

INVESTIGATING TEACHERS' STRATEGIES IN TEACHING ENGLISH
(Case Study of Two Outstanding English Language Teacher at SMAN 1
Badegan and SMAN 1 Ponorogo)
IN THE ACADEMIC YEAR 2018/2019



ENGLISH DEPARTEMENT
TEACHER TRAINING AND EDUCATION FACULTY
MUHAMMADIYAH UNIVERSITY OF PONOROGO
2019

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(Case Study of Two Outstanding English Language Teacher at SMAN 1
Badegan and SMAN 1 Ponorogo)
IN THE ACADEMIC YEAR 2018/2019**

THESIS

**Presented to in partial fulfillment of the requirement
For Bachelor degree of English Language Education**



by:

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**ENGLISH DEPARTEMENT
TEACHER TRAINING AND EDUCATION FACULTY
MUHAMMADIYAH UNIVERSITY OF PONOROGO**

2019

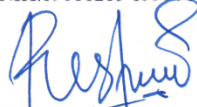
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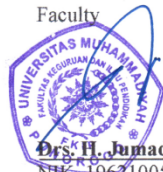
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Certify that this thesis is definitely my own work. I am completely responsible for the content of my thesis. Other researchers' opinions or finding included in the final project are cited or quoted in accordance in ethical standard.

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MOTTO

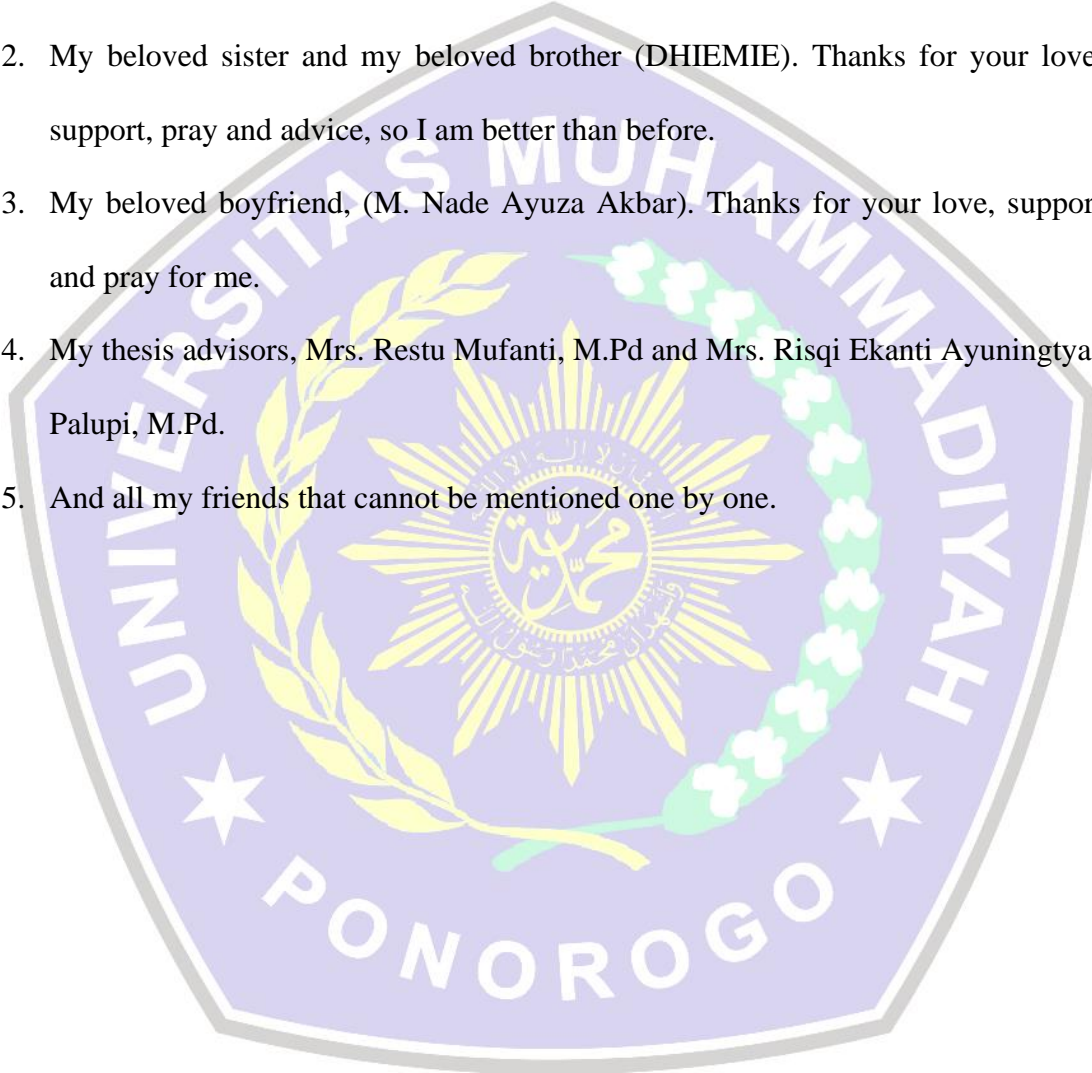
Everything needs a process cause with that process we know what we exactly do. Create the best, do the best and for the best



DEDICATION

Thanks to Allah for everything. This thesis special dedication to:

1. My beloved father and my beloved mother, who always loves, pray for me until getting success and support for me at all until can accomplish this script.
2. My beloved sister and my beloved brother (DHIEMIE). Thanks for your love, support, pray and advice, so I am better than before.
3. My beloved boyfriend, (M. Nade Ayuza Akbar). Thanks for your love, support and pray for me.
4. My thesis advisors, Mrs. Restu Mufanti, M.Pd and Mrs. Risqi Ekanti Ayuningtyas Palupi, M.Pd.
5. And all my friends that cannot be mentioned one by one.



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May Allah bless them at all. The writer felt that this thesis is not perfect yet, moreover the writer still needs critic and suggestion to the next research.

Ponorogo, Agustus 2019

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ABSTRACT

Handayani, Fitri. 2019. *“Investigating Teachers Strategies in Teaching English (Case Study of Two Outstanding English Language Teacher at SMAN 1 Badegan and SMAN 1 Ponorogo) in the Academic Year 2018/2019”*, Thesis, English Education Department, Faculty of Teacher Training and Education, Muhammadiyah University of Ponorogo, Advisors: (1) Restu Mufanti, M.Pd (2) Risqi Ekanti A.P, M.Pd.

This research aims to: (1) find out what the strategies that used by the teacher of SMAN 1 Badegan (T1) and SMAN 1 Ponorogo (T2), (2) investigate in what extent the strategy affect in learning process. This research design was qualitative research of case study. The researcher used qualitative interview and qualitative observation as the data collection technique. The findings of the research show T1 and T2 use same strategies in accordance with the curriculum K13: games, Case-Based small group discussions, large group discussion or question and answer, Demonstrations, Independent study, and Self Awareness Exercise. Meanwhile, for the media T1 use magic paper and T2 use guessing word. The strategies have good affect to the student. This strategy makes students better and more active in learning English. The study concludes that the implementation of this strategy with combining media gave good affect for the student. This research is expected to encourage other teachers to adopt this strategy. This research suggest to other teacher apply interesting strategies to develop the students' ability. By using various strategies in teaching, it is expected that the students are not bored and get good strategy to improve students four skill in English lesson; speaking, reading, writing and listening.

Keywords: Teaching strategy, outstanding teachers

TABLE OF CONTENT

COVER PAGE.....	i
APPROVAL PAGE	ii
AGREEMENT PAGE.....	iii
THESIS STATEMENT	iv
MOTTO	v
DEDICATION PAGE.....	vi
ACKNOWLEDGEMENT	vii
ABSTRACT.....	ix
TABLE OF CONTENT.....	x
CHAPTER 1 INTRODUCTION	
1.1 Background of the Study	1
1.2 Statement of Problem.....	3
1.3 Purpose of the Study	3
1.4 Significant of Study	4
1.5 Scope and Limitation	5
1.6 Definition of Key Term.....	5
CHAPTER II REVIEW OF LITERATURE	
2.1 Teaching Strategies.....	6
2.2 Kind of Teaching Strategies.....	8
2.3 Teaching English Strategies.....	22
2.4 Review of Previous Study.....	23

CHAPTER III RESEARCH METHODOLOGY

3.1	Research Design	25
3.2	Setting and Subject of the Research	26
3.3	Research Instrument.....	27
3.4	Data and Data Source.....	28
3.5	Data Collection Technique.....	29
3.6	Technique of Data Verification.....	30
3.7	Data Analysis.....	32
3.8	Triangulation Data.....	33

CHAPTER IV FINDING AND DISCUSSION

4.1	Research Finding	35
4.1.1	Interview Result	35
4.1.2	Observation Result.....	56
4.2	Discussion.....	73

CHAPTER V CONCLUSION AND SUGGESTION

5.1	CONCLUSION.....	77
5.2	SUGESTION	77

BIBLIOGRAPY

APENDIX