APPENDIX I

PERMISSION LETTER

Nomor   : 344/IV.3/PN/2019   <u>1 Dzulhijjah 1440 H</u>

H a l   : Ijin Penelitian   2 Agustus   2019 M

Kepada

Yth. Jareeyahtam Islam Foundation School

di-

     Tempat

Assalamu'alaikum wr. wb.

Dekan Fakultas Keguruan dan Ilmu Pendidikan (FKIP) Universitas Muhammadiyah Ponorogo, menerangkan :

Nama   : Chalida Manjaidee

NIM   : 15331924

Angkatan   : 2015

Jurusan   : Pendidikan Bahasa Inggris

Dalam rangka menyusun Skripsi yang berjudul :

"Improving Student's Speaking Skill by Using English Movies of Jareeyahtam Islam Foundation School Grade 11 (Malthayomsuksa 5) in Academic Year 2019/20120 "

Yang bersangkutan memerlukan data – data yang berhubungan dengan judul tersebut, untuk itu kami mohon kesediaannya memberikan ijin kepada yang bersangkutan untuk melakukan penelitian di Jareeyahtam Islam Foundation School.

Demikian surat ijin ini disampaikan, atas perhatian dan kerjasamanya kami mengucapkan terima kasih.

Wassalamu'alaikum wr. wb.

Dekan

Drs. Jumadi, M.Pd

NIK. 19621005 199109 12

APPENDIX II

LESSON PLAN CYCLE I

Lesson Plan

School   : Jareeyahtam Islam Foundation School
Subject   : Bahasa Inggris
Class   : X
Subject matter   : Learning Speaking skill by using English Movies (
     Angela's Christmas)
Time   : 6 Jam Pelajaran @ 45 Menit

A.   The objective of the study

   ❖ Students learn news vocabulary from the movie

   ❖ Students learn about daily conversation

   ❖ Students can use this lesson in reality

   ❖ Students can learn pronunciation from native speaker

B.   Learning materials

Learning about speaking skills such as Pronunciation, grammar, vocabulary,
fluency, and comprehension by using English movies as a media.

Social Function

❖ Explain, Tell, Give examples of action. Etc. Ongoing events.

Content

❖ Objective   : learning speaking skills by using movies

❖ Grammar   : Imperatives

❖ Skills   : Focused speaking skills

❖ Vocabulary   : Community vocabulary, government agencies, and
     services

❖ Strategy   : individual, pair work, group work

❖ Development : knowledge, analysis, conclusion, suggestion, and
     adoption

C.   Metode Pembelajaran

   ❖ Approach: Scientific

❖ Learning Model: Discovery learning, Problem Based Learning (PBL)

❖ Method: Question and answer, interview, discussion and role playing

D. Instructional Media

Media

❖ Worksheets or worksheets (students)

❖ The assessment sheet

Tools / Materials

❖ Ruler, marker, blackboard

❖ Laptop & infocus

❖ LCD (dialogue poster, video dialog)

❖ Sound System

❖ Activity Pictures

E. . Learning Resources

❖ English dictionary

❖ The experience of students and teachers

F. Learning steps

Meeting 1 (2*45 minute)	Time (minute)
Beginning • Greeting, introducing, and preparing media for teaching. • Ice breaking/ playing some games. • Ask question to introduce the lesson for example as follows: • Where do you live? • What do you do in your city when you have free time? (go sight-seeing, go shopping, go to the movies, go playing sports, go eating) etc • Where do you go sight-seeing? (name of tourist place : Ko Kred, Wat Khema etc) • When do you go to the movies? (name of cinemax)	15
Activities • Give students watching movies that prepared by teacher. • The movie title is Angela's Christmas	55

• Ask student to write new vocabularies that they got from movies. • Make a lesson learned from the vocabulary that students can catch from the movies and make some dialog from those vocabulary.	
Conclusion and Closing • Ask Student to find out the meaning of vocabularies • Tell student what we going to learn for the next meeting • Closing	10
Meeting 2 (2*45 minute)	**Time**
Beginning • Greeting, introducing, and preparing media for teaching. • Ice breaking/ playing some games.	10
Activity • Student and teacher were discuss about the vocabularies that student got from the movies • Ask student to write down on the whiteboard 1 person / 1word • Tell student to find out the meaning of vocabularies that his/her friend were written. • The students about the use of those vocabularies • Give students a change to watch movie again	55
Conclusion and closing • Make a discussion with student what they was learned for today • Give inspiration or motivation to students about learning English language • Closing	15
Meeting 3 (2*45minute)	Time
Beginning • Greeting, introducing, and preparing media for teaching. • Ice breaking/ playing some games. • Ask students to prepare for the test	10
Activities	55

• Make post-test ask students speaking in front (5-10 minute/person) of the class with guideline question as follows: ❖ Who is the main character of this movie? ❖ What was story about? ❖ What happen in this movies? (starting, climax, the end) ❖ What did you learn from the story? ❖ The criteria of the test are pronunciation, grammar, vocabulary, fluency, and comprehension	
Conclusion and Closing • Give inspiration or motivation to students about learning English language • Closing	15

I. Penilaian Hasil Pembelajaran
Speaking score

Aspect	Score	Notification
Pronunciation	5	Easy to understand and has few traces of real accent
	4	Easy to understand although wit definite accent
	3	Pronunciation problem require of concentrated listening and some time lead to misunderstanding
	2	Difficult to understand because of pronunciation have problem, often asked to repeat and repeat again
	1	Pronunciation so hard as make to make speech of reality unintelligible
Grammar/Structure	5	There are no or few error of grammar and word structure
	4	Sometime make grammatically and/or word structure error but does not influence meaning

	3	Often make structure and/or word order mistakes which aspect meaning
	2	Often make structure and/or word order errors which affect meaning and often rearranging the sentence
	1	Structure and/or word order mistakes so hard to understand
Vocabulary	5	Uses vocabulary and expression like the native speaker
	4	Sometime use inappropriate vocabulary and/or rephrase ideas because the vocabularies are not many
	3	Often use inappropriate vocabulary, the conversation limited because of inadequate vocabulary

The maximal score is 25 points

Students score = $\dfrac{\text{Obtained score}}{\text{Maximal Score}} \times 100$

There are the criteria of score classification that the researcher use in Jareeyahtam Islam Foundation School as follows:

Score	Category	Percentage
4	Excellent	80-100
3.5	Very Good	75-79
3	Good	70-74
2.5	Rather Good	65-69
2	Fair	60-64
1.5	Rather low	55-59
1	Minimal standard of the criteria	50-54
0	Below the criteria	0-49

APPENDIX III

LESSON PLAN CYCLE II

Lesson Plan

School   : Jareeyahtam Islam Foundation School

Subject   : Bahasa Inggris

Class   : X

Subject matter   : Learning Speaking skill by using English Movies (Luis
                    and Alieans)

Time   : 6 Jam Pelajaran @ 45 Menit

A.   The objective of the study

❖ Students learn news vocabulary from the movie

❖ Students learn about daily conversation

❖ Students can use this lesson in reality

❖ Students can learn pronunciation from native speaker

B.   Learning materials

Learning about speaking skills such as Pronunciation, grammar, vocabulary,
fluency, and comprehension by using English movies as a media.

Social Function

❖ Explain, Tell, Give examples of action. Etc. Ongoing events.

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❖ Objective   : learning speaking skills by using movies

❖ Grammar   : Imperatives

❖ Skills   : Focused speaking skills

❖ Vocabulary   : Community vocabulary, government agencies, and
    services

❖ Strategy   : individual, pair work, group work

❖ Development : knowledge, analysis, conclusion, suggestion, and
    adoption

C. **Metode Pembelajaran**

   ❖ Approach: Scientific

   ❖ Learning Model: Discovery learning, Problem Based Learning (PBL)

   ❖ Method: Question and answer, interview, discussion and role playing

D. **Instructional Media**

   Media

   ❖ Worksheets or worksheets (students)

   ❖ The assessment sheet

   Tools / Materials

   ❖ Ruler, marker, blackboard

   ❖ Laptop & infocus

   ❖ LCD (dialogue poster, video dialog)

   ❖ Sound System

   ❖ Activity Pictures

E. **. Learning Resources**

   ❖ English dictionary

   ❖ The experience of students and teachers

F. **Learning steps**

Meeting 1 (2*45 minute)	Time (minute)
Beginning • Greetingand preparing media for teaching. • Ice breaking/ playing some games. • Tell student about their score of Cycle I • Tell them that they would do the next cycle and gave motivation in order to all of students from class 5/1 could passed the criteria of success.	15
Activities	55

• Give students watching movies that prepared by teacher. • The movie title is Luis and Aliens • Ask student to write new vocabularies that they got from movies. • Make a lesson learned from the vocabulary that students can catch from the movies and make some dialog from those vocabulary.	
Conclusion and Closing • Ask Student to find out the meaning of vocabularies • Tell student what we going to learn for the next meeting • Closing	10
Meeting 2 (2*45 minute)	**Time**
Beginning • Greeting, introducing, and preparing media for teaching. • Ice breaking/ playing some games.	10
Activity • Student and teacher were discuss about the vocabularies that student got from the movies • Ask student to write down on the whiteboard 1 person / 1word • Tell student to find out the meaning of vocabularies that his/her friend were written. • The students about the use of those vocabularies • Give students a change to watch movie again	55
Conclusion and closing	15

• Make a discussion with student what they was learned for today • Give inspiration or motivation to students about learning English language • Closing	
Meeting 3 (2*45minute)	Time
Beginning • Greeting, introducing, and preparing media for teaching. • Ice breaking/ playing some games. • Ask students to prepare for the test	10

Activities
• Make post-test ask students speaking in front (5-10 minute/person) of the class with guideline question as follows:
    ❖ Who is the main character of this movie?
    ❖ What was story about?
    ❖ What happen in this movies? (starting, climax, the end)
    ❖ What did you learn from the story?
    ❖ The criteria of the test are pronunciation, grammar, vocabulary, fluency, and comprehension
	55

Conclusion and Closing • Give inspiration or motivation to students about learning English language • Closing	15

I. Penilaian Hasil Pembelajaran

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Vocabulary	5	Uses vocabulary and expression like the native speaker

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The maximal score is 25 points

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There are the criteria of score classification that the researcher use in Jareeyahtam Islam Foundation School as follows:

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1	Minimal standard of the criteria	50-54
0	Below the criteria	0-49

Mengetahui

Head master   English Teacher

…………………………   ……………………

Note

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APPENDIX IV

OBSERVATION CHECKLIST CYCLE I AND II

OBSERVATION CYCLE I

No	Aspect being observed	Score			
		N(1)	S (2)	O (3)	A (4)
1	The students are active in the class.			√	
2	The students are interested in the materials that given by the teacher.			√	
3	The students give attention to the teacher about the materials for example answering the question that given by the teacher or asking some questions when they do not understand the materials.			√	
4	The students are interested in learning speaking by using movie			√	

Total aspect observed =   Total Check list X 100

                            Total Score

           Score   = $\frac{12}{16}$ X 100 = 75

Category	Score
Always	4
Often	3
Sometime	2
Never	1

OBSERVATION CYCLE II

No	Aspect being observed	Score			
		N(1)	S (2)	O (3)	A (4)
1	The students are active in the class.				√
2	The students are interested in the materials that given by the teacher.			√	
3	The students give attention to the teacher about the materials for example answering the question that given by the teacher or asking some questions when they do not understand the materials.				√
4	The students are interested in learning speaking by using movie			√	

Total aspect observed = $\underline{\text{Total Check list}}$ X 100

Total Score

Score $= \dfrac{14}{16}$ X 100 = 87.5

Category	Score
Always	4
Often	3
Sometime	2
Never	1

APPENDIX VI

QUESTIONAIRE

QUESTIONNAIRE

Name :_____

No	Question	Answered	
		Yes	No
1	Do you like English language? คุณชอบภาษาอังกฤษใช่หรือไม่	11 79%	3 21%
2	Do you like to learn speaking in English subject? คุณชอบเรียนทักษะการพูดในวิชาภาษาอังกฤษใช่หรือไม่	9 64%	5 36%
3	Do you feel difficult when you learn English? คุณรู้สึกว่าภาษาอังกฤษยากใช่หรือไม่	13 93%	1 7%
4	Do you like watching movies? คุณชอบดูหนังใช่หรือไม่	14 100%	0
5	Are you interested in learning English by using movies? คุณมีความสนใจกับการเรียนภาษาอังกฤษจากการดูหนังใช่หรือไม่	10 71%	4 29%
6	Do you feel difficult when you learn English by using movies? คุณรู้สึกว่าการเรียนภาษาอังกฤษผ่านการดูหนังยากใช่หรือไม่	12 86%	2 14%
7	Do English movies make you more comfortable in learning English? หนังอังกฤษช่วยให้คุณเรียนภาษาอังกฤษได้ง่ายขึ้นใช่หรือไม่	7 50%	7 50%
8	Do English movies make you fluency in speaking English? หนังอังกฤษช่วยใช้ทักษะการพูดภาษาอังกฤษของคุณดีขึ้นใช่หรือไม่	14 100%	0
9	Can English movies improve your English? หนังอังกฤษสามารถช่วยพัฒนาภาษาอังกฤษของคุณใช่หรือไม่	13 93%	1 7%
10	Do you agree? If English movie used to be a media in learning English subject. คุณเห็นด้วยหรือไม่ ที่จะใช้หนังอังกฤษเป็นหนึ่งสื่อในการเรียนการสอนวิชาภาษาอังกฤษ	12 86%	2 14%

Total score = total students x total statement

$$= 14 \times 10 = 140$$

$$Complete\ percentage = \frac{\sum amount\ of\ obtained\ score}{\sum all\ of\ maximal\ aspect} \times 100\%$$

$$= \frac{11+9+13+14+10+12+7+14+13+12}{140} \times 100\%$$

$$= 82\ \%$$

APPENDIX VI

TEST CYCLE I AND CYCLE II

Test cycle I

1. The title of movie is Angela's Christmas

2. Speaking in front of the class (5-10 minute/person) with guideline question as follows:

   ❖ Who is the main character of this movie?

   ❖ What was story about?

   ❖ What happen in this movies? (starting, climax, the end)

   ❖ What did you learn from the story?

(The criteria of the test are pronunciation, grammar, vocabulary, fluency, and comprehension)

Test cycle II

3. The title of movie is Luis and Aliens
4. Speaking in front of the class (5-10 minute/person) with guideline question as follows:

> ❖ Who is the main character of this movie?
> ❖ What was story about?
> ❖ What happen in this movies? (starting, climax, the end)
> ❖ What did you learn from the story?

(The criteria of the test are pronunciation, grammar, vocabulary, fluency, and comprehension)

APPENDIX VII

RESULT OF TEST CYCLE I AND CYCLE II

Test cycle I

Teacher I

No.	Name	P	G	V	F	C	result	Mark
1	Ninie Awang	3	3	3	2	3	14	56
2	Yawanee Bukem	3	3	3	2	2	13	52
3	Sofeeyah Leahad	3	3	3	2	2	13	52
4	Amontip Laonuy	2	3	3	2	3	13	52
5	Nada Manwahab	3	3	3	2	3	14	56
6	Waranut Leemusa	4	3	3	4	4	18	72
7	Nurhasanee Niyomdecha	3	3	3	3	3	15	60
8	Ladawal Langdang	2	3	3	2	3	13	52
9	Kalya Kolam	2	3	3	2	3	13	52
10	Soliha Mansan	2	3	3	2	3	13	52
11	Sofeenah Tongyu	4	3	3	3	3	16	64
12	Krisda Longkunan		-	-	-	-	0	0
13	Assada Matta	3	3	3	2	2	13	52
14	Imron Madteh	3	3	3	2	2	13	52

Test cycle I

Teacher II

No.	Name	P	G	V	F	C	result	Mark
1	Ninie Awang	3	3	3	3	3	15	60
2	Yawanee Bukem	4	3	3	3	3	16	65
3	Sofeeyah Leahad	3	3	3	3	3	15	60
4	Amontip Laonuy	3	3	3	3	3	15	60
5	Nada Manwahab	4	3	3	3	4	17	68
6	Waranut Leemusa	4	3	4	3	3	17	68
7	Nurhasanee Niyomdecha	4	3	4	3	3	17	68
8	Ladawal Langdang	4	4	3	3	3	17	68
9	Kalya Kolam	3	3	4	3	3	16	65
10	Soliha Mansan	3	3	3	3	3	15	60
11	Sofeenah Tongyu	3	3	3	3	3	15	60
12	Krisda Longkunan	-	-	-	-	-	-	-
13	Assada Matta	4	3	3	3	3	16	65
14	Imron Madteh	3	3	3	3	3	15	60

The Mean of scoring test Cycle I

No.	Name	Teacher I	Teacher II	Mean	Grade
1	Ninie Awang	56	60	58	P
2	Yawanee Bukem	52	65	58.5	P
3	Sofeeyah Leahad	52	60	56	P
4	Amontip Laonuy	52	60	56	P
5	Nada Manwahab	56	68	62	P
6	Waranut Leemusa	72	68	70	P
7	Nurhasanee Niyomdecha	60	68	64	P
8	Ladawal Langdang	52	68	60	P
9	Kalya Kolam	52	65	58.5	P
10	Soliha Mansan	52	60	56	P
11	Sofeenah Tongyu	64	60	62	P
12	Krisda Longkunan	-	-	-	-
13	Assada Matta	52	65	58.5	P
14	Imron Madteh	52	60	56	P

Teacher I   : Chalida Manjaidee (Student of English Department)

Teacher II   : Sunisa Sulong   (English Teacher of Jareeyahtam Islam

Foundation School)

			The Percentage of the Result test I		
Score	**Category**	**Percentage**	**Total Students**	**Percentage**
4	Excellent	80-100	0	0
3.5	Very Good	75-79	0	0
3	Good	70-74	1	9%
2.5	Rather Good	65-69	0	0
2	Fair	60-64	4	36%
1.5	Rather low	55-59	6	56%
1	Low (Minimal standard of the criteria)	50-54	0	0
0	Under the criteria	0-49	0	0

Passes : $\underline{11} \times 100$ = **100%**
11

Test cycle II

Teacher I

No.	Name	Score					Result	Mark
		P	G	V	F	C		
1	Ninie Awang	3	4	4	4	3	18	72
2	Yawanee Bukem	3	4	4	3	4	18	72
3	Sofeeyah Leahad	3	4	4	3	3	17	68
4	Amontip Laonuy	3	4	4	3	3	17	68
5	Nada Manwahab	3	4	4	3	4	18	72
6	Waranut Leemusa	4	4	4	4	4	20	80
7	Nurhasanee Niyomdecha	3	4	4	3	4	18	72
8	Ladawal Langdang	3	4	4	3	3	17	68
9	Kalya Kolam	3	4	4	3	3	17	68
10	Soliha Mansan	3	4	4	3	3	17	68
11	Safeenah Tongyu	4	4	4	3	4	19	76
12	Krisda Longkunan	-	-	-	-	-	-	-
13	Assada Matta	-	-	-	-	-	-	-
14	Imron Madteh	-	-	-	-	-	-	-

Test cycle I

Teacher II

No.	Name	P	G	V	F	C	result	Mark
1	Ninie Awang	3	3	3	3	3	15	60
2	Yawanee Bukem	3	3	3	3	3	15	60
3	Sofeeyah Leahad	3	3	3	3	3	15	60
4	Amontip Laonuy	3	3	3	3	3	15	60
5	Nada Manwahab	3	3	3	3	3	15	60
6	Waranut Leemusa	4	3	4	3	3	17	68
7	Nurhasanee Niyomdecha	4	3	4	3	3	17	68
8	Ladawal Langdang	4	4	3	3	3	17	68
9	Kalya Kolam	3	3	4	3	3	16	65
10	Soliha Mansan	3	3	3	3	3	15	60
11	Sofeenah Tongyu	3	3	3	3	3	15	60
12	Krisda Longkunan	-	-	-	-	-	-	-
13	Assada Matta							
14	Imron Madteh							

The Mean of scoring test Cycle II

No.	Name	Teacher I	Teacher II	Mean	Grade
1	Ninie Awang	72	60	66	P
2	Yawanee Bukem	72	60	66	P
3	Sofeeyah Leahad	68	60	64	P
4	Amontip Laonuy	68	60	64	P
5	Nada Manwahab	72	60	66	P
6	Waranut Leemusa	80	68	74	P
7	Nurhasanee Niyomdecha	72	68	70	P
8	Ladawal Langdang	68	68	68	P
9	Kalya Kolam	68	65	66.5	P
10	Soliha Mansan	68	60	64	P
11	Sofeenah Tongyu	76	60	68	P
12	Krisda Longkunan	-	-	-	-
13	Assada Matta	-	-	-	-
14	Imron Madteh	-	-	-	-

Teacher I   : Chalida Manjaidee   (Student of English Department)

Teacher II   : Sunisa Sulong   (English Teacher of Jareeyahtam Islam

Foundation School)

The Percentage of the Result test I				
Score	Category	Percentage	Total Students	Percentage
4	Excellent	80-100	0	0
3.5	Very Good	75-79	0	0
3	Good	70-74	2	18%
2.5	Rather Good	65-69	6	55%
2	Fair	60-64	3	27%
1.5	Rather low	55-59	0	0
1	Low (Minimal standard of the criteria)	50-54	0	0
0	Under the criteria	0-49	0	0

Passes   : $\underline{11}$ X 100   =   **100%**
              11