

**THE STUDY OF K13 CURRICULUM IMPLEMENTATION IN
ENGLISH LEARNING LESSON PLAN ON EIGHT GRADE OF
SMP 4 PONOROGO. IN THE ACADEMIC YEAR 2018/2019.**

Presented to Teacher Training and Education Faculty in Partial
Fulfillment of the Requirement for Degree of Strata One



DEPARTMENT OF ENGLISH

FACULTY OF TEACHER TRAINING AND EDUCATION

UNIVERSITY OF MUHAMMADIYAH PONOROGO

2019

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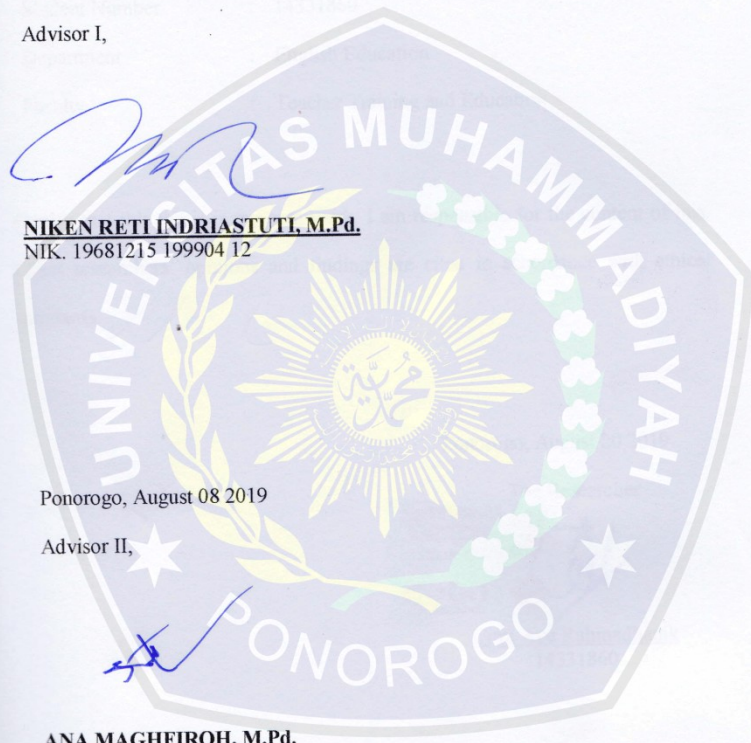
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MOTTO

“FABI’AYYI ‘AALAA’I RABBIKUMAA TUKADZDZIBAAN”

“Maka nikmat Tuhan kamu yang manakah yang kamu dustakan?”

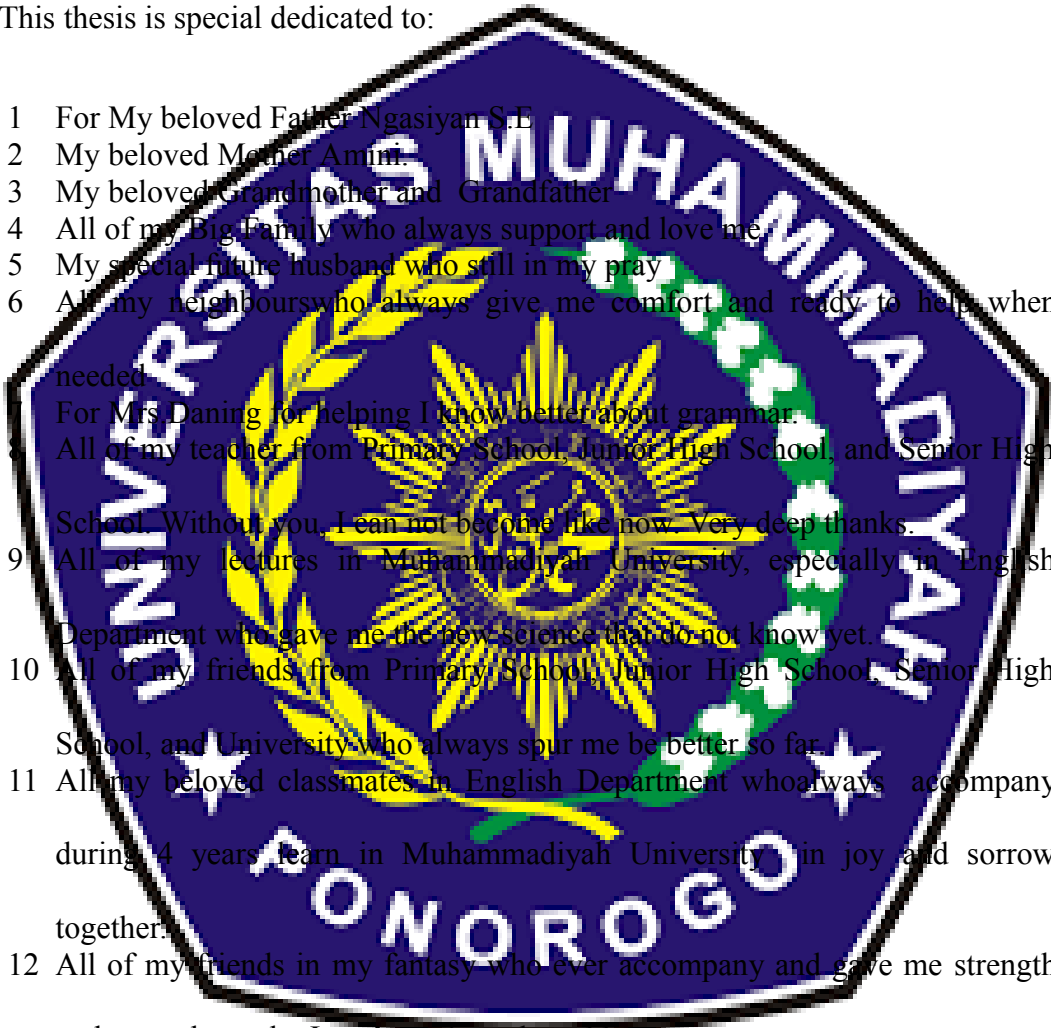
(Q.S. Ar-Rahman 13)



DEDICATION

This thesis is special dedicated to:

- 1 For My beloved Father Ngasiyan S.E
- 2 My beloved Mother Amin.
- 3 My beloved Grandmother and Grandfather
- 4 All of my Big Family who always support and love me
- 5 My special future husband who still in my pray
- 6 All my neighbours who always give me comfort and ready to help when needed.
- 7 For Mrs. Daning for helping I know better about grammar.
- 8 All of my teacher from Primary School, Junior High School, and Senior High School. Without you, I can not become like now. Very deep thanks.
- 9 All of my lectures in Muhammadiyah University, especially in English Department who gave me the new science that do not know yet.
- 10 All of my friends from Primary School, Junior High School, Senior High School, and University who always spur me be better so far.
- 11 All my beloved classmates in English Department who always accompany during 4 years learn in Muhammadiyah University in joy and sorrow together.
- 12 All of my friends in my fantasy who ever accompany and gave me strength and warm hug who I can't get in real world.
- 13 The English Teachers of SMPN 04 Ponorogo they : Mrs. Purwiasri, S.Pd, Yuana Fajarwati, S.Pd, M.Pd .
- 14 The students of SMPN 04 that help me to complete my research.
- 15 All cat video and 7 heroes (dd, tt, coco, momo, chucu, lala and momo) that always cheer me up when I'm sad.



16 My oppa super junior thanks you to be my candle in my dark life.

Especiallykyuhyunyour voice is like heaven for me.

17 Alan Olav Walker for your beat and inspirations.

18 And all those who can not be mentioned one by one.



Alhamdulillah rabbil'alam, praise to Allah SWT for the presence of mercy, grace, health, and blessing, so that the writer can finish the thesis with the title: The study K-13 Curriculum implementation in lesson plan English learning on eight grade of SMPN 04 Ponorogo in Academic Year 2018/2019. This is to certify and complete studies in order to obtain a Sarjana degree in English

Education. Sholawat and salam always be with our noble Muhammad SAW who bringing from era of jahiliyah to Islamiyah.

The writer can not do the thesis without many people who always help everything. So, the writer would like to appreciate and gratitude for:

1. Dr. H. Sulton, M.Si. as the Rector of Muhammadiyah University of Ponorogo
2. Drs. Jumadi, M.Pd. as the Dean Teacher Training and Education Faculty, Muhammadiyah University of Ponorogo.
3. Risqi Ekanti Ayuningtyas Palupi, M.Pd. as the Head of English Department, Teacher Training and Education Faculty, Muhammadiyah University of Ponorogo.
4. Nilfen Reti Indriastuti, S.S., M.Pd. as the first Advisor of this thesis who has given guidance, advice, suggestion, motivation, and information in processing of doing thesis until finish.
5. Ana Maghfiroh, S.Pd. as second Advisor of this thesis who has given guidance, advice, suggestion, motivation, and information in processing of doing thesis until finish.
6. My lecturers who have transferred science and knowledge from first semester until last semester.



Ponorogo, August 06 2019
The Researcher

ABSTRACT

Ramadhanik, Citra Ayu. 2019. *The study K-13 Curriculum implementation in lesson plan English learning on eight grade of SMPN 04 Ponorogo in Academic Year 2018/2019*. Thesis, English Department. Teacher Training and Education Faculty, University of Muhammadiyah Ponorogo. Advisors: (1) Niken Reti Indriastutu, S.S., M.Pd. (2) Ana Maghfiroh, M.Pd.

Keyword: Curriculum, lesson plan, 2013 curriculum implementation.

Curriculum is a set of plan and rules that continued for practical and for theory. Also, a curriculum must have for mentally and physically development for preparing the students of the skills needed that appropriate to the school level, student ability, school facilities. Another explanation curriculum is a set of plan and rules about aim, content, and lesson material, along with a way that is used as a directive of activity implementation of learning for achieving the purpose of education.

Today Indonesia education uses 2013 curriculum so that the lesson plan must be developed on that. Lesson plan is a teacher-guided detailed description of the course of instruction for an individual lesson or a teacher's document used to plan a lesson. Lesson plan is arrange by teacher, and developed based on government.

The aim of this research is 1) identify lesson plan of eight grade it is the same whether with principle of 2013 curriculum, 2) to analyze the classroom learning whether same steps with step learning written on lesson plan, 3) to find out the teacher problems of the implementation in the class when teaching English.

This research was held on SMPN 4 Ponorogo, Jl. Jendral Sudirman No. 92 Krajan, Kepohihan, Ponorogo. The research is qualitative research especially case study. Research used observation, interview, and questionnaire as the data collection technique. To analyze data, the steps used were, display the data, the last was drawing conclusion.

Based on finding, the teacher at SMPN 4 Ponorogo used same form but different strategy how they implemented at classroom. Also the lesson plan is appropriate with 2013 curriculum principle: also classroom learning is same with step by step from opening, main activity, and closing.

Finally, the researcher proposed suggestion to the teacher to more used creative learning for example using games another reason especially English is

foreign language so it still hard to learn it. Beside of fun games and another activity with development of technology it can use for learn English easily.

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