

**IMPROVING STUDENT'S READING COMPREHENSION  
BY USING POSSE STRATEGY AT EIGHTH GRADE  
OF SMPN 1 KECAMATAN BALONG IN ACADEMIC YEAR 2019/2020**

**THESIS**



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MUHAMMADIYAH UNIVERSITY OF PONOROGO**

**2019**

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**THESIS**

Presented to partial fulfillment of the requirement

For Bachelor degree of English Language Education



by:

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**2019**

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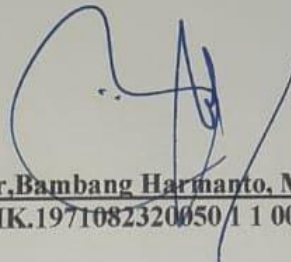
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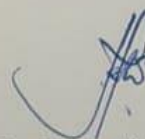
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## AGREEMENT PAGE

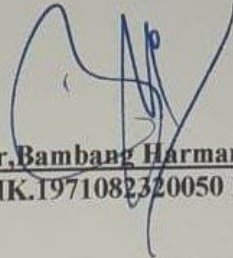
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## STATEMENT ORIGINALTY

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Certify that this thesis is definitely my own work. I am completely responsible for the contract of my thesis. Other researcher's opinions for finding included in the final project are cited or quoted in accordance in ethical standard.

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Researcher



Fitria Rahmawati

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## MOTTO

"Learn from yesterday, live for today, hope for tomorrow.

The important thing is not to stop questioning".

**Alberth Einsten**

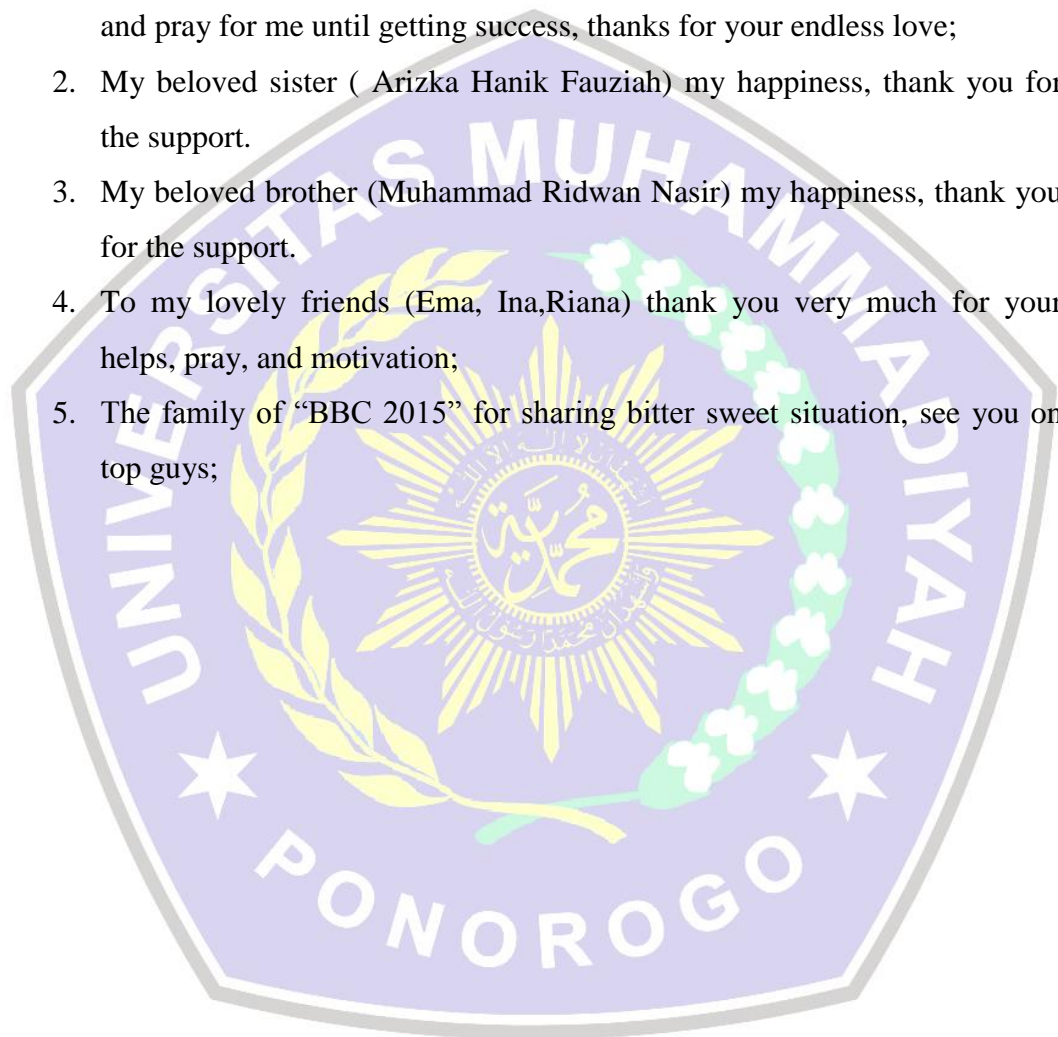




## DEDICATION

This proudly dedicated to:

1. My beloved parents, Bapak (Suratmun) and ibu (Janatin) who always support me and honestly sincerity to grow me up, educate, accompany, and pray for me until getting success, thanks for your endless love;
2. My beloved sister ( Arizka Hanik Fauziah) my happiness, thank you for the support.
3. My beloved brother (Muhammad Ridwan Nasir) my happiness, thank you for the support.
4. To my lovely friends (Ema, Ina,Riana) thank you very much for your helps, pray, and motivation;
5. The family of “BBC 2015” for sharing bitter sweet situation, see you on top guys;



## ABSTRACT

**Rahmawati, Fitria.**2019. *Improving Student's Reading Comprehension by Using POSSE Strategy at Eighth Grade of SMPN 1 Balong in Academic Year 2019/ 2020*. Thesis. Departement of English Education, Muhmmadiyah University of Ponorogo. Advisor (1) Dr. Bambang Harmanto, M.Pd., Advisor (2) Niken Reti Indriastuti, M. Pd.

**Keywords:** Reading Comprehension, POSSE Strategy

Reading was one of language's skill considered as the significant skills in learning process. Based on data of the primarily research at eighth grade of SMPN 1 Balong , the researcher found many students eight grade F class still difficult in comprehending English text. The purpose of research was to improve the student's reading comprehension by using POSSE (Predict-Organize-Search-Summarize-Evaluate) strategy.

The researcher was employed the classroom action research. The steps of this research were planning, acting, observing, and reflecting. In this research researcher used three instruments: observation check list, questionnaire, and test to measure student achievement and to know student response after implementation of POSSE strategy in reading comprehension learning.

The result test of first cycle showed that six students or 20% got under score minimum. Meanwhile, in second cycle revealed all students of eighth grade F class or 100% passed minimum score. In addition, researcher found many students were more active and confidence after implementing POSSE strategy in teaching reading comprehension. It displayed that from the result of observation was 60.41% to 85.25%. Furthermore result of questionnaire displayed that the teaching reading comprehension by using POSSE strategy was very interesting and many students agreed that POSSE strategy helped to them increased their independent and confidence. It displayed that result questionnaire was 74.24 % in first cycle to 81% in second cycle.

Based on finding data from three instruments, researcher concluded that the implementation POSSE strategy was successful to improve the student's reading comprehension at eight grade F class.



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The writter also would like to express her thank you;

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3. Risqi Ekanti Ayungningtyas Palupi, M.Pd, as Chief of English Department
4. Sumiran, M.P.d, the Headmaster of SMPN 1Balong and his staff and teachers who have given their kindness as long as the writer took the data to the writer.
5. Mrs. Siti Zeanab as the English Teacher of SMPN 1 Balong has given me time to do the research.

May Allah bless them at all. The writer felt that thesis is not perfect yet, moreover the writer still needs critic and suggestion to the next research.

Ponorogo, 15<sup>th</sup> August 2019

Fitria Rahmawati

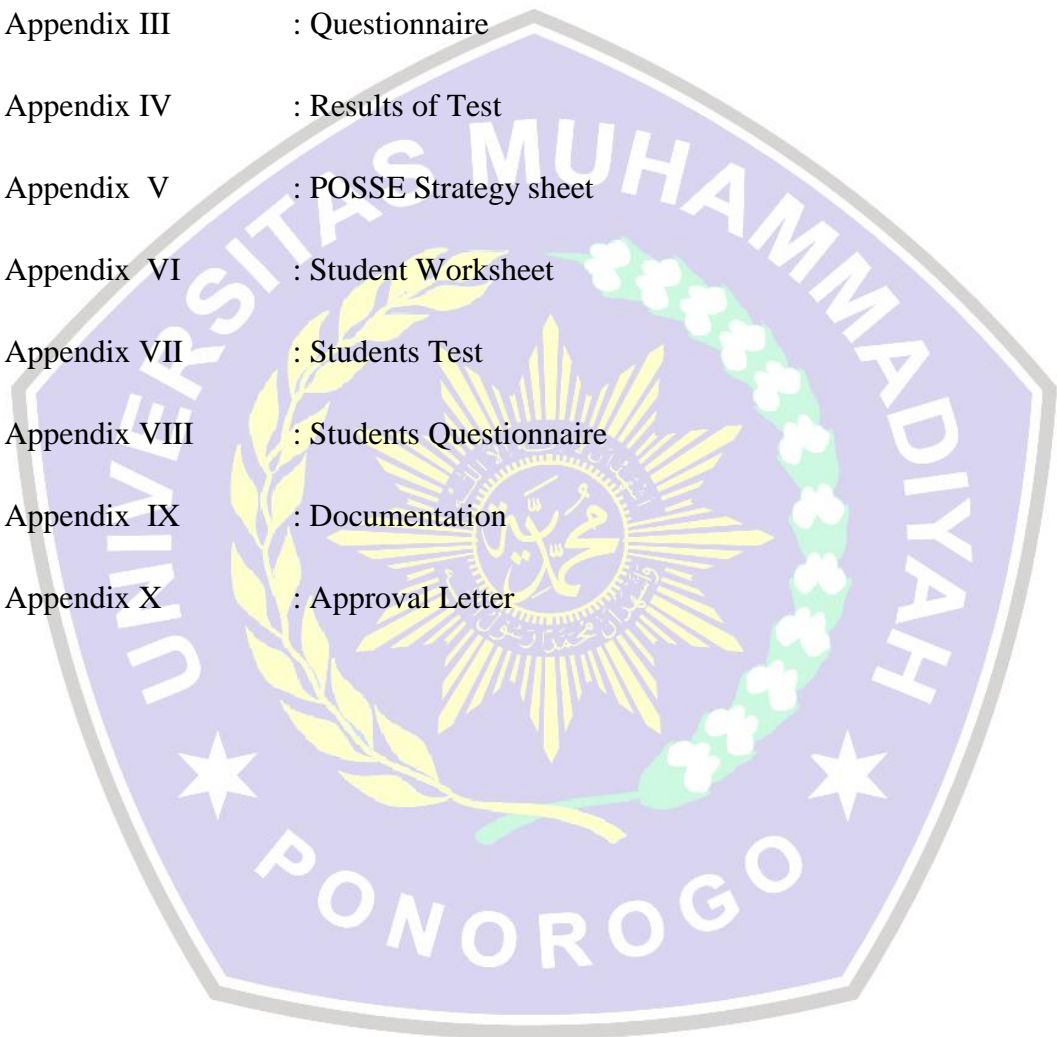
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