ANALYZING LEARNING STRATEGY USED BY STUDENT TO COPE THE DIFFICULTIES IN LISTENING COMPREHENSION ON SECOND SEMESTER DEPARTMENT OF ENGLISH EDUCATION AT UNIVERSITY OF MUHAMMADIYAH PONOROGO

THESIS
Presented to in partial fulfillment of the requirement for Bachelor Degree of English Language Education

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Love Myself, Love Yourself
DEDICATION

This thesis is special dedicated to:

1. Beloved parents who always support financially and emotionally.
2. All family of “BBC 2015” whom more than precious.
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ABSTRACT


Keywords: Listening Comprehension, Listening Difficulties, Learning Strategies

This research was carried out to identify the difficulties in listening comprehension faced by student and to analyze learning strategies used by student to cope difficulties in listening comprehension on second semester Department of English Education at University of Muhammadiyah Ponorogo.

The research was employed qualitative research. The participant of this research was English students of second semester which consisted of 18 students. The collected data were questionnaire and interview. There were 21 statements in questionnaire was distributed to 18 students to describe the strategies used by students in listening comprehension and interview 9 students to identify the difficulties faced by students in listening comprehension.

The result of this research showed that the students had difficulties in listening comprehension and strategies to cope it. The difficulties were students could not process speech at different rates of delivery, students could not distinguish the consonant sound (t-th; t-d; k-g), students could not discriminate among the distinctive sounds of English, students could not distinguish word boundaries and recognize a core of words, and they could not focus to the conversation or topic of native speakers say. Besides, the students have been combining six strategies to cope their difficulties in listening; those were affective, cognitive, memory, social, compensation, and metacognitive strategies.
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