

**THE IMPLEMENTATION OF *INSIDE-OUTSIDE CIRCLE* TECHNIQUE TO
IMPROVE STUDENTS SPEAKING DESCRIPTIVE TEXT OF THE EIGHTH
GRADE OF SMPN 2 JIWAN IN ACADEMIC YEAR 2018/2019**

THESIS

Presented to Teacher Training and Education Faculty in Partial
Fulfillment of the Requirement for Degree of Strata One



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MOTTO

*Verily, every difficult there is relief
(By self)*

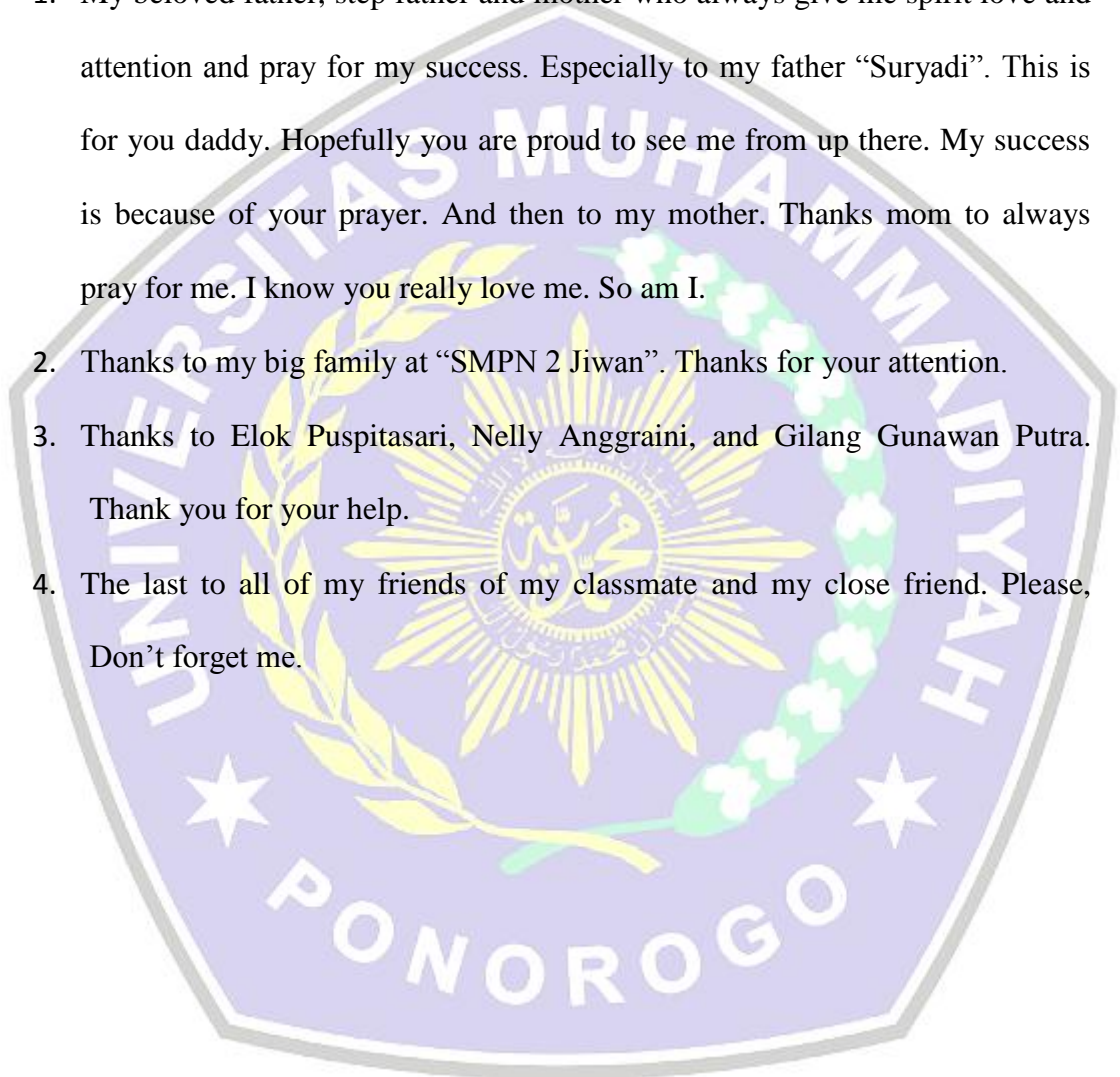
*God will raise people who are faithful among you and
people who are given some level of knowledge
(QS. Al-Mujadalah: 4)*



DEDICATION

This thesis is special dedicated to:

1. My beloved father, step father and mother who always give me spirit love and attention and pray for my success. Especially to my father “Suryadi”. This is for you daddy. Hopefully you are proud to see me from up there. My success is because of your prayer. And then to my mother. Thanks mom to always pray for me. I know you really love me. So am I.
2. Thanks to my big family at “SMPN 2 Jiwan”. Thanks for your attention.
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ABSTRACT

Clariska, Diska. 2019. *“The Implementation of Inside-Outside Circle Technique to Improve Student’s Speaking Descriptive Text of the Eighth Grades of SMP N 2 Jiwan in Academic Year 2018/2019”*. Thesis. English Department Faculty of Teacher Training and Education Universitas Muhammadiyah Ponorogo. Advisor: I. Niken Reti Indriastuti M.Pd. II. Diyah Atiek Mustikawati M.Hum.

Keyword: *Teaching Speaking, Descriptive Text, Teaching Technique, Inside-Outside Circle*

Speaking is one of four language skills in learning English. In English learning, it is important for the teacher to apply an appropriate teaching technique. The teaching technique refers to subject matter objectives, sequencing, and materials. To present material to students, the teacher is required to have an appropriate teaching technique. The objectives of this study are to describe the implementation of *Inside-Outside Circle* technique to teach speaking of descriptive text for the eighth graders of SMP N 2 Jiwan in term 2019/2020, including the problems.

The research approach which is used is a classroom action research conducted in two cycles. The subject of research is the second grade A students of SMP N 2 Jiwan. The researcher used observation, questionnaire, and test. The result of this research are (1) The implementation result of observation checklist in cycle 1 obtained by students use the inside outside circle technique there is students score reached 70%. Although in questionnaire cycle 1 score obtained only reached 54,37%. And the results of the test students only get a score 50%. So, from the test of cycle 1, only 10 students passed in the test. There were only 50% students which was reached KKM. So from the result the average value obtained by students is said to be low and needs improvement. And in cycle 2, the average result of observation checklist obtained by students has increased, the score has reached 95%. While in the questionnaire cycle 2 the scores obtained reached 93,75%. And in result of the test students get an average score of 100%. So, From the result test in cycle 2, researchers had been successful in applying this learning to improve students' speaking skills and students had reached the target as expected.

And suggestions for researcher are (1) Suggested to apply cooperative learning in which students may share information each other. Cooperative learning also provides the researchers kinds of teaching techniques, one of them is *Inside-Outside Circle* technique. Then for students are (2) suggested to practice working in group learning. The goal is to understand the subject matter by working together and sharing ideas and information. for institutions are (3)

suggested to have policies relating to the change of the researcher-oriented learning into the student-oriented learning. The institutions should motivate teachers to apply teaching techniques of cooperative learning. And the last for next researcher are (4) The result of this study only focused on the implementation of Inside-Outside Circle technique in teaching speaking of descriptive text. Future researchers are suggested to do further researchers with on different language skill.



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