IMPROVING STUDENT'S SPEAKING SKILL BY USING ENGLISH MOVIES OF JAREEYAHTAM ISLAM FOUNDATION SCHOOL GRADE 11 (MATTHAYOMSUKSA 5) IN ACADEMIC YEAR OF 2019/2020

THESIS

Presented to in partial fulfillment of the requirement

for Bachelor degree of English Language Education



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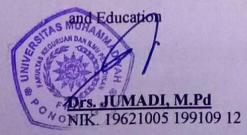
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ABSTRACT

Chalida Manjaidee . 2019. "Improving Student's Speaking Skills by Using English Movies of Jareeyahtam Islam Foundation School Grade 11 (Matthayomsuksa 5) In Academic Year of 2019/2020", Thesis, English Education Department, Teacher Training and Education Faculty, Muhammadiyah University of Ponorogo, Advisor: (1) Siti Asiyah, S.Pd.M.Pd. (2) Diyah Atiek Mustikawati, M.Hum.

Keyword: Speaking, Media, Movie,

Thai student spends for a long time to learn the English language but still failed. The research aims to improve the student's speaking skill and how English movie improve students' speaking skills at Jareeyahtam Islam foundation school grade 11 (matthayomsuksa 5) in academic year of 2019/2020. The research design of this study was Classroom Action Research (CAR). There were two kinds of the data collect in this research are qualitative and quantitative data. Qualitative data was the result of observation concerning the researcher planned and it was related to the students' score in speaking test. This study was conducted at Jareeyahtam Islam foundation school, the subject of this research was 11 grade (Matthayomsuksa 5) include of 14 students that consisted of 3 boys and 11 girls. There are only 11 students follow teaching and learning process by using English movies as media to improve student's speaking skill. The result showed that teaching English by using English movie as a media can improve students' speaking skill. It can be proved by data such as test Cycle I and Cycle II, observation checklist, and questionnaire. The result of cycle I 11 students or 100% were passed the test. All of the students already passed minimal standard of criteria but to know that strategy using English Movie continuously effective to improve students' speaking ability or not. The researcher had continue the strategy to Cycle II. In Cycle II 11 students or 100% were passed the test and the students score better than cycle I. The result from observation checklist. During teaching and learning in Cycle I and Cycle II, students' participation always monitored by observer. In the Cycle I the students reached the percentage criteria of 75% more than 70% and in the Cycle II the students reach the percentage criteria of 87.5% more than 70%. From the questionnaire most of students 82% answer yes that English can improve their speaking skill and agree if movie used to be a media in learning English subject. And only 7 % the students who not interested in learning English. However, the students' behavior showed that the students more active in teaching learning process although some students were not cooperative with researcher's material. The students were motivated to learn speaking class, they enjoyed and interested to follow teaching and learning.

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- Risqi Ekanti Ayuningtyas Palupi, M.Pd, as Chief of English Education Department
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- Mrs. Sabeena Manjaidee, and Ms. Wilawal heaman, and all teacher at Jareeyahtam Islam Foundation School.

- All lecturers of English Department in Muhammadiyah University of Ponorogo.
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- 10. Her mother Mrs. Kuan Manjaidee and her father Mr. Suratphong Manjaidee for help and support her.
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May Allah bless them at all. The researcher felt this thesis not perfect yet, moreover the researcher still need criticism and suggestion to the next research.

ONOR

Ponorogo, August 2019

The researcher

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DEDICATION

This thesis is dedicated to:

- ✤ Thanks for Allah SWT, who has given blessing and mercy.
- Her beloved parents Mrs. Kuan and Mr. Suratphong who given full love and always help support her to finish her thesis.
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ΜΟΤΤΟ

"If you feel, It's hard.

Don't give up, Do it !

Until It's easy for You"

~ONOROGO

TABLE OF CONTENT

COVERi
APPROVAL PAGEii
AGREEMENT PAGE iii
ABSTRACTiv
ACKNOWLEDGEMENTSv
DADICATIONvii
THESIS STATEMENT viii
MOTTOix
TABLE OF CONTENTx
LIST OF TABLE xiii
LIST OF FIGURExiv
LIST OF APPENDIXxv
CHEPTER I INTRODUCTION
A. Background of the Study
B. Research Problem
C. Purpose of the Study
D. Scope and Limitation of the Study
E. The significance of the study
F. The Definition of Key Term
CHAPTER II REVIEW OF RELITED LITERATURE
A. Speaking7
1. The meaning of speaking7
2. Element of speaking9
3. Development speaking skill10
B. Media11
1. Definition of Media11
2. Type of Media12
C. Movie
1. Definition of Movie16

l

2. Type of Movie	16
3. Advantage and Disadvantages using English movie	19
4. Learning Through Movie	20
CHAPTER III RESEARCH METHOD	
A. Research Design	22
B. Research Setting	25
C. Procedures of the Study	26
1. Preliminary Observation	26
2. Planning	27
a. Socializing the Research Problem	27
b. providing a suitable strategy	28
c. Designing a lesson plan	29
d. Preparing the criteria of success	30
3. Implementing	
4. Observation	33
5. Reflecting	33
D. Data and Source of Data	
E. Data Collection	
1. Data collection Method	
a. Observation sheet	35
b. Test	35
c. Questionnaire	35
F. Data Analysis Method	
1. Data Classification	
2. Data Presentation	36
CHAPTER IV FINDINGS AND DISCUSSION	
A. Research Findings	43
1. Preliminary Observation	43
2. Cycle I	44
a. Planning	44
b. Implementing	44

(c. Observation	
(d. Reflecting	48
3. 0	Cycle II	49
a	. Planning	49
b	. Implementing	50
с	. Observation	52
d	. Reflecting	53
4. Q	Questionnaire	54
B. Disc	cussion	54

CHAPTER V CONCLUSION AND SUGGESTION

A. Conclusions	57
B. Suggestions	
REFERENCE	61
APPENDIX	63

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LIST OF TABLE

Table 3.1 Research Schedule	27
Table 3.2 : The speaking Assessment Rubic	
Table 4.1: The Comparison between Cycle I and Cycle II	54



LIST OF FIGURE



LIST OF APPENDIX

Appendix I Allowance Letter Appendix II Lesson Plan Cycle I Appendix III Lesson Plan Cycle II Appendix IV Observation Checklist Cycle I and II Appendix V Questionnaire Appendix VI Test Cycle I and II Appendix VII Result of Test Cycle I and II

