of Teacher Training and Education Universitas Muhammadiyah Ponorogo. Advisors: I. Dr. Bambang Harmanto, M.Pd. II. Niken Reti Indriastuti, M.Pd

**Keyword:** STAD, Writing

Writing is an important language skill because it becomes a means of learning, discovering, developing, and perfecting language skills. The researcher using the Student Team Achievement Division (STAD) method to improve student writing ability. The aim was to change the situation in the classroom, so that the students will feel more interested in having a lesson, and it will be easier for them to understand the lesson especially in writing class.

The researcher used classroom action research as the research design. The subject was the eleventh grade MIPA 1 SMA N 1 Nawangan on 2019/2020 lesson year. The class consists of 24 students. Before implementing the research, the researcher made lessons plan, scenario teaching using STAD and prepared instruments, questionnaire, observation, and test. The research was conducted in two cycles. Each cycle consisted of three meetings. The first and second meetings was the implementation STAD method and the third was the test.

Based on the result of the observation it showed that the students were more active than previous meeting, the percentage was 67% in cycle one and 88% in cycle two. The result of the questionnaire score was 68.4% in cycle one and 74.2% in cycle two it meant the students were more enjoyed, gave positive response and looked more fun with implementation those method. The result of writing test in cycle one it was known that 14 students or 58% who got score above 70, in cycle two was 100% or all students got score above 70. The result of writing test in cycle two, it showed improvement.

The research finding proves that STAD method was successfully in improve writing ability. The researcher suggest that using STAD method in writing skill is a good alternative to teach and learn writing in order to make the learning process become more effective and independent.

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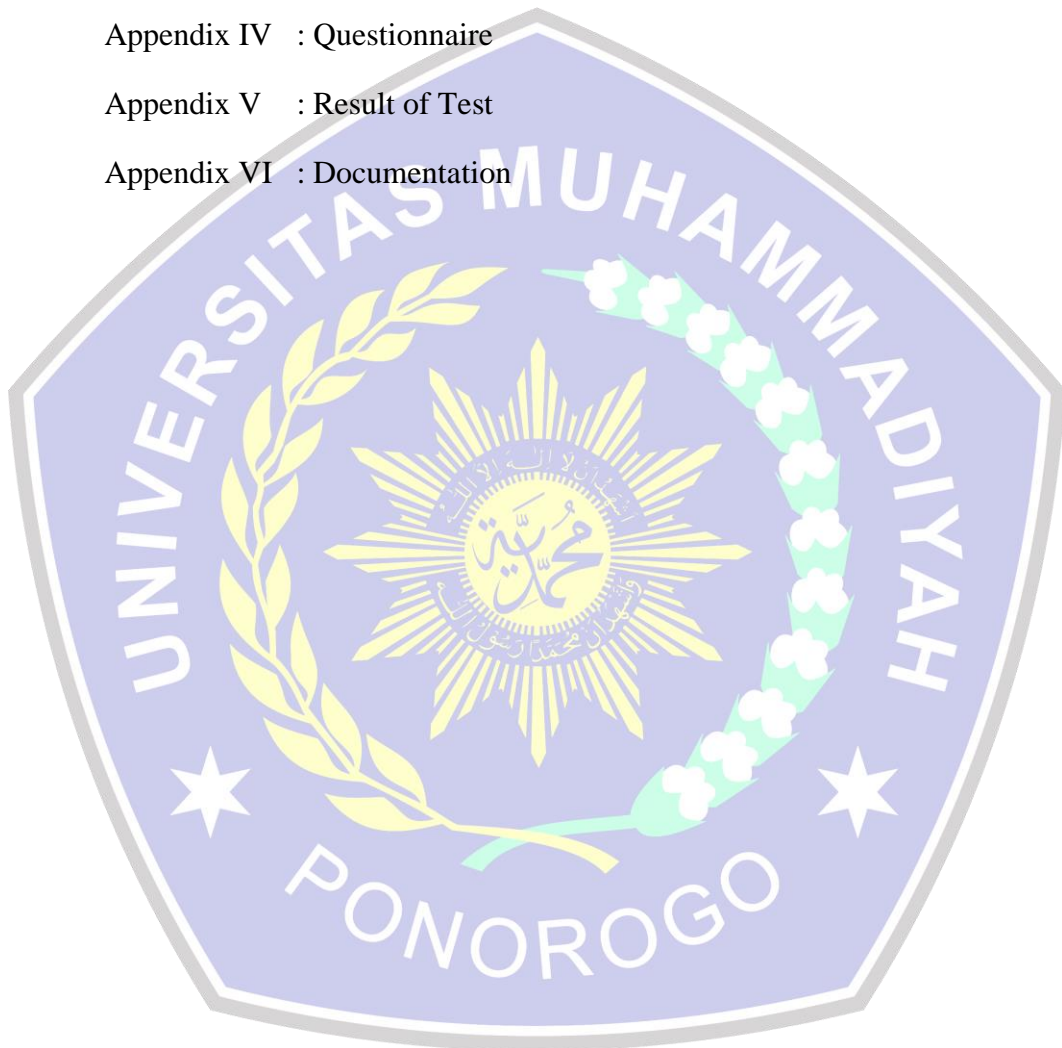
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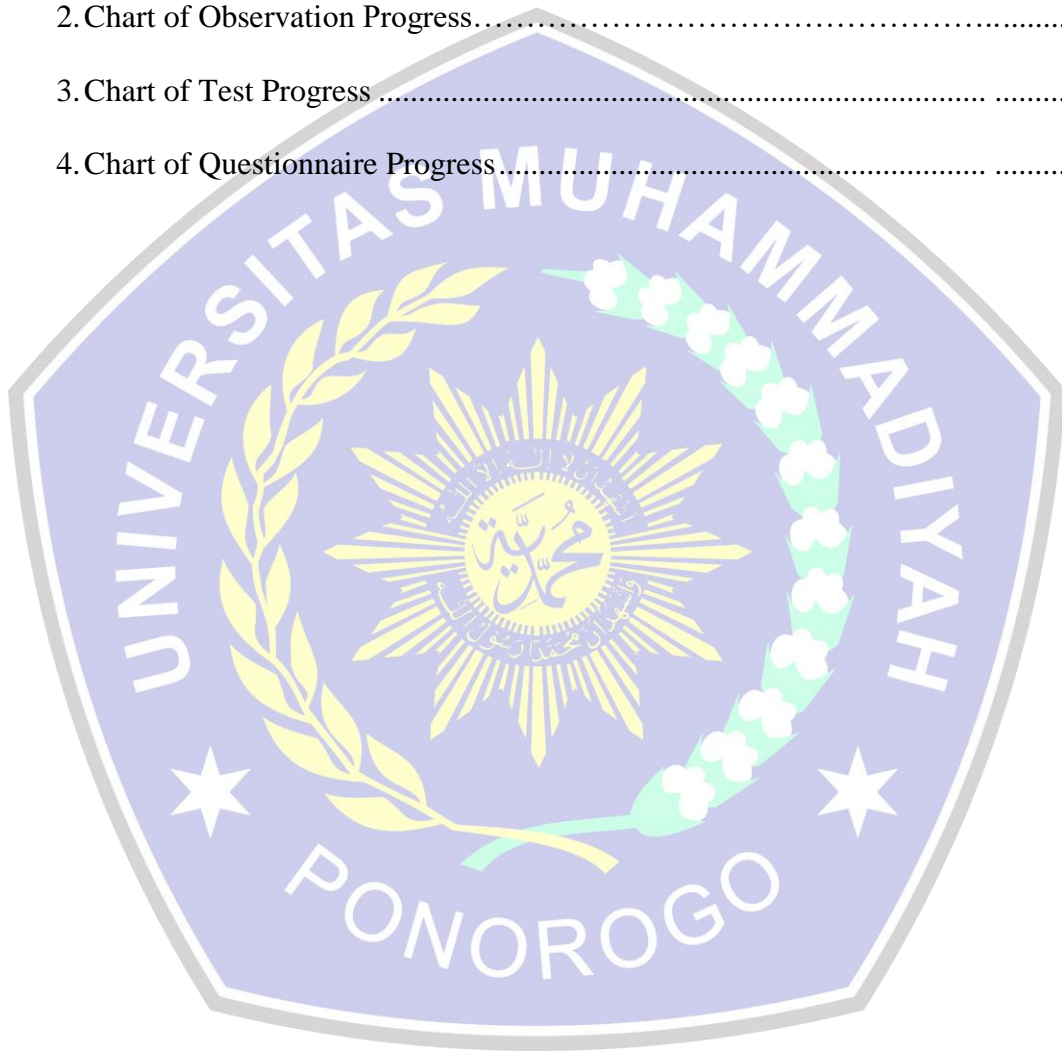
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