



# APPENDICES

# APPENDIX I



## RENCANA PELAKSANAAN PEMBELAJARAN

**Satuan Pendidikan** : SMP Negeri 1 Balong

**Mata Pelajaran** : Bahasa Inggris

**Kelas /Semester** : VIII/ Ganjil

**Materi pokok** : Our buys road (In form descriptive text)

**Alokasi Waktu** : 2 pertemuan ( 4 JP)

### **A. Kompetensi Inti**

1. Menghargai dan menghayati ajaran agama yang dianutnya.
2. Menghargai dan menghayati perilaku jujur, disiplin, santun, percaya diri, peduli, dan bertanggung jawab dalam berinteraksi secara efektif sesuai dengan perkembangan anak di lingkungan, keluarga, sekolah, masyarakat dan lingkungan alam sekitar, bangsa, negara dan kawasan regional
3. Memahami pengetahuan (faktual, konseptual, dan prosedural) berdasarkan rasa ingin tahu tentang ilmu pengetahuan, teknologi, seni, budaya terkait fenomena dan kejadian tampak mata .
4. Mencoba, mengolah, dan menyaji dalam ranah konkret ( menggunakan, mengurai, merangkai, memodifikasi, dan membuat ) dan ranah abstrak (menulis, membaca, menghitung, menggambar, dan mengarang) sesuai dengan yang dipelajari di sekolah dan sumber lain yang sama dalam sudut pandang / teori

### **B. Kompetensi Dasar Dan Indikator Pencapaian Kompetensi**

No	Kompetensi Dasar	Indikator Pencapaian Kompetensi
1.	Siswa mampu : 3.6 Menerapkan fungsi sosial, struktur teks, dan	3.6.1 Memahami struktur teks untuk menyatakan dan menayakan deskripsi terkait dengan ciri khas

	<p>unsur kebahasaan teks interaksi transaksional lisan dan tulis yang melibatkan tindakan memberi dan meminta informasi terkait keberadaan orang, benda, binatang, sesuai dengan konteks penggunaannya.(Perhatikan unsur kebahasaan <i>there is/are</i>)</p>	<p>benda dan binatang.</p> <p>3.6.2 Memahami unsur kebahasaan teks untuk menayatakan dan menayakan deskripsi terkait dengan ciri khas benda dan binatang.</p> <p>3.6.3 Memahami fungsi sosial teks terkait dengan untuk menayatakan dan menayakan deskripsi terkait dengan ciri khas benda dan binatang .</p>
2.	<p>4.6 Menyusun teks interaksi transaksional lisan dan tulis sangat pendek dan sederhana yang melibatkan tindakan memberi dan meminta informasi terkait keberadaan orang, benda, binatang, dengan memperhatikan fungsi sosial, struktur teks, dan unsur kebahasaan yang benar dan sesuai konteks.</p>	<p>4.6.1 Mengidentifikasi struktur teks untuk menyatakan dan menayakan deskripsi terkait dengan ciri khas benda dan binatang.</p> <p>4.6.2 Mengidentifikasi unsur kebahasaan teks untuk menayatakan dan menayakan deskripsi terkait dengan ciri khas benda dan binatang.</p> <p>4.6.3 Mengidentifikasi fungsi sosial teks terkait dengan untuk menayatakan dan</p>

		menayakan deskripsi terkait dengan ciri khas benda dan binatang
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### **Fokus Penguatan Karakter :Kedisiplinan, Percaya Diri dan Tanggung**

**Jawab .**

#### **C. Tujuan Pembelajaran**

Melalui serangkaian kegiatan pembelajaran peserta didik dapat :

1. Mengidentifikasi struktur teks tentang ungkapan memberi dan meminta informasi terkait deskripsi mengenai ciri khas benda dan binatang.
2. Mengidentifikasi unsur kebahasaan yang digunakan dalam teks terkait deskripsi mengenai ciri khas benda dan binatang
3. Mengidentifikasi fungsi sosial teks tentang ungkapan memberi dan meminta informasi terkait deskripsi mengenai ciri khas benda dan binatang.
4. Menentukan pola kalimat yang digunakan dalam teks terkait deskripsi mengenai ciri khas benda dan binatang

#### **D. Materi Pembelajaran**

Materi Pembelajaran Reguler

Teks terkait deskripsi mengenai ciri khas benda dan binatang .

Fungsi sosial teks: Menjaga kerja sama

Struktur Teks ;

a. Memulai

b. Menanggapi ( diharapkan / diluar dugaan)

Unsur Kebahasaan

1. Ungkapan ;
  - Elephant is a clever animal
  - Bag is multifunction thing.
  - What does the above text tell about?

## 2. Kosa kata

- Kata benda: dog, monkey, elephant, bag, shoes.
- Kata kerja: eat, swim, run, etc
- Kata sifat: short, big, tall, clean, beautiful etc
- Adverb of time: today, everyday, etc
- Adverb of manner: correctly, clearly, etc
- Kata ganti objek: her, his, their, etc

## 3. Ucapan, tekanan kata, intonasi, ejaan, tanda baca, dan tulisan tangan

### **Metode**

*POSSE Strategy*

### **E. Media Dan Alat Bahan Ajar**

#### 1. Media

- Gambar
- Text deskripsi

#### 2. Bahan

- Kertas cover berwarna
- Spidol dalam berbagai warna

### **F. Sumber Belajar**

1. Kemeterian Pendidikan dan Kebudayaan .2016 . Bahasa Inggris *When English Rings a Bell SMP/ MTS kelas VIII*. Jakarta: Politeknik Negeri Media Kreatif
2. <http://bse.annibuku.com/buku/1694/bahasa-inggris-english-rings-a-bell-buku-siswa>
3. Kamus Inggris Indonesia.John M. Echols dan Hassan Sadily. PT Gramedia Pustaka Utama.
4. Internet

### **G. Langkah-langkah Pembelajaran**

*Pertemuan 1*

#### **Kegiatan Pendahuluan (10 Menit)**

1. Guru memberi salam ( greeting)

2. Guru mengajak peserta didik memulai kegiatan pembelajaran dengan berdoa bersama.
3. Membaca juz amma secara bersama-sama (pada jam pertama)
4. Menyanyikan lagu Indonesia Raya (pada jam pertama)
5. Guru memeriksa kehadiran peserta didik .
6. Guru mengondisikan suasana belajar yang menyenangkan .
7. Guru menyiapkan kompetensi yang akan dicapai yaitu membangun pengetahuan terkait deskripsi mengenai cirri khas benda dan binatang .
8. Guru menyampaikan garis besar cakupan materi dan kegiatan yang akan dilakukan yaitu pengetahuan terkait deskripsi mengenai ciri khas benda dan binatang yang akan diberikan melalui kegiatan membaca.
9. Guru menyampaikan lingkup penilaian dan teknik penilaian .
10. Guru menjelaskan tentang POSSE strategy akan di gunakan selama pembelajaran

#### **Kegiatan Inti (60 menit)**

##### **I. Predict**

1. Peserta didik berkelompok 8 orang
2. Peserta didik diberikan lembar POSSE strategy
3. Peserta didik mengamati gambar berhubungan dengan teks akan dipelajari
4. Dengan pertanyaan pengarah guru peserta didik memprediksi ide-ide tentang gambar
5. Peserta didik dengan arahan dari guru menuliskan idea atau gambaran tentang teks yang akan di pelajari kedalam table *predict* .

##### **II. Organize**

1. Peserta didik dengan arahan guru mengelompokan hasil prediksi yang belum teratur kedalam bagan *organize*

##### **III. Search**

1. Peserta didik membaca teks yang di berikan guru
2. Peserta didik dengan pertanyaan pengarah dari guru mengidentifikasi struktur teks, unsur bahasa , tata bahasa dan fungsi sosial teks .

3. Peserta didik menanyakan beberapa hal terkait mengidentifikasi struktur teks, unsur bahasa , tata bahasa dan fungsi sosial teks yang belum dipahami atau yang lebih di ketahui dari teks yang dibaca.
4. Peserta didik dengan arahan guru menentukan gagasan utama, kata sulit dalam text.
5. Peserta didik dengan arahan guru menuliskan gagasan utama dalam bagan search

#### **IV. Summarize**

1. Peserta didik dengan pertanyaan pengarah dari guru menentukan fungsi sosial teks , struktur teks.
2. Peserta didik dengan arahan guru meringkas dari semua gagasan utama yang telah ditulis dalam bagan *search*
3. Peserta didik dengan arahan guru menuliskan hasil ringkasan kedalam bagan *summarize*

#### **V. Evaluate**

1. Peserta didik dengan arahan guru membandingkan hasil bagan predict dengan hasil bagan summarize.
2. Peserta didik menuliskan kata baru ditemui dalam teks berserta dengan terjemahan.
3. Perwakilan dari kelompok menyampaikan hasil POSSE strategy worksheet.
4. Peserta didik menjawab sejumlah pertanyaan secara individu

#### **Penutup (10 menit)**

Peserta didik dengan bimbingan guru :

- Membahas manfaat pembelajaran yang baru diselesaikan
- Membahas kesulitan dalam melakukan aktivitas pembelajaran
- Menyimpulkan hasil pembelajaran

*Pertemuan kedua*

#### **Kegiatan Pendahuluan (10 Menit)**

1. Guru memberi salam ( greeting)
2. Guru mengajak peserta didik memulai kegiatan pembelajaran dengan berdoa bersama.
3. Membaca juz amma secara bersama- sama (pada jam pertama )
4. Menyanyikan lagu Indonesia Raya (pada jam pertama)
5. Guru memeriksa kehadiran peserta didik .
6. Guru mengondisikan suasana belajaryang menyenangkan .
7. Guru mereview materi sebelumnya .
8. Guru menyampaikan tujuan pembelajaran

Kegiatan inti (**60 Menit**)

### I. Predict

1. Peserta didik secara berkelompok empat orang
2. Peserta didik diberikan *POSSE strategy work sheet* dan lembar kerja siswa
3. Peserta didik mengamati gambar berhubungan teks yang akan di pelajari
4. Dengan pertanyaan arahan guru memprediksi ide gambaran tentang teks yang akan di pelajari dari gambar.
5. Peserta didik dengan arahan guru menuliskan idea atau gambaran tentang teks yang akan di pelajari kedalam table *predict* .

### II. Organize

1. Peserta didik dengan arahan guru mengelompokan hasil prediksi yang belum teratur kedalam bagan *organize*

### III. Search

1. Peserta didik membaca teks yang di berikan guru
2. Peserta dengan pertanyaan pengarah dari guru mengidentifikasi struktur teks, unsur bahasa , dan fungsi sosial teks .
3. Peserta didik menanyakan beberapa hal terkait mengidentifikasi struktur teks, unsur bahasa , tata bahasa dan fungsi sosial teks yang belum dipahami atau yang lebih di ketahui dari teks yang dibaca
4. Peserta didik menentukan gagasan utama, kata sulit dalam text .
5. Peserta didik menuliskan gagasan utama dalam bagan search

#### **IV. Summarize**

1. Peserta didik dengan pertanyaan pengarah dari guru menentukan fungsi sosial teks , struktur teks.
2. Peserta didik dengan arahan guru meringkas dari semua gagasan utama yang telah ditulis dalam bagan *search* .
3. Peserta didik dengan arahan guru menuliskan hasil ringkasan kedalam bagan *summarize*

#### **V. Evaluate**

1. Peserta didik dengan arahan guru membandingkan hasil bagan predict dengan hasil bagan summarize.
2. Peserta didik menuliskan kata baru ditemui dalam teks berserta dengan terjemahan.
3. Perwakilan dari kelompok menyampaikan hasil POSSE strategy worksheet.
4. Peserta didik menjawab sejumlah pertanyaan secara individu di lembar kerja
5. Peserta didik mengisi questionnaire yang guru berikan secara individu.
6. Peserta didik mengumpulkan lembar kerja, lembar POSSE strategy dan questionnaire.
7. Peserta didik mengumpulkan lembar kerja .

#### **Penutup (10 menit)**

Peserta didik dengan bimbingan guru :

- Membahas manfaat pembelajaran yang baru diselesaikan
- Membahas kesulitan dalam melakukan aktivitas pembelajaran
- Menyimpulkan hasil pembelajaran

#### **H. Penilaian**

1. Sikap spiritual
  - a. Teknik penilaian : observasi
  - b. Bentuk instrumen : jurnal
  - c. Instrumen : terlampir

2. Sikap sosial
  - a. Teknik penilaian : observasi
  - b. Bentuk instrumen : jurnal
  - c. Instrumen : terlampir

3. Pengetahuan
  - a. Teknik penilaian : Test tertulis
  - b. Bentuk Instrumen : Pilihan Ganda
  - c. Instrumen : terlampir
  - d. Pedoman penskoran ;

Kreteria	Skor
Jawaban benar	5
Jawaban salah	0

Total Butir soal ; 20

Skor maksimal :  $20 \times 5 = 100$

$$\text{Nilai siswa} = \frac{\text{skor perolehan}}{\text{skor maksimal}} \times 100$$

Mengetahui

Guru Bahasa Inggris

Balong, 29 Juli 2019

Peneliti

Siti Zaenab, S.Pd

Fitria Rahmawati

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NIM .16331943

**INSTRUMEN PENILAIAN SIKAP SPIRITAL**  
**(LEMBAR OBSERVASI)**

Nama Sekolah : SMP Negeri 1 Kecamatan Balong

Kelas/Semester : VIII/Semester Ganjil

Tahun Pelajaran : 2019/2020

No.	Waktu	Nama Peserta Didik	Catatan Perilaku	Butir Sikap	Negatif/Positif	Tindak lanjut
1						
2						
3						
4						
5						
6						
7						
8						
9						
10						
11						
12						
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14						
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26						
28						
29						
30						
31						
32						

**INSTRUMEN PENILAIAN SIKAP SOSIAL**  
**(LEMBAR OBSERVASI)**

Nama Sekolah : SMP Negeri 1 Kecamatan Balong

Kelas/Semester : VIII/Semester Ganjil

Tahun Pelajaran : 2019/2020

No.	Waktu	Nama Peserta Didik	Catatan Perilaku	Butir Sikap	Negatif/Positif	Tindak lanjut
1						
2						
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31						
32						

## Instrumen Penilaian Pengetahuan

Question 1-5 are based on the following text.

Peter

Peter is the youngest in our family. He is fourteen years old and four years younger than me. He has long, straight hair, bright eyes and a friendly smile. Sometimes he is rather naughty at home, but he usually does what he is asked to do. Peter is interested in sports very much, and at school, he plays football and tennis. He is the best badminton player in our family.

1. How old is Peter? He is ... years old.

- A. Four
- B. Fourteen
- C. Forty
- D. Ten

2. The writer is ... years old.

- A. Fourteen
- B. Sixteen
- C. Eighteen
- D. Nineteen

3."He is fourteen years old . . . Than me."

The underlined word refers to ....

- A. Peter
- B. The writer
- C. The writer's brother
- D. the writer's family

4. "Peter is interested in sports very much, and at school he plays football and tennis."

The underlined phrase can be replaced by ....

- A Dislike sport
- B Really likes sport
- C Hates sport very much
- D Finds sport not really entertaining

5.“But he usually does what he is asked to do”The underlined phrase means ...

- A. He does anything he wants.
- B. He always asks.
- C. He is lazy.
- D. He is diligent.

Question 6-8 are based on the following text.

#### My Best friend

I have a special friend. She is my classmate and sits beside me. Her name is Rohmi. Rohmi is a quite girl and very simple on the look. However, I really adore her. She is not only kind but also tough.

Rohmi comes from a very simple family. Her father is a pedicel driver and her mother has passed away. She has a younger brother. His name is Rahmat. In order to help their father, Rohmi and her brother work part-time to earn some money. Rohmi sells food during our class break, while her brother sells new papers and magazines after school.

One thing that I always admire about her is that she can manage her time well, and she always looks cheerful.

6.What does the second paragraph tell you about?

- A. Rohmi and her family
- B. Rohmi and her father

- C. Rohmi and her brother
  - D. Rohmi and her friends
- 7."...Rohmi and her brother work part-time to earn some money."

What do the underlined words mean?

- A. work for the whole of working week
  - B. work for only part of each day or week
  - C. work for the purpose of getting money as much as possible
  - D. work for family
8. Where did the writer sit?

- A. in front of Rohmi
- B. behind Rohmi
- C. next to Rohmi
- D. far from Rohmi

Read the following text is for questions 9 to 11

### My Neighbour

Mr. and Mrs. Harry are my neighbours. They have two children, a son and a daughter. Their names are Sigit and Nuri. Mr Harry is a lecturer in a state university in our town. Mrs Harry is a house wife. She likes cooking many kinds of food. She often invites me to cook together in her kitchen. Mr. Harry's family has some pets. There are some birds, a cat and two rabbits. I sometimes feed them. I like going there because they are kind and friendly. They always show good attitude to everyone.

9. Where does Mr Harry work ? He works in a . . .
- A. University
  - B. school
  - C. kitchen
  - D. company
- 10.I sometimes feed them. The underline it means...

- A. ask food to somebody /something
  - B. give food to somebody/something
  - C. eat food with somebody
  - D. take food from somebody
11. She often invites me to cook together in her kitchen. The word “me” refers to  
...

- A. the teacher
- B. the writer
- C. Nuri
- D. Mr Harry

Read the following text is for questions 12 until 14

#### Barack Obama

Barack Obama is the president of United States. He is an African-American. He is tall and thin. He is bald. He has dark complexion, pointed nose, and oval face.

He is the first black man who becomes the president of United States. He is known as a smart and wise man. He is a loving husband for his wife and a good father for his two children. People from all over the world adore him because of his spirit and action in creating peace in this world. He also looks friendly because he always smiles a lot.

12. What is the purpose of the text?

- A. To persuade the readers to choose him in the election
- B. To entertain the readers about the story of Barack Obama
- C. To report the life of the president of United States of America
- D. To describe Barack Obama's physical appearance and personality

13. "... dark complexion, pointed nose, and oval face." The antonym of the underlined word is ...

- A. Flat
- B. Short
- C. Straight

- D. Handsome
14. Why many people in the world adore him?
- A. Because he is smart and wise man
  - B. Because he have spirit to action in creating peace in this world
  - C. Because he have idea for action in creating peace in this world
  - D. Because he have sprit and action in creating peace in this world
15. He is known as a smart and wise man. The underlined word means ...
- A. Arrogant
  - B. Good
  - C. Thoughtful
  - D. Cunning

Read the following text is for questions 16 until 20

Bambang Family

Mr. Bambang is an English teacher. He speaks English fluently. His wife, Mrs. Vanya is a doctor .She helps sick people. She doesn't speak English. Mr.Bambang has two children. There are Dinda and Rendi . They study English not only at school but also at home. They are diligent students. Their father teaches them every night, so they can speak English fluently. He is very proud of them.

16. What kind of the text above?
- A. report
  - B. narrative
  - C. descriptive
  - D. recount
17. Who is Mrs.Bambang ?
- A. teacher
  - B. janitor
  - C. doctor
  - D. chef
18. How many children Mr. Bambang has ?
- A. one children
  - B. two children

- C. three children  
D. four children
19. When did Mr. Bambang teach English to his children ?  
A. every night  
B. every morning  
C. every afternoon  
D. every evening
20. He is very proud of them. The underlined word means ...  
A. pleased  
B. annoyed  
C. confused  
D. exhausted

KEY ANSWER

1. B	6. A	11. B	16. C
2. C	7. B	12. D	17. A
3. B	8. C	13. A	18. B
4. B	9. A	14. D	19. A
5. D	10. B	15. C	20. A

## Student Worksheet

### TASK 1

Look the picture! What comes in your mind when you are looking at the picture?  
Write your ideas and organize them in your POSSE strategy worksheet



### TASK 2.

Read and complete the POSSE strategy

Mr. Johan is a soldier. He is tall. He is not thin. His wife is a teacher. She is fat and not tall. Her hair is brown and straight. Mr. Johan has two children. There are Elly and Robby.

Elly is thin like her mother, but her hair is not straight. It is curly like her fathers. Her hobby is playing basket. Now she is elementary student.

Robby, Elly brother is very tall. He is fat. His skin is black like his father. His hair is brown and straight. He is smart student in junior high student because every night he always prepares and study material will be learning tomorrow.

Mr. Johan, his wife and his children like sports such as basket, volley, futsal and etc. They usually do sports in Sunday morning.

### **TASK 3**

Choose the right answer by crossing (X) A, B, C, D

1. According to the text, we know that the topic of the text is ....

- A. Mr. Johan
- B. Mr. Johan“s appearance
- C. Mr. Johan“s activities
- D. Family description

2. They usually do sports in Sunday morning.

The word theyrefers to ....

- A. Elly and Ridwan
- B. Mr. and Mrs. Johan
- C. Mr. Johan and his children
- D. Mr. Johan, his wife and his children

3. How many are there in the text? There are .... People the text.

- A. one
- B. two
- C. three
- D. four

4. Based on the text, the purpose of the text is ....

- A. telling Mr. Johan“s family
- B. explaining Mr. Johan“s activities
- C. describing Mr. Johan“s family
- D. informing Mr. Johan“s family

5. What is Mrs. Johan“s like?

- A. She is slim and tall
- B. She is fat and not tall
- C. She is thin and not tall
- D. She is tall and thin

Key Answer

- 1. D
- 2. D
- 3. D
- 4. C
- 5. B

## Student Worksheet

### TASK 1

Look the picture! What comes in your mind when you are looking at the picture?  
Write your ideas and organize them in your POSSE strategy worksheet.



### TASK 2.

Read and complete the POSSE strategy

Her full name is Chelsea Elizabeth Islan. She was born in Washington D.C., USA on June 2, 1995. She is an actress, and a model.

Chelsea is good looking. She has beautiful black hair, pointed nose, and slim body. She is tall enough. It's around 1.67 m.

Chelsea is a famous actress. She has played in several movies like Refrain, Street Society, Dibalik 98, and a Soap Opera, Tetangga Masak Gitu.

Her full dedication in film has been awarded by several awards so far. She has won Actress of The Year from Indonesian Choice Awards, and The most Favorite Actress from Indonesia Kids Choice Awards.

### **Task 3**

Choose the right answer by crossing (X) A, B, C, D

1. What's the text about?
  - A. Chelsea Islan's debut
  - B. Chelsea Islan's description
  - C. Chelsea Islan's inspiration
  - D. Chelsea Islan's passion
2. What is Chelsea Islan?
  - A. She is a singer
  - B. She is an actress
  - C. She is a musician
  - D. She is a vocalist
3. What does she look like?
  - A. She has pointed nose and beautiful blonde hair
  - B. She has pointed nose and fat body
  - C. She has flat nose and slim body
  - D. She has pointed nose and beautiful black hair
4. The fourth paragraph tell you about Chelsea Islan's ....
  - A. Achievement
  - B. Movies
  - C. Appearance
  - D. Habit
5. She is famous actress. The word underlined means...
  - A. well-known
  - B. unknown
  - C. acclaimed
  - D. recognize

Key Answer

1. B
2. B
3. D
4. A
5. A

## RENCANA PELAKSANAAN PEMBELAJARAN

**Satuan Pendidikan** : SMP Negeri 1 Balong

**Mata Pelajaran** : Bahasa Inggris

**Kelas /semester** : VIII/ Ganjil

**Materi pokok** : Our buys road (In form descriptive text)

**Alokasi Waktu** : 2 pertemuan ( 4 JP)

### D. Kompetensi Inti

1. Menghargai dan menghayati ajaran agama yang dianutnya.
2. Menghargai dan menghayati perilaku jujur, disiplin, santun, percaya diri, peduli, dan bertanggung jawab dalam berinteraksi secara efektif sesuai dengan perkembangan anak di lingkungan, keluarga, sekolah, masyarakat dan lingkungan alam sekitar, bangsa, negara dan kawasan regional
3. Memahami pengetahuan (faktual, konseptual, dan prosedural) berdasarkan rasa ingin tahu tentang ilmu pengetahuan, teknologi, seni, budaya terkait fenomena dan kejadian tampak mata .
4. Mencoba, mengolah, dan menyaji dalam ranah konkret ( menggunakan, mengurai, merangkai, memodifikasi, dan membuat ) dan ranah abstrak (menulis, membaca, menghitung, menggambar, dan mengarang) sesuai dengan yang dipelajari di sekolah dan sumber lain yang sama dalam sudut pandang / teori

### A. Kompetensi Dasar Dan Indikator Pencapaian Kompetensi

No	Kompetensi Dasar	Indikator Pencapaian Kompetensi
1.	Siswa mampu : 3.7 Menerapkan fungsi sosial, struktur teks, dan	3.6.1 Memahami struktur teks untuk menyatakan dan menayakan deskripsi terkait dengan ciri khas

	<p>unsur kebahasaan teks interaksi transaksional lisan dan tulis yang melibatkan tindakan memberi dan meminta informasi terkait keberadaan orang, benda, binatang, sesuai dengan konteks penggunaannya.(Perhatikan unsur kebahasaan <i>there is/are</i>)</p>	<p>benda dan binatang.</p> <p>3.6.2 Memahami unsur kebahasaan teks untuk menayatakan dan menayakan deskripsi terkait dengan ciri khas benda dan binatang.</p> <p>3.6.3 Memahami fungsi sosial teks terkait dengan untuk menayatakan dan menayakan deskripsi terkait dengan ciri khas benda dan binatang .</p>
2.	<p>4.7 Menyusun teks interaksi transaksional lisan dan tulis sangat pendek dan sederhana yang melibatkan tindakan memberi dan meminta informasi terkait keberadaan orang, benda, binatang, dengan memperhatikan fungsi sosial, struktur teks, dan unsur kebahasaan yang benar dan sesuai konteks.</p>	<p>4.7.1 Mengidentifikasi struktur teks untuk menyatakan dan menayakan deskripsi terkait dengan ciri khas benda dan binatang.</p> <p>4.7.2 Mengidentifikasi unsur kebahasaan teks untuk menayatakan dan menayakan deskripsi terkait dengan ciri khas benda dan binatang.</p> <p>4.7.3 Mengidentifikasi fungsi sosial teks terkait dengan untuk menayatakan dan</p>

		menayakan deskripsi terkait dengan ciri khas benda dan binatang
--	--	---

## Fokus Penguatan Karakter :Kedisiplinan, Percaya Diri dan Tanggung

**Jawab .**

### B. Tujuan Pembelajaran

Melalui serangkaian kegiatan pembelajaran peserta didik dapat :

1. Mengidentifikasi struktur teks tentang ungkapan memberi dan meminta informasi terkait deskripsi mengenai ciri khas benda dan binatang.
2. Mengidentifikasi unsur kebahasaan yang digunakan dalam teks terkait deskripsi mengenai ciri khas benda dan binatang
3. Mengidentifikasi fungsi sosial teks tentang ungkapan memberi dan meminta informasi terkait deskripsi mengenai ciri khas benda dan binatang.
4. Menentukan pola kalimat yang digunakan dalam teks terkait deskripsi mengenai ciri khas benda dan binatang

### C. Materi Pembelajaran

Materi Pembelajaran Reguler

Teks terkait deskripsi mengenai ciri khas benda dan binatang .

Fungsi sosial teks: Menjaga kerja sama

Struktur Teks ;

a. Memulai

b. Menanggapi ( diharapkan / diluar dugaan)

Unsur Kebahasaan

1. Ungkapan ;
  - Elephant is a clever animal
  - Bag is multifunction thing.
  - What does the above text tell about?

## 2. Kosa kata

- Kata benda: dog, monkey, elephant, bag, shoes.
- Kata kerja: eat, swim, run, etc
- Kata sifat: short, big, tall, clean, beautiful etc
- Adverb of time: today, everyday, etc
- Adverb of manner: correctly, clearly, etc
- Kata ganti objek: her, his, their, etc

## 3. Ucapan, tekanan kata, intonasi, ejaan, tanda baca, dan tulisan tangan

### Metode

*POSSE Strategy*

### D. Media Dan Alat Bahan Ajar

#### 1. Media

- Gambar
- Text deskripsi

#### 2. Bahan

- Kertas cover berwarna
- Spidol dalam berbagai warna

### E. Sumber Belajar

1. Kemeterian Pendidikan dan Kebudayaan .2016 . Bahasa Inggris *When English Rings a Bell SMP/ MTS kelas VIII*. Jakarta: Politeknik Negeri Media Kreatif
2. <http://bse.annibuku.com/buku/1694/bahasa-inggris-english-rings-a-bell-buku-siswa>
3. Kamus Inggris Indonesia.John M. Echols dan Hassan Sadily. PT Gramedia Pustaka Utama.
4. Internet

### F. Langkah-langkah Pembelajaran

*Pertemuan 1*

### Kegiatan Pendahuluan (10 Menit)

1. Guru memberi salam ( greeting)
2. Guru mengajak peserta didik memulai kegiatan pembelajaran dengan berdoa bersama.
3. Membaca juz amma secara bersama- sama (pada jam pertama )
4. Menyanyikan lagu Indonesia Raya (pada jam pertama)
5. Guru memeriksa kehadiran peserta didik .
6. Guru mengondisikan suasana belajar yang menyenangkan .
7. Guru menyiapkan kompetensi yang akan dicapai yaitu membangun pengetahuan terkait deskripsi mengenai cirri khas benda dan binatang .
8. Guru menyampaikan garis besar cakupan materi dan kegiatan yang akan dilakukan yaitu pengetahuan terkait deskripsi mengenai ciri khas benda dan binatang yang akan diberikan melalui kegiatan membaca.
9. Guru menyampaikan lingkup penilaian dan teknik penilaian .
10. Guru menjelaskan tentang POSSE strategy akan di gunakan selama pembelajaran

#### **Kegiatan Inti (60 menit)**

##### **I. Predict**

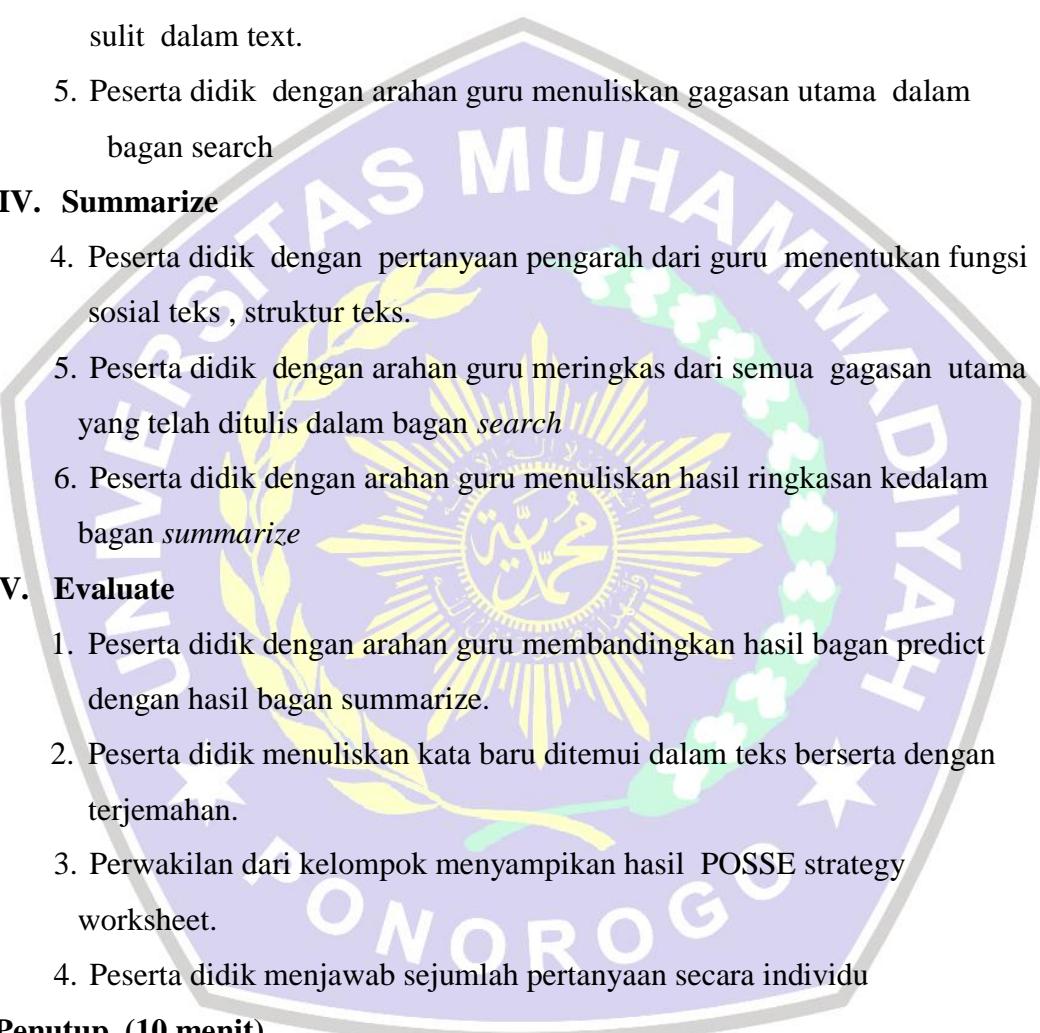
1. Peserta didik berkelompok 8 orang
2. Peserta didik diberikan lembar POSSE strategy
3. Peserta didik mengamati gambar berhubungan dengan teks akan dipelajari
4. Dengan pertanyaan pengarah guru peserta didik memprediksi ide-ide tentang gambar
5. Peserta didik dengan arahan dari guru menuliskan idea atau gambaran tentang teks yang akan di pelajari kedalam table *predict* .

##### **II. Organize**

1. Peserta didik dengan arahan guru mengelompokan hasil prediksi yang belum teratur kedalam bagan *organize*

##### **III. Search**

1. Peserta didik membaca teks yang di berikan guru

- 
2. Peserta didik dengan pertanyaan pengarah dari guru mengidentifikasi struktur teks, unsur bahasa , tata bahasa dan fungsi sosial teks .
  3. Peserta didik menanyakan beberapa hal terkait mengidentifikasi struktur teks, unsur bahasa , tata bahasa dan fungsi sosial teks yang belum dipahami atau yang lebih di ketahui dari teks yang dibaca.
  4. Peserta didik dengan arahan guru menentukan gagasan utama, kata sulit dalam text.
  5. Peserta didik dengan arahan guru menuliskan gagasan utama dalam bagan search

#### **IV. Summarize**

4. Peserta didik dengan pertanyaan pengarah dari guru menentukan fungsi sosial teks , struktur teks.
5. Peserta didik dengan arahan guru meringkas dari semua gagasan utama yang telah ditulis dalam bagan *search*
6. Peserta didik dengan arahan guru menuliskan hasil ringkasan kedalam bagan *summarize*

#### **V. Evaluate**

1. Peserta didik dengan arahan guru membandingkan hasil bagan predict dengan hasil bagan summarize.
2. Peserta didik menuliskan kata baru ditemui dalam teks berserta dengan terjemahan.
3. Perwakilan dari kelompok menyampaikan hasil POSSE strategy worksheet.
4. Peserta didik menjawab sejumlah pertanyaan secara individu

#### **Penutup (10 menit)**

Peserta didik dengan bimbingan guru :

- Membahas manfaat pembelajaran yang baru diselesaikan
- Membahas kesulitan dalam melakukan aktivitas pembelajaran
- Menyimpulkan hasil pembelajaran

*Pertemuan kedua*

### **Kegiatan Pendahuluan (10 Menit)**

1. Guru memberi salam ( greeting)
2. Guru mengajak peserta didik memulai kegiatan pembelajaran dengan berdoa bersama.
3. Membaca juz amma secara bersama- sama (pada jam pertama )
4. Menyanyikan lagu Indonesia Raya (pada jam pertama)
5. Guru memeriksa kehadiran peserta didik .
6. Guru mengondisikan suasana belajaryang menyenangkan .
7. Guru mereview materi sebelumnya .
8. Guru menyampaikan tujuan pembelajaran

### **Kegiatan inti (60 Menit)**

#### **I. Predict**

1. Peserta didik secara berkelompok empat orang
2. Peserta didik diberikan *POSSE strategy work sheet* dan lembar kerja siswa
3. Peserta didik mengamati gambar berhubungan teks yang akan di pelajari
4. Dengan pertanyaan arahan guru memprediksi ide gambaran tentang teks yang akan di pelajari dari gambar.
5. Peserta didik dengan arahan guru menuliskan idea atau gambaran tentang teks yang akan di pelajari kedalam table *predict* .

#### **II. Organize**

1. Peserta didik dengan arahan guru mengelompokan hasil prediksi yang belum teratur kedalam bagan *organize*

#### **III. Search**

1. Peserta didik membaca teks yang di berikan guru
2. Peserta dengan pertanyaan pengarah dari guru mengidentifikasi struktur teks, unsur bahasa , dan fungsi sosial teks .

3. Peserta didik menanyakan beberapa hal terkait mengidentifikasi struktur teks, unsur bahasa , tata bahasa dan fungsi sosial teks yang belum dipahami atau yang lebih di ketahui dari teks yang dibaca
4. Peserta didik menentukan gagasan utama, kata sulit dalam text .
5. Peserta didik menuliskan gagasan utama dalam bagan search

#### **IV. Summarize**

1. Peserta didik dengan pertanyaan pengarah dari guru menentukan fungsi sosial teks , struktur teks.
2. Peserta didik dengan arahan guru meringkas dari semua gagasan utama yang telah ditulis dalam bagan *search* .
3. Peserta didik dengan arahan guru menuliskan hasil ringkasan kedalam bagan *summarize*

#### **V. Evaluate**

1. Peserta didik dengan arahan guru membandingkan hasil bagan predict dengan hasil bagan summarize.
2. Peserta didik menuliskan kata baru ditemui dalam teks berserta dengan terjemahan.
3. Perwakilan dari kelompok menyampaikan hasil POSSE strategy worksheet.
4. Peserta didik menjawab sejumlah pertanyaan secara individu di lembar kerja
5. Peserta didik mengisi questionnaire yang guru berikan secara individu.
6. Peserta didik mengumpulkan lembar kerja, lembar POSSE stategy dan questionnaire.
7. Peserta didik mengumpulkan lembar kerja .

#### **Penutup (10 menit)**

Peserta didik dengan bimbingan guru :

- Membahas manfaat pembelajaran yang baru diselesaikan
- Membahas kesulitan dalam melakukan aktivitas pembelajaran
- Menyimpulkan hasil pembelajaran

## G. Penilaian

1. Sikap spiritual
  - d. Teknik penilaian : observasi
  - e. Bentuk instrumen : jurnal
  - f. Instrumen : terlampir
2. Sikap sosial
  - d. Teknik penilaian : observasi
  - e. Bentuk instrumen : jurnal
  - f. Instrumen : terlampir
3. Pengetahuan
  - e. Teknik penilaian : Test tertulis
  - f. Bentuk Instrumen : Pilihan Ganda
  - g. Instrumen : terlampir
  - h. Pedoman penskoran ;

Kreteria	Skor
Jawaban benar	5
Jawaban salah	0

Total Butir soal ; 20

Skor maksimal :  $20 \times 5 = 100$

$$\text{Nilai siswa} = \frac{\text{skor perolehan}}{\text{skor maksimal}} \times 100$$

Mengetahui

Balong, 29 Juli 2019

Guru Bahasa Inggris

Peneliti

Siti Zaenab, S.Pd

Fitria Rahmawati

NIP.19631008 1990032 007

NIM .16331943

**INSTRUMEN PENILAIAN SIKAP SPIRITAL**  
**(LEMBAR OBSERVASI)**

Nama Sekolah : SMP Negeri 1 Kecamatan Balong

Kelas/Semester : VIII/Semester Ganjil

Tahun Pelajaran : 2019/2020

No.	Waktu	Nama Peserta Didik	Catatan Perilaku	Butir Sikap	Negatif/Positif	Tindak lanjut
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**INSTRUMEN PENILAIAN SIKAP SOSIAL**  
**(LEMBAR OBSERVASI)**

Nama Sekolah : SMP Negeri 1 Kecamatan Balong

Kelas/Semester : VIII/Semester Ganjil

Tahun Pelajaran : 2019/2020

No.	Waktu	Nama Peserta Didik	Catatan Perilaku	Butir Sikap	Negatif/Positif	Tindak lanjut
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32						

## Instrumen Penilaian Pengetahuan

Read the following text is for questions 1 to 3

### My Unique Pets

I'm used to having pets at home because my family is pet lovers. I have kept two turtles since February 2003. I put them all in one tank in my room.

The name of the male turtle is Donatello and the female one is called Rafael. It is quite easy to keep them. They can survive without food for about two months. However, they need a comfortable place to live. They have to live with imported soil and plants, good water circulation and a piece of dry trunk in the aquarium. Inadequate conditions can cause not only stress but also affect their growth. The worst thing is they may even end in their death!

The weapon of an adult turtle lies in its edge of the shell. He will use this weapon when he is disturbed while he is taking a nap.

1. Why is it dangerous to touch the edge of the turtle's shell when he is having his nap?
  - A. because the turtle might infect you with a certain disease
  - B. because it is the location of a turtle's weapon
  - C. because it can cause stress to the turtle
  - D. because it will kill the turtle
2. "Inadequate conditions can cause not only stress but also affect their growth." (paragraph 2)

the underlined word means ...

- A. insufficient
  - B. indiscipline
  - C. ineffective
  - D. inedible
3. What is the purpose of the text above ?
    - A. To tell the readers that the writer's family is pet lovers
    - B. To describe the writer's turtles to the readers
    - C. To persuade the readers to keep turtles as a pet
    - D. To show the advantages of keeping turtles

Read the following text is for questions 4 to 7

### Best Shoes

I have a close friend. She is beautiful, attractive and trendy. She always wants to be a trend setter of the day. She always pays much attention to her appearance. Recently, she bought a new stylist foot legs from blowfish shoes products. These shoes really match on her.

Her new blowfish women's shoes are wonderful. When she is walking on those shoes, all her friends, including me watch and admire that she has the most suitable shoes on her physical appearance. The style, bright color, and brand represent her as a smart woman of the day. She really has perfect appearance.

She is really mad on those shoes. She said that the products covered all genders. The blowfish men's shoes are as elegant as she has. The products provide varieties of choice. Ballet, casual, boot athletic shoes are designed in attractive way. The products are international trade mark and become the hottest trend.

4. The writer's friend has just bought ... from blowfish shoes products.
  - A. a new match shoes
  - B. a new stylist foot legs
  - C. a trendy and attractive shoes
  - D. a brand and bright color shoe
5. Why does the writer admire her friend?
  - A. She likes wearing an international trade mark shoes.
  - B. She always wants to be a trendy and attractive woman.
  - C. She has the most suitable shoes on her physical appearance.
  - D. She really has perfect appearance with her wonderful shoes.
6. Writer writes the text in order to ...
  - A. describe her friend's style and her new shoes.
  - B. explain an international trademark shoes.
  - C. share her experience with her friend.
  - D. tell blowfish shoes products.
7. "She really has perfect appearance." The word "she" refers to ...
  - A. the writer.
  - B. a close friend.
  - C. the writer's friend.
  - D. a blowfish women's shoes

Read the following text is for questions 8 to 10

### Giraffe

Giraffe is the tallest animal, I saw in Ragunan zoo. It is a male. It is about six meter tall. It has big brown eyes. It has brown spots on its skin. It also has two short horns on its head. Its tail is long with thick hair on the top of the tail. It likes eating leaves of tree.

8. The purpose of the text above is....
  - A. to describe about giraffe
  - B. to tell about tall animal
  - C. to describe Ragunan zoo
  - D. to tell about tall animals
9. How the eyes of the giraffe look like?
  - A. They are big and black
  - B. They are big and brown

- C. They are small and brown
  - D. They are small and black
10. “Its tail is long with thick hair...” The antonym of the underlined word is....
- A. beauty
  - B. strong
  - C. short
  - D. thin

Read the following text is for questions 11 to 15

### My Timmy

I have some pets. However, my favourite pet is Timmy.

Timmy is a male tabby cat. He is very adorable with his soft stripes fur. He has innocent round eyes and feeble sweet voice. He always meows when I come home, he usually give me a kiss.

Timmy is a nice playmate. I’m so happy to spend my time with him. Most of the time, he’s a good cat. It’s almost impossible for me to be angry at him. In the morning, he always wakes up early. When he wakes up earlier, he waits quality by my bedside until I wake up.

11. When does Timmy usually give a kiss to the writer? When the writer....
- A. falls hungry
  - B. goes to sleep
  - C. leaves home
  - D. comes home
12. Why is the writer almost impossible to be angry at his cat? Because ....
- A. It has innocent round eyes
  - B. Most of the time, it is a good cat
  - C. It gives the writer kiss
  - D. It always wakes up early
13. The second paragraph tells about....
- A. Characteristic
  - B. Habit
  - C. Habitat
  - D. Behavior
14. What is the purpose of the text about?

- A. To describe place
  - B. To entertain the reader
  - C. To describe something
  - D. To tell how to care for cats
15. What does the word ‘adorable’ has the same meaning with...?
- A. very big
  - B. funny
  - C. popular
  - D. lovely

Read the following text is for questions 16 to 20

### Beautiful Bag

When I just hang out in a mall one day, I saw a very beautiful bag. I love this bag at the first sight. This was the first time I've spent much money on a bag and I don't regret it.

The bag is wonderful. It is made of thin but strong leather. The weight is light and the size keeps it from getting stuffed with junk. It has a long shoulder strap that I like because it keeps the bag hands-free. Its neutral color is fun and sporty. The design is simple and well-made.

The bag is very functional. It is the perfect size to carry a cell phone, a pocket sized wallet, a small book, a pack of gum, and pens. It also fits well into my laptop backpack for bike commuting to school. This bag also has more pockets inside so my small items don't all fall to the bottom. In overall I really satisfy with bag

16. Where does the writer usually put her small items?

- A. In her pockets.
- B. In her laptop backpack.
- C. In her pocket size wallet.
- D. In the pockets of her leather bag.

17. What makes the small items of the writer not falling down in the bag?

- A. The satisfying bag
- B. Her laptop backpack
- C. A pocket-sized wallet
- D. The pockets inside the bag

18. "I've spent much money on a bag and I don't regret it". The underlined word refers to ... the bag.

- A. having
- B. seeing
- C. buying
- D. loving

19. What is the main idea of the last paragraph?

- A. The writer has a new bag.
- B. The bag is very functional.
- C. The bag has many pockets.
- D. The writer is satisfied with the bag

20. What is the purpose of the text?

- A. To retell the past event
- B. To entertain the readers
- C. To describe the writer's new bag
- D. To give instruction how to buy a bag

#### KEY ANSWER

1 B	6 .A	11 D	16 D
2 A	7 .C	12 B	17 C
3 B	8. A	13 A	18 B
4 B	9. B	14 B	19 B
5 C	10 C	15 D	20 C

## Student Worksheet

### TASK 1

Look the picture! What comes in your mind when you are looking at the picture?  
Write your ideas and organize them in your POSSE strategy worksheet



### TASK 2.

Read and complete the POSSE strategy

I have some pets. However my favorite pet is Blewuk.

Blewuk is a male cat I call it Blewuk because his fur is grey. He is adorable with his soft stripes. He has innocent round eyes and feeble sweet voice. He always meow when he feels hungry. Actually his voice is not suitable with his giant body. When I come home, he usually gives me a kiss.

Blewuk is a nice playmate. I'm happy to spend my time with him. Most of the time, he's a good boy. It's almost impossible for me to be angry with him. In the morning he always wakes me up early. When he wakes up early, he waits quietly by me beside until I wake up.

### **TASK 3**

Choose the right answer by crossing (X) A, B, C, D

1. Why is the pet called Blewuk?
  - A. Because it has got sweet voice.
  - B. Because it is a male cat
  - C. Because it is adorable
  - D. Because of the color of his fur
2. What does the word *feeble* in the text mean?
  - A. Weak
  - B. Loud
  - C. Strong
  - D. Coarse
3. What does the word ‘adorable’ has the same meaning with...?
  - E. very big
  - F. funny
  - G. popular
  - H. lovely
4. What is the purpose of the text ?
  - A. To entertain the reader
  - B. To describe about the Blewuk
  - C. To describe how to look after the Blewuk
  - D. To give inform about The Blewuk
5. We can find the physical description of Blewuk in the....paragraph.
  - A. first
  - B. second
  - C. third
  - D. fourth

Key Answer

1. D
2. A
3. D
4. B
5. B

## Student Worksheet

### TASK 1

Look the picture! What comes in your mind when you are looking at the picture?  
Write your ideas and organize them in your POSSE strategy worksheet



### TASK 2.

Read and complete the POSSE strategy

I just got a new toy from my uncle. My uncle is a sailor. He bought me a robot when he sailed abroad. I love this robot.

My robot is very nice. It is about twenty centimeters tall. The color of the robot is blue. The robot has a strong body. It has two big red eyes. Its two strong legs are covered with blade boots.

My robot can be moved with two medium sized batteries. After inserting the batteries at the back of the robot body, we can make it move when we push the button behind its neck. The robot will move its left and right foot in turn. It will move its two arms in turn too. However, the robot could not bend its feet and it moves forward only.

### **TASK 3**

Choose the right answer by crossing (X) A, B, C, D

1. What is the color of the robot's eyes?  
A. Red  
B. Blue  
C. Black  
D. White
2. What is the main idea of paragraph three?  
A. A medium sized battery must be put to make the robot strong  
B. Two batteries are needed to make the robot move  
C. The writer's robot is difficult to move  
D. The robot can move without batteries
3. From the text we know that ...  
A. The robot can't move backward  
B. The robot's feet are bendable  
C. The robot can't move at all  
D. The robot has no arms
- 4 . How tall is the robot?  
A. 12 cm  
B. 20 cm  
C. 22 cm  
D. 25 cm
5. "It has two big red eyes". It refers to....  
A. The robot  
B. The writer  
C. The body  
D. The battery

Key Answer

1. A
2. B
3. A
4. A
5. A



## APPENDIX II

### Lembar Observasi Check List

No	Indikator	Kategori			
		SJ/ 1	J/ 2	S/ 3	SS/ 4
1	Siswa berkomunikasi dengan guru				
2	Siswa mampu bertanya kepada guru tentang materi pembelajaran				
3	Siswa memperhatikan instruksi guru berikan				
4	Siswa merespon penjelasan guru dalam pembelajaran reading				
5	Siswa termotivasi beraktivitas di reading				
6	Siswa mampu menjawab soal dengan waktu telah ditentukan oleh guru				

Catatan :

1. SANGAT JARANG : 1
2. JARANG : 2
3. SERING : 3
4. SANGAT SERING : 4

Observation checklist sheet at first meeting in first cycle

No	Indicators	Category/ score			
		R/1	S/2	O/3	A/4
1.	Students were communicate with the teacher	✓			
2.	Students were able to ask to teacher about learning material	✓			
3.	Students paid attention the instruction from teacher	✓			
4.	Students respond the explanation from the teacher in learning process	✓			
5.	Students were motivated activity in reading	✓			
6.	Students were able answer questions with the time has been determined by the teacher	✓			
Total		6			
Score		12			
Total Score		12			

Note:  $4 \times 6 = 24$

$$\text{Total Percentage} = \frac{\text{total score}}{\text{maximum score}} \times 100$$

$$= \frac{12}{24} \times 100 \%$$

$$= 50 \%$$

Observation checklist sheet at second meeting in first cycle

No	Indicators	Category/ score			
		R/1	S/2	O/3	A/4
1.	Students were communicate with the teacher			✓	
2.	Students were able to ask to teacher about learning material			✓	
3.	Students paid attention the instruction from teacher			✓	
4.	Students respond the explanation from the teacher in learning process		✓		
5.	Students were motivated activity in reading			✓	
6.	Students were able answer questions with the time has been determined by the teacher		✓		
Total		2	4		
Score		4	12		
Sum Score		16			

Note:  $4 \times 6 = 24$

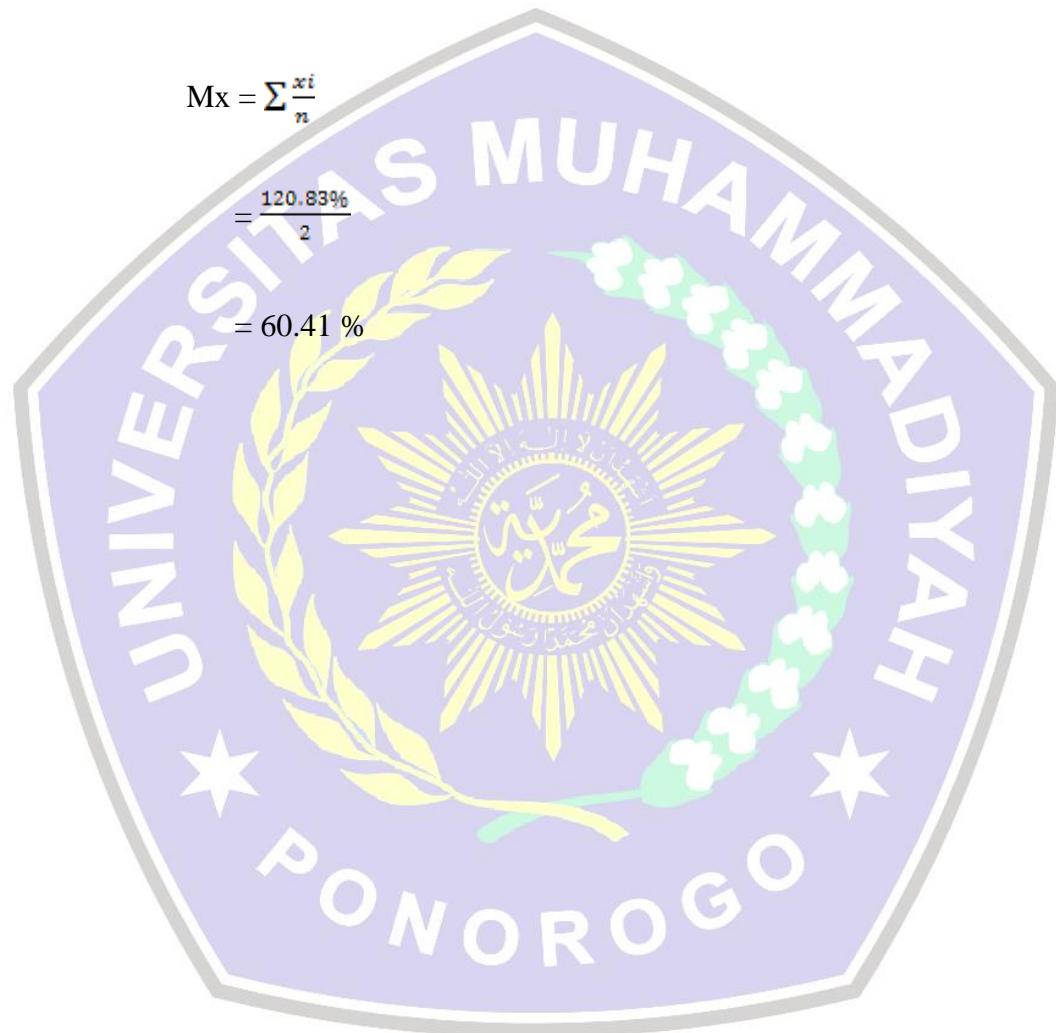
$$\text{Total Percentage} = \frac{\text{total score}}{\text{maximum score}} \times 100$$

$$= \frac{16}{24} \times 100 \%$$

$$= 70.83 \%$$

The results mean of observation checklist sheet in first cycle

The percentage first meeting	The percentage second meeting
50 %	70.83%



Observation checklist sheet at first meeting in second cycle

No	Indicators	Category/ score			
		R/1	S/2	O/3	A/4
1.	Students were communicate with the teacher				✓
2.	Students were able to ask to teacher about learning material			✓	
3.	Students paid attention the instruction from teacher			✓	
4.	Students respond the explanation from the teacher in learning process			✓	
5.	Students were motivated activity in reading				✓
6.	Students are able answer questions with the time has been determined by the teacher			✓	
Total				4	2
Score				12	8
Total Score			20		

Note:  $4 \times 6 = 24$

$$\text{Total Percentage} = \frac{\text{total score}}{\text{maximum score}} \times 100$$

$$= \frac{20}{24} \times 100 \%$$

$$= 83 \%$$

Observation checklist sheet at second meeting in second cycle

No	Indicators	Category/ score			
		R/1	S/2	O/3	A/4
1.	Students were communicate with the teacher				✓
2.	Students were able to ask to teacher about learning material			✓	
3.	Students paid attention the instruction from teacher			✓	
4.	Students respond the explanation from the teacher in learning process			✓	
5.	Students were motivated activity in reading				✓
6.	Students were able answer questions with the time has been determined by the teacher				✓
Total				3	12
Score				9	12
Total Score				21	

Note:  $4 \times 6 = 24$

$$\text{Total Percentage} = \frac{\text{total score}}{\text{maximum score}} \times 100$$

$$= \frac{22}{24} \times 100 \%$$

$$= 87.50 \%$$

The results mean of observation checklist sheet in second cycle

The percentage first meeting	The percentage second meeting
83%	87.50%

$$Mx = \sum \frac{xi}{n}$$

$$= \frac{170.5\%}{2}$$

$$= 85.25\%$$



# **APPENDIX III**



## **Angket**

Nama : .....

Kelas : .....

Nomer : .....

Petunjuk:

1. Jawablah pernyataan sesuai kejujuran anda
2. Hasil jawaban angket tidak akan mempengaruhi nilai anda
3. Berilah tanda (✓) pada kolom yang sudah tersedia sesuai dengan kejujuran anda dengan ketentuan:

SS : Sangat Setuju (4)

S : Setuju (3)

TS : Tidak Setuju (2)

STS : Sangat Tidak Setuju (1)

NO	PERYATAAN	SS	S	TS	STS
1.	Saya tahu POSSE strategy				
2	Saya tertarik menggunakan POSSE strategy dalam pembelajaran reading				
3	Saya bisa menggunakan langkah-langkah POSSE strategy dalam pembelajaran reading				
4	Langkah-langkah dalam POSSE strategy membantu saya untuk lebih mudah memahami English teks.				
5	Kegiatan pembelajaran reading menggunakan POSSE strategy meningkatkan kepercayaan diri dan kemandirian				
6.	Saya senang dengan POSSE strategy untuk diterapkan dalam reading				

### The Results of Questionnaire in First Cycle

Items	Answer		Answer		Answer		Answer		Total	Max	(%)
	SA	4	A	3	D	2	SD	1			
1	3	12	25	75	0	0	0	0	87	112	77.67%
2	2	8	25	75	1	2	0	0	83	112	74.1%
3	1	4	20	60	7	14	0	0	78	112	69.64%
4	6	24	20	60	2	4	0	0	88	112	78.64%
5	2	8	20	60	6	12	0	0	80	112	71.42%
6	4	16	19	57	5	10	0	0	83	112	74.1%
Total percentage									499	672	74.25%

**Note:**

SA = Strongly agree : score 4

A = Agree : score 3

D = Disagree : score 2

SD = Strongly disagree : score 1

Ponorogo, July 27<sup>th</sup> 2019

Collaborator

Siti Zaenab, S.Pd

NIP 19631008 199003 2007

## The Results of Questionnaire in Second Cycle

Items	Answer		Answer		Answer		Answer		Total	Max	(%)
	SA	4	A	3	D	2	SD	1			
1	6	24	19	57	0	0	0	0	81	100	81.00%
2	5	20	20	60	0	0	0	0	80	100	80.00%
3	5	20	20	60	0	0	0	0	80	100	80.00%
4	9	36	16	48	0	0	0	0	80	100	80.00%
5	5	20	20	60	0	0	0	0	84	100	84.00%
6	9	36	16	48	0	0	0	0	80	100	80.00%
Total percentage									489	600	81.00%

**Note:**

- SA = Strongly agree : score 4
- A = Agree : score 3
- D = Disagree : score 2
- SD = Strongly disagree : score 1

Ponorogo, August 3<sup>rd</sup> 2019

Collaborator

Siti Zaenab, S.Pd

NIP 19631008 199003 2007

# APPENDIX IV



### Result Test on First Cycle

Name	Score
APPD	90
ERS	90
GPA	90
MIS	90
RDNK	90
SPD	90
BKJ	85
CDR	85
EMR	85
FDR	85
NI	85
DADS	80
KSD	80
MLS	80
RRA	80
AWS	75
CMSP	75
ENH	75
MGR	75
MHS	75
MRAR	75
NRP	75
PDR	75
ZACA	75
EKI	70
MHS	70
RFS	70
VONR	70
MCG	65
IDAR	55
EAWA	
FA	

### Result Test on Second Cycle

Name	Score
APPD	95
CMSP	95
EAWA	95
ERS	95
FDR	95
GPA	95
KSD	95
MHS	95
MCG	95
MHS	95
MIS	95
NI	95
ZACA	95
AWS	90
BKJ	90
EKI	90
ENH	90
MLS	90
MGR	90
MRAR	90
NRP	90
RDNK	90
RFS	90
SPD	90
RRA	90
CDR	85
EMR	85
FA	85
IDAR	85
PDR	85
VONR	85
DADS	80



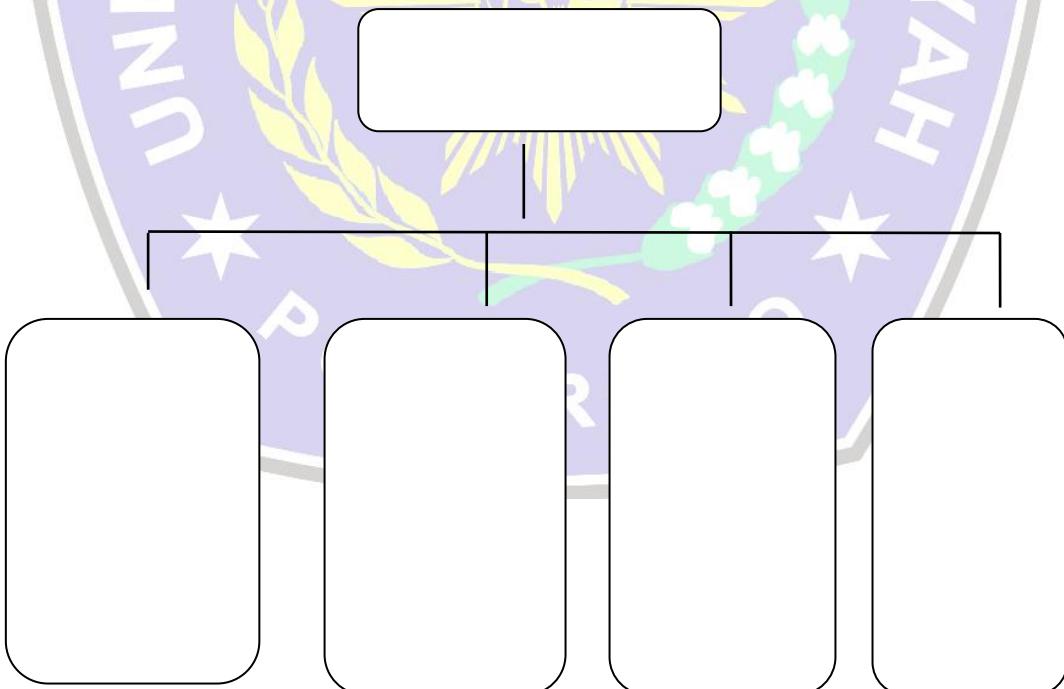
## APPENDIX V

## POSSE STRATEGY WORKSHEET

**Predict** what will you be finding out about? Use the title, pictures, etc. as well as what you already know to help you predict



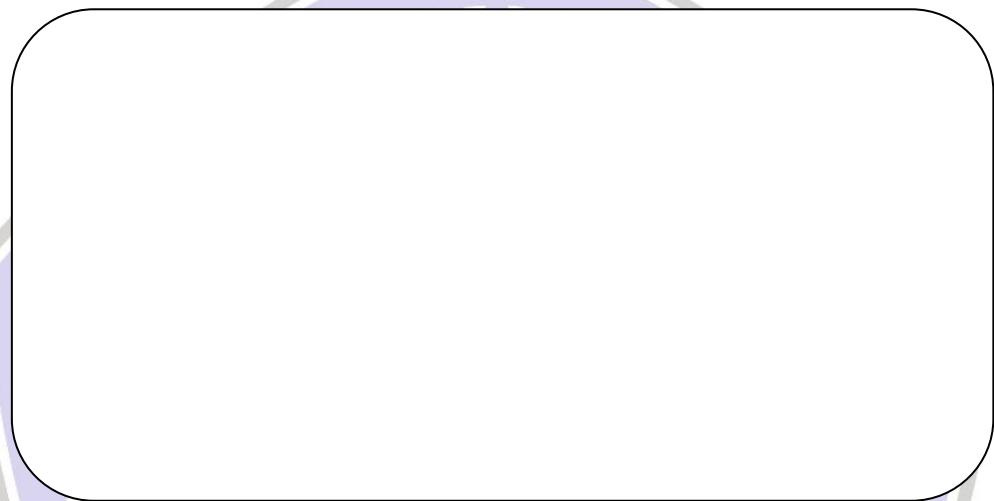
**Organize** your thoughts (Use your ideas from above and then organize them into categories)



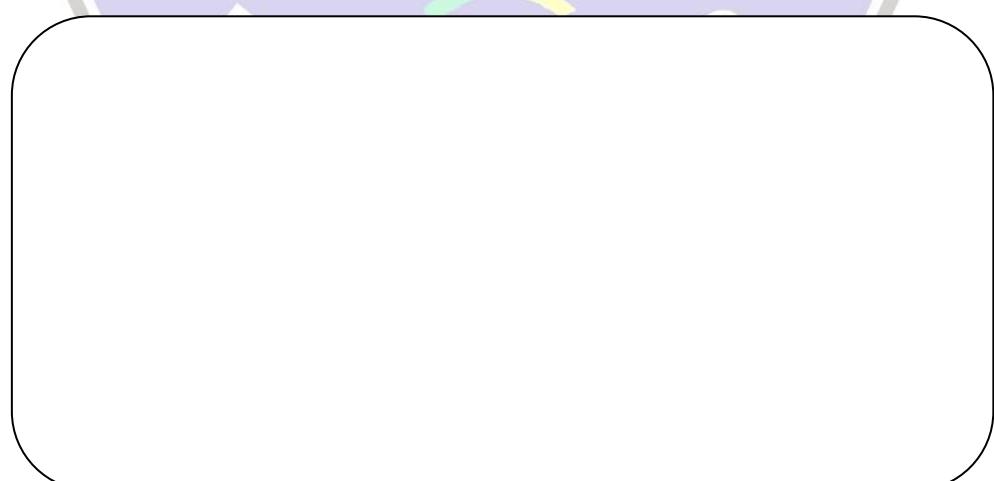
**Search** . Read and note the main idea of text

1. ....
2. ....
3. ....
4. ....

**Summarize** base the main idea of the text



**Evaluate**, you compare between the prediction with summarize and write use new word



Name of Group :  
Member :

- |                      |                     |
|----------------------|---------------------|
| 1. Elka Ayu Wanda A. | 5. Elmira Kalsum I. |
| 2. Nailul Iktifadah  | 6. Septiani Putri   |
| 3. Chika Danti R.    | 7. Ahmad Wahyu S.   |
| 4. M. Ilham S.       | 8. Ravi Dwi N-K.    |

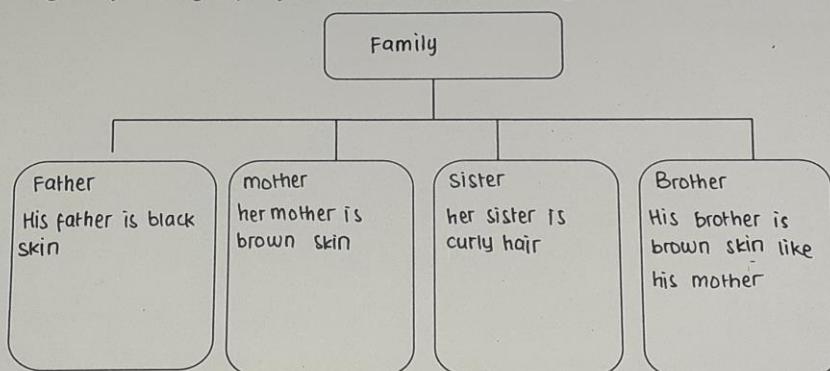
#### POSSE STRATEGY WORKSHEET

**Predict** what will you be finding out about? Use the title, pictures, etc. as well as what you already know to help you predict

##### Family

There are four people in the picture, there is father in the picture.  
There is mother in the picture, there are two children in the picture, His father is black skin, her mother is brown skin, her sister is curly hair

**Organize** your thoughts (Use your ideas from above and then organize them into categories)



Search . Read and note the main idea of text

1. Soldier family description.....
2. Elly's description.....
3. Robby's description.....
4. Family hobbies.....

Summarize base the main idea of the text

Descriptive text about Mr. Johan family and hobby. Mr. Johan is soldier. He has two children. There are Elly and Robby. Elly is thin like mother and she has curly hair like father. Robby, Elly brother is very tall. He is fat. His skin like father is black. The Mr. Johan family like sports such as basket, volley, futsal.

Evaluate, you compare between the prediction with summarize and write use new word

We compare the prediction in organize is there are family in the picture, there are two children in the picture, the father is black skin and mother is brown skin. Her sister is curly girls. In summarize we know that Mr. Johan is soldier and he has two children. There are Robby and Elly. Elly is thin like mother and Robby is very tall. His skin like father is black and they have hobby.

Name of Group :  
Member :

1. Rita fibri S.
2. Inggit Dwi Ayu R.
3. Nanda Ratna P.
4. Elmira Kalsum I.

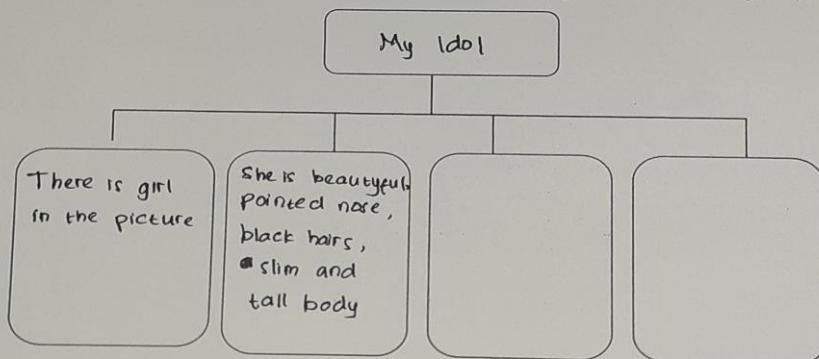
#### POSSE STRATEGY WORKSHEET

Predict what will you be finding out about? Use the title, pictures, etc. as well as what you already know to help you predict

##### My Idol

There is girl in the pictures. She is beautiful girl. She have pointed nose, she has black hairs. She has slim and tall body

Organize your thoughts (Use your ideas from above and then organize them into categories)



Search . Read and note the main idea of text

1. Identity of Chelsea Islan
2. Chelsea Islan appearance
3. description job of chelsea Islan
4. Achievement of chelsea Islan

Summarize base the main idea of the text

Her full name is Chelsea Elizabeth Islan. She is an actress, and a model. She has beautiful black hair, pointed nose, and slim body. She is a famous actress. She has been awarded by several awards so far.

Evaluate, you compare between the prediction with summarize and write use new word

The predict is there is girl in the picture. She is beautiful, pointed nose, black hairs, slim and tall body. but we summarize her full name is Chelsea Elizabeth Islan. She is an actress, and a model. She has beautiful black hair, pointed nose and slim body. She is a famous actress - She has been awarded by several awards so far.

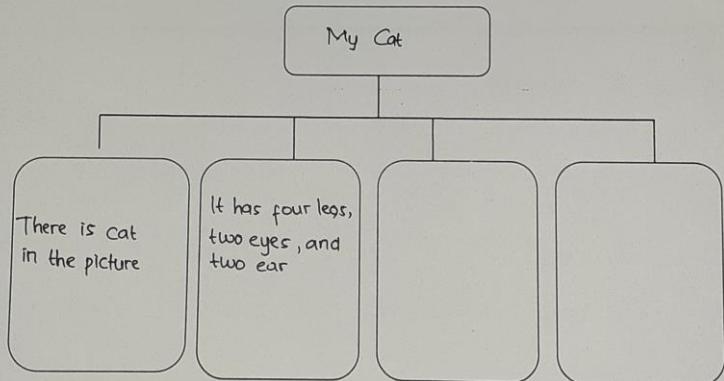
Name of Group :  
Member :  
1. Cheryl Melinda S.P      5. Putri Dwi R  
2. Chika Dhesti R      6. Almas Putra D.D  
3. Kisnisa Septiana D      7. Meilan Galang R  
4. Meylina Hafitha S      8. Mahardika H.S

#### POSSE STRATEGY WORKSHEET

Predict what will you be finding out about? Use the title, pictures, etc. as well as what you already know to help you predict

My Cat  
There is cat in the picture. It has four legs. It has two eyes. It has two ear.

Organize your thoughts (Use your ideas from above and then organize them into categories)



**Search**, Read and note the main idea of text

1. Identity of cat .....
2. Description of Blewuk .....
3. Physical characteristic of Blewuk .....
4. ....

**Summarize** base the main idea of the text

Blewuk is male cat. His fur is gray. He is  
adorable with his soft stripes. Blewuk is a nice playmate  
and good boy.

**Evaluate**, you compare between the prediction with summarize and write use new word

In predict is cat in the picture, it has four legs, two eyes and two ears. But we summarize is Blewuk is male cat. His fur is gray. He is adorable with his soft stripes. Blewuk is a nice playmate and good boy.

New word:

Adorable = menarik  
Feeble = lemah  
Suitable = pantas

Playmate = kawan bermain  
sepermainan

Name of Group :  
Member :  
1. Bela Klara J.  
2. Diva Anatasya D.S  
3. Flyfiathul M.R.  
4. Kisnaila S.D

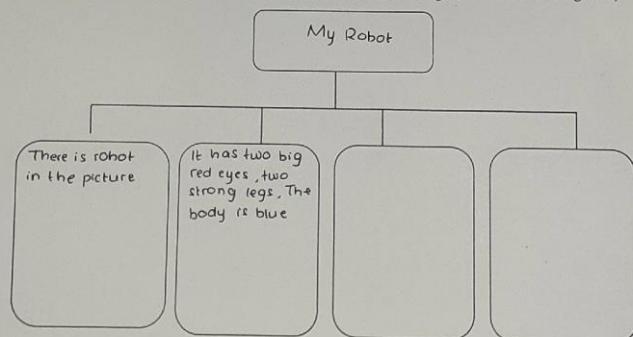
#### POSSE STRATEGY WORKSHEET

Predict what will you be finding out about? Use the title, pictures, etc. as well as what you already know to help you predict

##### My Robot

There is robot in the picture. It has two big red eyes. It has two strong legs. The body is blue

Organize your thoughts (Use your ideas from above and then organize them into categories)



Search . Read and note the main idea of text

1. Identity of robot .....
2. Physical appearance of robot .....
3. description work of robot .....
4. ....

Summarize base the main idea of the text

My toys is robot . He bought me a robot when he sailed abroad . My robot is very nice . It is about twenty centimeters tall . The color of the robot is blue . The robot has a strong body . It has two big red eyes . Its two strong legs are covered with blade boots . My robot can be moved with two medium sized batteries

Evaluate, you compare between the prediction with summarize and write use new word

The predict is there is robot in the picture , It has two big red eyes, it has two strong legs, the body is blue but we summarize my toys is robot he bought me a robot when he sailed abroad My robot is very nice it is about twenty centimeters tall ,the color of the robot is blue, the robot has a strong body , it has two big red eyes its two strong legs are covered with blade boots My robot can be moved with two medium sized batteries  
New words :  
Push  
sailor  
Bottom



# APPENDIX VI

NAMA: Alimah Putra PD

8 F

**TASK 3**

Choose the right answer by crossing (X) A, B, C, D

1. According to the text, we know that the topic of the text is ....

- A. Mr. Johan
- B. Mr. Johan's appearance
- C. Mr. Johan's activities
- D. Family description

2. They usually do sports in Sunday morning.

The word they refers to ....

- A. Elly and Ridwan
- B. Mr. and Mrs. Johan
- C. Mr. Johan and his children
- D. Mr. Johan, his wife and his children

3. How many are there in the text? There are .... People the text.

- A. one
- B. two
- C. three
- D. four

4. Based on the text, the purpose of the text is ....

- A. telling Mr. Johan's family
- B. explaining Mr. Johan's activities
- C. describing Mr. Johan's family
- D. informing Mr. Johan's family

5. What is Mrs. Johan's like?

- A. She is slim and tall
- B. She is fat and not tall
- C. She is thin and not tall
- D. She is tall and thin

$$B = 3 \times 20 = 60$$

Nama : Rifa Fibri Shandika

**Task 3**

Choose the right answer by crossing (X) A, B, C, D

1. What's the text about?

- A. Chelsea Islam's debut
- B. Chelsea Islam's description
- C. Chelsea Islam's inspiration
- D. Chelsea Islam's passion

2. What is Chelsea Islam?

- A. She is a singer
- B. She is an actress
- C. She is a musician
- D. She is a vocalist

80 //

3. What does she look like?

- A. She has pointed nose and beautiful blonde hair
- B. She has pointed nose and fat body
- C. She has flat nose and slim body
- D. She has pointed nose and beautiful black hair

4. The fourth paragraph tell you about Chelsea Islam's .....

- A. Achievement
- B. Movies
- C. Appearance
- D. Habit

5. She is famous actress. The word underlined means...

- A. well-known
- B. unknown
- C. acclaimed
- D. recognize

Nama : sephani Putri V  
Kelas : VII F  
No : 30

TASK 3

Choose the right answer by crossing (X) A, B, C, D

1. Why is the pet called Blewuk?  
A. Because it has got sweet voice.  
B. Because it is a male cat  
C. Because it is adorable  
 D. Because of the color of his fur
2. What does the word *feeble* in the text mean?  
 A. Weak *lembah*  
B. Loud *nyaring*  
C. Strong  
D. Coarse *fogar*
3. What does the word 'adorable' has the same meaning with...?  
A. very big *digerakan*  
 B. funny *lucu*  
C. popular  
D. lovely *kasar*
4. What is the purpose of the text ?  
A. To entertain the reader  
 B. To describe about the Blewuk  
C. To describe how to look after the Blewuk  
D. To give inform about The Blewuk
5. We can find the physical description of Blewuk in the...paragraph.  
A. first  
 B. second  
C. third  
D. fourth

PONOROGO

Nama : YONATHAN PRADIWA

No : 17

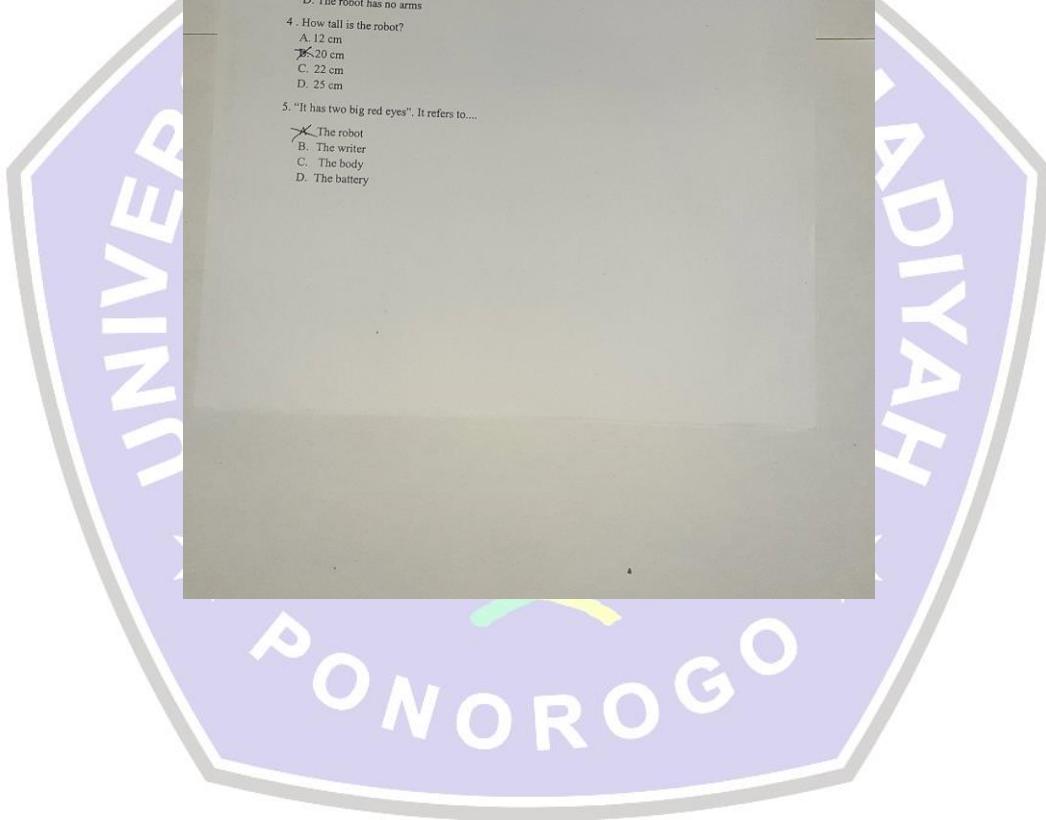
Kelas VIII F

TASK 3

Choose the right answer by crossing (X) A, B, C, D

1. What is the color of the robot's eyes?  
 A. Red  
B. Blue  
C. Black  
D. White
- ✓ 2. What is the main idea of paragraph three?  
 A. A medium sized battery must be put to make the robot strong  
B. Two batteries are needed to make the robot move  
 C. The writer's robot is difficult to move  
D. The robot can move without batteries
3. From the text we know that ...  
 A. The robot can't move backward  
 B. The robot's feet are bendable  
C. The robot can't move at all  
D. The robot has no arms
4. How tall is the robot?  
 A. 12 cm  
 B. 20 cm  
C. 22 cm  
D. 25 cm
5. "It has two big red eyes". It refers to....  
 A. The robot  
B. The writer  
C. The body  
D. The battery

80





Name : Inggit Dwi Ayu R.	KD : 3.6
Class : VIII F	Time : 40 minutes
Number : 15	Signature :

Read the following text for questions 1 until 5

Peter

55

Peter is the youngest in our family. He is fourteen years old and four years younger than me. He has long, straight hair, bright eyes and a friendly smile. Sometimes he is rather naughty at home, but he usually does what he is asked to do. Peter is interested in sports very much, and at school, he plays football and tennis. He is the best badminton player in our family.

1. How old is Peter? He is ... years old.

- A. Four
- B. Fourteen
- C. Forty
- D. Ten

2. The writer is ... years old.

- A. Fourteen
- B. Sixteen
- C. Eighteen
- D. Nineteen

~~He is fourteen years old . . . Than me."~~

The underlined word refers to ....

- A. Peter
- B. The writer
- C. The writer's brother
- D. the writer's family

4. "Peter is interested in sports very much, and at school he plays football and tennis."

The underlined phrase can be replaced by ....

- A. Dislike sport

Really likes sport

C Hates sport very much

D Finds sport not really entertaining

5.“But he usually does what he is asked to do”The underlined phrase means ...

A. He does anything he wants.

B. He always asks.

C. He is lazy.

D. He is diligent.

Question 6-8 are based on the following text. Read the following text is for questions 1 to 3

#### My Best friend

I have a special friend. She is my classmate and sits beside me. Her name is Rohmi. Rohmi is a quite girl and very simple on the look. However, I really adore her. She is not only kind but also tough.

Rohmi comes from a very simple family. Her father is a pedicel driver and her mother has passed away. She has a younger brother. His name is Rahmat. In order to help their father, Rohmi and her brother work part-time to earn some money. Rohmi sells food during our class break, while her brother sells new papers and magazines after school.

One thing that I always admire about her is that she can manage her time well, and she always looks cheerful.

6.What does the second paragraph tell you about?

A. Rohmi and her family

B. Rohmi and her father

C. Rohmi and her brother

D. Rohmi and her friends

7.“...Rohmi and her brother work part-time to earn some money.”

What do the underlined words mean?

A. work for the whole of working week

B. work for only part of each day or week

C. work for the purpose of getting money as much as possible

D. work for family

8. Where did the writer sit?

- A. in front of Rohmi
- B. behind Rohmi
- C. next to Rohmi
- D. far from Rohmi

Read the following text for questions 9 to 11

#### My Neighbour

Mr. and Mrs. Harry are my neighbours. They have two children, a son and a daughter. Their names are Sigit and Nuri. Mr Harry is a lecturer in a state university in our town. Mrs Harry is a house wife. She likes cooking many kinds of food. She often invites me to cook together in her kitchen. Mr. Harry's family has some pets. There are some birds, a cat and two rabbits. I sometimes feed them. I like going there because they are kind and friendly. They always show good attitude to everyone.

9. Where does Mr Harry work? He works in a ...

- A. University
- B. school
- C. kitchen
- D. company

10. I sometimes feed them. The underline it means...

- A. ask food to somebody /something
- B. give food to somebody/something
- C. eat food with somebody
- D. take food from somebody

11. She often invites me to cook together in her kitchen. The word "me" refers to...

- A. the teacher
- B. the writer
- C. Nuri
- D. Mr Harry

Read the following text for questions 12 until 14

#### Barack Obama

Barack Obama is the president of United States. He is an African-American. He is tall and thin. He is bald. He has dark complexion, pointed nose, and oval face.

He is the first black man who becomes the president of United States. He is known as a smart and wise man. He is a loving husband for his wife and a good father for his two children. People from all over the world adore him because of his spirit and action in creating peace in this world. He also looks friendly because he always smiles a lot.

✓ 2. What is the purpose of the text?

- A. To persuade the readers to choose him in the election
- B. To entertain the readers about the story of Barack Obama
- C. To report the life of the president of United States of America
- D. To describe Barack Obama's physical appearance and personality

✓ 3. "... dark complexion, pointed nose, and oval face." The antonym of the underlined word is ....

- A. Flat
- B. Short
- C. Straight
- D. Handsome

✓ 4. Why many people in the world adore him?

- A. Because he is smart and wise man
- B. Because he have spirit to action in creating peace in this world
- C. Because he have idea for action in creating peace in this world
- D. Because he have spirit and action in creating peace in this world

✓ 5. He is known as a smart and wise man. The underlined word means ...

- A. Arrogant
- B. Good
- C. Thoughtful
- D. Cunning

Read the following text is for questions 15 until 20

#### Bambang Family

Mr. Bambang is an English teacher. He speaks English fluently. His wife, Mrs. Vanya is a doctor. She helps sick people. She doesn't speak English. Mr. Bambang has two children. There are Dinda and Rendi. They study English not only at school but also at home. They are diligent students. Their father teaches them every night, so they can speak English fluently. He is very proud of them.

16. What kind of the text above?

- A. report
- B. narrative
- C. descriptive
- D. recount

15. What does the word 'adorable' has the same meaning with...?

- A. very big
- B. funny
- C. popular
- D. lovely

Read the following text is for questions 16 to 20

**Beautiful Bag**

When I just hang out in a mall one day, I saw a very beautiful bag. I love this bag at the first sight. This was the first time I've spent much money on a bag and I don't regret it.

The bag is wonderful. It is made of thin but strong leather. The weight is light and the size keeps it from getting stuffed with junk. It has a long shoulder strap that I like because it keeps the bag hands-free. Its neutral color is fun and sporty. The design is simple and well-made.

The bag is very functional. It is the perfect size to carry a cell phone, a pocket sized wallet, a small book, a pack of gum, and pens. It also fits well into my laptop backpack for bike commuting to school. This bag also has more pockets inside so my small items don't all fall to the bottom. In overall I really satisfy with bag

16. Where does the writer usually put her small items?

- A. In her pockets.
- B. In her laptop backpack.
- C. In her pocket size wallet.
- D. In the pockets of her leather bag.

17. What makes the small items of the writer not falling down in the bag?

- A. The satisfying bag
  - B. Her laptop backpack
  - C. A pocket-sized wallet
  - D. The pockets inside the bag
18. "I've spent much money on a bag and I don't regret it". The underlined word refers to ... the bag.
- A. having
  - B. seeing
  - C. buying
  - D. loving

17. Who is Mrs. Bambang ?  
 A. teacher  
 B. janitor  
 C. doctor  
 D. chef
18. How many children Mr. Bambang has?  
 A. one children  
 B. two children  
 C. three children  
 D. four children
19. When did Mr. Bambang teach English to his children?  
 A. every night  
 B. every morning  
 C. every afternoon  
 D. every evening
20. He is very proud of them. The underlined word means ...  
 A. pleased  
 B. annoyed  
 C. confused  
 D. exhausted

24

Name : Inggit Dwi Ayu R.	KD : 3.6
Class : VIII F	Time : 40 minutes
Number : 15	Signature : SHP

Read the following text for questions 1 to 3

#### My Unique Pets

85

I'm used to having pets at home because my family is pet lovers. I have kept two turtles since February 2003. I put them all in one tank in my room.

The name of the male turtle is Donatello and the female one is called Rafael. It is quite easy to keep them. They can survive without food for about two months. However, they need a comfortable place to live. They have to live with imported soil and plants, good water circulation and a piece of dry trunk in the aquarium. Inadequate conditions can cause not only stress but also affect their growth. The worst thing is they may even end in their death!

The weapon of an adult turtle lies in its edge of the shell. He will use this weapon when he is disturbed while he is taking a nap.

1. Why is it dangerous to touch the edge of the turtle's shell when he is having his nap?
- A. because the turtle might infect you with a certain disease
  - B. because it is the location of a turtle's weapon
  - C. because it can cause stress to the turtle
  - D. because it will kill the turtle
2. "Inadequate conditions can cause not only stress but also affect their growth." (paragraph 2)

the underlined word means ...

- A. insufficient
  - B. indiscipline
  - C. ineffective
  - D. inedible
3. What is the purpose of the text above ?
- A. To tell the readers that the writer's family is pet lovers
  - B. To describe the writer's turtles to the readers
  - C. To persuade the readers to keep turtles as a pet
  - D. To show the advantages of keeping turtles

Read the following text for questions 4 to 7

#### Best Shoes

I have a close friend. She is beautiful, attractive and trendy. She always wants to be a trend setter of the day. She always pays much attention to her appearance. Recently, she bought a new stylist foot legs from blowfish shoes products. These shoes really match on her.

Her new blowfish women's shoes are wonderful. When she is walking on those shoes, all her friends, including me watch and admire that she has the most suitable shoes on her physical appearance. The style, bright color, and brand represent her as a smart woman of the day. She really has perfect appearance.

She is really mad on those shoes. She said that the products covered all genders. The blowfish men's shoes are as elegant as she has. The products provide varieties of choice. Ballet, casual, boot athletic shoes are designed in attractive way. The products are international trade mark and become the hottest trend.

4.The writer's friend has just bought ... from blowfish shoes products.

- A. a new match shoes
- B. a new stylist foot legs
- C. a trendy and attractive shoes
- D. a brand and bright color shoe

5.Why does the writer admire her friend?

- A. She likes wearing an international trade mark shoes.
- B. She always wants to be a trendy and attractive woman.
- C. She has the most suitable shoes on her physical appearance.
- D. She really has perfect appearance with her wonderful shoes.

6.Writer writes the text in order to ...

- A. describe her friend's style and her new shoes.
- B. explain an international trademark shoes.
- C. share her experience with her friend.
- D. tell blowfish shoes products.

7.“She really has perfect appearance.” The word “she” refers to ...

- A. the writer.
- B. a close friend.
- C. the writer's friend.
- D. a blowfish women's shoes

Read the following text is for questions 8 to 10

#### Giraffe

Giraffe is the tallest animal, I saw in Ragunan zoo. It is a male. It is about six meter tall. It has big brown eyes. It has brown spots on its skin. It also has two short horns on its head. Its tail is long with thick hair on the top of the tail. It likes eating leaves of tree.

8.The purpose of the text above is....

- A. to describe about giraffe
- B. to tell about tall animal
- C. to describe Ragunan zoo
- D. to tell about tall animals

9.How the eyes of the giraffe look like?

- A. They are big and black
- B. They are big and brown
- C. They are small and brown
- D. They are small and black

15. What does the word 'adorable' has the **same** meaning with...?

- A. very big
- B. funny
- C. popular
- D. lovely

Read the following text is for questions 16 to 20

#### Beautiful Bag

When I just hang out in a mall one day, I saw a very beautiful bag. I love this bag at the first sight. This was the first time I've spent much money on a bag and I don't regret it.

The bag is wonderful. It is made of thin but strong leather. The weight is light and the size keeps it from getting stuffed with junk. It has a long shoulder strap that I like because it keeps the bag hands-free. Its neutral color is fun and sporty. The design is simple and well-made.

The bag is very functional. It is the perfect size to carry a cell phone, a pocket sized wallet, a small book, a pack of gum, and pens. It also fits well into my laptop backpack for bike commuting to school. This bag also has more pockets inside so my small items don't all fall to the bottom. In overall I really satisfy with bag

16. Where does the writer usually put her small items?

- A. In her pockets.
- B. In her laptop backpack.
- C. In her pocket size wallet.
- D. In the pockets of her leather bag.

17. What makes the small items of the writer not falling down in the bag?

- A. The satisfying bag
- B. Her laptop backpack
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D. The pockets inside the bag

18. "I've spent much money on a bag and I don't regret it". The underlined word refers to ... the bag.

- A. having
- B. seeing
- C. buying
- D. loving

19. What is the main idea of the last paragraph?

- A. The writer has a new bag.
- B. The bag is very functional.
- C. The bag has many pockets.
- D. The writer is satisfied with the bag

20. What is the purpose of the text?

- A. To retell the past event
- B. To entertain the readers
- C. To describe the writer's new bag
- D. To give instruction how to buy a bag



**Angket**

Nama : *Bella Heria Junita*

Kelas : *XII IF*

Nomer : *03*

Petunjuk :

1. Jawablah pernyataan sesuai kejurnuran anda
2. Hasil jawaban angket tidak akan mempengaruhi nilai anda
3. Berilah tanda () pada kolom yang sudah tersedia sesuai dengan kejurnuran anda dengan ketentuan:

**SS** : Sangat Setuju (4)

**S** : Setuju (3)

**TS** : Tidak Setuju (2)

**STS** : Sangat Tidak Setuju (1)

NO	PERYATAAN	SS	S	TS	STS
1.	Saya tahu POSSE strategy		✓		
2	Saya tertarik menggunakan POSSE strategy dalam pembelajaran reading			✓	
3	Saya bisa menggunakan langkah-langkah Posse strategy dalam pembelajaran reading		✓		
4	Langkah-langkah dalam POSSE strategy membantu saya untuk lebih mudah memahami English teks.	✓			
5	Kegiatan pembelajaran reading menggunakan POSSE strategy meningkatkan kepercayaan diri dan kemandirian			✓	
6.	Saya senang dengan POSSE strategy untuk diterapkan dalam reading		✓		

**Angket**Nama : *Zahra A.C.A*

Kelas : VIII F

Nomor : 32

## Petunjuk :

1. Jawablah pernyataan sesuai kejujuran anda
2. Hasil jawaban angket tidak akan mempengaruhi nilai anda
3. Berilah tanda (✓) pada kolom yang sudah tersedia sesuai dengan kejujuran anda dengan ketentuan:

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NO	PERYATAAN	SS	S	TS	STS
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3	Saya bisa menggunakan langkah-langkah Posse strategy dalam pembelajaran reading	✓			
4	Langkah-langkah dalam POSSE strategy membantu saya untuk lebih mudah memahami English teks.	✓			
5	Kegiatan pembelajaran reading menggunakan POSSE strategy meningkatkan kepercayaan diri dan kemandirian	✓			
6.	Saya senang dengan POSSE strategy untuk diterapkan dalam reading	✓			

**MONOROGO**



## APPENDIX IX

## DOCUMENTATION



Documetation 1. Researcher guided student to observe the picture



Documentation 2 .The student asked the researcher about search step.



Documentation. 3 Student read the result of POSSE strategy



Documentation 4. The students asked gave checklist in questionnaire sheet



# APPENDIX X



## UNIVERSITAS MUHAMMADIYAH PONOROGO FAKULTAS KEGURUAN DAN ILMU PENDIDIKAN

Jl. Budi Utomo No. 10 Ponorogo 63471 Jawa Timur Indonesia  
Telepon (0352) 481124, Faksimile (0352) 461796, email: [akademik@umpo.ac.id](mailto:akademik@umpo.ac.id) website : [www.umpo.ac.id](http://www.umpo.ac.id)  
Akreditasi Institusi oleh BAN-PT = B  
(SK Nomor 169/SK/Akred/PT/IV/2015)

Nomor

: 280/IV.3/PN/2019

5 Dzulqodah 1440 H

Hal

: IJIN PENELITIAN

8 Juli 2019 M

Yth. Kepala Sekolah SMPN 1 Balong  
Kecamatan Balong, Kabupaten Ponorogo  
di-

Tempat

Asalamu'alaikum Wr. Wb.

Dekan Fakultas Keguruan dan Ilmu Pendidikan (FKIP) Universitas Muhammadiyah Ponorogo, menerangkan :

Nama : Fitria Rahmawati

NIM : 16331943

Angkatan : 2016

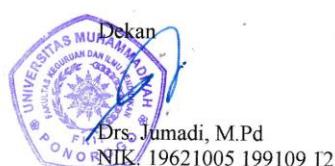
Program Studi : Pendidikan Bahasa Inggris

Dalam rangka menyusun skripsi yang berjudul :

*"Improving Student's Reading Comprehension By Using POSSE Strategy At Eight Grade Of SMPN 1 Kecamatan Balong in Academic Year 2019/ 2020".*

Yang bersangkutan memerlukan data – data yang berhubungan dengan judul tersebut, kami mohon kesediaannya memberikan ijin kepada yang bersangkutan untuk melakukan penelitian di SMPN 1 Kecamatan Balong Ponorogo.

Demikian surat ijin ini disampaikan, atas perhatian dan bantuannya kami mengucapkan terima kasih.  
Wasalamu'alaikum Wr. Wb.





PEMERINTAH KABUPATEN PONOROGO  
DINAS PENDIDIKAN  
SEKOLAH MENENGAH PERTAMA NEGERI 1 BALONG  
**(SMPN 1)**  
SEKOLAH STANDAR NASIONAL (SSN)  
Jln. Diponegoro 93 Balong Ponorogo Telp./Fax. (0352) 371551 Kode Pos : **6 3 4 6 1**

**SURAT KETERANGAN MENGADAKAN PENELITIAN**

Nomor : 005/152/405.07.022/2019

Yang bertanda tangan di bawah ini Kepala SMP Negeri 1 Balong Kabupaten Ponorogo menerangkan bahwa :

Nama : FITRIA RAHMAWATI  
Tempat/tanggal lahir : Ponorogo, 30 Juni 1996  
NIM : 16331943  
Program Study : Pendidikan Bahasa Inggris  
Semester : VI  
Universitas : UNMUH Ponorogo

Yang namanya tersebut diatas benar-benar telah mengadakan penelitian di SMP Negeri 1 Balong, kabupaten Ponorogo mulai tanggal 15 Juli s/d 5 Agustus 2019.

Dengan judul Penelitian : *"Improving Student's Reading Comprehension By using POSSt Strategy at Grade of SMPN 1 Balong in Academi Year 2019-2020"*

Demikian Surat Keterangan ini dibuat agar dapat dipergunakan sebagaimana mestinya.



**SUMIRAN, S.Pd., M. Pd.**  
NIP. 196305031987031002