CHAPTER V

CONCLUSION AND SUGGESTION

In this chapter, the researcher will describe about the conclusion and suggestion from this research.

5.1 Conclusion

Based on the discussion after analyzing data in the previous chapter, the researcher makes a conclusion that cartoon conversation video was successful to improve the pronunciation ability. It was shown from the result of observation checklist that most of the students were active, more confident, and have good attitude in the class, it showed that in cycle 1 the percentage is 53%, while in cycle 2 can reach 87%.

The students were interested in cartoon conversation video during the learning of pronunciation. Most of the students said that cartoon conversation video can make their easy to learn pronunciation and they felt interest to learn. The result of questionnaire 1 was 93% and then in questionnaire 2 was 98%.

From the test result there were increasing students’ score between first and second test. In the cycle 1 test the students who got ≥ 75 was 87.5%, and in the cycle 2 test all of the students can reach ≥ 75. It means that using cartoon conversation video is successful to improve pronunciation ability.

5.2 Suggestion

After the researcher concludes all of the results, the researcher will convey some suggestions.
5.2.1 For Teachers

From this study, the researcher hopes that the English teachers can apply this media to make English pronunciation or the other material become easier. It can make teaching and learning process more hopefully, fun, and the students feel happy and not bored in learning process. In addition, it also makes the students more creative thinking that the learning is not only fixated on the book but can also use the other learning media.

5.2.2 For Students

Learning pronunciation is very important for them in their future lives. Not only in school, by watching cartoon conversation video or their favorite English videos, so, can they learn pronunciation at home.

4.2.3 For the Next Researcher

For the next researcher who will conduct the research about same case in the different field, the researcher hopes that in using cartoon media can more enhanced the creativity in learning process, in order to, more increasing the student’s attention to the material.