

CHAPTER I

INTRODUCTION

This chapter discusses background of the study, research problem, the purpose of study, significance of research, scope and limitation, research hypothesis, and definition of key terms.

A. Background of the Study

English is a language that plays the most important role in communication in many countries. And it is the only language that used all around the world (Crystal, 1997). English proficiency consists of the fourth basic skills of language, these are listening, speaking, reading and writing skills. From those skills that are taught at school, speaking is a very important skill because with speaking we can communicate, send message and exchange information. Thornbury (2005: 1) states speaking is so much a part of daily life that we take it for granted.

In teaching the English language, speaking skill is the most important and necessities for the learner because it is the basic skill that uses for communication. Angwatthanakul (1996:167) states speaking skill should be the most important skill that students need to develop. Therefore Ur (1991:120) gives the reasons that we should develop speaking skill. It is the most important form of the fourth skills because speaking can show language ability of the learner and help the learners easy to learn other skills.

English plays an important role in the Thai education curriculum in 2008. Ministry of Education in Thailand (2009) requires English to be a subject of foreign language learning. But Thai students are not able to use English to speak effectively. Base on The *research by the Language Institute, Thammasat University, Thailand*. (11: 2013) Thai student spends for a long time to learn the English language but still failed. There are two main reasons that the Thai student failed to speak English. Firstly, Thai students do not have enough vocabulary. And lastly, they know the vocabulary but they do not know how to use it and which situation must use it. All the reasons above because Thai students are lack of perseverance in practicing or seeking more opportunities to practice the language also contributes to their lack of confidence in using language for communication. The problem that was found in Thai schools is that the teacher only focuses on grammar more than speaking, the learners are not active to speak, the learners are not confident, and the learners can not apply the knowledge to communication. Registration and Evaluation department of Thailand (2012:5) found the result in the study listening and speaking skills of Thai students were substandard.

In order to help students succeed in learning language they need to learn vocabulary that is used in daily life such as listening to music, reading English newspaper, watching movies and etc. Ellis and Johnson (1994) say learning activities in the classroom is important in developing language skills. From any research related to develop vocabulary mastery in speaking skills, there are many ways that used to develop students' vocabulary mastery in speaking skills. By the way almost people in the world like to watch movie. When someone watch movie,

they will feel enjoy, relax, and happy. Moreover, they will give appreciation if they can understand and absorb some meaning of word from movie which they listen. Movie can be very useful to student's vocabulary because it can be practice inside and outside the classroom and can be enjoyed. The researcher thinks learning by using movie is the best way to help them to practice English.

From the previous research, Seftiarini (2016) from English education department, IAIN of Tulungagung. The title of his research is "Improving Students' Speaking Ability by Using Short Movie at Second Grade of MTS Al Huda Bandung". The result that he was found is the process of using short movies can be used to solve students' practical problems in learning speaking. It makes the students enjoy and comfort to study English. It also helps the students to be more active and creative to construct their ideas, so they could speak freely and easily. There some different about the previous research and this research. The different is the subject. Moreover, in this study the researcher has chosen Thai student to be the subject of this research but the previous research chosen Indonesian student at Bundung to be the subject of their research. The previous research was found that movie can help student to improve student ability. So, the researcher would like to know movie will be effect for Thai student or not.

By the movie, the student not only learns vocabulary but also can teach people about history, science, human, and any other subjects. Some films combine entertainment with instruction, make the learning process more enjoyable. In all its forms, cinema is an art as well as a business, and those who make motion pictures take great pride in their creation (Mery:2011). The English movie can be very

entertaining and interesting in the students. Therefore they can improve their English vocabulary more easily. Media such as a movie has a very significant role to motivate the student to learn vocabulary and to make the atmosphere of teaching and learning more interesting. They will feel something new and different from what they usually get in their class.

This conditions motivates the researcher would like to test whether “movie as media” is can improve student speaking skill. The researcher is interested to conduct a research entitled “Improving student’s Speaking Skill by using English movies of Jareeyahtam Islam Foundation School Grade 11 (Matthayomsuksa 5) in Academic Year of 2019/2020”.

B. Research Problem

Based on the background of the study above, the research question can be stated as follows:

1. Does English Movies improve students’ speaking skills of Jareeyahtam Islam Foundation school grade 11 (Matthayomsuksa 5) in Academic Year of 2019/2020?
2. How English movies improve student’s speaking skills of Jareeyahtam Islam Foundation school grade 11 (Matthayomsuksa 5) in Academic Year of 2019/2020?

C. Purpose of the Study

Related to the research question, the purpose of this study can be as follows:

1. To know the improving of student's speaking skill after being taught by using movies of Jareeyahtam Islam Foundation school grade 11 (Matthayomsuksa 5) in Academic Year of 2019/2020.
2. To know how English movie improve students' speaking skills of Jareeyahtam Islam Foundation school grade 11 (Matthayomsuksa 5) in Academic Year of 2019/2020.

D. Scope and Limitation of the Study

1. The scope of the study

The study focuses on the English movies can improve student's speaking skills.

2. Limitation of the study

The writer limits this study only about to improve the student's speaking skills of Jareeyahtam Islam Foundation school grade 11 (Matthayomsuksa 5) in Academic Year of 2019/2020.

E. The significance of the Study

The result of this study is expected to be beneficial for:

1. Students

It may inspire and motivate students to improve their speaking English skill. And the students know speaking English it is not difficult as they think. With movie as media will make student enjoy and relax to learn

English. After the student interested to learn English, it will help students improve their English and be master in English well.

2. Teachers

It will give the teachers a description of how to teach and to motivate the students to learn about English especially in speaking. The use of media in this research is "Movie", it could be one alternative or variation in teaching English speaking skill, where it would make the students enjoyed and relaxed to learn the lesson.

F. The Definition of Key Term

In order to clarify what variables involve in the study some definitions are:

1. **Movie :** The image that filming by machine it can be seen as motion picture. It can be called a film or a story broadcast in the manner that is displayed as a motion picture through the process of recording with film and the pictures will appear on film after the filming process. (Movie from Royal Institute Dictionary, 1999, 821)
2. **Speaking :** It is about making people understand the speaker's feelings and ideas by doing an act of communication using language. At the time people produce utterances, they deliver. (Cameron, 2001,40)