A STUDY ON LEARNING STRATEGY USED BY STUDENT EXTENSIVE READING UNIVERSITY MUHAMMADIYAH OF PONOROGO ACADEMIC YEAR 2019

THESIS
Presented to in partial fulfillment of the requirement
For Bachelor degree of English Language Education

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Certify that this thesis is definitely my own work. I am completely responsible for the content of my thesis. Other researcher's opinions or finding included in the final project are cited or quoted in accordance with ethical standard.

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So, verily, with every difficulty, there is relief.

Verily, with every difficulty there is relief.

(Q.S. Al Insyirah: 5-6)
DEDICATION

My beloved parents always love, support, and pray for my success. Thank you for everything and I love you so much.
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Ahamdulillahi rabbil’alamin, praise to Allah SWT, the lords of the world and the beneficent who gives us the blessing, gift, mercy, and guidance until the researcher finish this research well. Salutation may always be with our prophet, Muhammad SAW, the last messenger and the best figure in this universe.

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May Allah bless them at all. The writer felt that this thesis is not perfect yet; moreover the writer still needs critic and suggestion to the next research.

Ponorogo, 12th August 2019

Writer
ABSTRACT

Erfiana, Ema. 2019. A Study on Learning Strategy used by Student in Extensive Reading University University Muhammadiyah of Ponorogo, Thesis, English Education Department, Faculty of Teacher Training and Education, Universitas Muhammadiyah Ponorogo, Advisor : (1) Ana Maghfiroh, M. Pd. (2) Diyah Atiek Mustikawati, M.Hum.

Reading is source of the information and pleasant activity which must be learnt because of its importance as a communicative and learning tool. From reading a text, the reader can get many knowledge and information. The objectives of the research to find out the strategy in comprehending text in extensive reading subject and to identify the impact of applying strategy in extensive reading subject in sixth semester English Department University Muhammadiyah of Ponorogo in academic year 2019.

The research design applied was descriptive qualitative research. The subject of the research was the sixth semester students in extensive reading subject University Muhammadiyah of Ponorogo consisted 10 students. The instruments were questionnaire and interview. There were 23 questions distributed to the students to find out the strategy used by students and interview comprised 5 students to identify the impact of applying strategy in extensive reading subject.

The result of the research showed that students in extensive reading subject used affective strategy were 72%, social strategy 71%, compensation strategy 66%, memory strategy 64%, cognitive strategy 64%, and metacognitive strategy 61% in their learning. Students in extensive reading subject combine six strategies in their learning. The impact of applying strategy in extensive reading subject students feel enjoy, more easily to understand the text and can save time.

Most of the students in extensive reading subject usually use affective strategies in their learning because they can control their emotions and attitudes about learning made effective and enjoyable. Applying strategies in extensive reading gave positive impact.

Keywords: Learning Strategies, Extensive Reading.
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