

**A STUDY ON LEARNING STRATEGY USED BY STUDENT EXTENSIVE
READING UNIVERSITY MUHAMMADIYAH OF PONOROGO
ACADEMIC YEAR 2019**

THESIS

**Presented to in partial fulfillment of the requirement
For Bachelor degree of English Language Education**



**ENGLISH EDUCATION DEPARTEMENT
TEACHER TRAINING AND EDUCATION FACULTY
UNIVERSITAS MUHAMMDIYAH PONOROGO
2019**



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Certify that this thesis is definitely my own work. I am completely responsible for the content of my thesis. Other researcher's opinions or finding included in the final project are cited or quoted in accordance with ethical standard.

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MOTTO

So, verily, with every difficulty, there is relief.

Verily, with every difficulty there is relief.

(Q. S. Al Insyirah: 5-6)



DEDICATION

My beloved parents always love, support, and pray for my success. Thank you for everything and I love you so much.



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Ahamdulillahirobbil'alamin, praise to Allah SWT, the lords of the world and the beneficent who gives us the blessing, gift, mercy, and guidance until the researcher finish this research well. Salutation may always be with our prophet, Muhammad SAW the last messenger and the best figure in this universe.

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May Allah bless them at all. The writer felt that this thesis is not perfect yet; moreover the writer still needs critic and suggestion to the next research.



ABSTRACT

Erfiana, Ema. 2019. *A Study on Learning Strategy used by Student in Extensive Reading University Muhammadiyah of Ponorogo*, Thesis, English Education Department, Faculty of Teacher Training and Education, Universitas Muhammadiyah Ponorogo, Advisor : (1) Ana Maghfiroh, M. Pd. (2) Diyah Atiek Mustikawati, M.Hum.

Reading is source of the information and pleasant activity which must be learnt because of its importance as a communicative and learning tool. From reading a text, the reader can get many knowledge and information. The objectives of the research to find out the strategy in comprehending text in extensive reading subject and to identify the impact of applying strategy in extensive reading subject in sixth semester English Department University Muhammadiyah of Ponorogo in academic year 2019.

The research design applied was descriptive qualitative research. The subject of the research was the sixth semester students in extensive reading subject University Muhammadiyah of Ponorogo consisted 10 students. The instruments were questionnaire and interview. There were 23 questions distributed to the students to find out the strategy used by students and interview comprised 5 students to identify the impact of applying strategy in extensive reading subject.

The result of the research showed that students in extensive reading subject used affective strategy were 72%, social strategy 71%, compensation strategy 66%, memory strategy 64%, cognitive strategy 64%, and metacognitive strategy 61% in their learning. Students in extensive reading subject combine six strategies in their learning. The impact of applying strategy in extensive reading subject students feel enjoy, more easily to understand the text and can save time.

Most of the students in extensive reading subject usually use affective strategies in their learning because they can control their emotions and attitudes about learning made effective and enjoyable. Applying strategies in extensive reading gave positive impact.

Keywords: Learning Strategies, Extensive Reading.

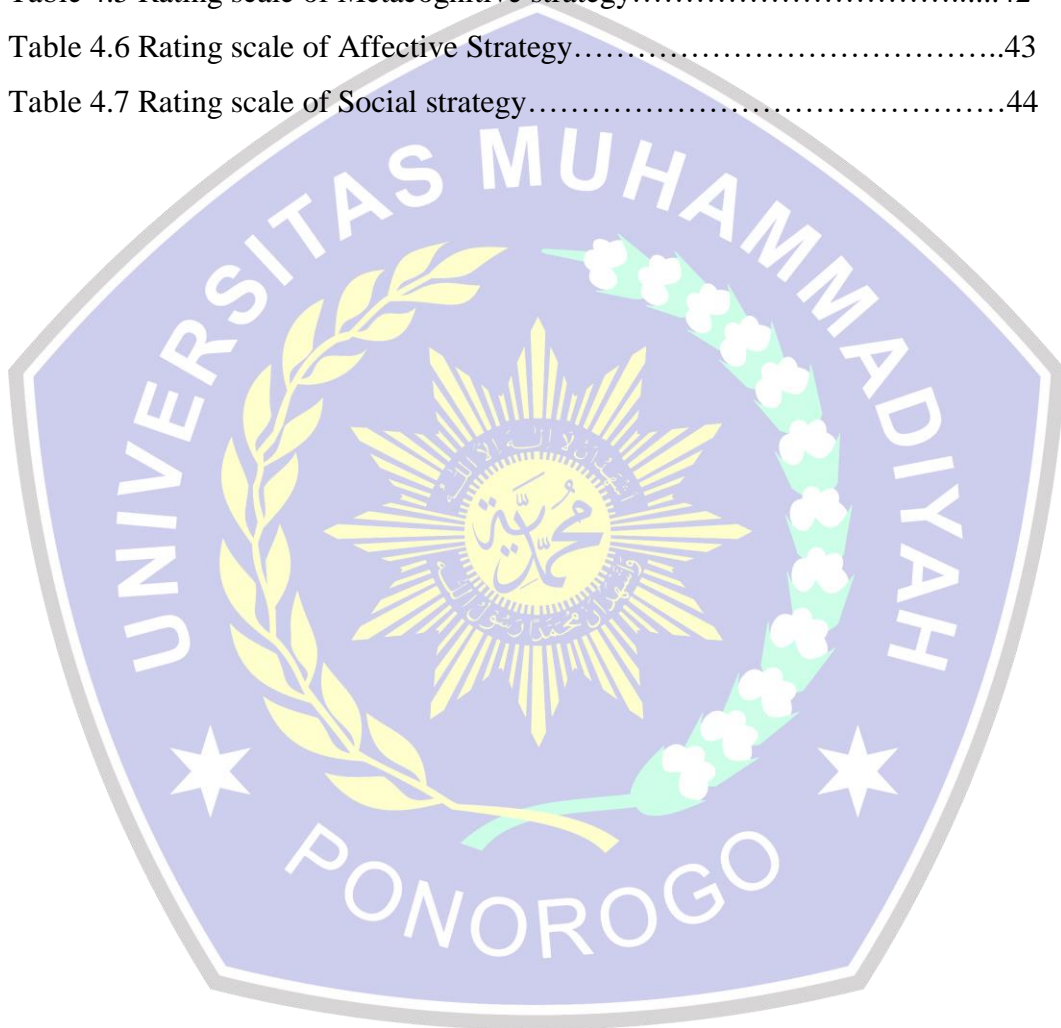
TABLE OF CONTENTS

INSIDE COVER	i
APPROVAL PAGE	ii
AGREEMENT PAGE.....	iii
THESIS STATEMENT	iv
MOTTO.....	v
DEDICATION	vi
ACKNOWLEDGEMENT	vii
ABSTRACT	ix
TABLE OF CONTENTS	x
LISTS OF TABLES	xii
LISTS OF FIGURE.....	xiii
LIST OF APPENDIXES.....	xiv
CHAPTER I INTRODUCTION	1
1.1 Background of the Study	1
1.2 Statement of Problems.....	4
1.3 Purpose of the Study.....	4
1.4 Significance of the Study.....	5
1.5 Scope and Limitation.....	6
1.6 Definition and Key Terms	7
CHAPTER II REVIEW OF RELATED LITERATURE	8
2.1 Reading.....	8
2.1.1 Definition of Reading.....	8
2.2.2 Types of Reading.....	10
2.2.3 Reading Process.....	12
2.2.4 Reading Technique	13
2.2.5 The purpose of Reading.....	15

2.2 Learning Strategy	16
2.2.1 Definition of Learning Strategy.....	16
2.2.2 Types of Learning Strategy	17
2.2.3 Applying Learning Strategies in Reading Skill.....	25
2.2.3.1 Applying Direct Strategy in Reading Skill.....	25
2.2.3.2 Applying Indirect Strategy in Reading Skill.....	28
CHAPTER III RESEARCH METHODOLOGY	31
3.1 Research Design	31
3.2 Subjects and Research Setting.....	32
3.3 Instruments	33
3.4 Data Collection Technique	33
3.5 Data Analysis.....	35
CHAPTER IV RESEARCH FINDINGS AND DISCUSSIONS	38
4.1 Research Findings.....	38
4.2 Research Discussion	48
CHAPTER V CONCLUSION AND SUGGESTION	52
5.1 Conclusion.....	52
5.2 Suggestion	53
BIBLIOGRAPHY.....	54
APPENDICES.....	57

LISTS OF TABLES

Table 3.1 Interview Guidelines.....	33
Table 4.1 The average score Scale of SILL.....	38
Table 4.2 Rating Scale of Memory strategy.....	39
Table 4.3 Rating scale of Cognitive strategy.....	40
Table 4.4 Rating scale of Compensation strategy.....	41
Table 4.5 Rating scale of Metacognitive strategy.....	42
Table 4.6 Rating scale of Affective Strategy.....	43
Table 4.7 Rating scale of Social strategy.....	44



LISTS OF FIGURES

Figure 2.1 Strategy System Overview	16
Figure 2.2 Strategy System display two classes and six groups.....	17
Figure 4.1 Learning Strategies used by Students in Extensive Reading.....	48



LIST OF APPENDICES

Appendix 1 Questionnaire.....	55
Appendix 2 Interviews Transcripts	56
Appendix 3 Photographs	57

