THE USE OF SCHEMATA BASED PRE-READING ACTIVITIES TO IMPROVE READING SKILL IN EIGHT GRADE OF SMPN 1 BALONG PONOROGO

THESIS

Presented to in partial fulfillment of the requirement

For Bachelor degree of English Language Education

by;

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MOTTO

Actually, after difficulty there is ease (QS: Al Insyirah)

DEDICATION

This thesis is special dedicated to:

1. **My beloved Father Mr. Riwut Rusbijanto**
2. **My beloved Mother Sri Utami**
3. **My beloved Sister Azhar Salma**
4. **My beloved Lecturer Mrs. Niken Reti Indriastuti., M.Pd and Mrs. Ana Maghfiroh., M.Pd**
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ABSTRACT

Jannah, Miftaahul. 2019. *The Use Of Schemata Based Pre-Reading Activities To Improve Reading Skill In Eight Grade of SMPN 1 Balong Ponorogo.* A Thesis. English Education Department.Teacher Training and Education Faculty. Universitas Muhammadiyah Ponorogo. Advisor 1: Niken Reti Indriastuti, M.Pd. Advisor 2: Ana Maghfiroh, M.Pd.

Keywords: Reading skill, Pre- reading, Schemata

Reading is one of the important skills that the students have to master. However, the researcher finds many students have difficulties in reading at eight grade of SMPN 1 Balong. In order to improve this condition, the researcher uses schemata based pre reading activity to help students understanding to comprehend the text.

This research was conducted through classroom action research. The instruments to measure the students' reading achievement of descriptive text used observation check list, quessionnaire, and test. The results students' reading comprehension achievement after taught through schemata based pre reading in cycle one there were 86.2%. Meanwhile, in second cycle revealed all students or 100% passed minimum score.. It proven that student's cognitive is "significantly improve".The increasing of the average questionnaire 60% to 87.5% showed that students psychomotor is "very active". Then, observation checklist was 72 % in first cycle to 83% in second cycle. It displayed that result students affective is "very interest".

Based on the results, it can be concluded that through schemata based pre reading activity can improve students' reading skill to descriptive text comprehension achievement significantly. It is suggested that the teacher may apply schemata based pre reading in teaching reading since it can lead to better comprehension the text.

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